

**Extracurricular Activities Calendar – 2025-2026 Academic Year**

| <b>Activity</b>    | <b>Date</b>    | <b>Description</b>  | <b>Target Group</b>   | <b>Objective</b>   | <b>Responsible Staff</b>                      |
|--------------------|----------------|---|-----------------------|--|---|
| Speaking Club      | Every Monday   | Weekly speaking practice sessions based on real-life themes   | A1, A2, B1, B2 levels | To improve speaking fluency and build confidence through interactive discussions on real-life topics   | Club Instructors & Extracurricular Commission |
| Writing Club       | Every Tuesday  | Weekly one-to-one or group writing support sessions   | A1, A2, B1, B2 levels | To develop writing accuracy, organization, and coherence through individual or group support   | Club Instructors & Extracurricular Commission |
| Book Club          | Every Thursday | A school reading community where members come together to explore, discuss, and share diverse literary works, fostering a love of reading and critical thinking | All Levels            | To bring students together through literature, encouraging meaningful conversations, and helping students develop the ability to express their ideas and thoughts about what they read   | Selin Yilmaz & Extracurricular Commission     |
| Pronunciation Club | Module 3       | A school club designed to improve students' English pronunciation, and speaking confidence through engaging practice in sounds, stress, rhythm, and intonation  | All Levels            | To help students develop clear and confident communication by focusing on high-impact English sounds and natural speech patterns, while providing a supportive, low-pressure environment | Cenk Takim & Extracurricular Commission       |

|  |   |  |            |   |  |
|--|---|--|------------|---|--|
| AI Workshop  | December 4, Thursday<br>(14.15-15.15)   | An interactive AI workshop introducing students to the fundamentals of Large Language Models (LLMs), key concepts such as hallucinations, and practical ways to use AI effectively and responsibly                                 | All Levels | To help children understand how LLMs work, become familiar with important AI concepts, and apply the 3F (Fact, Fit, Form) framework to critically evaluate AI-generated content           | Gülen İpek Aktaş<br>Şulener Bilgin                                 |
| Poetry Workshop  | May 21, Thursday<br>13.30   | Students preview theme-related vocabulary and poetry types, before writing a grammatically precise poem and convert it into a digital image for a public exhibition and Padlet discussion  | All Levels | By the end of the workshop, learners will have expanded their knowledge of poetry types and target vocabulary to write a short poem using descriptive adjectives and AI-generated imagery | Feride Emir  |
| International Day of Persons with Disabilities Presentation (December 3) | B1/B2 groups:<br>December 1 (Monday), 15.15<br>A1/A2 groups:<br>December 2 (Tuesday), 15.45 | A school event held in connection with the International Day of Persons with Disabilities, where students were invited to take part in an awareness presentation led by the school's Psychological Counseling and Guidance Center. | All Levels | To strengthen students' sensitivity, empathy, and awareness toward people with disabilities by exploring themes of social inclusion and inclusive perspectives.                           | Ömür Kader (School's Psychological Counseling and Guidance Center) |

|                           |             |  |  |   |                            |
|---------------------------|-------------|--|--|---|----------------------------|
| Trivia Event              | 8 Jan 2026  | A general knowledge competition in which students from all levels participated. Prizes were awarded to the winning teams   | All English Preparatory Class Students | To promote collaboration, engagement, and content review through gamification   | Extracurricular Commission |
| Disability Awareness Week | 20 May 2026 | A school event held as part of Disability Awareness Week, where academic staff came together to learn and perform basic sign language, promoting inclusion and awareness within the school community | All Academic Staff                     | To raise awareness and empathy toward individuals with disabilities by actively engaging academic staff in sign language practice, encouraging them to communicate across barriers and develop a deeper understanding of inclusive communication through a fun and interactive group presentation experience. | Extracurricular Commission |