



Discipline Specific Outcomes (program)	PO16	Human-Centered Design: To integrate physical, social, and cultural dimensions of the built environment, considering human experience and behavior in the design process through analysis.							
	PO17	Design Process: To creatively solve a design problem using all aspects of the design process.							
	PO18	Communication: To have the ability to express and present ideas and thoughts effectively through verbal, written, and visual means, including in English, throughout the design and implementation process.							
	PO19	History: To have knowledge of the history of the profession and make design decisions sensitive to cultural heritage and historical/natural environments.							
	PO20	Design Elements and Principles: To be proficient in adopting design elements and principles in design approaches.							
	PO21	Light and Color: To apply principles and theories related to light and color in terms of environmental impact and human comfort effectively.							
	PO22	Products and Materials: To have knowledge of production, assembly, and maintenance requirements of interior fixtures, materials, and accessories, and to gain the ability to make selections and applications based on aesthetic, ergonomic, safety, and cost criteria.							
	PO23	Environmental Systems and Human Comfort: To apply principles related to environmental impact and human comfort, including acoustics, thermal comfort, indoor air quality, plumbing systems, and waste management.							
	PO24	Construction/Building/Structure: To understand the relationship between interior construction and its connection to basic building construction and systems.							
	PO25	Regulations and Guidelines: To be proficient in applying laws, regulations, and standards related to professional practice, including sustainability, fire safety, construction, materials, accessibility, intellectual and industrial property rights, and incorporating them into the design process.							

**PART III( Department Board Approval)**

Course Subjects, Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects	Subject	Week	Subject Explanation	LO1	LO2	LO3	LO4	LO5	LO6
	S1	1	Introduction to The Course						
	S2	2	Presentation (Group 1)						
	S3	3	Presentation (Group 2)						
	S4	4	Presentation (Group 3)						
	S5	5	Presentation (Group 4)						
	S6	6	Presentation (Group 5)						
	S7	7	Presentation (Group 6)						
	S8	8	Midterm week						
	S9	9	Presentation (Group 7)						
	S10	10	Presentation (Group 8)						
	S11	11	Presentation (Group 9)						
	S12	12	Presentation (Group 10)						
	S13	13	Presentation (Group 11)						
	S14	14	Presentation (Group 12)						
	S15	15	Presentation (Group 13)						

Assessment Methods, Weight in Course Grade, Implementation and Make-Up Rules	No	Type	Ratio	Implementation Rule	Make-Up Rule
	A1	Internship process presentation	60%	The presentation shows what students did in detail during 28 days internship period with pictures and videos.	
	A2	Attendance/ Interaction	40%	Student must work 5/6 days in a week during 28 days intership period. If student violate the rule of company will get F letter grade.	
	A3				
	A4				
	A5				
<b>TOPLAM</b>					<b>100%</b>

**Evidence of Achievement of Learning Outcomes**  
 Students will demonstrate learning outcomes through weekly homework, in-class assignments, Midterm exams and Final exam.

Method for Determining Letter Grade	Upon successful completion of all assessment methods, the total scores will be averaged and converted into a final letter grade using the following percentages and grading criteria.								
	ASSESSMENT METHOD	EFFECT ON GRADING	GRADE	MARKS	VALUE	GRADE	MARKS	VALUE	VALUE
	internship process presentation	60%	A+	-		C+	60-64	2,40	2,40
	Attendance/ Interaction	40%	A	95-100	4,00	C	55-59	2,20	2,20
			A-	85-94	3,7	C-	50-54	1,70	1,70

			B+ 80-84	3,3	D+	45-49	1,30	1,30
			B 75-79	3,00	D	40-44	1,00	1,00
			B- 65-74	2,7	F	0-39	0,00	0,00
Teaching Method, Student Work Load	No	Method	Explanation				Hours	
	Time expected to be allocated by instructor							
	1	Evaluating Students' Presentations					Haftada 2 s (28 s.)	
	Time expected to be allocated by student							
	2	Presentation Preparation					2s.	
	3	Internship					30x4=120s.	
	4	Participation to Presentation					28s.	
	5							
TOTAL						150 hours		
<b>IV. PART</b>								
Instructor	Name Surname	Lec. Dr. Melda Yıldız						
	E-mail	<a href="mailto:melda.terlemez@antalya.edu.tr">melda.terlemez@antalya.edu.tr</a>						
	Phone Number							
	Office Number							
	Office Hours	4 hours						
Course Materials	Mandatory							
	Recommended							
Other	Scholastic Honesty	Any student with an academically misbehavior will be expelled from the course. Details are explained in the Article 25 of Antalya Bilim University Directive Regarding Associate and Undergraduate Degree Programs. Penalties range from failure of the assignment/test to expulsion from the university. Again, the instructor will seek for the maximum possible penalty for any violations in this matter.						
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.						
	Safety Issues	Security is provided by the Rectorate's occupational health and safety specialist.						
	Flexibility	The instructor reserves the right to change any aspect of the course in response to the needs of the class.						

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