ECTS Course Description Form											
PART I ( Senate Approval)											
Offering School	Antalya Bilim University-School of Fine Arts and Architecture										
Offering Department	Interior Architecture and Environmental Design										
Program(s) Offered to	Interior Architecture and Environmental Design  Must										
Course Code	IAED 3003										
Course Name		Interior Architecture Summer Practice I									
Language of Instruction											
Type of Course Level of Course	-	Practical Work Undergraduate									
Hours per Week	Lecture:										
ECTS Credit Grading Mode	5 Latter Grade	5 Letter Conde									
Pre-requisites		Letter Grade IAED 2002 Interior Design Studio IV									
Co-requisites	None										
Registration Restriction	None										
Educational Objective			experience of students working 5 hours a day in and interior architect.	an interior arch	itecture worksit	e or workshop	or similar esta	blishments, foo	cusing on the		
Course Description	design, retail	and product de	ays in summer. Students will experience in interic esign and interior conservation which provides the be evaluated by an academic supervisor as well a	m with real-lif	e experiences, p	referably at a s	supervisory leve				
	LO1	Students und	erstand interior construction systems during their	site internship.							
	LO2	Identify and analyze approaches of their customer or manager during work									
Learning Outcomes	LO3	Students understand the electrical and mechanical systems used in interiors during their site internship.									
	LO4	Students comprehend vertical and horizontal circulation systems during their site internship.									
	LO5										
	LO6										
	1	1	PART II ( Faculty Board	l Approval)							
		1	Program Outcomes	LO1	LO2	LO3	LO4	LO5	LO6		
	PO1	Ability to con	nmunicate effectively and write and present a								
	PO2	Ability to wo	kish and English. rk individually, and in intra-disciplinary and mult	-							
Basic Outcomes			of the need for life-long learning and ability to						-		
(University-wide)	PO3		nation, follow developments in science and of project management, risk management,						-		
	PO4	innovation as	nd change management, entrepreneurship, and								
	PO5		f sectors and ability to prepare a business plan.		-						
	PO6		ng of professional and ethical responsibility and g ethical behavior								
Faculty Specific Outcomes	PO7		ity of conceptualizing, applying, analyzing, and evaluating information effectively (Critical								
	PO8	Produce inno (Creativeness	ovative ideas and products with creativity s).								
	PO9	leadership sk	ity of leadership, entrepreneurship and self- ills (Leadership and Entrepreneurship).								
	PO10		ne ethical values and principles; behave in vith these in professional and social life (Ethical								
	PO11		define and reach the information that they need; on effectively and share it with others Literacy).								
	PO12	while learnin with others u	tion effectively and communication technologies g, and can share their knowledge and experience sing technology and visual means (Information nication Technology Literacy).								
	PO13		ext: To have a global perspective and consider al, economic, and ecological contexts in all areas								
	PO14		n: To have the ability to collaborate with tat the field interacts with.								
	PO15	principles, pr	ctice and Professionalism: To understand the occesses, and responsibilities that define the value sion to society.								

	PO16	cultural dime	ered Design: To integrate physical, social, and ensions of the built environment, considering eience and behavior in the design process through	,					
Discipline Spesific Outcomes (program)	PO17		ess: To creatively solve a design problem using all e design process.						
	PO18	ideas and tho	ion: To have the ability to express and present oughts effectively through verbal, written, and including in English, throughout the design and ion process.						
	PO19	History: To h	ave knowledge of the history of the profession and decisions sensitive to cultural heritage and ural environments.	1					
	PO20		ents and Principles: To be proficient in adopting ents and principles in design approaches.						
	PO21		olor: To apply principles and theories related to or in terms of environmental impact and human stively.						
	PO22	Products and assembly, an	Materials: To have knowledge of production, d maintenance requirements of interior fixtures, d accessories, and to gain the ability to make						
		safety, and co							
	PO23	principles rel including acc	al Systems and Human Comfort: To apply lated to environmental impact and human comfort, oustics, thermal comfort, indoor air quality, stems, and waste management.						
	PO24	relationship l	/Building/Structure: To understand the between interior construction and its connection to g construction and systems.						
	PO25	regulations, a including sus accessibility,	and Guidelines: To be proficient in applying laws, and standards related to professional practice, stainability, fire safety, construction, materials, intellectual and industrial property rights, and g them into the design process.						
			PART III( Department Boa	rd Annrova	I)				
	C1-14	_	Tiller III Department Box	ruripprovu	-)				
1		Week	Subject Explanation	LO1	LO2	LO3	LO4	LO5	LO6
	Subject S1	Week 1	Subject Explanation Introduction to The Course	LO1	LO2	LO3	LO4	LO5	LO6
	Subject S1 S2	<del> </del>	Subject Explanation Introduction to The Course Presentation (Group 1)	LO1	LO2	LO3	LO4	LO5	LO6
	S1	1	Introduction to The Course	LO1	LO2	LO3	LO4	LO5	LO6
	S1 S2	1 2	Introduction to The Course Presentation (Group 1)	LO1	LO2	LO3	LO4	LO5	LO6
Course Subjects,	S1 S2 S3	1 2 3 4 5	Introduction to The Course Presentation (Group 1) Presentation (Group 2) Presentation (Group 3) Presentation (Group 4)	LOI	LO2	LO3	LO4	LO5	LO6
Course Subjects, Contribution of Course	\$1 \$2 \$3 \$4 \$5 \$6	1 2 3 4 5 6	Introduction to The Course Presentation (Group 1) Presentation (Group 2) Presentation (Group 3) Presentation (Group 4) Presentation (Group 5)	LO1	LO2	LO3	LO4	LO5	LO6
Contribution of Course Subjects to Learning	\$1 \$2 \$3 \$4 \$5 \$6 \$7	1 2 3 4 5 6 7	Introduction to The Course Presentation (Group 1) Presentation (Group 2) Presentation (Group 3) Presentation (Group 4) Presentation (Group 5) Presentation (Group 6)	LO1	LO2	LO3	LO4	LO5	LO6
Contribution of Course Subjects to Learning Outcomes, and Methods	\$1 \$2 \$3 \$4 \$5 \$6 \$7 \$8	1 2 3 4 5 6 7 8	Introduction to The Course Presentation (Group 1) Presentation (Group 2) Presentation (Group 3) Presentation (Group 4) Presentation (Group 5) Presentation (Group 6) Midterm week	LOI	L02	LO3	LO4	LOS	LO6
Contribution of Course Subjects to Learning	\$1 \$2 \$3 \$4 \$5 \$6 \$7 \$8 \$9	1 2 3 4 5 6 7 8	Introduction to The Course Presentation (Group 1) Presentation (Group 2) Presentation (Group 3) Presentation (Group 4) Presentation (Group 5) Presentation (Group 6) Midterm week Presentation (Group 7)	LOI	LO2	LO3	L04	LOS	LO6
Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of	S1 S2 S3 S4 S5 S6 S7 S8 S9 S10	1 2 3 4 5 6 7 8 9	Introduction to The Course Presentation (Group 1) Presentation (Group 2) Presentation (Group 3) Presentation (Group 4) Presentation (Group 5) Presentation (Group 6) Midterm week Presentation (Group 7) Presentation (Group 8)	LOI	LO2	LO3	LO4	LOS	LOG
Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of	S1 S2 S3 S4 S5 S6 S7 S8 S9 S10 S11	1 2 3 4 5 6 7 8 9	Introduction to The Course Presentation (Group 1) Presentation (Group 2) Presentation (Group 3) Presentation (Group 4) Presentation (Group 5) Presentation (Group 6) Midtern week Presentation (Group 7) Presentation (Group 7) Presentation (Group 8) Presentation (Group 9)	LOI	LO2	LO3	LO4	LOS	LOG
Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of	\$1 \$2 \$3 \$4 \$5 \$6 \$7 \$8 \$9 \$10 \$11	1 2 3 4 5 6 7 8 9 10	Introduction to The Course Presentation (Group 1) Presentation (Group 2) Presentation (Group 3) Presentation (Group 4) Presentation (Group 5) Presentation (Group 6) Midterm week Presentation (Group 7) Presentation (Group 8) Presentation (Group 9) Presentation (Group 9)	LOI	LO2	LO3	LO4	LOS	LOG
Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of	S1 S2 S3 S4 S5 S6 S7 S8 S9 S10 S11	1 2 3 4 5 6 7 8 9	Introduction to The Course Presentation (Group 1) Presentation (Group 2) Presentation (Group 3) Presentation (Group 4) Presentation (Group 5) Presentation (Group 6) Midtern week Presentation (Group 7) Presentation (Group 7) Presentation (Group 8) Presentation (Group 9)	LOI	LO2	LO3	LO4	LOS	LOG
Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of	\$1 \$2 \$3 \$4 \$5 \$6 \$7 \$8 \$9 \$10 \$11 \$12 \$13	1 2 3 4 5 6 7 8 9 10 11 12	Introduction to The Course Presentation (Group 1) Presentation (Group 2) Presentation (Group 3) Presentation (Group 4) Presentation (Group 5) Presentation (Group 6) Midterm week Presentation (Group 7) Presentation (Group 8) Presentation (Group 9) Presentation (Group 9) Presentation (Group 10) Presentation (Group 11)	LOI	LO2	LO3	LO4	LOS	LOG
Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of	\$1 \$2 \$3 \$4 \$5 \$6 \$7 \$8 \$9 \$10 \$11 \$12 \$13 \$14	1 2 3 4 5 6 7 8 9 10 11 12 13	Introduction to The Course Presentation (Group 1) Presentation (Group 2) Presentation (Group 3) Presentation (Group 4) Presentation (Group 5) Presentation (Group 6) Midterm week Presentation (Group 7) Presentation (Group 8) Presentation (Group 9) Presentation (Group 10) Presentation (Group 11) Presentation (Group 12)	LOI		LO3		LOS	
Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects	\$1 \$2 \$3 \$4 \$5 \$6 \$7 \$8 \$9 \$10 \$11 \$12 \$13 \$14 \$55	1 2 3 4 4 5 6 6 7 8 9 10 11 12 13 14 15 Type	Introduction to The Course Presentation (Group 1) Presentation (Group 2) Presentation (Group 3) Presentation (Group 4) Presentation (Group 5) Presentation (Group 6) Midterm week Presentation (Group 7) Presentation (Group 8) Presentation (Group 9) Presentation (Group 10) Presentation (Group 11) Presentation (Group 12)		Implemen The presentatio students did in days internship pictures and vide	tation Rule  n shows what detail during 28 period with leos.			
Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of	\$1 \$2 \$3 \$4 \$5 \$6 \$7 \$8 \$9 \$10 \$11 \$12 \$13 \$14 \$15	1 2 3 4 4 5 6 6 7 8 9 10 11 12 13 14 15 Type	Introduction to The Course Presentation (Group 1) Presentation (Group 2) Presentation (Group 3) Presentation (Group 4) Presentation (Group 5) Presentation (Group 6) Midtern week Presentation (Group 7) Presentation (Group 8) Presentation (Group 9) Presentation (Group 10) Presentation (Group 11) Presentation (Group 12) Presentation (Group 13)	Ratio	Implemen The presentatio students did in days internship pictures and vic Student must week during 28	tation Rule  shows what detail during 28 period with eos.  ork 5/6 days in a days intership at violate the rule			
Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects  Assessment Methods, Weight in Course Grade, Implementation and Make	\$1 \$2 \$3 \$4 \$5 \$5 \$6 \$7 \$8 \$9 \$10 \$11 \$12 \$13 \$14 \$15 \$14	1 2 3 4 4 5 5 6 6 7 8 9 10 11 12 13 14 15 Type	Introduction to The Course Presentation (Group 1) Presentation (Group 2) Presentation (Group 3) Presentation (Group 4) Presentation (Group 5) Presentation (Group 6) Midtern week Presentation (Group 7) Presentation (Group 8) Presentation (Group 9) Presentation (Group 10) Presentation (Group 11) Presentation (Group 12) Presentation (Group 13)	Ratio 60%	Implemen The presentatio students did in days internship pictures and vic Student must w week during 28 eriod. If student of company wil	tation Rule  shows what detail during 28 period with eos.  ork 5/6 days in a days intership at violate the rule			
Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects  Assessment Methods, Weight in Course Grade, Implementation and Make	\$1 \$2 \$3 \$4 \$5 \$5 \$5 \$6 \$57 \$8 \$9 \$10 \$11 \$12 \$513 \$514 \$515 \$No  A1	1 2 3 4 4 5 5 6 6 7 8 9 10 11 12 13 14 15 Type	Introduction to The Course Presentation (Group 1) Presentation (Group 2) Presentation (Group 3) Presentation (Group 4) Presentation (Group 5) Presentation (Group 6) Midtern week Presentation (Group 7) Presentation (Group 8) Presentation (Group 9) Presentation (Group 10) Presentation (Group 11) Presentation (Group 12) Presentation (Group 13)	Ratio 60%	Implemen The presentatio students did in days internship pictures and vic Student must w week during 28 eriod. If student of company wil	tation Rule  shows what detail during 28 period with eos.  ork 5/6 days in a days intership at violate the rule			
Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects  Assessment Methods, Weight in Course Grade, Implementation and Make	\$1 \$2 \$3 \$4 \$5 \$5 \$6 \$7 \$8 \$9 \$10 \$11 \$12 \$513 \$514 \$515 \$No	1 2 3 4 4 5 5 6 6 7 8 9 10 11 12 13 14 15 Type	Introduction to The Course Presentation (Group 1) Presentation (Group 2) Presentation (Group 3) Presentation (Group 4) Presentation (Group 5) Presentation (Group 6) Midtern week Presentation (Group 7) Presentation (Group 8) Presentation (Group 9) Presentation (Group 10) Presentation (Group 11) Presentation (Group 12) Presentation (Group 13)	Ratio 60%	Implemen The presentatio students did in days internship pictures and vic Student must w week during 28 eriod. If student of company wil	tation Rule  shows what detail during 28 period with eos.  ork 5/6 days in a days intership at violate the rule			e
Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects  Assessment Methods, Weight in Course Grade, Implementation and Make	\$1 \$2 \$3 \$4 \$5 \$5 \$5 \$6 \$57 \$8 \$9 \$10 \$11 \$12 \$513 \$514 \$515 \$No  A1	1 2 3 4 4 5 5 6 6 7 8 9 10 11 12 13 14 15 Type	Introduction to The Course Presentation (Group 1) Presentation (Group 2) Presentation (Group 3) Presentation (Group 4) Presentation (Group 5) Presentation (Group 6) Midtern week Presentation (Group 7) Presentation (Group 8) Presentation (Group 9) Presentation (Group 10) Presentation (Group 11) Presentation (Group 12) Presentation (Group 13)	Ratio 60%	Implemen The presentatio students did in days internship pictures and vic Student must w week during 28 eriod. If student of company wil	tation Rule  shows what detail during 28 period with eos.  ork 5/6 days in a days intership at violate the rule			
Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects  Assessment Methods, Weight in Course Grade, Implementation and Make	\$1 \$2 \$3 \$4 \$5 \$5 \$6 \$7 \$8 \$9 \$10 \$11 \$12 \$13 \$51 \$No  A1  A2  A3 A4 A5 TOPLAM	1 2 3 4 4 5 6 6 7 8 9 10 11 12 13 14 15 Type  Internship p	Introduction to The Course Presentation (Group 1) Presentation (Group 2) Presentation (Group 3) Presentation (Group 4) Presentation (Group 5) Presentation (Group 6) Midtern week Presentation (Group 7) Presentation (Group 8) Presentation (Group 9) Presentation (Group 10) Presentation (Group 11) Presentation (Group 12) Presentation (Group 13)	Ratio 60%	Implemen The presentatio students identification in days internship pictures and vic Student must week during 28 period. If studer of company wil grade.	tation Rule  shows what detail during 28 period with leos.  ork 5/6 days in a days intership at violate the rule I get F letter			e
Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects  Assessment Methods, Weight in Course Grade, Implementation and Make Up Rules  Evidence of Achievement	\$1 \$2 \$3 \$4 \$55 \$56 \$57 \$8 \$9 \$10 \$511 \$512 \$513 \$514 \$515 \$No  A1  A2  A3 A4 A5 TOPLAM  Students will de	1 2 3 4 4 5 5 6 6 7 8 9 10 11 12 13 14 15 Type  Internship p	Introduction to The Course Presentation (Group 1) Presentation (Group 2) Presentation (Group 3) Presentation (Group 4) Presentation (Group 5) Presentation (Group 6) Midtern week Presentation (Group 7) Presentation (Group 8) Presentation (Group 9) Presentation (Group 10) Presentation (Group 11) Presentation (Group 13)  Presentation (Group 13)  Presentation (Group 13)	Ratio 60% 40%	Implemen The presentatio students did in days internship pictures and vic Student must week during 28 period. If stude of company wil grade.	tation Rule n shows what letail during 28 period with leos. ork 5/6 days in a days intership at violate the rule l get F letter		Make-Up Ruk	100%
Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects  Assessment Methods, Weight in Course Grade, Implementation and Make Up Rules  Evidence of Achievement	\$1 \$2 \$3 \$4 \$55 \$56 \$57 \$8 \$9 \$10 \$511 \$512 \$513 \$514 \$515 \$No  A1  A2  A3 A4 A5 TOPLAM  Students will de	1 2 3 4 4 5 5 6 6 7 8 9 10 11 12 13 14 15 Type  Internship p	Introduction to The Course Presentation (Group 1) Presentation (Group 2) Presentation (Group 3) Presentation (Group 4) Presentation (Group 5) Presentation (Group 6) Midtern week Presentation (Group 7) Presentation (Group 8) Presentation (Group 9) Presentation (Group 10) Presentation (Group 11) Presentation (Group 12) Presentation (Group 13)  Presentation (Group 13)  Presentation (Group 13)  Presentation (Group 14) Presentation (Group 15) Presentation (Group 16) Presentation (Group 17) Presentation (Group 18) Presentation (Group 19) Presentation (Group 19) Presentation (Group 19) Presentation (Group 13)	Ratio  60%  40%	Implemen The presentatio students did in of days internship pictures and vic Student must week during student of company wil grade.  ams and Final ex	tation Rule  In shows what detail during 28 period with leos.  In shows what detail during 28 period with leos.  In shows what detail during 28 period with leos.  In shows what leos was a leos with leos with leos was a leos with leos was a leos with leos was a leo	owing percentage	Make-Up Rule	100%
Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects  Assessment Methods, Weight in Course Grade, Implementation and Make Up Rules  Evidence of Achievement	\$1 \$2 \$3 \$4 \$5 \$5 \$6 \$7 \$8 \$9 \$10 \$11 \$12 \$13 \$14 \$15 \$No  A1  A2  A3 A4 A5 TOPLAM  Students will de	1 2 3 4 4 5 6 6 7 8 9 10 11 12 13 14 15 Type  Internship p	Introduction to The Course Presentation (Group 1) Presentation (Group 2) Presentation (Group 3) Presentation (Group 4) Presentation (Group 4) Presentation (Group 6) Midtern week Presentation (Group 7) Presentation (Group 8) Presentation (Group 9) Presentation (Group 10) Presentation (Group 13) Presentation (Group 13)  Presentation (Group 13)  Presentation (Group 13)	Ratio  60%  40%	Implemen The presentatio students did in days internship pictures and vic Student must week during 28 period. If stude of company wil grade.	tation Rule n shows what letail during 28 period with leos. ork 5/6 days in a days intership at violate the rule l get F letter		Make-Up Ruk	100%
Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects  Assessment Methods, Weight in Course Grade, Implementation and Make Up Rules  Evidence of Achievement	\$1 \$2 \$3 \$4 \$5 \$5 \$6 \$7 \$8 \$9 \$10 \$11 \$12 \$13 \$14 \$51 No  A1  A2  A3 A4 A5 TOPLAM  Upon successfu  ASSESSMEN  T METHOD	1	Introduction to The Course Presentation (Group 1) Presentation (Group 2) Presentation (Group 3) Presentation (Group 4) Presentation (Group 4) Presentation (Group 6) Midtern week Presentation (Group 7) Presentation (Group 8) Presentation (Group 9) Presentation (Group 10) Presentation (Group 13) Presentation (Group 13)  Presentation (Group 13)  Presentation (Group 13)	Ratio  60%  40%	Implemen The presentatio students did in of days internship pictures and vic Student must week during student of company wil grade.  ams and Final ex	tation Rule  In shows what detail during 28 period with leos.  In shows what detail during 28 pe	owing percentage	Make-Up Rule	100%
Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects  Assessment Methods, Weight in Course Grade, Implementation and Make Up Rules  Evidence of Achievement of Learning Outcomes  Method for Determining	\$1 \$2 \$3 \$4 \$5 \$5 \$6 \$57 \$8 \$9 \$10 \$511 \$512 \$513 \$514 \$515 \$No  A1  A2  A3 A4 A5 TOPLAM  Students will de  Upon successfu  ASSESSMEN T METHOD Internsinp Process Attendance/	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 Type  Internship p	Introduction to The Course Presentation (Group 1) Presentation (Group 2) Presentation (Group 3) Presentation (Group 4) Presentation (Group 5) Presentation (Group 6) Midterm week Presentation (Group 7) Presentation (Group 8) Presentation (Group 9) Presentation (Group 10) Presentation (Group 11) Presentation (Group 13)	Ratio  60%  40%  and converted into MARKS	Implemen The presentatio students did in days internship pictures and vice Student must week during 28 period. If student of company will grade.  ams and Final ex  a final letter grave the property of the p	tation Rule  n shows what letail during 28 period with leos.  ork 5/6 days in a days intership at violate the rule l get F letter  am.  de using the folle  GRADE  C+	owing percentage  MARKS  60-64	Make-Up Rukes and grading crit VALUE 2,40	100%  VALUE 2,40
Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects  Assessment Methods, Weight in Course Grade, Implementation and Make Up Rules  Evidence of Achievement of Learning Outcomes	\$1 \$2 \$3 \$4 \$5 \$5 \$5 \$6 \$7 \$8 \$9 \$10 \$511 \$512 \$513 \$514 \$515 \$No  A1  A2  A3 A4 A5 TOPLAM  Students will de  Upon successfu  ASSESSMEN T METHOD Interthalp process	1	Introduction to The Course Presentation (Group 1) Presentation (Group 2) Presentation (Group 3) Presentation (Group 4) Presentation (Group 4) Presentation (Group 5) Presentation (Group 6) Midtern week Presentation (Group 7) Presentation (Group 8) Presentation (Group 9) Presentation (Group 10) Presentation (Group 11) Presentation (Group 13)  Presentation (Group 13)  Process presentation  Interaction  Interaction  GRADE	Ratio  60%  40%  whents, Midterm existed into the converted into the c	Implemen The presentatio students did in of days internship pictures and vic Student must week during student of company wil grade.  ams and Final ex	tation Rule  In shows what Idetail during 28 Ide	wing percentage	Make-Up Ruk	100% VALUE

			В	75-79	3.00	D	40-44	1,00	1,00		
			B-	65-74	2,7	F	0-39	0.00	0.00		
	No	Method		Explanation Ho					Hours		
	Time expected to be allocated by instructor										
	1 Evaluating S		tudents' Presentations						Haftada2 s (28 s.)		
Teaching Method,Student Work Load	Time expected to be allocated by student										
	2	Presentation	Preparation						2s.		
	3	Internship							30x4=120s.		
	4	Participation	to Presentation						28s.		
	5										
	TOTAL								150 hours		
			IV. PART								
	Name Surname			Lec. Dr. Melda Yıldız							
	E-mail		melda.terlemez@antalya.edu.tr								
Instructor	Phone Number										
	Office Number										
	Office Hours		4 hours								
	Mandatory										
Course Materials	Recommended										
	Scholastic Honesty		Any student with an academically misbehavior will be expelled from the course. Details are explained in the Article 25 of Antalya Bilim University Directive Regarding Associate and Undergraduate Degree Programs. Penalties range from failure of the assignment/test to expulsion from the university. Again, the instructor will seek for the maximum possible penalty for any violations in this matter.								
Other	Students with Disabilities		Reasonable accommodations will be made for students with verifiable disabilities.								
	Safety Issues		Security is provided by the Rectorate's occupational health and safety specialist.								
	Flexibility		The instructor reserves the right to change any aspect of the course in response to the needs of the class.								
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