

**CHINESE 201 SYLLABUS**

**Credits:** 5

**ECTS:** 5

**Attandance:** % 20

**Books:** Practical Chinese Reader

Elementary Course Book I

Commercial Press 1986 Beijing

**Additional Material:**

Concise English-Chinese Chinese English Dictionary

Oxford University Press

**ABOUT THIS SYLLABUS**

**THIS IS IMPORTANT:** This syllabus is essential for you to follow the requirements of the course. You should bring your syllabus to all the classes. It is your responsibility to follow the requirements, deadlines and assignments of the course, and all of these are included in this syllabus. Answers to all your questions regarding this class are in this syllabus. Therefore, please do not consider this syllabus something that you see on the first meeting and put somewhere deep in your bookshelf. Do not forget that this is an essential material for this course.

**COURSE DESCRIPTION**

This is an entry-level (A1) Chinese class designed to introduce some basic knowledge about Mandarin Chinese and Chinese culture. At the end of this course, you will be expected to perform in speaking, listening, reading and writing Chinese at a basic level proficiency. In addition, you should be able to understand and use very simple Chinese phrases, meet basic needs for communication and possess the ability to further your Chinese language studies.

**OUR LEARNING CONCEPT**

* is designed to teach basics on the structure of Chinese character, and how to read and write characters.
* helps you to understand the Chinese culture and people’s way of thinking through in-class training and fun activities.
* aims to focus on improving conversational skills related to student’s life and work.
* teaching is not only based on the textbook. Concept including practice, role-play, multi-media.
* teaching language is English from the first lesson.

**OUR COURSE SYSTEM**

* is based on the six levels defined in the [Common European Framework of Reference for Languages](http://www.coe.int/t/dg4/linguistic/source/framework_en.pdf). This means that the language skills you acquire in our courses can be measured objectively and are internationally comparable.
* is standardised and transparent.

**After completing this course, you should be able to :**

* read and write the Chinese phonetic symbols (pinyin) with correct pronunciations and tones.
* understand the basic principles of the formation of Chinese Characters.
* make basic greetings, introduce themselves and others, ask and answer questions about personal details such as name, surname, nationality, family members, count numbers, ask and answer phone numbers and tell the time etc.
* read and write simple sentences in Chinese.

**COURSE POLICIES**

• **ANNOUNCEMENT POLICY**: All information regarding the course will either be announced in class or be sent to your ABU e-mail address. Check your e-mail regularly. It is your responsibility to beware the information announced through e-mail.

• **ATTENDANCE POLICY**: Attendance is mandatory and will be taken at each class. If you miss 6 classes (20%) you will fail the class. Students who are late more than 15 minutes are not admitted to the classroom. If you come late 2 times, you will be counted as missing a whole class.

• **CLASSROOM CONDUCT**: In the classroom and you will be expected to act according to the rules of class conduct and courtesy. Any form of hate speech and disruptive behavior are not welcome and tolerated.

• **MOBILE PHONE POLICY**: Make sure that your mobile phones are switched off during class time.

• **MAKE-UP POLICY:** Requests for midterm exam make-ups will be considered only for students with a medical condition (Written report or email by the Secretary of the Faculty). If an emergency arises, student needs to contact me before or immediately after the midterm exam.

**ACADEMIC HONESTY**

There will be **zero-tolerance** to any form of academic dishonesty. Plagiarism, cheating during exams and any other attempt of academic dishonesty **will result in disciplinary action.** Please see the Departmental Student Handbook for specific information about academic honesty and plagiarism. Students are responsible for making sure that their assignments do not contain any form of academic dishonesty. Please consult the instructor for situations that you are not certain about your references in your assignments.

**EVALUATION**

* Midterm Exam: 30%
* Homework: %20
* Final Exam: 50%

**GRADING SCALE:** This course will follow this grading scale.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| A | A- | B+ | B | B- | C+ | C | C- | D+ | D | F |
| 95-100 | 85-94 | 80-84 | 75-79 | 65-74 | 60-64 | 55-59 | 50-54 | 45-49 | 40-44 | 0-39 |

**COURSE SCHEDULE**

**Week 1:** Introduction Phonetic Alphabet Pin Yin and basic information about the Chinese Characters

**Week 2:** Personal Pronouns, Possessive Partical and Basic Greetings

**Week 3:** Family Members and Demonstrative Pronouns

**Week 4:** Asking about someone’s name and nationality

**Week 5:** Saying please and thank you, introduce someone’s professions

**Week 6:** Affirmative-NegativeQuestions,theuse of 在 zai

**Week 7:** Numbers and asking phone numbers

**Week 8:** Directional Verbs and Titles

**Week 9:** Interjections and Measure Words

**Week 10:** Midterm Exam

**Week 11:** The verb 有 you (to have) and the negation of 有you with 没 mei

**Week 12:** Asking and answering job questions

**Week 13:** Expressing the time

**Week 14:** The structure of 以后 yi hou (after) and 以前 yi qian (before)