

Antalya Bilim University

Faculty of Tourism

Department of Gastronomy and Culinary Arts

2025-2026 Academic Year Graduate Monitoring and Feedback Survey Evaluation Report

Within the scope of the 2025-2026 academic year, a graduate monitoring and feedback survey was administered to graduates of the Department of Gastronomy and Culinary Arts at the Faculty of Tourism, Antalya Bilim University. A total of 46 graduates participated in the survey. This report was prepared based on the formal structure of the sample report of Alanya Alaaddin Keykubat University; only questions that could be presented with graphs were included in the evaluation. The non-graphical open-ended section was not included in this report.

1. DEMOGRAPHIC INFORMATION ON GRADUATES OF THE GASTRONOMY AND CULINARY ART

When the distribution of participants by graduation year is examined, it is observed that 30.4% of the graduates graduated in 2024, 26.1% in 2022, and 21.7% in 2025. The proportion of graduates from 2023 is 15.2%, while the proportions of graduates from 2020, 2021, and 2026 are each 2.2% (see Figure 1).

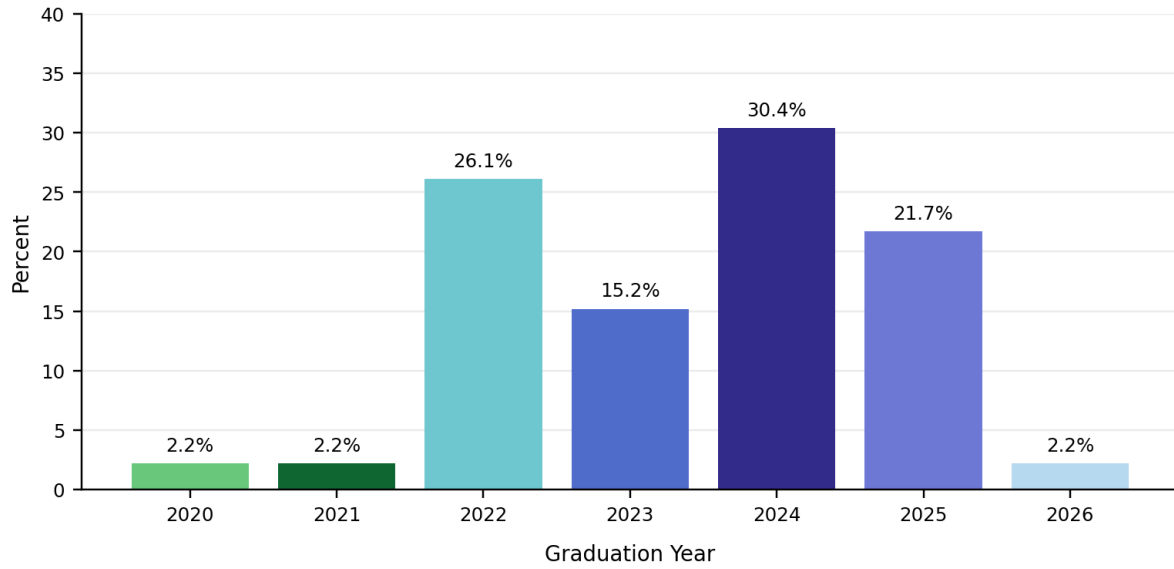


Figure 1. Graduation Year

When the gender distribution of participants is examined, it is determined that 56.5% of the graduates are male and 43.5% are female (see Figure 2).

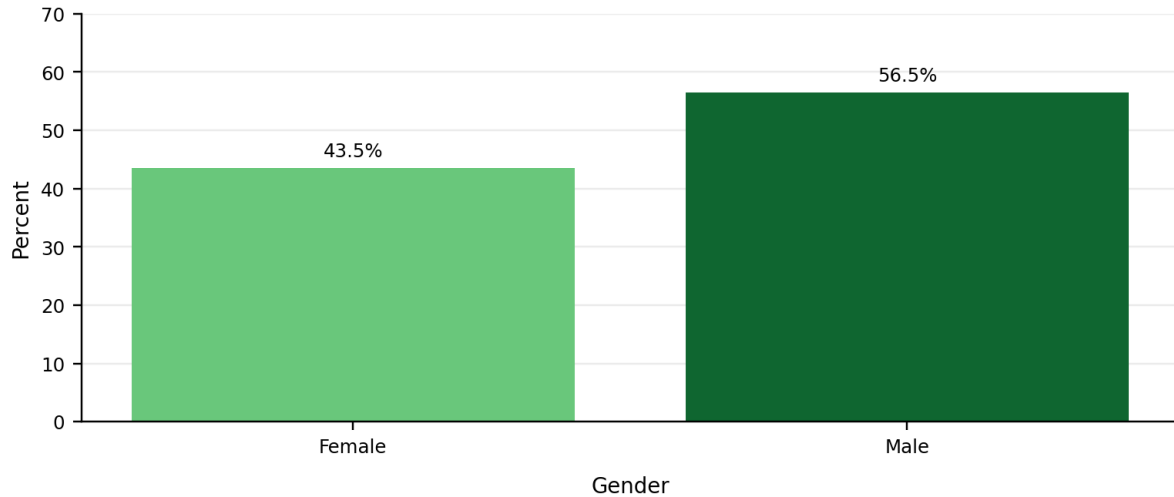


Figure 2. Gender

When graduates' continuation status in graduate education is examined, it is observed that 84.8% of the participants are not continuing in any graduate program, while 15.2% are continuing in a master's program. No participant stated that they were continuing in doctoral education (see Figure 3).

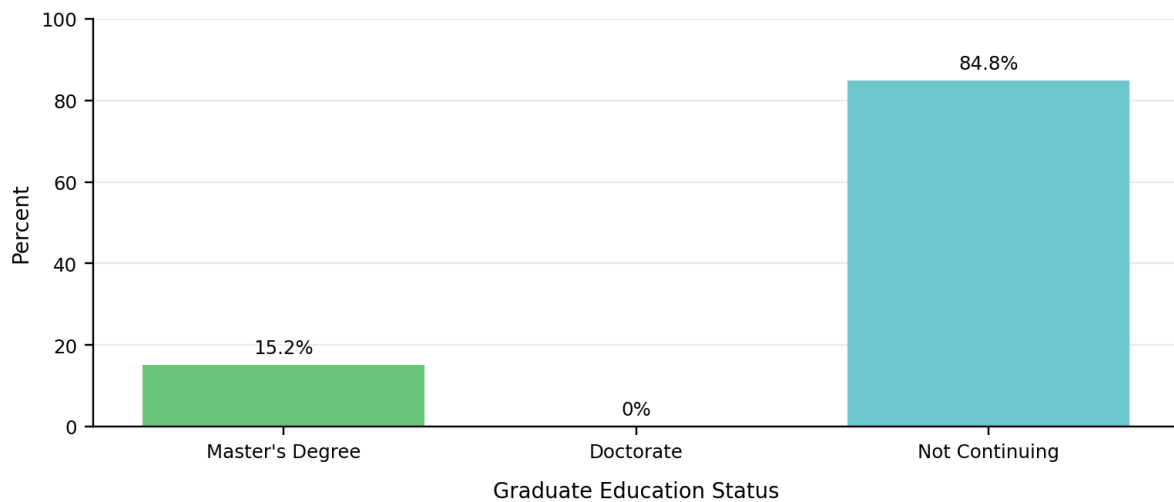


Figure 3. Continuation Status in Graduate Education

Of the 7 graduates who answered the question on the field of graduate education, 85.7% stated that they were continuing their education in the field of Gastronomy and Culinary Arts, while 14.3% stated that they were continuing their education in Marketing. No participant stated that they were continuing graduate education in the field of Tourism Management (see Figure 4).

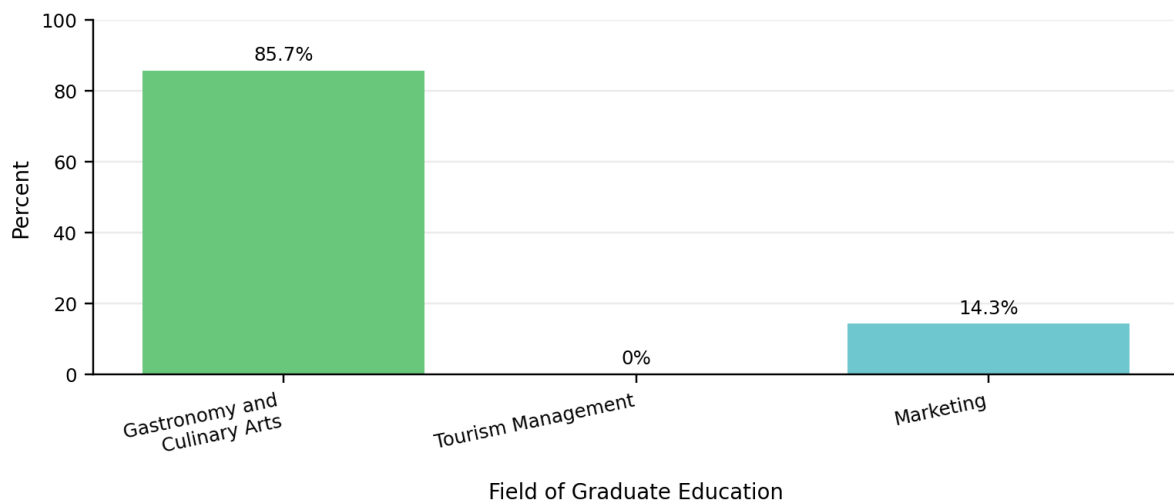


Figure 4. Field of Graduate Education

When the participants' active employment status in the sector is examined, it is determined that 56.5% of the graduates are actively working in the sector, while 43.5% are not actively working in the sector (see Figure 5).

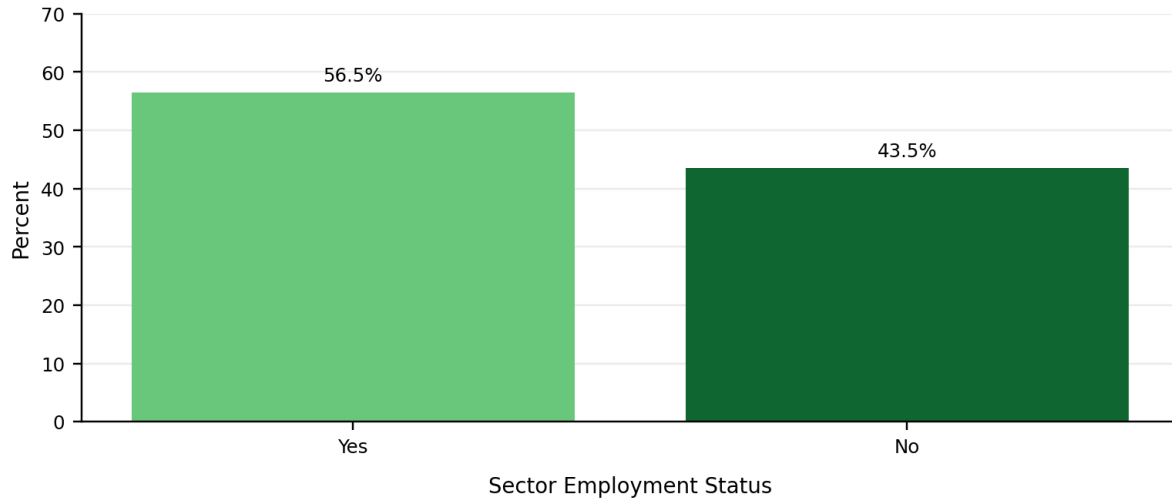


Figure 5. Sector Employment Status

Of the 26 graduates who answered the question on their current status, 88.5% stated that they were working in the tourism and hospitality sector, 7.7% stated that they owned a business related to the department, and 3.8% stated that they were working in a field outside the sector. No graduate stated that they owned a business in a field unrelated to their department (see Figure 6).

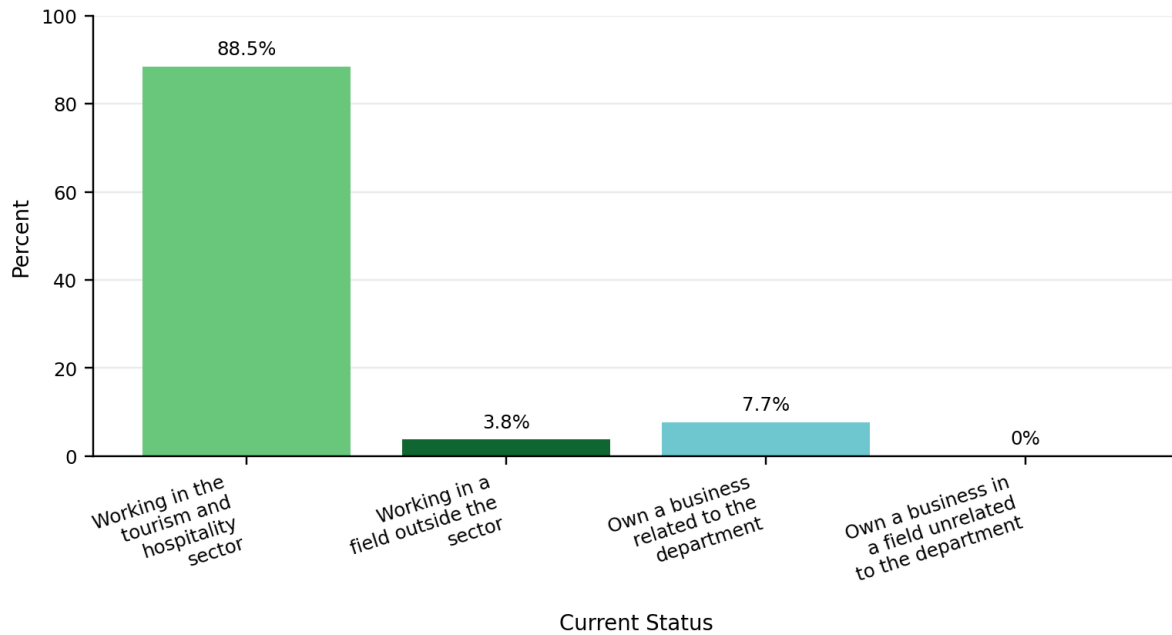


Figure 6. Current Status

2. RESULTS OF THE GRADUATE EVALUATION SURVEY

The closed-ended items in the graduate evaluation survey were prepared using a 5-point Likert scale. For each statement, participants were asked to select one of the following options indicating the response most appropriate for them: “Strongly Disagree,” “Disagree,” “Neutral,” “Agree,” and “Strongly Agree.” The analysis of the responses to these questions is presented in the following sections.

2.1. The professional knowledge I acquired in the program is sufficient for me to work in the sector.

When the responses of strongly agree (28.3%) and agree (37%) are considered together, 65.2% of the graduates stated that the professional knowledge they acquired in the program was sufficient to work in the sector. While 23.9% of the participants stated that they were neutral, 10.9% stated that they disagreed or strongly disagreed with this view.

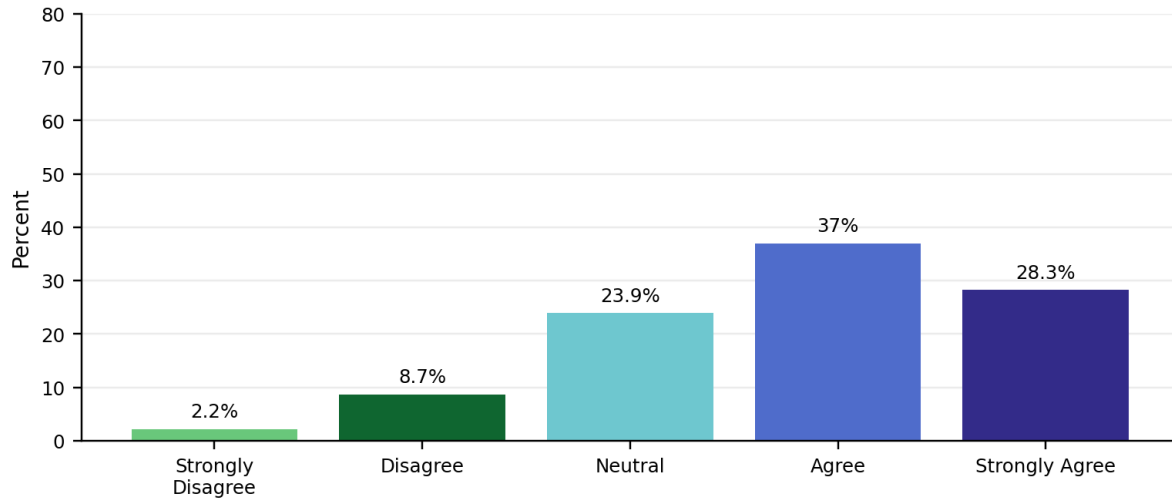


Figure 7. The professional knowledge I acquired in the program is sufficient for me to work in the sector.

2.2. The program provided me with a strong foundation for adapting to a professional kitchen environment.

When the responses of strongly agree (19.6%) and agree (30.4%) are considered together, 50% of the graduates stated that the program provided a strong foundation for adapting to a professional kitchen environment. While 30.4% of the participants stated that they were neutral, 19.6% stated that they disagreed or strongly disagreed with this view.

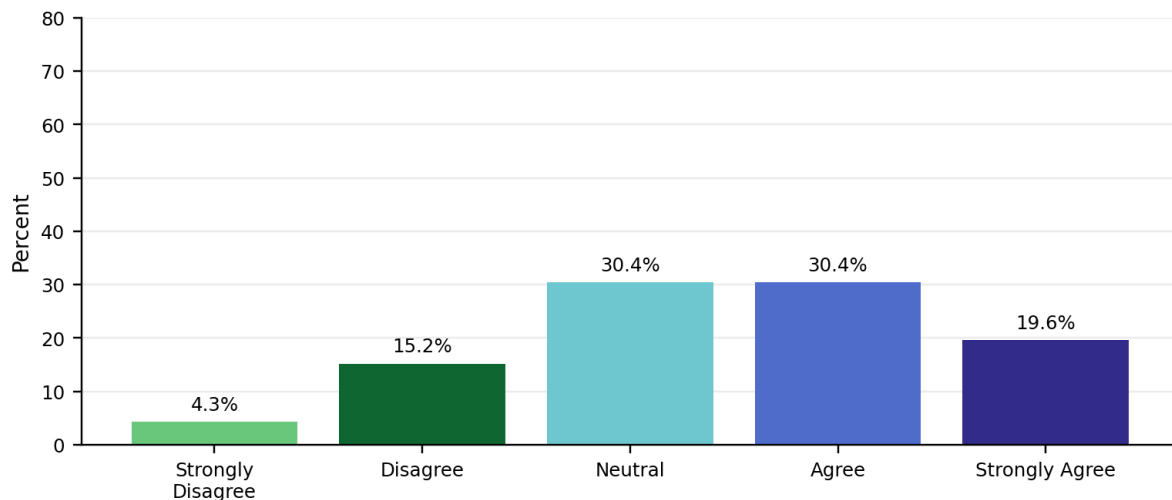


Figure 8. The program provided me with a strong foundation for adapting to a professional kitchen environment.

2.3. I have the qualifications required to work in the national and/or international gastronomy sector.

When the responses of strongly agree (39.1%) and agree (30.4%) are considered together, 69.6% of the graduates stated that they had the qualifications required to work in the national and/or international gastronomy sector. While 21.7% of the participants stated that they were neutral, 8.7% stated that they disagreed or strongly disagreed with this view.

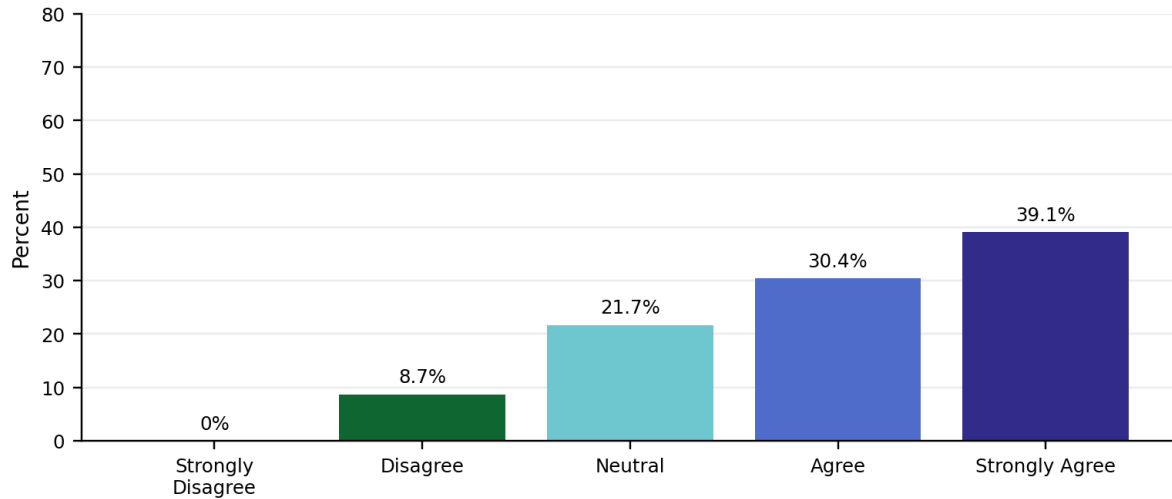


Figure 9. I have the qualifications required to work in the national and/or international gastronomy sector.

2.4. The program helped me incorporate sustainability principles into my professional perspective.

When the responses of strongly agree (28.3%) and agree (47.8%) are considered together, 76.1% of the graduates stated that the program helped them incorporate sustainability principles into their professional perspectives. While 21.7% of the participants stated that they were neutral, 2.2% stated that they disagreed or strongly disagreed with this view.

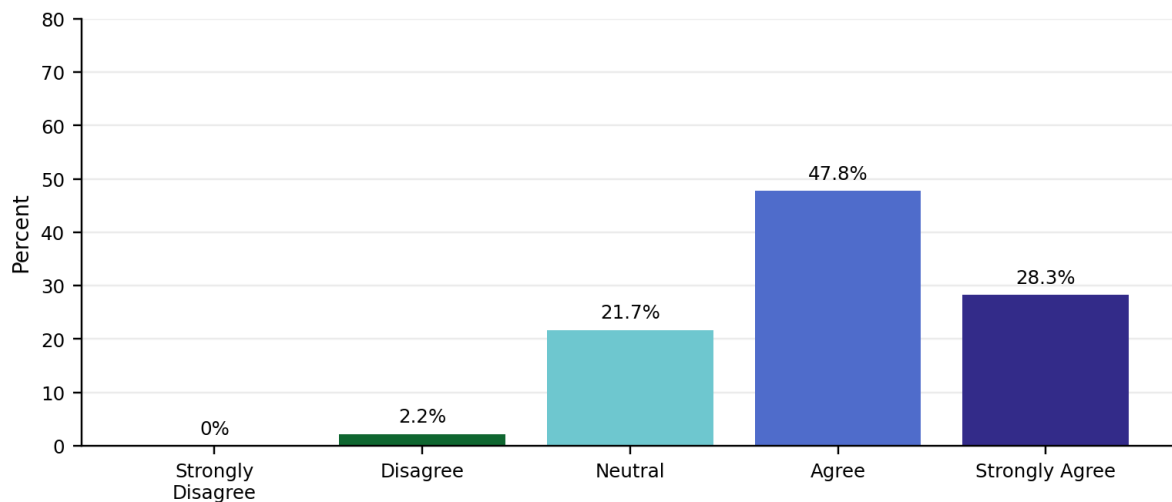


Figure 10. The program helped me incorporate sustainability principles into my professional perspective.

2.5. I consider environmental and cultural impacts in food and beverage services.

When the responses of strongly agree (56.5%) and agree (30.4%) are considered together, 87% of the graduates stated that they considered environmental and cultural impacts in food and beverage services. While 13% of the participants stated that they were neutral, no graduate stated that they disagreed with this view.

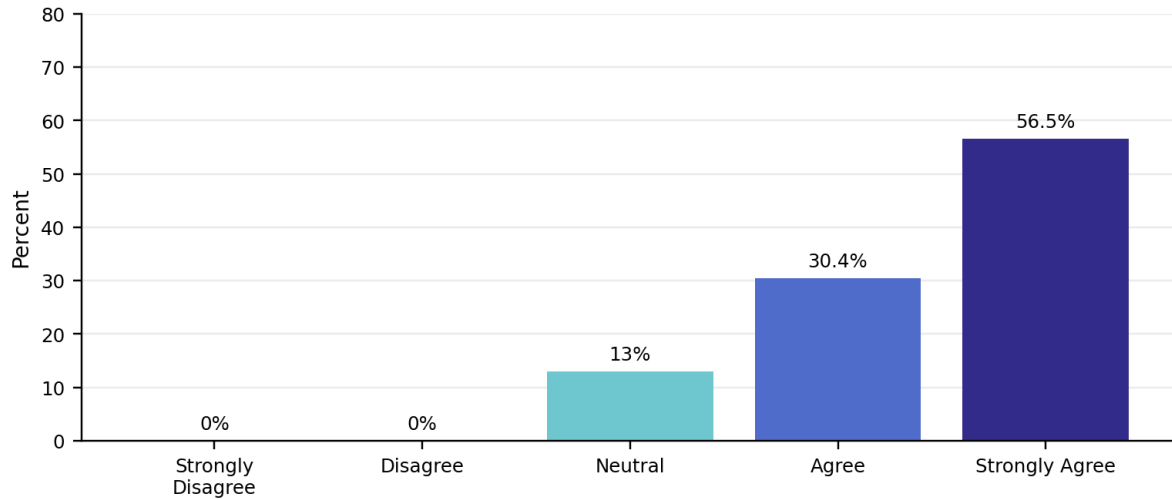


Figure 11. I consider environmental and cultural impacts in food and beverage services.

2.6. The program supported my ability to develop creative and innovative products/services.

When the responses of strongly agree (37%) and agree (26.1%) are considered together, 63% of the graduates stated that the program supported their ability to develop creative and innovative products/services. While 19.6% of the participants stated that they were neutral, 17.4% stated that they disagreed or strongly disagreed with this view.

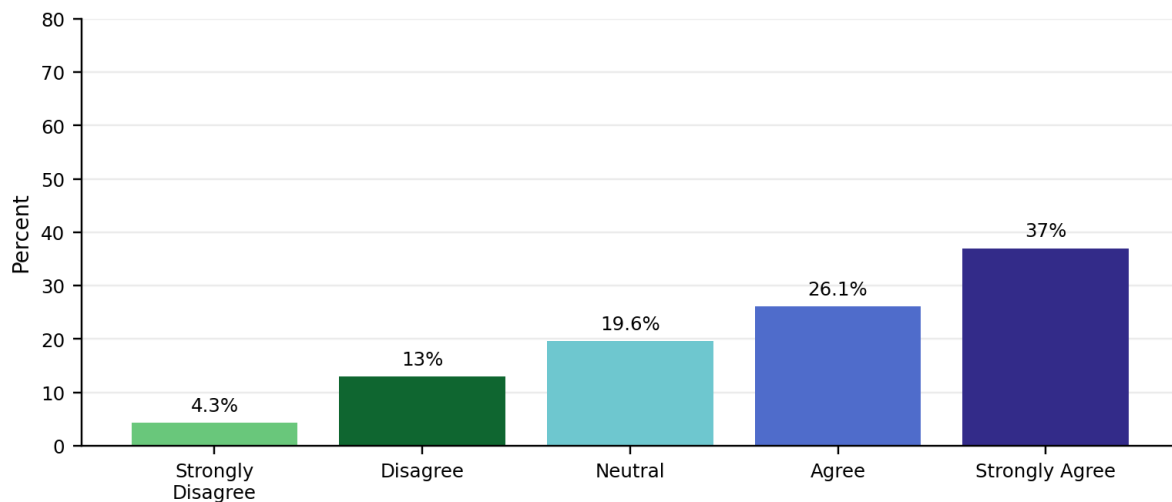


Figure 12. The program supported my ability to develop creative and innovative products/services.

2.7. The program improved my leadership and team management skills.

When the responses of strongly agree (43.5%) and agree (32.6%) are considered together, 76.1% of the graduates stated that the program improved their leadership and team management skills. While 15.2% of the participants stated that they were neutral, 8.7% stated that they disagreed or strongly disagreed with this view.

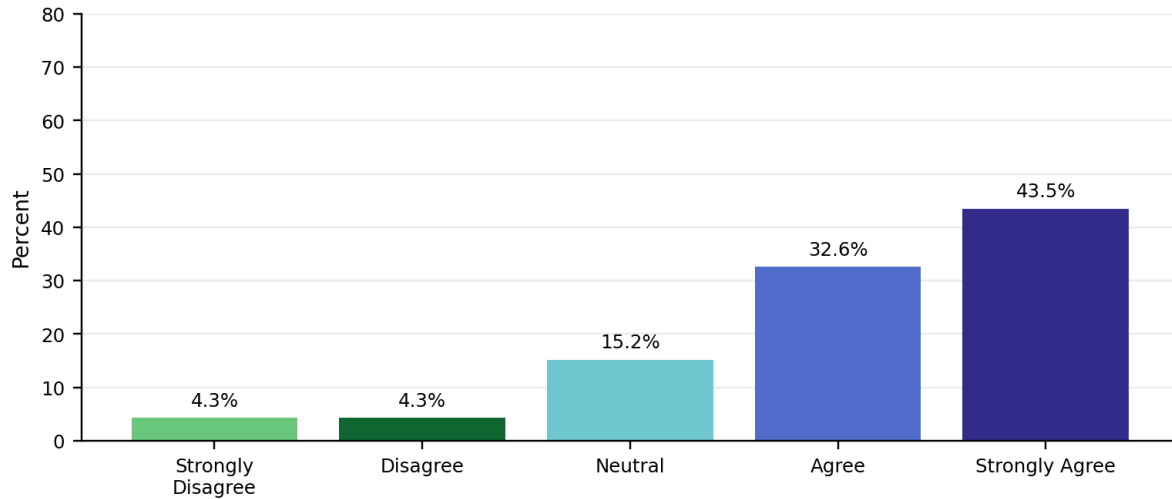


Figure 13. The program improved my leadership and team management skills.

2.8. I think I can communicate effectively in professional life.

When the responses of strongly agree (60.9%) and agree (32.6%) are considered together, 93.5% of the graduates stated that they could communicate effectively in professional life. While 6.5% of the participants stated that they were neutral, no graduate stated that they disagreed with this view.

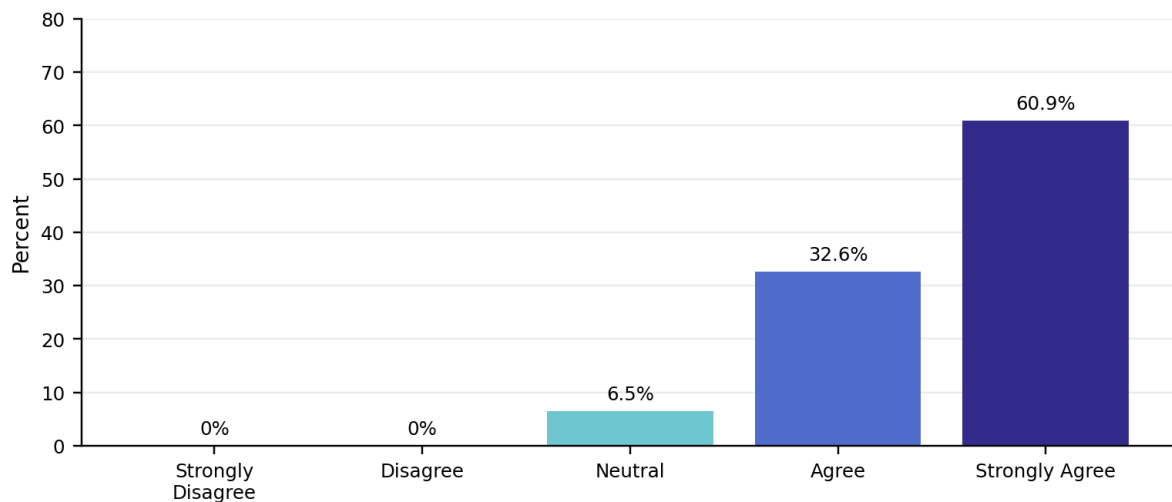


Figure 14. I think I can communicate effectively in professional life.

2.9. My graduation was effective in my progress toward a managerial position or in establishing my own business.

When the responses of strongly agree (34.8%) and agree (23.9%) are considered together, 58.7% of the graduates stated that their graduation was effective in their progress toward a managerial position or in establishing their own businesses. While 26.1% of the participants stated that they were neutral, 15.2% stated that they disagreed or strongly disagreed with this view.

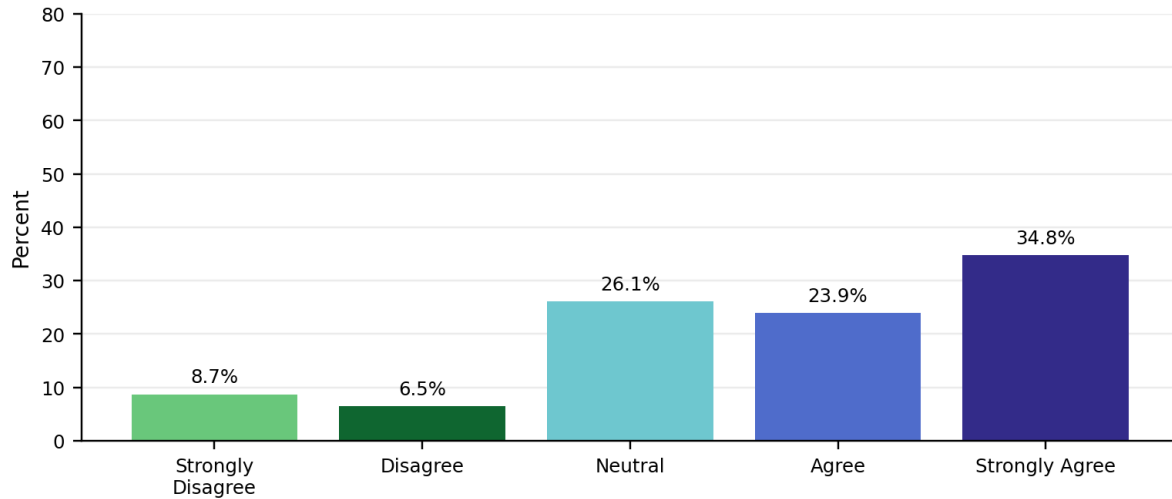


Figure 15. My graduation was effective in my progress toward a managerial position or in establishing my own business.

2.10. The program helped me gain awareness of commitment to professional ethical values.

When the responses of strongly agree (47.8%) and agree (37%) are considered together, 84.8% of the graduates stated that the program helped them gain awareness of commitment to professional ethical values. While 15.2% of the participants stated that they were neutral, no graduate stated that they disagreed with this view.

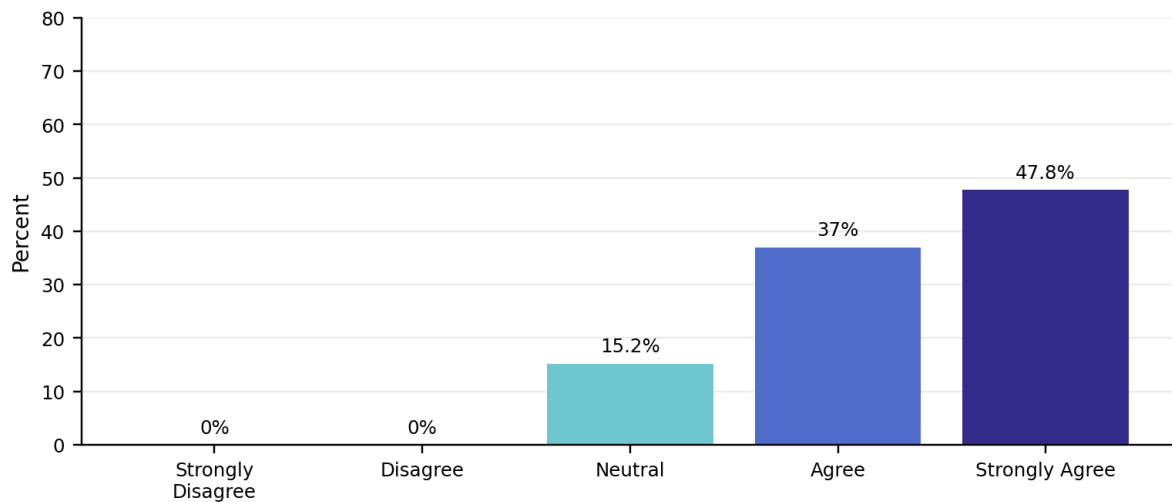


Figure 16. The program helped me gain awareness of commitment to professional ethical values.

2.11. I act with an awareness of social and environmental responsibility in my professional life.

When the responses of strongly agree (69.6%) and agree (23.9%) are considered together, 93.5% of the graduates stated that they acted with an awareness of social and environmental responsibility in their professional lives. While 6.5% of the participants stated that they were neutral, no graduate stated that they disagreed with this view.

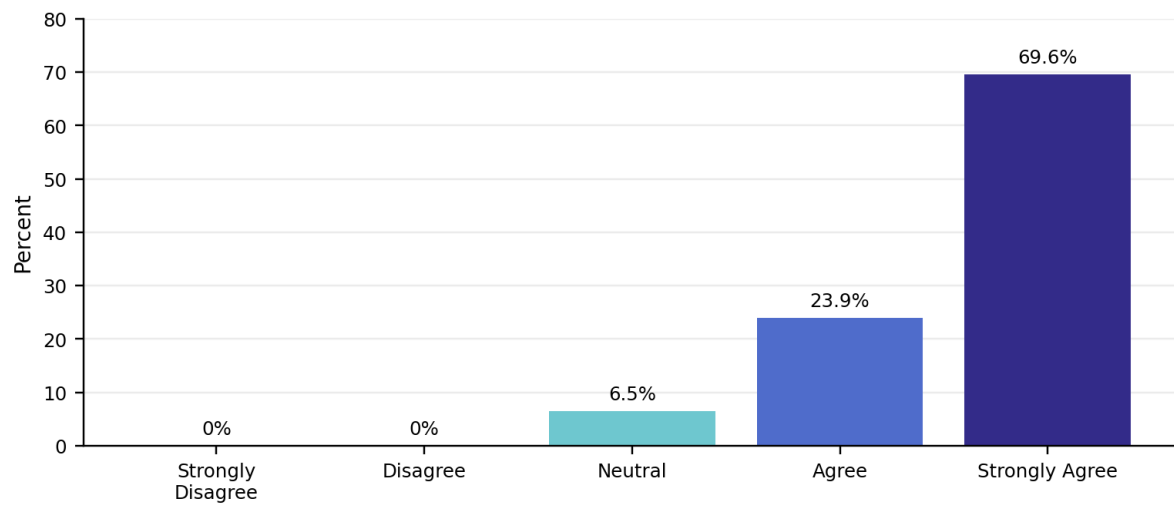


Figure 17. I act with an awareness of social and environmental responsibility in my professional life.