

| Course Code | Course Name | Year/Semester | Theory | Practice | Credits | ECTS |
|-------------|--------------------|--------------------|--------|----------|---------|------|
| IAED 3357 | WINDOW SHOP DESIGN | 2024-2025 / SPRING | 3 | 0 | 3 | 3 |

Level of Course: Undergraduate **Elective Course** Course Type:

Language of

Instruction: English

Course time: Tuesday, 13.30 - 16.30

Course classroom:

Mode of Delivery: Class Teaching, Presentation, Assignments

Prerequisites and

BB-24 Co-requisites:

Course Coordinator: Asst. Prof. Dr. Başak Karaduman

Name of Lecturer(s): **Course Teaching** Assistant:

Course Objectives: The aim of the course is to provide the knowledge and practice for students would like to enter the world

of visual merchandising.

Course Description: This course addresses not only the importance of the window shop in the creation of a store's image but

also the fundamental role of the stores' windows as a "visual merchandiser" able to create the right

image both within and beyond the store's physical structure.

Learning Outcomes: Upon successful completion of the course, students will be able to:

1. Students will develop their Creativity and technical skill go into visual merchandising.

2. Students will gain ability to read stores' brand identity and design the front-face of stores accordingly.

3. Students will gain ability to propose creative visual merchandising.

4. Students will gain knowledge about placing writings, wiring, lighting and electrical fixtures and

basic technical requirements within the physical layout of the window store.

The studio classes and discussions will be in English. Developing your verbal language skills will Language:

be very important in acquiring the disciplinary terminology as well as daily communication

at the class.



Text Books: --

Recommended Text Books:

- 1. Forefront: The Culture of Shop Window Design by Shonquis Moreno.
- 2. Store Window Design by Sandra Moya.
- 3. Design techniques for window dressing by Ana Isabel Bastos Boubeta & Lisa McCarthy

For the terminology:

4. Basics Interior Design 01: Retail Design by Lynne Mesher.

Reading Text books:

- 5. Sales Strategies: Negotiating and Winning Corporate Deals by Chris Newby
- 6. Retail Product Management: Buying and Merchandising by Biberiye Varley.

Planned Learning
Activities and Teaching
Method:

Learning/Teaching Method: This is a theory course and students time to time will be engaged to basic challenges for a better understanding about the content of the course. Course will be supported by short verbal lectures at the and later individual short presentations of the students.

Assignments: Students will be asked to prepare 2 presentations

Class Participation: Regular attendance of all enrolled classes is expected. Do not be late to the class. Attendance will be taken through your signature within the first quarter of the class; if you come later you will be considered absent. At the end of the Semester, your attendance will be reported on UBS system. Attendance is compulsory and in case of absenteeism of more than 30%, the system will automatically grade you "FX". If you miss a class, it is your responsibility to 'make up' all work, including items discussed in class. Class contribution will be measured in terms of quality not quantity. If you need to leave early for whatever reason, you should exercise politeness and notify your professor at the commencement of the session.

Academic integrity & plagiarism: Academic integrity is the pursuit of scholarly activity based on the values of: honesty, trust, fairness, respect and responsibility. Practicing academic integrity means never <u>plagiarizing</u> or cheating, never misrepresenting yourself, never falsifying information, never deceiving or compromising the work of others. Basically this means, either <u>intentionally</u> or <u>unintentionally</u>, using the words or ideas of someone else without giving credit, it's strictly forbidden.

Course Text books: There is no specific textbook for this course. Students are required to study the recommended reading text books and also do researches on the variety of architectural presentation techniques.

Key Works: In this course lectures and assignments mainly focuses on shop design and merchandising.

Specific Rules:

- 1. Be punctual. Punctuality is a sign of respect toward yourself and the others.
- 2. Show respect for all the people and property around you.
- 3. Be responsible for your actions and meet all expectations.
- 4. Follow directions the first time they are given.
- 5. Students should use the Internet at school for academic purposes only.
- 6. It is forbidden to record classes with any type of device.



7. Bringing necessary materials to work in the classroom is obligatory.

Communication: Students are encouraged to visit the professor during their Office Hours. If you cannot make it to announced office hours, please make individual arrangements via e-mail. However, do not expect the professor and the research assistant to respond at length via e-mail to questions of content, definition of terms, grading questions etc. If you have a question that requires a substantive response please set up an appointment to speak with one of us.

Course Contents*: (Weekly Lecture Plan)

| Date | Week | Chapter Topic | Take-home exercise | |
|----------|------|---|-----------------------------------|--|
| 04.02.25 | 1 | Introduction Review of the Syllabus | - | |
| 11.02.25 | 2 | Lecture 1: Window Display | Group 1: Presentation Preparation | |
| 18.02.25 | 3 | Lecture 2: Window display as brand advertising Presentation by Group 1 | Group 2: Presentation Preparation | |
| 25.02.25 | 4 | Lecture 3: Window display according to products Presentation by Group 2 | Group 3: Presentation Preparation | |
| 04.03.25 | 5 | Lecture 4: Window display according to the theme Presentation by Group 3 | Group 4: Presentation Preparation | |
| 11.03.25 | 6 | Presentation by Group 4 Midterm Project – In Class Research | Group 5: Presentation Preparation | |
| 18.03.25 | 7 | Presentation by Group 5 Critiques on Midterm Projects | Midterm Project Preparation | |
| | 8 | MIDTERM EXAM WEEK | | |
| 01.04.25 | 9 | Lecture 5: Lighting Design and Structural System | Group 1: Presentation Preparation | |
| 08.04.25 | 10 | Lecture 6: Colors, Textures and Visual Merchandising Gr. 1 Presentation | Group 2: Presentation Preparation | |
| 15.04.25 | 11 | Gr. 2 Presentation Examples from worldwide storewindow shop designs | Group 3: Presentation Preparation | |
| 22.04.25 | 12 | Announcing Final project In Class Research – Concept, brand and initial ideas | Final Project Preparation | |



| | | Presentation by Group 3 | |
|----------|------------|---|---------------------------|
| 29.04.25 | 13 | Critiques on final project 3D DRAWINGS | Final Project Preparation |
| 06.05.25 | 14 | Review Critiques on final project 2D DRAWINGS | Final Project Preparation |
| 13.05.25 | 15 | Review Critiques on final project | Final Project Preparation |
| | FINAL EXAM | | |

^{*} PLEASE NOTE: Details of the syllabus and course schedule are subject to minor changes that will be announced in class and posted on LMS.

Grading: If the total assessment grade is **lower than 50**, the student needs to repeat the course. Midterm and final exam responses will be evaluated for accuracy, thoughtfulness and clarity. Assignments will be evaluated for content, quality of ideas and clarity of presentation

(including both writing and graphics).

| Assessment Methods and Criteria : | METHODS | EFFECTS O | EFFECTS ON GRADING | |
|-----------------------------------|--------------------------------|-----------|--------------------|----------|
| | Presentations & In Class Works | 20% | 20% | |
| | Midterm Project | 30% | 30% | |
| | Final Project | 50% | 50% | |
| ECTS Workload Table : | ACTIVITIES | NUMBER | HOUR | WORKLOAD |
| | Course Teaching Hours | 14 | 3 | 42 |
| | Presentations | 2 | 5 | 10 |
| | Midterm Project Preparation | 1 | 10 | 10 |
| | Final Project Preparation | 1 | 13 | 13 |
| | Total Workload | 0 | 0 | 75 |
| | Total workload/25 | | | 75/25 |
| | ECTS | | | 3 |
| | | | | |

GRADING AND EVALUATION

Grade Scale:

| GRADE | MARKS | VALUE |
|-------|--------|-------|
| A+ | 100 | 4.00 |
| Α | 95-100 | 4.00 |
| A- | 85-94 | 3.70 |
| B+ | 80-84 | 3.30 |
| В | 75-79 | 3.00 |
| B- | 65-74 | 2.70 |

| GRADE | MARKS | VALUE |
|-------|-------|-------|
| C+ | 60-64 | 2.30 |
| С | 55-59 | 2.00 |
| C- | 50-54 | 1.70 |
| D+ | 45-49 | 1.30 |
| D | 40-44 | 1.00 |
| F | 0-39 | 0.00 |