**Antalya Bilim University**

**Department of Political Science and International Relations, POLS 310**

**Peace, Security and War**

**Fall 2018**

Class time& Place:

Office hours: I’m available from Monday to Wednesday after classes.

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Prof. Dr.

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(A2-38)

Welcome to the course. The primary purpose of this course is to teach students independent, abstract, and critical thinking about the causes of interstate crises, war, conflict resolution, peace-making, and peace-keeping. The course goal is to be able to apply the concepts and theoretical arguments about war and peace on empirical cases. The course is built upon a combination of lectures, in-class debates and active participation of students to these debates.

**Course book:**

Joseph S. Nye, David A. Welch, *Understanding Global Conflict & Cooperation: Introduction to Theory and History*, **9th International Edition**, (Harlow: Pearson, 2014).

Students are responsible to get a **hard copy** of the course book.

**Recommended readings:**

Additional reading material will be provided by the lecturer.

**Developing Graduate Attributes**

Students will be encouraged to develop the following graduate attributes by undertaking the course activities and mastering the course contents. These attributes will be assessed within the assessment tasks:

* skills involved in scholarly enquiry;
* an in-depth engagement with the international relations disciplinary knowledge;
* the capacity for analytical and critical thinking;
* the ability to engage in independent and reflective learning.

**Academic Honesty and Plagiarism**

Plagiarism is using the words or ideas of others and presenting them as your own. Plagiarism is a type of intellectual theft. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement. Although plagiarism is well established in Turkish educational system, you will be punished heavily if you are caught do it.

**Assessment Criteria:**

1. **Attendance & Participation (15%)**: Attendance and participation make up 25 % of your overall course grade. Students are expected to read the assigned chapters and other readings before the class. They are expected to participate class discussions and present their views and answer questions. Students are required to exhibit proper discipline, behavior, and responsibility.
2. **Midterm (30%):** Students are responsible for all class material covered until the misterm exam.
3. **Research paper (15%):** From a list of topics students are responsible for selecting one and writing a paper based on research (library and e-sources) on time. They need to write according to academic rules, provide footnotes and sources. Late assignments will be accepted with penalty. Failure to complete research paper will be reflected in a student's overall grade. Students are expected to be academically honest and refrain from plagiarism. See above.
4. **Final exam (40%)**: This exam is cumulative and will focus on all units and topics studied throughout the course, but emphasis will be after midterm.

**Course Schedule**

**WEEK 1 (11-15 Feb) Introduction**

Nye, Welch, Chapter 2, pp. 8-40

**WEEK 2-3 (18-1 Mar) Explaining Conflict and Cooperation**

Nye, Welch, Chapter 3, pp. 44-81

**WEEK 4 (4-8 Mar) From Westphalia to World War I**

Nye, Welch, Chapter 4, pp. 85-116

**WEEK 5 (11-15 Mar) The Failure of Collective Security and World War II**

Nye, Welch, Chapter 5, pp. 120-146

**WEEK 6-7 (18-29 Mar) The Cold War**

Nye, Welch, Chapter 6, pp. 150-197

**WEEK 8 (1-5 Apr) Midterm Exam**

**WEEK 9-10 (8-192 Apr) Post Cold War**

Nye, Welch, Chapter 7, pp. 203-261

**WEEK 11 (22-26 Apr) Globalization and Interdependence**

Nye, Welch, Chapter 8, pp. 267-294

**WEEK 12-13 (29 Apr-10 May) The Information Revolution and Transnational Actors**

Nye, Welch, Chapter 9, pp. 298-325

**WEEK 14 (14-17 May) Future of Peace, Security and War**

Nye, Welch, Chapter 10, pp. 330-360