

**DOÇ. DR. TANJU DEVECİ**  
**ÖZGEÇMİŞ**

1. **Adı Soyadı:** Tanju Deveci
2. **Doğum Tarihi:** 17.2.1973
3. **Unvanı:** Doçent
4. **Öğrenim Durumu:**

Derece	Alan	Üniversite	Yıl
Lisans	Halk Eğitimi	Ankara Üniversitesi	1994
Y. Lisans	İngiliz Dili Eğitimi	Orta Doğu Teknik Üniversitesi	2003
Doktora	Yetişkin Eğitimi	Ankara Üniversitesi	2012

5. **Akademik Unvanlar:**

**Yardımcı Doçentlik Tarihi :** 2012  
**Doçentlik Tarihi :** 2022  
**Profesörlük Tarihi :**

6. **Yönetilen Yüksek Lisans ve Doktora Tezleri**

- 6.1. **Yüksek Lisans Tezleri**
- 6.2. **Doktora Tezleri**

Doktora, Diyalojik öğretimin Türkçe derslerinde kullanımı ve okuma anlamaya etkisi- Duygu Yüceer, Türkçe ve Sosyal Bilimler Eğitimi Anabilim Dalı, Gazi Üniversitesi, Ankara, 2020. (İkinci Danışmanlık)

7. **Yayınlar**

7.1. **Uluslararası hakemli dergilerde yayınlanan makaleler (SCI & SSCI & Arts and Humanities)**

7.2. **Uluslararası diğer hakemli dergilerde yayınlanan makaleler**

- Deveci, T. & Bedirhanoğlu, İ. (2024). Turkey-based civil engineers' intentional informal learning experiences during the COVID-19 pandemic. *The Journal of Limitless Education and Research*, 9(2), 219-234. <https://doi.org/10.29250/sead.1407311>
- Deveci, T., & Bedirhanoglu, I. (2024). Engineering students' thoughts on teamwork and approaches to solving a problem with an underperforming member. *Forum for Education Studies*, 2(1):55. <https://doi.org/10.59400/fes.v2i1.555>
- Deveci, T., & Abbas, E. Y. (2023). Emirati university students' use of the request speech act in Arabic in Email communication with faculty. *Studies in Pragmatics and Discourse Analysis*, 4(1), 53-69. Doi: 10.48185/spda.v4i1.681
- Deveci, T., Midraj, J., & Al Sockary, W. (2023). The speech act of compliment in teacher-student interaction: A case study of Emirati university students' attitudes. *Russian Journal of Linguistics*, 27(1), 111–133. Doi: 10.22363/2687-0088-30051
- Deveci, T., Ayish, N., & Midraj, J. (2023). A survey of EMI at the tertiary level in the Arab Gulf: Achievements and challenges. *Journal of Teaching English for Specific and Academic Purposes*, 11(1), 215-223. Doi: 10.22190/JTESAP221229014D
- Yüceer, D., Özkan, Ö., & Deveci, T. (2022) Implementation of dialogic teaching in Turkish lessons and its effect on reading comprehension. *Reading Psychology*, (43)8, 598-627. Doi: 10.1080/02702711.2022.2126047
- Deveci, T. (2022). UAE-based first-year university students' perception of lifelong learning skills affected by COVID-19. *Tuning in Higher Education*, 9(2), 279-306. doi: <https://doi.org/10.18543/tjhe.2069>

- Deveci, T., Al Gemal, G., Dalton, D., & Langille, D. J. (2022). The development of Emirati university students' intercultural communication skills. *Learning and Teaching in Higher Education: Gulf Perspectives*, 18(1), 62-73.
- Deveci, T., & Wyatt, M. (2022). Reflective writing and the self-perceived development of intrapersonal communication skills among first-year university students in the UAE. *Reflective Practice*, 23(1), 68-80. Doi: 10.1080/14623943.2021.1978066
- Deveci, T., & Midraj, J. (2021). "Can we take a picture with you?" The realization of the refusal speech act with tourists by Emirati speakers. *Russian Journal of Linguistics*, 25(1), 68–88.
- Deveci, T., & Ayish, N. (2021). Qualitative adjectives in EFL students' reflective writing essays. *Journal of Language and Education*. 7(1), 65-79.
- Deveci, T. (2021). Qualitative adjectives in education research articles: The case of lifelong learning and adult education. *Journal of Education, Theory and Practical Research*, 7(1), 132-146. Doi: 10.38089/ekvad.2021.53
- Deveci, T. (2021). Students' self-perceptions of creativity: The case of Emirati students in a first-year English program. *Learning and Teaching in Higher Education: Gulf Perspectives*, 17(1), 29-40.
- Deveci, T. (2020). The introduction section of research articles in English and Turkish: The case of educational sciences – a preliminary study. *Eurasian Journal of Applied Linguistics*, 6(1), 119-140.
- Deveci, T. (2019). Interpersonal communication predispositions for lifelong learning: The case of first year students. *Journal of Education and Future*, 19(15), 77-94.
- Deveci, T. (2019). Homework vs. home-learning: A lifelong learning perspective and student perceptions. *English Scholarship Beyond Borders*, 5(1), 57-80.
- Deveci, T. (2019). Sentence openers in academic writing: A comparison between seminar texts and students' reflective writing papers. *Journal of Language and Linguistic Studies*, 15(1), 247-261.
- Deveci, T. (2019). Sentence length in education research articles: A comparison between Anglophone and Turkish authors. *The Linguistics Journal*, 14(1), 73-100.
- Deveci, T. (2019). Writing for and because of lifelong learning. *European Journal of Educational Research*, 8(1), 1-7.
- Deveci, T. (2019). Frequently occurring words in education research articles written in English: A preliminary list. *The Asian ESP Journal*, 15(1), 8-38.
- Ayish, N., & Deveci, T. (2019). Student perceptions of responsibility for their own learning and for supporting peers' learning in a project-based learning environment. *The International Journal and Teaching and Learning in Higher education*, 31(2), 224-237.
- Deveci, T. (2018). The relationship between first-year university students' academic self-concept and lifelong learning tendency. *Learning and Teaching in Higher Education: Gulf Perspectives*, 15(1).
- Deveci, T. (2018). Student perceptions on collaborative writing in a project-based learning course. *Universal Journal of Educational Research*, 6(4), 721–732.
- Nunn, R., Deveci, T., Khan, I., & Ayish, N. (2018). A transitivity investigation of Nature journal articles. *The Linguistics Journal*, 12(1), 192-220.
- Deveci, T., & Nunn, R. (2018). Intrapersonal communication as a lifelong learning skill in engineering education. *Yükseköğretim Dergisi*, 8(1), 68-77.
- Deveci, T. & Nunn, R. (2018). COMM151: A project-based course to enhance engineering students' communication skills. *The Journal of Teaching English for Specific and Academic Purposes*, 6(1), 27-42.
- Deveci, T., & Ayish, N. (2018). Personal responsibility and interpersonal communication skills of freshman students in a project-based environment. *International Journal of Social Sciences and Education Research*, 4(1), 1-17.
- Deveci, T., Dalton, D., Hassan, A., Amer, S. T., & Cubero, S. (2018). Project-X: An initiative to increase student engagement through laptops. *Contemporary Educational Technology*, 9(1), 1-21.
- Deveci, T., & Nunn, R. (2018). Use of relative clauses in humanities and social sciences research articles: A case study. *Linguistics and Literature Studies*, 6(1), 17-26.
- Deveci, T. (2017). Internet technology as an aid to traditional methods in the development of freshman students' use of academic words. *The Journal of Teaching English for Specific and Academic Purposes*, 5(1), 55-76.
- Deveci, T., & Ayish, N. (2017). Correlation between critical thinking and lifelong learning skills of freshman students, 6(1), 282-303.
- Deveci, T., & Tezcan, F. (2017). Birinci sınıf mühendislik öğrencilerinin proje tabanlı bir dersteki andragojik, pedagojik ve yaşamboyu öğrenme eğilimleri. *Yaşadıkça Eğitim Dergisi*, 31(1), 69-88.

- Deveci, T., & Pasha, N. (2017). Employment rejection emails: A linguistic analysis and professors' perceptions. *The Journal of Teaching English for Specific and Academic Purposes*, 5(3), 423-447.
- Deveci, T., & Hmida, I. B. (2017). The request speech act in emails by Arab university students in the UAE. *Journal of Language and Linguistic Studies*, 13(1), 194-214.
- Deveci, T., & Ayish, N. (2017). Engineering students' well-being experiences: A freshman year experience program. *Transformative Dialogues: Teaching & Learning Journal*, 9(3), 1-20.
- Deveci, T., & Nunn, R. (2016). Development in freshman engineering students' emotional intelligence in project-based courses. *The Asian ESP Journal Special Issue*, 12(2), 54-92.
- Nunn, R., Brandt, C., & Deveci, T. (2016). Project-based learning as a holistic learning framework: integrating 10 principles of critical thinking. *The Asian ESP Journal Special Issue*, 12(2), 9-53.
- Deveci, T. (2016). Boredom among freshman engineering students in a communication course. *The Journal of Teaching English for Specific and Academic Purposes*, 4(2), 261-276.
- Nunn, R., Deveci, T., & Salih, H. (2015). Phenomenological views of the development of critical argumentation in learners' discourse. *The Asian EFL Journal Professional Teaching Articles*, 85, 90-116.
- Deveci, T. (2015). Freshman students' emotional intelligence and team-work satisfaction levels. *Yükseköğretim Dergisi*, 5(1), 35-43.
- Deveci, T. (2015). Communication students' use of lexis in a writing examination. *The Asian ESP Journal*, 17(1), 39-63.
- Deveci, T. (2015). A comparative study on the lifelong learning propensities of English language learners: Nationality, gender and length of study. *Learning and Teaching in Higher Education: Gulf Perspectives*, 12 (1).
- Deveci, T. (2014). The transformative learning experiences of learners of English as a foreign language at a university preparatory program. *Transformative Dialogues: Teaching & Learning Journal*, 7(3), 1-19.
- Deveci, T. (2014). Lifelong learning orientations of freshman engineering students and faculty members. *Yükseköğretim Dergisi*, 4(1), 14-22.
- Deveci, T. & Uysal, M. (2014). İletişimsel öğretim yöntemine dayalı andragojik uygulamalara ilişkin katılımcı görüşleri. *Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi*, 47(2), 89-116.
- Deveci, T. (2013). Promoting lifelong learning. *The Asian EFL Journal Professional Teaching Articles*, 7, 4-19.
- Deveci, T. (2013). Adaptation of social interaction learning styles by freshman engineering students in communication courses. *Yükseköğretim Dergisi*, 3(3), 121-128.
- Deveci, T. (2010). The use of complaints in the interlanguage of Turkish EFL learners. *Colombian Applied Linguistics Journal*, 12(2), 25-42.
- Deveci, T. (2007). Andragogical and pedagogical orientations of adult learners learning English as a foreign language. *New Horizons in Adult Education and Human Resource Development*, 21(3/4), 16-28.

### **7.3. Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabında (Proceedings) basılan bildiriler**

- Deveci, T., & Bedirhanoglu, I. (2024). Turkey-based civil engineers' intentional informal learning experiences during the COVID-19 pandemic, *8<sup>th</sup> International Symposium of Limitless Education and Research*, 25-27 April 2024, Turkey
- Deveci, T. (2018). Listening as a lifelong learning skill: What, why, and how. In B. Topçuoğlu, M. Plaisent, & T. Yingthawornsuk (Eds.) *16<sup>th</sup> International Conference on Literature, Languages, Humanities and Social Sciences (LLHSS-18)* (pp. 85-90), October, 2018, Budapest, Hungary.
- Deveci, T. (2018). Increasing students' interest in reading in a foreign language: A focus on skimming and scanning. In S. M. Sanad, R. G. Baustista, & B. Toufik (Eds.). *Proceedings of 13<sup>th</sup> International Conference on Humanities, Business, Education and Interdisciplinary Studies (HBEIS-18)* (pp. 1- 7), May, 2018, Dubai, the United Arab Emirates. doi: 10.17758/URUAE1.UH0518204
- Deveci, T. (2018). Supporting university students' writing of text-based papers. In Y. Kaya, D. Seo & A. Roman (Eds). *Proceedings of 12<sup>th</sup> International Conference on Education, Humanities and Interdisciplinary Studies (EBHIS-18)* (pp. 73-79). Dubai, UAE: URUAE.ORG & Dignified Researchers Publication.
- Deveci, T. (2018). Collaborative writing: Emirati freshman students' experiences. In E. Rosso-Kankeu, I. Kazar, & E. Frydkova (Eds.) *Proceedings of 7<sup>th</sup> International Conference on Languages, Education, Humanities and Social Sciences (LEHSS)* (pp. 108-111). Dubai, UAE: Signified Researchers Publication & Excellence in Research and Innovation.

Deveci, T. (2008). *Andragogical and pedagogical orientations of adults learning English as a foreign language*. In F. Erozan, N. Kunt & J. Shibliyev (Eds.) *ELT Profession: Challenges & prospects. The Proceedings of the 2<sup>nd</sup> International conference on ELT* (pp. 166-173). Muenchen: LINCOM.

#### 7.4. Yazılan uluslararası kitaplar veya kitaplarda bölümler

- Deveci, T., & Saleem, M. (2022). Reducing learners' cognitive load and emotional challenges created by lexis: The andragogical approach to enhance adult learners' mental lexicon. In R. Al-Mahrooqi & C. Denman (Eds.) *Individual and Contextual Factors in the English Language Classroom* (pp. 35-55). London: Springer. Doi: 10.1007/978-3-030-91881-1\_3
- Deveci, T. (2021). A scholar's efforts to increase margin: Reflection on a journey of academic enculturation. In P. Habibie & S. Burgess. *Scholarly Publication Trajectories of Early-Career Scholars* (pp. 281-298). Palgrave Macmillan, Cham. [https://doi.org/10.1007/978-3-030-85784-4\\_1](https://doi.org/10.1007/978-3-030-85784-4_1)
- Deveci, T. (2020). The use of smartphones for informal learning in a project-based course. In E. Mede, K. Dikilitaş & D. Atay (Eds.). *Pedagogic and instructional perspectives in language education: The context of higher education* (pp. 355-379). Berlin: Peter Lang.
- Deveci, T., & Nunn, R. (2020). Authorial voice in the method section of education research articles: The case of Turkish authors. In O. Mentz & K. Papaja (Eds.). *Focus on Language: Challenging Language Learning and Language Teaching in Peace and Global Education* (pp. 286-311). Münster: LIT Verlag volume 10 of the book series: Europa lernen. Perspektiven für eine Didaktik europäischer Kulturstudien
- Nunn, R., & Deveci, T. (2019). Holistic argumentation creation: Integrated principles for helping graduate students create a journal paper. In J. Corcoran & K. Englander (Eds.). *Preparing international scholars for publishing research in English: Pedagogies and policies from diverse global contexts* (pp. 267-283). Oxford: Routledge.
- Deveci, T. (2018). Lifelong learning skills: A comprehensive approach to meaningful and effective learning. In F. Gunes & Y. Soylemez (Eds.). *The skill approach in education: From theory to practice* (pp. 19-34). Newcastle upon Tyne: Cambridge Scholars.
- Deveci, T., & Pasha, N. (2018). Employment rejection emails: A linguistic analysis and professors' perceptions. In N. Stojković, & N. Burkšaitiene (Eds.). *Establishing the predominant position of ESP within adult ELT* (pp. 187-220). Newcastle upon Tyne: Cambridge Scholars.
- Ozturk, F., Deveci, T., Gunister, E., & Simmons, R. J. (2015). Innovative instructional strategies for teaching materials science in engineering. In H. L. Lim (Ed.) *Handbook of research on recent developments in materials science and corrosion engineering education* (pp. 100-117). Hershey, PA: IGI Global.
- Nunn, R., Deveci, T., Mansoor, E., & Babu, P. (2015). Revisiting the BICS and CALP distinction in global communities of practice: Developing local ability in critical argumentation, In S. Goyal & N. Krishnaswamy (Eds.) *Globalization and the teaching of English* (pp. 33-52), Delhi: Vijaya Books.
- Deveci, T., & Nunn, R. (2015). Qualitative analysis of self-regulation and other orientation in master's theses in a local context: The case of the Petroleum Institute (Abu Dhabi), In S. Goyal & N. Krishnaswamy (Eds.) *Globalization and the teaching of English* (pp. 53-70), Delhi: Vijaya Books.

#### 7.5. Ulusal hakemli dergilerde yayınlanan makaleler

- Deveci, T., & Bedirhanoglu, I. (2022). University students' positive and negative perceptions of lifelong learning: A metaphoric analysis. *Boğaziçi University Journal of Education*, 39(1), 31-48.
- Deveci, T. (2018). Collocations in a book chapter and learners' corpus. *Dil Eğitimi ve Araştırmaları Dergisi*, 4(1), 24-40.
- Deveci, T. (2018). Lifelong learning skills in job advertisements: The case of English language teaching. *Sınırsız Eğitim ve Araştırma Dergisi*, 3(1), 27-55.
- Deveci, T. (2018). Meaning in life and lifelong learning: The case of Turkish immigrants in the United Arab Emirates, *Sınırsız Eğitim ve Araştırma Dergisi*, 3(2), 29-57.

#### 7.6. Ulusal bilimsel toplantılarda sunulan ve bildiri kitabında basılan bildiriler

- Deveci, T. (2007). Öğrenenler olarak yetişkinlerin özellikleri. *Türkiye'de Yaygın Eğitim Sisteminin Sorunları ve Çözüm Önerileri Sempozyumu Bildirileri*, 11-12 Haziran 2007. Ankara: M.E.B. Yayınları.

#### 7.7. Diğer yayınlar

- Deveci, T., & Öztürk, F. (2022). Mühendisler için hayat boyu öğrenme becerileri. Ö. Gündoğdu (Ed.) *Geleceğin mühendisi* (ss. 300-321). Çanakkale: Paradigma Akademi.
- Deveci, T. (2021). *Yetişkin eğitimi teorileri*. Ankara: SEAD.
- Güneş, F., & Deveci, T. (2020). *Yetişkin eğitimi ve hayat boyu öğrenme*. Ankara: Pegem Akademi.
- Deveci, T., & Güneş, F. (2019). Yetişkin eğitiminde teoriye olan gereksinim ve teori geliştirme önündeki engeller. F. Güneş & A. D. Işık (Ed.). *Araştırma ve öğrenme* (pp. 31-41). Ankara: SEAD.
- Deveci, T., & Ayış, N. (2018). Effects of dictogloss as a collaborative writing activity on students' perceptions and language development. F. Güneş & A. D. Işık (Ed.). *Bilgiden beceriye sınırsız öğrenme* (pp. 4-19). Ankara: SEAD.
- Nunn, R., Brandt, C., & Deveci, T. (2018). Transparency, subjectivity and objectivity in academic texts. *English Scholarship Beyond Borders*, 4(1), 71-102.
- Deveci, T. (2017). The andragogical approach to teaching English for specific purposes. *ESP Professional*, 1(1), 21-24.
- Deveci, T. (2015). The complaint speech act set produced by university students speaking English as a foreign language. *Literacy Information and Computer Education Journal (LICEJ), Special Issue*, 4(1), 2161-2171.
- Deveci, T. (2014). Social interaction learning styles of adults learning English as a foreign language. *Pennsylvania Association for Adult Continuing Education Journal of Lifelong Learning*, 23, 33-54.
- Deveci, T. & Nunn, R. (2014). Use of first-person plural pronoun to refer to single authors: Analyses of postgraduate theses. *The Journal of English as an International Language*, 9(1), 1-16.
- Deveci, T. (2014). Vocabulary activities based on social interaction learning styles, *ETAI Forum, Special Joint ETAI – ETAS Issue*, 26, 14-17.
- Deveci, T. (2014). İnternet temelli yetişkin eğitimi. *Yaşadıkça Eğitim Dergisi*, 121, 7-13.
- Deveci, T., & Simpson, A. J. (2013). Developing academic vocabulary objectives: Corpus analysis and word lists, In L. Bosworth & M. G. J. Smith (Eds.) *A practical guide to English language curriculum development in an academic context: Creating, vitalizing and evaluation* (pp.77-88), Ankara: Blackswan.
- Deveci, T. (2013). Vocabulary learning activities based on social interaction learning styles, *The ETAS Journal*, 30(3), 42-45.
- Deveci, T. (2004). Why and how to teach collocations. *English Teaching Forum*, 42(2), 16-19.
- Deveci, T. (2013). Teacher and learner motivation through translation, *The ETAS Journal*, 30(2), 44-45.
- Deveci, T. (2013). Yetişkin eğitiminde eşgüdüm ihtiyacı, *Yaşadıkça Eğitim Dergisi*, 117(1), 23-28.
- Deveci, T. (2009). İşbirliğine dayalı öğrenme, *Yeni Eğitim*, 7(27-28), 52-56.
- Deveci, T. (2004). Yetişkin eğitimini ihmal etmiyor muyuz?, *Yeni Eğitim*, 2(6), 59-60.
- Deveci, T. (2003). Öğrenmeyi kolaylaştırın. *Yeni Eğitim*, 1(3), 42-43.
- Deveci, T. (2003). Öğrencilerinizi özgürleştirin. *Yeni Eğitim*, 1(4), 24-25.

**8. Son iki yılda verdiğiniz lisans ve lisansüstü düzeydeki dersler için aşağıdaki tabloyu doldurunuz.**

Akademik Yıl	Dönem	Dersin Adı	Haftalık Saati	
			Teorik	Uygulama
2023-2024	Güz	Introduction to Academic Reading and Writing	3	
		Introduction to Academic Reading and Writing	3	
		Introduction to Academic Reading and Writing	3	
		Introduction to Academic Reading and Writing	3	
		Introduction to Academic Reading and Writing	3	
	İlkbahar	Academic Reading and Writing	3	
		Academic Reading and Writing	3	
		Academic Reading and Writing	3	

		Academic Reading and Writing	3	
		Genel İngilizce	1	
<b>2022-2023</b>	<b>Güz</b>	Academic English I (BA)	6	
		Academic English I (BA)	6	
	<b>İlkbahar</b>	Academic English I (BA)	6	
		Academic English I (BA)	6	