

ECTS Course Description Form									
PART I (Senate Approval)									
Offering School	Antalya Bilim University-Faculty of Fine Arts and Architecture								
Offering Department	Architecture								
Program(s) Offered to	Architecture					Must			
Course Code	ARC 4057								
Course Name	Urban Planning								
Language of Instruction	English								
Type of Course	Theory								
Level of Course	Undergraduate								
Hours per Week	Lecture: 3	Laboratory:	Recitation:	Practical:	Studio:	Other:			
ECTS Credit	3								
Grading Mode	Letter Grade								
Pre-requisites	None								
Co-requisites	None								
Registration Restriction	None								
Educational Objectives	<p>The aim of the course is to provide the students with:</p> <ul style="list-style-type: none"> -a background on the urban planning system, its evolution, structure, -understanding of its relationship with urban design and architecture -understanding of its effect on the development of the built environment. -the skills to deal with urban planning system and its institutions and tools to fit their design correctly in the system. 								
Course Description	<p>This course provides an introduction to the evolution and development of urban planning and its formal structural representations including laws and acts, regulations and by laws, tools and institutions. Urban planning theories. The relationship between urban planning, urban design and architecture. The need for urban planning. The role of urban planning in the control and management of land use development and change. Future trends in urban planning.</p>								
Learning Outcomes	LO1	To understand the evolution of urban planning and its system							
	LO2	To determine the role of the urban planning system in city change and development.							
	LO3	To conduct surveys and analysis of the urban areas, defining urban problems and setting planning goals							
	LO4	To deal with the different components and tools of the planning system							
	LO5	To integrate architectural design and urban design projects in the urban planning system							
PART II (Faculty Board Approval)									
Basic Outcomes (University-wide)		Program Outcomes			LO1	LO2	LO3	LO4	LO5
	PO1	Ability to communicate effectively and write and present a report in Turkish and English.					X	X	X
	PO2	Ability to work individually, and in intra-disciplinary and multi-disciplinary teams.							X
	PO3	Recognition of the need for life-long learning and ability to access information, follow developments in science and technology, and continually reinvent oneself.			X	X	X	X	X
	PO4	Knowledge of project management, risk management, innovation and change management, entrepreneurship, and sustainable development.			X	X	X	X	X
	PO5	Awareness of sectors and ability to prepare a business plan.							
Faculty Specific Outcomes	PO6	Understanding of professional and ethical responsibility and demonstrating ethical behavior.			X	X	X	X	X
	PO7	The graduated students have the ability of conceptualizing, applying, analyzing, synthesizing and evaluating information effectively (Critical Thinking).			X	X	X	X	
	PO8	The graduated students produce innovative ideas and products with creativity (Creativeness).							
	PO9	The graduated students have the ability of leadership, entrepreneurship and self-leadership skills (Leadership and Entrepreneurship).							X
	PO10	The graduated students care about the ethical values and principles; behave in accordance with these in professional and social life (Ethical Behavior).			X	X	X	X	X
	PO11	The graduated students; understand, define and reach the information that they need; use information effectively and share it with others (Information Literacy).			X	X	X	X	X
	PO12	The graduated students can effectively use information and communication technologies while learning, and can share their knowledge and experience with others using technology and visual means (Information and Communication Technology Literacy).			X				

Discipline Specific Outcomes (program)	PO13	Learns the concepts of architectural design and theories of architecture as well as the intellectual, historical and cultural background to evaluate them from a critical perspective and use them in developing design solutions. One can express one's solutions verbally and in written form. (Knowledge and Ability)	X			X	X	
	PO14	Knows to express each stage of the design process formally by using hand drawings together with the European Computer Driving Licence and other software technologies. (Knowledge and Communication Competence)				X	X	
	PO15	Designing space (environment, construction, building) on different scales that are sensitive to the natural and built environment within the framework of basic design and architectural principles. One also knows research methods. (Knowledge and Ability)	X	X	X	X	X	
	PO16	Speak at least one foreign language at B1 General Level of European Language Portfolio to express oneself and to follow developments in the field of architecture. (Knowledge and Communication Competence)	X	X	X		X	
	PO17	Executes an independent project or to take responsibility in multidisciplinary studies, to communicate effectively and share knowledge and competency during the design process. (Competency to work independently and take responsibility)	X	X	X		X	
	PO18	To knowledge and understanding to analyze building design and systems regarding architectural practice Using computer aided communication technologies at the level required by the profession (from prehistoric times to the present). (Knowledge)	X		X			
	PO19	Develops a design that respectable to cultural heritage and sustainable by recognizing historical and cultural assets and understanding the importance of these values. (Knowledge and Ability)	X		X			
	PO20	The necessary knowledge and ability about contemporary restoration theories and preparation of restoration project by using research, documentation and different measurement methods in the process of documenting the current state of historic buildings and environments. (Knowledge and Ability)						
	PO21	Produces sustainable solutions to current problems by following the developments and technologies in the field of production. (Ability)						
	PO22	Knows to develop designs about environmental and social sustainability principles, the issues related to disasters and accessible designs that meet community needs. (Knowledge and Ability)						
	PO23	Gains the ability to use modern technologies in building and environmental design, to develop and produce innovative solutions; learns necessary information about building materials, techniques and structural behaviors, the laws, regulations and standards and includes them in the design process. (Knowledge and Ability)						
	PO24	To gain the basic knowledge of lighting, acoustics, air conditioning and energy use in the design of environmental systems. (Knowledge)						
	PO25	Knows the historical development of structural systems, types of structural elements such as foundation, wall, flooring, stairs, roof, design, and construction techniques of these elements and applies this information in the projects. (Knowledge and Ability)						
	PO26	Has competence in project management, organization, planning, and leadership for the realization of professional practice and informs individuals and institutions on issues related to a field and shares one's suggestions for solutions to the experts or non-experts in verbally and written form. To produce collaborations and projects with the awareness of social responsibility (Competence to take responsibility and social and Ability)						
PO27	Aware of lifelong learning and identifying the necessary needs for professional development and self-development. (Learning Competence)							
PO28	Has an awareness of professional and ethical behavior; collects data considering social, environmental, and ethical results. One is responsible for the environment, the professional problems and provides professional services like occupational health and safety within the legal frameworks. (Field Specific Competence)							
PART III (Department Board Approval)								
	Subject	Week	Subject Explanation	LO1	LO2	LO3	LO4	LO5
	S1	1	Introduction	X	X			
	S2	2	Planning Theory	X	X			
	S3	3	Physical Planning and Urban Design	X	X			

Course Subjects, Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects	S4	4	Land Use Planning	X	X	X			
	S5	5	Public Infrastructure	X	X	X			
	S6	6	Environmental Planning	X	X	X			
	S7	7	Urban Transportation Planning	X	X	X	X		
	S8	8	Midterm Exam	X	X	X	X		
	S9	9	Housing	X	X	X	X		
	S10	10	Historic Preservation	X	X	X	X		
	S11	11	Urban Planning – Turkey- 1	X	X	X	X		
	S12	12	Urban Planning – Turkey- 2	X	X	X	X	X	
	S13	13	Urban Planning – Turkey- 3	X	X	X	X	X	
	S14	14	Urban Planning – Turkey- 4	X	X	X	X	X	
	Assessment Methods, Weight in Course Grade, Implementation and Make-Up Rules	No	Type		Weight	Implementation Rule		Make-Up Rule	
		A1	Exam		70%	There will be two exams: a midterm exam (%20), scheduled according to the course schedule, and the final exam (%50).		A make-up exam will be provided if the student provides an acceptable legitimate document, according to the school regulation	
		A2	Quiz			-			
A3		Homework			-				
A4		Project		20%	A research project about one of the subjects which is included in the course will be submitted. By means of the research project, to develop the competent use of the vocabulary and literature and also to improve the ability of the critical and contextual analysis will be encouraged.		There is no make-up for research project.. Points will be deducted for late submissions.		
A5		Report			-				
A6		Presentation			-				
A7		Interaction		10%	Attendance, class participation and behaviour during the class time will be part of the final evaluation.				
A8		Class/Lab./Field Work							
A9		Others							
TOTAL				100%					
Evidence of Achievement of Learning Outcomes	Students will demonstrate learning outcomes through weekly homework, in-class assignments, Midterm exams and Final exam.								
Method for Determining Letter Grade	Upon successful completion of all assessment methods, the total scores will be averaged and converted into a final letter grade using the following percentages and grading criteria.								
	ASSESSMENT METHOD		EFFECT ON GRADING			GRADE	MARKS	GRADE	MARKS
	Interaction		10%	10%	A+	-	C+	60-64	
	Research Project		20%		A	95-100	C	55-59	
	Midterm exam		20%		A-	85-94	C-	50-54	
	Final exam		50%		B+	80-84	D+	45-49	
				B	75-79	D	40-44		
				B-	65-74	F	0-39		
Öğretim Metodları, Tahmini Öğrenci Yüğü	No	Method		Explanation			Hours		
	Time applied by Instructor								
	1	Lecture		Lecturing and utilizing whiteboard and slides. Sample questions and answers to strengthen learning. In class exams.			3 hours (13 weeks)=39 hrs		
	2	Interactive Lecture							
	3	Recitation							
	4	Laboratory							
	5	Practical							
	6	Field Work							
	Time expected to be allocated by student								
	7	Project					1hours (15 weeks)= 15 hrs		
8	Homework								
9	Pre-class Learning of Course Material		Individual study before / after class			1 hours (15weeks)= 13hrs			

	10	Review of Course Material		
	11	Midterm Exam		3 hours
	12	Final Exam		3 hours
	TOTAL			75 hours
IV. PART				
Instructor	Name			
	E-mail			
	Phone Number			
	Office Number			
	Office Hours		4 hours (according to school semestre)	
Course Materials	Mandatory			
	Recommended		<p>Catanese, Anthony J. and James C. Snyder (1988). Urban Planning. NY, McGraw-Hill, Inc.</p> <p>Sarı, Ö. Burcu Özdemir et.al. ed. (2019). Urban and Regional Planning in Turkey. Springer Nature Switzerland AG</p> <p>Firley, Eric and Grön, Katharina (2013). The Urban Masterplanning Handbook. Wiley, USA</p> <p>Elshestawy, Yasser ed. (2004). Planning Middle Eastern Cities. Routledge, USA</p> <p>Langston, Craig A. and Ding, Grace K.C. ed. (2001). Sustainable Practices in the Built Environment. Butterworth-Heinemann, UK.</p> <p>Levy, John M. (2017). Contemporary Urban Planning. Routledge.</p>	
Other	Scholastic Honesty		Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action.	
	Students with Disabilities		Reasonable accommodations will be made for students with verifiable disabilities.	
	Safety Issues			
	Flexibility		Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.	

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