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| https://i0.wp.com/www.webiusdigital.com/wp-content/uploads/2018/03/Antalya-Bilim-%C3%9Cniversitesi-Logo.jpg?fit=300%2C300&ssl=1 | | | | | **ECTS Course Description Form** | | | | | | | | | | | | | | | | | | | | | | | |
| **PART I ( Senate Approval)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Offering School** | Rectorate | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Offering Department** | Rectorate | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Program(s) Offered to** | All programs | | | | | | | | | | | | | Mandatory | | | | | | | | | | | | | | |
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|  | | | | | | | | | | | | |  | | | | | | | | | | | | | | |
| **Course Code** | HIST 101 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Name** | Atatürk’s Principles and the History of Turkish Revolution – I | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Language of Instruction** | Turkish | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Type of Course** | Lecture (online) | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Level of Course** | Undergraduate | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Hours per Week** | Lecture: 2 hour | | | | | Laboratory: | | | | Recitation: | | Practical: | | | | | Studio: | | | | | | | Other: | | | | |
| **ECTS Credit** | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Grading Mode** | Letter grade | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Pre-requisites** | None | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Co-requisites** | None | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Registration Restriction** | None | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Educational Objective** | The objective of this course is to inform students about political, economic, social and cultural developments in the late Ottoman and early Republican history in the light of some critical developments such as the French Revolution and the Industrial Revolution in the 18th and 19th centuries. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Description** | In this course, significant developments in the late Ottoman and early Republican histories starting with the French and Industrial Revolutions are taught within the context of global developments. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes** | **LO1** | | | To identify “history” as a discipline  To discuss Turkish history as a part of global history  To describe the developments in Turkish history  To criticize the developments in Turkish history  To relate political, economic, social and cultural developments | | | | | | | | | | | | | | | | | | | | | | | | |
| **LO2** | | |
| **LO3** | | |
| **LO4** | | |
| **LO5** | | |
|  | | |
|  | | |
| **PART II ( Faculty Board Approval)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Basic Outcomes (University-wide)** | | **No.** | **Program Outcomes** | | | | | | | | | | **LO1** | | | **LO2** | | | **LO3** | **LO4** | | | | | | **LO5** | |  |
| **PO1** | **Ability** to communicate effectively and write and present a report in Turkish and English. | | | | | | | | | | X X X X X  X X X X X | | | | | | | | | | | | | | | |
| **PO2** | **Ability** to work individually, and in intra-disciplinary and multi-disciplinary teams. | | | | | | | | | |
| **PO3** | **Recognition** of the need for life-long learning and **ability** to access information , follow developments in science and technology, and continually reinvent oneself. | | | | | | | | | |
| **PO4** | **Knowledge** of project management, risk management, innovation and change management, entrepreneurship, and sustainable development. | | | | | | | | | |
| **PO5** | **Awareness** of sectors and **ability** to prepare a business plan. | | | | | | | | | |
| **PO6** | **Understanding** of professional and ethical responsibility and **demonstrating** ethical behavior. | | | | | | | | | |
| **Faculty Specific Outcomes** | | **PO7** |  | | | | | | | | | |
| **PO8** |  | | | | | | | | | |
| **PO9** |  | | | | | | | | | |
| **PO10** |  | | | | | | | | | |
| **PO11** |  | | | | | | | | | |
| **PO12** |  | | | | | | | | | |
| **Discipline Specific Outcomes (program)** | | **PO13** |  | | | | | | | | | |
| **PO14** |  | | | | | | | | | |
| **PO15** |  | | | | | | | | | |
| **PO16** |  | | | | | | | | | |
| **PO17** |  | | | | | | | | | |
| **PO18** |  | | | | | | | | | |
| **Specialization Specific Outcomes** | | **PO N….** |  | | | | | | | | | |
| **PART III ( Department Board Approval)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Subjects, Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects** | | | **Subjects** | **Week** | | | |  | | | | | | **LO1** | | | **LO2** | | | **LO3** | | | **LO4** | | | | **LO5** | |  | |
| **S1** | 1 | | | | Basic Concepts, Modernization Efforts in the Ottoman Empire | | | | | | X | | | X | | |  | | |  | | | |  | |  | |
| **S2** | 2 | | | | Developments in Europe | | | | | |  | | | X | | | X | | | X | | | | X | |  | |
| **S3** | 3 | | | | Legitimacy and Opposition in the Ottoman Political Life | | | | | |  | | | X | | | X | | | X | | | | X | |  | |
| **S4** | 4 | | | | II. Constitutional Monarchy Period | | | | | |  | | X | | | X | | | X | | | | X | |  | | |
| **S5** | 5 | | | | First World War | | | | | |  | | X | | | X | | | X | | | | X | |  | | |
| **S6** | 6 | | | | First World War and the Invasion of Ottoman Empire | | | | | |  | | X | | | X | | | X | | | | X | |  | | |
| **S7** | 7 | | | | Mudros Armistice and Paris Peace Conference | | | | | |  | | X | | | X | | | X | | | | X | |  | | |
| **S8** | 8 | | | | Preparation for the War of Independence | | | | | |  | | X | | | X | | | X | | | | X | |  | | |
| **S9** | 9 | | | | Midterm Exam | | | | | |  | | X | | | X | | | X | | | | X | |  | | |
| **S10** | 10-11 | | | | Congresses and the Establishment of the TGNA | | | | | |  | | X | | | X | | | X | | | | X | |  | | |
| **S11** | 12-13 | | | | Mudanya Armistice and Lausanne Conference | | | | | |  | | X | | | X | | | X | | | | X | |  | | |
| **Assessment Methods, Weight in Course Grade, Implementation and Make-Up Rules** | | | **No.** | **Type** | | | | | | **Weight** | | **Implementation Rule** | | | | | **Make-Up Rule** | | | | | | | | | | | | | |
| **A1** | **Midterm Exam** | | | | | | 40% | | Close book/notes exam. | | | | |  | | | | | | | | | | | | | |
| **A2** | **Quiz** | | | | | |  | |  | | | | |  | | | | | | | | | | | | | |
| **A3** | **Homework** | | | | | |  | |  | | | | |  | | | | | | | | | | | | | |
| **A4** | **Project** | | | | | |  | |  | | | | |  | | | | | | | | | | | | | |
| **A5** | **Report** | | | | | |  | | - | | | | | - | | | | | | | | | | | | | |
| **A6** | **Presentation** | | | | | |  | | - | | | | | - | | | | | | | | | | | | | |
| **A7** | **Attendance/ Interaction** | | | | | |  | |  | | | | | - | | | | | | | | | | | | | |
| **A8** | **Class/Lab./**  **Field Work** | | | | | |  | | - | | | | | - | | | | | | | | | | | | | |
| **A9** | **Final Exam** | | | | | | 60% | | Close book/notes exam. | | | | |  | | | | | | | | | | | | | |
| **TOTAL** | | | | | | | **100%** | | | | | | | | | | | | | | | | | | | | |
| **Evidence of Achievement of Learning Outcomes** | | | Achievement of learning outcomes is measured via the questions asked in midterm and final exams. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Method for Determining Letter Grade** | | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Total grade** | 100-95 | 94-85 | 84-80 | 79-75 | 74-65 | 64-60 | 59-55 | 54-50 | 49-45 | 44-40 | | **Letter grade** | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Teaching Methods, Student Work Load** | | | **No** | **Method** | | | | | **Explanation** | | | | | | | | | | | | | | | **Hours** | | | | | | |
| ***Time applied by instructor*** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **1** | **Lecture** | | | | | Course subjects are taught via videos on each subject. | | | | | | | | | | | | | | | 14 x 1 hour | | | | | | |
| **2** | **Interactive Lecture** | | | | |  | | | | | | | | | | | | | | |  | | | | | | |
| **3** | **Recitation** | | | | |  | | | | | | | | | | | | | | |  | | | | | | |
| **4** | **Laboratory** | | | | |  | | | | | | | | | | | | | | |  | | | | | | |
| **5** | **Practical** | | | | |  | | | | | | | | | | | | | | |  | | | | | | |
| **6** | **Field Work** | | | | |  | | | | | | | | | | | | | | |  | | | | | | |
| ***Time expected to be allocated by student*** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **7** | **Project** | | | | |  | | | | | | | | | | | | | | |  | | | | | | |
| **8** | **Homework** | | | | |  | | | | | | | | | | | | | | |  | | | | | | |
| **9** | **Pre-class Learning of Course Material** | | | | | Course material is studied before lecture. | | | | | | | | | | | | | | | 14 x 1 hour | | | | | | |
| **10** | **Review of Course Material** | | | | | Course material is repeated for studying exams. | | | | | | | | | | | | | | | 14 x 2 hours | | | | | | |
| **11** | **Studio** | | | | |  | | | | | | | | | | | | | | |  | | | | | | |
| **12** | **Office Hour** | | | | | Face-to-face interaction is provided with the student. | | | | | | | | | | | | | | | 14 x 0,3 hour | | | | | | |
| **TOTAL** | | | | | | **60 hours** | | | | | | | | | | | | | | | | | | | | | |
| **IV. PART** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Instructor** | | | **Name** | | | | | | Murat Kasapsaraçoğlu | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** | | | | | | [murat.kasapsaracoglu@antalya.edu.tr](mailto:murat.kasapsaracoglu@antalya.edu.tr) | | | | | | | | | | | | | | | | | | | | | |
| **Phone Number** | | | | | | +90 242 245 00 00 | | | | | | | | | | | | | | | | | | | | | |
| **Office Number** | | | | | | A2 31 | | | | | | | | | | | | | | | | | | | | | |
| **Office Hours** | | | | | | Upon request | | | | | | | | | | | | | | | | | | | | | |
| **Course Materials** | | | **Mandatory** | | | | | | All readings and materials of the course are mandatory. | | | | | | | | | | | | | | | | | | | | | |
| **Recommended** | | | | | | All readings and materials of the course are mandatory. | | | | | | | | | | | | | | | | | | | | | |
| **Other** | | | **Scholastic Honesty** | | | | | | Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. | | | | | | | | | | | | | | | | | | | | | |
| **Students with Disabilities** | | | | | | Reasonable accommodations will be made for students with verifiable disabilities. | | | | | | | | | | | | | | | | | | | | | |
| **Safety Issues** | | | | | | No safety regulation is needed for the course. | | | | | | | | | | | | | | | | | | | | | |
| **Flexibility** | | | | | | Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes. | | | | | | | | | | | | | | | | | | | | | |