

| Course Code  |  | Course Name                         | Year/Semester    | Theory | Practice | Credits          | ECTS |
|--|--|-------------------------------------|------------------|--------|----------|------------------|------|
| IAED 4102  | INTERIOR D   | ESIGN PROJECT MANAGEMENT            | 2024-2025/Spring | 3      | 0        | 3                | 4    |
|  | el of Course:<br>Course Type:  | Undergraduate<br>Core Course        |                  |        |          |                  |      |
|  | Language of<br>Instruction: English<br>Course time: Monday, 09:30-12:30<br>Office Hours:   |                                     |                  |        |          |                  |      |
| Course   | Course classroom: B2-08  |                                     |                  |        |          |                  |      |
|  | -  | Class Teaching, Presentation, Assig | gnments          |        |          |                  |      |
|  | equisites and<br>o-requisites:   |                                     |                  |        |          |                  |      |
| Course   | Coordinator:   | Asst. Prof. Dr. Başak Karaduman     |                  |        |          |                  |      |
| Name of Lecturer(s): Lec. Canan Bedur<br>Course Teaching   |  |                                     |                  |        |          |                  |      |
|  | Assistant: -   |                                     |                  |        |          |                  |      |
| Course   | <b>Course Objectives:</b> This is a design course that requires the application of design process to small domestic interior design projects. Housing issues including forms, space organization and living environment that requires to meet housing needs will be covered. Design solutions will be communicated by using manual tools.  |                                     |                  |        |          |                  |      |
| <b>Course Description:</b> A general perception will be proposed about the process and practices of housing design. Plan organization, semi open structural elements and indoor building materials of a living environment will be considered parallel with aesthetical, visual, cultural and functional fundamentals of design. |  |                                     |                  |        |          |                  |      |
| Learnin  | <ul> <li>Learning Outcomes: Upon successful completion of the course, students will be able to: <ol> <li>Engage in creative design practice.</li> <li>Use an investigative approach to design.</li> <li>Compose design concept by considering context, design scenarios, user profiles,</li> <li>Developing the project through techniques such as, bubble diagram, collage, sketching, model making etc.</li> <li>Use basic techniques of site analysis and surveying the context.</li> <li>Apply conceptual approach to the overall design.</li> </ol> </li> </ul> |                                     |                  |        |          |                  |      |
|  | The studio classes and discussions will be in English. Developing your verbal language skills will be verbage important in acquiring the disciplinary terminology as well as daily communication at the class.   |                                     |                  |        |          | lls will be very |      |
|  |  |                                     |                  |        |          |                  |      |



| Text Books:                               | 1.   | Obrien, J. J., Pre-construction Estimating, Budget Through Bid, Mac Graw Hill Company, 1994.                                  |  |  |  |
|---|--|---|--|--|--|
|   | 2.   | <ol> <li>Piotrowski C.M. (1989).Professional Practice for Interior Designers., New York:Van Nostrand<br/>Reinhold.</li> </ol> |  |  |  |
| Recommended Text<br>Books:                | 1.   | Mott, R. (1989). Managing A Design Practice, . London: Architectural Design and Technology Pres.                              |  |  |  |
| For the terminology:                      |  |   |  |  |  |
| Reading Text books:                       |  |   |  |  |  |
| Timeline of Architecture and Art history: |  |   |  |  |  |
| Activities and Teaching                   | <b>9 Learning/Teaching Method:</b> This is a studio course and students learn about design process by getting <b>9</b> directly involved in the process. The studio practice is supported by lectures and group/one-o-one critique sessions. The main teaching medium in studio is individual critiques.   |   |  |  |  |
|   | <b>Project Development:</b> In the second half of the semester these exercises will be followed by developing the actual design project. For developing the projects <b>minimum 80% critiques are expected</b> . Development of the project will be evaluated by following the project improvement during the critique sessions.   |   |  |  |  |
|   | <b>Class Participation:</b> Regular attendance of all enrolled classes is expected. Do not be late to the class. <b>Attendance will be taken through your signature within the first quarter of the class; if you come later you will be considered half-attended.</b> At the end of the Semester, your attendance will be reported on UBS system. Attendance is compulsory and in case of absenteeism of more than than <b>20% for the practice and %30 for the theory,</b> the system will automatically grade you "FX". If you miss a class, it is your responsibility to 'make up' all work, including items discussed in class. Class contribution will be measured in terms of quality not quantity. |   |  |  |  |
|   | Academic integrity & plagiarism: Academic integrity is the pursuit of scholarly activity based on the values of: honesty, trust, fairness, respect and responsibility. Practicing academic integrity means never <u>plagiarizing</u> or cheating, never misrepresenting yourself, never falsifying information, never deceiving or compromising the work of others. Basically this means, either <u>intentionally</u> or <u>unintentionally</u> , using the words or ideas of someone else without giving credit, it's strictly forbidden.   |   |  |  |  |
|   | <b>Course Text books:</b> Students are required to study recommended reading text books and also do researches on the variety of architectural presentation techniques.  |   |  |  |  |
|   | <b>Key Works</b> : In this studio course lectures and assignments mainly focuses on User Requirements, critical thinking, elements of design and the awareness of basic concepts, factors, functions, and materials in designing a space.  |   |  |  |  |
|   | Specific Rules:  |   |  |  |  |
|   | 1.   | Be punctual. Punctuality is a sign of respect toward yourself and the others.   |  |  |  |
|   | 2.   | Show respect for all the people and property around you.  |  |  |  |
|   | 3.   | Be responsible for your actions and meet all expectations.  |  |  |  |
|   |  |   |  |  |  |



- 4. Follow directions the first time they are given.
- 5. Students should use the Internet at school for academic purposes only.
- 6. It is forbidden to record classes with any type of device.

**Communication**: Students are encouraged to visit the professor during their Office Hours. If you cannot make it to announced office hours, please make individual arrangements via e-mail. However, do not expect the professor and the research assistant to respond at length via e-mail to questions of content, definition of terms, grading questions etc. If you have a question that requires a substantive response please set up an appointment to speak with one of us.

| Course Contents*:<br>(Weekly Lecture Plan | Date     | Week | Chapter Topic   | Take-home exercise          |  |
|---|----------|------|---|-----------------------------|--|
|   | 03.02.25 | 1    | Introduction<br>Review of the Syllabus  | -                           |  |
|   | 10.02.25 | 2    | Interior Architect Features,<br>Duties, Responsibilities<br>Project Management in Interior<br>Design Services. Necessities,<br>Divisions<br>Type of Business Organizations,<br>and Structures |                             |  |
|   | 17.02.25 | 3    | Seminar by Accountant   |                             |  |
|   | 24.02.25 | 4    | Seminar by Architect  |                             |  |
|   | 03.03.25 | 5    | Seminar by Electrical Engineer  |                             |  |
|   | 10.03.25 | 6    | Seminar by Mechanical Engineer  |                             |  |
|   | 17.03.25 | 7    | Critiques on Midterm Projects   | Midterm Project Preparation |  |
|   |          | 8    | MIDTERM EXAM WEEK   |                             |  |
|   | 31.03.25 | 9    | National Holiday  |                             |  |
|   | 07.04.25 | 10   | Announcing Final project<br>In Class Work - Kitchen<br>Project Scope, Project Design<br>Process, Designers' Coordination<br>with Other Parties  |                             |  |
|   |          |      | In Class Work - Bathroom and WC   |                             |  |



| 21.04.25 | 12         | In Class Work - Bedroom<br>Project Time Management,<br>Definition of Activity, Sequencing,<br>Duration Estimating and Schedule<br>Development (Scheduling<br>Systems) |                           |  |  |
|----------|------------|---|---------------------------|--|--|
| 28.04.25 | 13         | In Class Work - Living Rooms<br>Cost Management, Resource<br>Planning   |                           |  |  |
| 05.05.25 | 14         | Contract Preparations – Interior<br>Architecture Fees<br>Quality Management, Human<br>Resources   | Final Project Preparation |  |  |
| 12.05.25 | 15         | Critiques on final project  | Final Project Preparation |  |  |
|          | FINAL EXAM |   |                           |  |  |

\* PLEASE NOTE: Details of the syllabus and course schedule are subject to minor

changes that

will be announced in class and posted on LMS.

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**Grading**: Midterm and final exam responses will be evaluated for accuracy, thoughtfulness and clarity. Assignments will be evaluated for content, quality of ideas and clarity of presentation (including all necessary materials). **If total assessment grade is lower than 50**, **student need to repeat the course**.

| Assessment Methods and Criteria : | METHODS                          | EFFECTS ON GRADING |
|-----------------------------------|----------------------------------|--------------------|
|                                   | In class works and Participation | 20%                |
|                                   | Midterm Project                  | 30%                |

**Final Project** 

50%



| ECTS Workload Table : | ACTIVITIES                | NUMBER | HOUR | WORKLOAD |  |
|-----------------------|---------------------------|--------|------|----------|--|
|                       | Course Teaching Hours     | 14     | 3    | 42       |  |
|                       | Midterm Jury Preparation  | 1      | 28   | 28       |  |
|                       | Final Project Preparation | 1      | 30   | 30       |  |
| Total workload/25     |                           |        |      | 100/25   |  |
|                       | ECTS                      |        |      | 4        |  |

### **GRADING AND EVALUATION**

The students' progress will be evaluated throughout the semester. Students' grades point lower **than 50** will be considered as failed.

Grade Scale:

| MARKS  | VALUE                             |
|--------|-----------------------------------|
|        |                                   |
| 95-100 | 4.00                              |
| 85-94  | 3.70                              |
| 80-84  | 3.30                              |
| 75-79  | 3.00                              |
| 65-74  | 2.70                              |
|        | 95-100<br>85-94<br>80-84<br>75-79 |

| GRADE | MARKS | VALUE |
|-------|-------|-------|
| C+    | 60-64 | 2.40  |
| С     | 55-59 | 2.20  |
| C-    | 50-54 | 1.70  |
| D+    | 45-49 | 1.30  |
| D     | 40-44 | 1.00  |
| F     | 0-39  | 0.00  |