Antalya Bilim University

Department of Political Science and International Relations, POLS 402

Global Governance and International Organizations

Spring 2023

Lecturer: Gözde Turan

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Class hours: Tuesday 13.00-15.50

Office hours: Monday 14.00-16.00 or by appointment

**Course description**

The course introduces and explores the role, functions and effectiveness of core International

Organizations in the context of the strife for models, frame-works of, and policy initiatives

towards, ‘global governance’. While exploring possible ways of improving the capacity of the international community as a whole to deal with global challenges, the course aims to help students gain a deeper understanding of how the world of global governance works (or doesn’t), as well as the margins of maneuverability within it for improving outcomes. The course, rather than offering exclusively theories and politics of global governance and IOs combines both theoretical and policy-oriented perspectives. Meanwhile it examines the performance of International Organizations in the issue-areas of peace and security, economic and social development as well as democratization and human rights.

**Learning Outcomes**

Upon succesful completion of this course, a student will be able:

* to blend theoretical aspects with practical applications in the processes of production, distribution, circulation and consumption of commodities at national, regional and global levels and to understand the role of the state in those processes;
* to apply the main concepts and theories to the study of globalization;
* to analyze debates concerning the nature and evolution of the idea of sovereignty;
* to analyze debates surrounding the emergence of new forms of global governance;
* to evaluate links between contemporary forms of global integration and its historical predecessors;
* to assess the validity of analytical distinctions, to give oral presentations, and to produce well-sourced argument-driven papers.

**Course organization**

The course combines lectures, discussions, written assignments and regular review sessions. Students are expected to have done the readings in advance of class and be prepared to discuss them.

**Course Material**

**The Course Material ranges from chapters of the core textbook.**

Weiss, T. G., & Wilkinson, R. (Eds.). (2018). *International organization and global governance*. Routledge.

**Course grading**

Mid-term examination: 30% of final grade.

Final examination: 45% of final grade.

Other assignments and participations: 25% of final grade.

* *In-class argumentative opinion essay* (2 x 10%)
* participation in class discussions (5%)

**Plagiarism and Academic Standards**

Plagiarism—the act of presenting the work of others as one’s own work, without acknowledgement—is unacceptable under any circumstances. It is essential that the source for your material is always clear to the reader. This does not apply only to direct quotes from a book or article; it applies to any point taken directly from something that you have read. Paraphrasing the work of others and presenting it without attribution as your own is unacceptable—a citation must be given. You should be sure that (i) direct quotes are always enclosed in quotation marks so that it is clear that you are not claiming to have written the phrases yourself; (ii) you always give the source of ideas and facts, including the precise page reference; and (iii) you cite your sources, not your source’s sources. If you engage in cheating or plagiarism, you will receive an F (0.0) grade for the course and I will be forced to report you for academic dishonesty.

***In-class argumentative opinion essays (2 x 10%)***

In these in-class assignments, you will be given a topic in the form of a question, and will write an argumentative opinion essay in response to it. An argumentative opinion essay is an essay in which one presents and defends an opinion on a topic. In other words, such an essay should include both (i) a personal opinion on a particular topic, and (ii) the reasons for holding that opinion. You must provide arguments in support of your opinion, and the arguments should to a large extent be informed by the **course readings, lectures and class discussions**. When trying to convince or persuade the reader of the soundness of your opinion, you should also acknowledge possible arguments against your arguments (i.e. counter-arguments), and explain briefly why you reject them.

***Mid-term examination (30%)***

The mid-term examination will consist of 3-4 short-essay questions, and you will provide as complete and concise answers as possible to all of them within the allotted time.

***Final examination (45%)***

The final examination will consist of 4-5 short-essay questions, and you will provide as complete and concise answers as possible to all of them within the allotted time.

***Participation in class discussions (5%)***

As noted above, students are expected to participate actively in class discussions throughout the semester. The lecturer will take note of participation on a weekly basis, and give regular feedback to students as to how they are performing.

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| POLS 402- Global Governance and International Organizations |
| Week 1: Introduction International Organization and Global Governance |
| Going over the Syllabus, Course Rules, Assignments The Emergence of Global Governance; International Organizations and Diffusion of Power (Weiss and Wilkinson pp. 25-36; 51-62) |
| Week 2: Theories of International Organization and Global Governance I |
| Realism; Classical Liberal Internationalism; Neoliberal Institutionalism; Rational Choice and Principle-Agent Theory (Weiss and Wilkinson pp. 97-145) |
| Week 3: Theories of International Organization and Global Governance II |
| Constructivism; Critical Theory; Classical Marxism; Feminism; Post-structuralism; Decoloniality (Weiss and Wilkinson pp. 146-217) |
| Week 4: The UN System |
| The UN System; The UN General Assembly (Weiss and Wilkinson pp. 223-249) *In-class argumentative opinion essay I* |
| Week 5: Regional Governance and the EU |
| Regional Governance; The European Union (Weiss and Wilkinson pp. 250-282) |
| Week 6: BRICS, Global South and US Hegemony |
| The BRICS in the New Global Economic Geography; Global South; US Hegemony; China and Global Governance (Weiss and Wilkinson pp. 283-339)  |
| Week 7: REVIEW WEEK |
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| Week 8: IN-CLASS MID-TERM EXAMINATION |
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| Week 9: Non-state Actors in Global Governance |
| Civil Society and NGOs (Weiss and Wilkinson pp. 351-364)Credit Rating Agencies; Think Tanks and Global Policy Networks (Weiss and Wilkinson pp. 379-407) |
| Week 10: Securing the World, Governing Humanity I |
| UN Security Council and Peace Operations; Regional Organizations and Global Security Governance; Weapons of Mass Destruction; Counterterrorism Cooperation and Global Governance (Weiss and Wilkinson pp. 455-510) |
| Week 11: Securing the World, Governing Humanity II |
| The Pursuit of International Justice; Humanitarian Intervention and R2P; Crisis and Humanitarian Containment; Post-conflict Peacebuilding (Weiss and Wilkinson pp. 523-573) |
| Week 12: Governing the Economic and Social World I |
| Global Financial Governance; Global Trade Governance (Weiss and Wilkinson pp. 591-615)*In-class argumentative opinion essay II* |
| Week 13: Governing the Economic and Social World II |
| Global Environmental Governance (Weiss and Wilkinson pp. 630-642); Global Health Governance ((Weiss and Wilkinson pp. 719-731) |
| Week 14: REVIEW |