

**SPA 202 Syllabus**

**Course Description**

The course introduces the basic level of Spanish and aims not only to enable students to use the acquired grammatical patterns but also to improve their reading, writing, speaking and listening comprehension skills. The course has four hours, two times on week, equivalent to 3 credits. The University offers the course from A1 to B1: SPA 201 (A1.1), SPA 202 (A1.2), SPA 301 (A2.1), SPA 302 (A2.2), SPA 401 (B1.1), SPA 402 (B1.2). The students can obtain the Certificate DELE for each level, the examination is carried out by the Cervantes Institute.

**Learning Outcomes**

* To understand and reply to the questions concerning oneself, family, numbers, prices, home and workplace, hours.
* To communicate using simple sentences on the topic of description, family, home, work. Be able to participate in dialogues concerning time, transportation, prices, bills and activities.
* To read simple texts, dialogues getting the main idea, understand unknown words through the context. The reading cards, pay bills, billboards, tickets understand the important information.
* To write short presentations, sms, short letters sharing ideas about meeting, plans.

**Course Materials**

**Texts books**

Balboa Sanchez, Olga, García Prieto, Raquel & Pujol Vila, Mercé.

 A Bordo 1! Metodo de español para extranjeros. Libro del alumno.

 A Bordo 1! Metodo de español para extranjeros. Cuaderno de ejercicios

Nivel 1.First Edition 2013. ELİ. SGEL. ISBN: 978-88-536-1561-9, ISBN: 978-88-

536-1562-6

**Dictionary**

Please, if you don't already have one, get yourself a good dictionary.

**Course Policies**

* **Announcement Policy:** All information regarding the course will either be announced in class or be sent to your ABU e-mail address. Check your e-mail regularly. It is your responsibility to beware the information announced through e-mail.
* **Attendance and Participation:** Attendance is mandatory and will be taken at each class (20%). Students are required to exhibit proper discipline, behavior, and responsibility.

**Academic Honesty**

There will be **zero-tolerance** to any form of academic dishonesty. Plagiarism, cheating during exams and any other attempt of academic dishonesty **will result in disciplinary action.** Please see the Departmental Student Handbook for specific information about academic honesty and plagiarism.

**Evaluation and Grading Scale:**

Students will demonstrate learning outcomes through midterm exams, quiz, homework and activities in the lessons.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment** | **Midterm**  | **Homework- Activities-quiz** | **Final** | **TOTAL** |
| **Points** | 30% | 30% | 40% | 100% |

Letter grade is determined using the table below:

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Total points** | 95-100 | 85-94 | 80-84 | 75-79 | 65-74 | 60-64 | 55-59 | 50-54 | 45-49 | 40-44 | 0-39 |
| **Letter Grade** | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | F |

**COURSE SCHEDULE**

|  |  |
| --- | --- |
| **WEEKS** | **TOPICS** |
| **1** | Review Repaso  |
|  **2****3** | Physical appearance and personality Aspecto físico y de personalidadAdjectives, nouns, practice Practicar con los adjetivos, sustantivos |
|  **4**  | Family Familia  Very, much Muy, mucho, ejercicios  |
| **5** | Listening Activities Actividades de Comprensión AuditivaVerbs SER and ESTAR Verbos SER y ESTAR |
| **6****7** | Present Simple Irregular Verbs Los verbos irregulares en el Presente de Ind. Habitual Actions Acciones cotidianas, habitualesTime La Hora  |
| **8** |  Unit 4 ¿Qué día es hoy? Unidad 4 ¿Qué día es hoy?Months of the year Meses del añoReading Lectura |
| **9** |  (Midterm) Examen  |
| **10****11** |  Unit 5 ¿Qué hay aquí? Unidad 5 ¿Qué hay aquí? Parts of house, furniture Las partes de la casa y los muebles Prepositions of place Preposiciones de lugar HAY and ESTÁ(N) HAY y ESTÁ(N)  |
| **12****13** | Unit 6 ¿Algo más? ¿Unidad 6 Algo más?Shopping Hacer la compra en el supermercado |
| **14** | Writing and listening activities Actividades de expresión escrita y de comprensión auditiva, Review Repaso General |

Note: The syllabus might be correted depending on the groups’s progress.

 **Web Pages to practice Spanish**

* <http://www.cervantes.es>
* <http://www.videoele.com/>
* https://www.youtube.com/channel/UCH8Tp58WVaYjpT8Q63DIhXA
* https://www.profedeele.es/
* <https://aprenderespanol.org/>
* [http://cvc.cervantes.es/aula/lecturas](http://cvc.cervantes.es/aula/lecturas/)/
* <http://www.ver-taal.com/>
* <http://www.rae.es/>
* <http://wordreference.com/>
* Videos: extra en español