

Antalya Bilim University
Graduate Institute
MA Program in Global Politics and International Relations
POLS 732 Citizenship in a Changing World
Spring 2025

Class Time: Tuesdays 10:00-12:50
Office Hours: Tuesdays after class and by appointment

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(ABU Döşemealtı Campus A2-31)

This graduate course examines the concept of “citizenship” both theoretically and empirically. The first part of the course focuses on the scope and relevance of the study of citizenship, and the historical development of citizenship theories. The course explores transformations that have occurred and continue to occur to perceptions, policies, and practices of citizenship as a result of global changes. The thinning of borders, the emergence of transnational communities, migration, globalization and technological advancements all contribute to new understandings of what citizenship entails. We begin by studying citizenship theories rooted in debates on the relationship between the individual and the state, citizen rights and obligations, identity, community, and good and active citizenship. These theories seek answers to a range of normative questions such as what makes a good citizen, should citizenship be active or passive, and what role does community play in defining citizenship?

The second objective of the course is to investigate theories of citizenship that have emerged as a result of changing global dynamics such as globalization, migration, the development of transnational communities, and technological advancements. We explore universal versus differentiated perspectives on citizenship. We contest the conceptualization of citizenship as being bound by the nation state. Multicultural, cosmopolitan, transnational citizenship theories, among others, are studied. And most recently, the development of digital technologies and the role of artificial intelligence and social media platforms necessitate a re-examination of the relationship between the state and the citizen, changes to spaces and forms in which citizenship is practiced, and potential changes to the role of the citizen. For each of these debates, we explore a range of empirical cases.

Course Readings

Readings will be uploaded to LMS.

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. Plagiarism is a type of intellectual theft. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement. You will be subject to disciplinary action and punishment if you are caught plagiarizing.

Assessment Criteria:

- 1) Attendance and participation (5%): Attendance is mandatory in this course.** Students are expected to come to class and actively participate in class discussions. You must attend 70% of classes or you will receive a grade of FX. If you will miss class, please let me know beforehand. If you miss an assignment or an exam due to illness you must present a valid doctor's report to request a make-up.
- 2) Midterm Exam (30%):** The midterm exam will be on the topics covered until Week 8.
- 3) Country/Issue Report & Presentation (15%):** Each student will select a country/issue to present on. If you choose to present on a country case, you will study the citizenship policies of the country and present on any key changes to citizenship policies in the past decade or so. You will evaluate the main challenges regarding citizenship in the country. If you choose to present on a particular issue/challenge that we have covered then you will research the impact and and implications of the issue for citizenship. The assignment aims to familiarize the class with a range of different country cases and empirical examples. A more detailed guideline will be distributed with suggestions for research topics. You will submit a written report of findings and present them in class. Presentations will begin Week 6 and continue through Week 14.
- 4) Final Exam (50%):** The final exam will be based on all the material covered in class.

****If you miss an exam please ensure that you have a valid reason/report in order to request to take a make-up exam. You may access the Directive on Make-Up Exams at the following link:**

[Directive on Make-Up Exam.pdf \(antalya.edu.tr\)](http://antalya.edu.tr)

Course Schedule

Week 1: Introduction

Syllabus / Course Plan / Expectations

Week 2: What is Citizenship / Theories of Citizenship

Işın, Engin & Turner, Bryan *Handbook of Citizenship Studies* "Citizenship Studies: An Introduction" (pp. 1-10)

Bellamy, Richard. 2008. *Citizenship: A Very Short Introduction* "What is Citizenship and Why Does It Matter?" (pp. 1-26)

Week 3: Liberal & Republican Citizenship

Bellamy, Richard. 2008. *Citizenship: A Very Short Introduction* "Theories of Citizenship and their History" (pp. 27-51)

Richard Dagger. "Republican Citizenship" *Handbook of Citizenship Studies* (pp. 145-158)

Week 4-5: Multicultural Citizenship

Etzinger, Han. (2003) "The Rise and Fall of Multiculturalism: The Case of the Netherlands" in *Toward Assimilation and Citizenship: Immigrants in Liberal Nation-States*, eds. Christian Joppke and Ewa Morawska, pp59-86. New York: Palgrave Macmillan.

Zapata-Barrero, Ricard. (2020) "Republicanism, diversity and public space in contemporary political theory: the normative basis of intercultural citizenship" *Citizenship Studies*, 24 (8): 1066-1083.

Week 6-7: Citizenship - Nation - State

Yanasmayan, Zeynep. (2015) "Citizenship on paper or at heart? a closer look into the dual citizenship debate in Europe" *Citizenship Studies* 19:6-7, 785-801.

Soysal, Yasemin. (1998) "Toward a postnational model of citizenship" in *The Citizenship Debates*, ed. Gershon Shafir, pp. 189-220. Minneapolis, MN: University of Minnesota Press.

Urzi, Domenica & Colin Williams. (2017) "Beyond post-national citizenship: an evaluation of the experiences of Tunisian and Romanian migrants working in the agricultural sector in Sicily," *Citizenship Studies*, 21:1, 136-150.

****Presentations begin Week 6***

Week 8: Midterm Exam

----- No class -----

Week 9: Transnational Citizenship

Shore, Cris. (2000) *Building Europe: The Cultural Politics of European Integration* (pp. 29-37, 47-53, 74-85), London: Routledge.

Delanty, Gerard. (1997) "Models of Citizenship: Defining European Identity and Citizenship" *Citizenship Studies*, 1(3) 285-303.

Week 10: Cosmopolitan citizenship

Parekh, Bhikhu. (2003) "Cosmopolitanism and Global Citizenship" *Review of International Studies*, 29, 3-17.

Tamara Caraus. (2018) "Migrant protests as acts of cosmopolitan citizenship", *Citizenship Studies*, 22:8, 791-809.

Week 11-12: Digital Technologies, Democracy and Citizenship

Ronal J. Deibert. 2019. "The Road to Digital Unfreedom: Three Painful Truths about Social Media." *Journal of Democracy*, 30(1): 25-39.

<https://www.journalofdemocracy.org/articles/the-road-to-digital-unfreedom-three-painful-truths-about-social-media/>

König, Pascal. 2022. "Citizen Conceptions of Democracy and Support for Artificial Intelligence in Government and Politics." *European Journal of Political Research*.

Week 13: Digital Citizenship and Norms

Kunst, Marlene, Pablo Porten-Cheé, Martin Emmer & Christiane Eilders. 2021. "Do 'Good Citizens' fight hate speech online? Effects of solidarity citizenship norms on user responses to hate comments", *Journal of Information Technology & Politics*, 18:3, 258-273.

Henry, N., Vasil, S., & Witt, A. (2021). Digital citizenship in a global society: a feminist approach. *Feminist Media Studies*, 22(8), 1972–1989. <https://doi.org/10.1080/14680777.2021.1937269>

Week 14: Digital Technologies and Citizenship + Presentations

Video: The AI Dilemma. Tristan Harris and Aza Raskin. Center for Humane Technology Founders. https://www.youtube.com/watch?v=cB0_-qKbal4

Week 15: Presentations + Review