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| ABU_KKK_01-15.jpg | | | | | **ECTS Course Description Form** | | | | | | | | | | | | | | | | | | |
| **PART I (Senate Approval)** | | | | | | | | | | | | | | | | | | | | | | | |
| **Offering School** | *Tourism Faculty* | | | | | | | | | | | | | | | | | | | | | | |
| **Offering Department** | *Gastronomy and Culinary Arts* | | | | | | | | | | | | | | | | | | | | | | |
| **Program(s) Offered to** | *Gastronomy and Culinary Arts* | | | | | | | | | | | | | *Elective* | | | | | | | | | |
| *Tourism and Hotel Management* | | | | | | | | | | | | | *Elective* | | | | | | | | | |
|  | | | | | | | | | | | | |  | | | | | | | | | |
| **Course Code** | *GAST 333* | | | | | | | | | | | | | | | | | | | | | | |
| **Course Name** | *Vegetarian Kitchen* | | | | | | | | | | | | | | | | | | | | | | |
| **Language of Instruction** | *English* | | | | | | | | | | | | | | | | | | | | | | |
| **Type of Course** | *Lecture* | | | | | | | | | | | | | | | | | | | | | | |
| **Level of Course** | *Undergraduate* | | | | | | | | | | | | | | | | | | | | | | |
| **Hours per Week** | **Lecture: 1** | | | | | **Laboratory:** | | | | **Recitation:** | | **Practical:2** | | | | | **Studio:** | | | **Other:** | | | |
| **ECTS Credit** | *4* | | | | | | | | | | | | | | | | | | | | | | |
| **Grading Mode** | *Letter Grading* | | | | | | | | | | | | | | | | | | | | | | |
| **Pre-requisites** |  | | | | | | | | | | | | | | | | | | | | | | |
| **Co-requisites** |  | | | | | | | | | | | | | | | | | | | | | | |
| **Registration Restriction** |  | | | | | | | | | | | | | | | | | | | | | | |
| **Educational Objective** | *Familiarize students with the vegetarian cuisine cooking methods* | | | | | | | | | | | | | | | | | | | | | | |
| **Course Description** | *Students will learn necessary information about vegetarian and about people having special eating habits. So they will be able to create solutions for them.* | | | | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes** | **LO1** | | | *Prepare vegetarian dishes* | | | | | | | | | | | | | | | | | | | |
| **LO2** | | | *Present vegetarian dishes* | | | | | | | | | | | | | | | | | | | |
| **LO3** | | | *Identify materials used in vegetarian cuisine* | | | | | | | | | | | | | | | | | | | |
| **LO4** | | |  | | | | | | | | | | | | | | | | | | | |
| **LO5** | | |  | | | | | | | | | | | | | | | | | | | |
| **LO6** | | |  | | | | | | | | | | | | | | | | | | | |
| **n..** | | |  | | | | | | | | | | | | | | | | | | | |
| **PART II ( Faculty Board Approval)** | | | | | | | | | | | | | | | | | | | | | | | |
| **Basic Outcomes (University-wide)** | | **No.** | **Program Outcomes** | | | | | | | | | | **LO1** | | **LO2** | | | **LO3** | **LO4** | | | **LO5** | **LO6** |
| **PO1** | **Ability** to communicate effectively and write and present a report in Turkish and English. | | | | | | | | | |  | | *X* | | |  |  | | |  |  |
| **PO2** | **Ability** to work individually, and in intra-disciplinary and multi-disciplinary teams. | | | | | | | | | | *X* | | *X* | | |  |  | | |  |  |
| **PO3** | **Recognition** of the need for life-long learning and **ability** to access information, follow developments in science and technology, and continually reinvent oneself. | | | | | | | | | |  | |  | | |  |  | | |  |  |
| **PO4** | **Knowledge** of project management, risk management, innovation and change management, entrepreneurship, and sustainable development. | | | | | | | | | |  | |  | | |  |  | | |  |  |
| **PO5** | **Awareness** of sectors and **ability** to prepare a business plan. | | | | | | | | | | *X* | |  | | |  |  | | |  |  |
| **PO6** | **Understanding** of professional and ethical responsibility and **demonstrating** ethical behavior. | | | | | | | | | |  | | *X* | | |  |  | | |  |  |
| **Faculty Specific Outcomes** | | **PO7** |  | | | | | | | | | |  | |  | | |  |  | | |  |  |
| **PO8** |  | | | | | | | | | |  | |  | | |  |  | | |  |  |
| **PO9** |  | | | | | | | | | |  | |  | | |  |  | | |  |  |
| **PO10** |  | | | | | | | | | |  | |  | | |  |  | | |  |  |
| **PO11** |  | | | | | | | | | |  | |  | | |  |  | | |  |  |
| **PO12** |  | | | | | | | | | |  | |  | | |  |  | | |  |  |
| **Discipline Specific Outcomes (program)** | | **PO13** |  | | | | | | | | | |  | |  | | |  |  | | |  |  |
| **PO14** |  | | | | | | | | | |  | |  | | |  |  | | |  |  |
| **PO15** |  | | | | | | | | | |  | |  | | |  |  | | |  |  |
| **PO16** |  | | | | | | | | | |  | |  | | |  |  | | |  |  |
| **PO17** |  | | | | | | | | | |  | |  | | |  |  | | |  |  |
| **PO18** |  | | | | | | | | | |  | |  | | |  |  | | |  |  |
| **Specialization Specific Outcomes** | | **PO N….** |  | | | | | | | | | |  | |  | | |  |  | | |  |  |
| **PART III (Department Board Approval)** | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Subjects, Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects** | | | **Subjects** | **Week** | | | |  | | | | | | **LO1** | | **LO2** | | | **LO3** | **LO4** | | | **LO5** | **LO6** | |
| **S1** | 1 | | | | *Materials used in vegetarian cuisine* | | | | | |  | |  | | | A6 |  | | |  |  | |
| **S2** | 1 | | | | *Ingredients used in vegan cooking* | | | | | | A5 | | A6 | | |  |  | | |  |  | |
| **S3** | 2 | | | | *Cold quick breakfasts* | | | | | | A5 | | A6 | | |  |  | | |  |  | |
| **S4** | 3 | | | | *Hot breakfasts* | | | | | | A5 | | A6 | | |  |  | | |  |  | |
| **S5** | 4 | | | | *Hot lunches* | | | | | | A5 | | A6 | | |  |  | | |  |  | |
| **S6** | 5 | | | | *Simple suppers* | | | | | |  | | A6 | | |  |  | | |  |  | |
| **S7** | 6,7 | | | | *Healthy vegan dishes for special occasions* | | | | | | A5 | | A6 | | |  |  | | |  |  | |
| **S8** | 9 | | | | *Bread and spreads* | | | | | | A5 | | A6 | | |  |  | | |  |  | |
| **S9** | 10 | | | | *Soups & crackers* | | | | | | A5 | | A6 | | |  |  | | |  |  | |
| **S10** | 11,12 | | | | *Healthy desserts - pies & cobblers* | | | | | | A5 | | A6 | | |  |  | | |  |  | |
| **S11** | 13 | | | | *Menu preparation in vegetarian cuisine* | | | | | | A5 | | A6 | | |  |  | | |  |  | |
| **S12** |  | | | |  | | | | | |  | |  | | |  |  | | |  |  | |
| **S13** |  | | | |  | | | | | |  | |  | | |  |  | | |  |  | |
| **Assessment Methods, Weight in Course Grade, Implementation and Make-Up Rules** | | | **No.** | **Type** | | | | | | **Weight** | | **Implementation Rule** | | | | | **Make-Up Rule** | | | | | | | | |
| **A1** | **Exam** | | | | | |  | |  | | | | |  | | | | | | | | |
| **A2** | **Quiz** | | | | | | *-* | |  | | | | |  | | | | | | | | |
| **A3** | **Homework** | | | | | | *-* | |  | | | | |  | | | | | | | | |
| **A4** | **Project** | | | | | | *-* | |  | | | | |  | | | | | | | | |
| **A5** | **Report** | | | | | | 40% | | Individual report | | | | | Points will be deduced for late submissions. | | | | | | | | |
| **A6** | **Presentation** | | | | | | 60% | | Individual menu preparation | | | | |  | | | | | | | | |
| **A7** | **Attendance/ Interaction** | | | | | | - | |  | | | | |  | | | | | | | | |
| **A8** | **Class/Lab./**  **Field Work** | | | | | | - | |  | | | | |  | | | | | | | | |
| **A9** | **Other** | | | | | | - | |  | | | | |  | | | | | | | | |
| **TOTAL** | | | | | | | **100%** | | | | | | | | | | | | | | | |
| **Evidence of Achievement of Learning Outcomes** | | | Students will demonstrate learning outcomes through in-class activities, individual reports and presenations. | | | | | | | | | | | | | | | | | | | | | | |
| **Method for Determining Letter Grade** | | | Grade will be determined by your total points earned under the criteria below:   |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Total Points | 100 | 100-90 | 89-87 | 86.-84 | 83-80 | 79-77 | 76-74 | 73-70 | 69.-67 | 66.-64 | 63-60 | 59-0 | | Letter Grade | A+ | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | F | | Value | 4.00 | 4.00 | 3.70 | 3.30 | 3.00 | 2.70 | 2.30 | 2.00 | 1.70 | 1.30 | 1.00 | 0.00 | | | | | | | | | | | | | | | | | | | | | | | |
| **Teaching Methods, Student Work Load** | | | **No** | **Method** | | | | | **Explanation** | | | | | | | | | | | | | **Hours** | | | |
| ***Time applied by instructor*** | | | | | | | | | | | | | | | | | | | | | | |
| **1** | **Lecture** | | | | | Lecturing and utilizing the text-book and the additional readings provided by the instructor. | | | | | | | | | | | | | 10x1=10 | | | |
| **2** | **Interactive Lecture** | | | | | Presentations require much interactions among all class members. | | | | | | | | | | | | | 3x1=3 | | | |
| **3** | **Recitation** | | | | |  | | | | | | | | | | | | | 0 | | | |
| **4** | **Laboratory** | | | | |  | | | | | | | | | | | | | 0 | | | |
| **5** | **Practical** | | | | | Cooking techniques and applications | | | | | | | | | | | | | 13x2=26 | | | |
| **6** | **Field Work** | | | | |  | | | | | | | | | | | | | 0 | | | |
| ***Time expected to be allocated by student*** | | | | | | | | | | | | | | | | | | | | | | |
| **7** | **Project** | | | | |  | | | | | | | | | | | | | *0* | | | |
| **8** | **Homework** | | | | | Students prepare an individual report and presentation | | | | | | | | | | | | | 2x7=14 | | | |
| **9** | **Pre-class Learning of Course Material** | | | | | Students require to read the relevant receipts before the class. | | | | | | | | | | | | | 13x0,5=6,5 | | | |
| **10** | **Review of Course Material** | | | | | Students require to apply the relevant cooking methods after the class. | | | | | | | | | | | | | 13x1=13 | | | |
| **11** | **Studio** | | | | |  | | | | | | | | | | | | |  | | | |
| **12** | **Office Hour** | | | | | Each student requires to meet the instructor for their team presentation | | | | | | | | | | | | | 2x1=2 | | | |
| **TOTAL** | | | | | | *74,5* | | | | | | | | | | | | | | | | |
| **IV. PART** | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Instructor** | | | **Name** | | | | | |  | | | | | | | | | | | | | | | | |
| **E-mail** | | | | | |  | | | | | | | | | | | | | | | | |
| **Phone Number** | | | | | |  | | | | | | | | | | | | | | | | |
| **Office Number** | | | | | |  | | | | | | | | | | | | | | | | |
| **Office Hours** | | | | | |  | | | | | | | | | | | | | | | | |
| **Course Materials** | | | **Mandatory** | | | | | |  | | | | | | | | | | | | | | | | |
| **Recommended** | | | | | | *Troth Wells. The Global Vegetarian Kitchen. New Internationalist Publications Ltd (9 Jan. 2010). ISBN-13: 978-1906523381* | | | | | | | | | | | | | | | | |
| **Other** | | | **Scholastic Honesty** | | | | | | Any student with an academically misbehavior will be expelled from the course. | | | | | | | | | | | | | | | | |
| **Students with Disabilities** | | | | | |  | | | | | | | | | | | | | | | | |
| **Safety Issues** | | | | | |  | | | | | | | | | | | | | | | | |
| **Flexibility** | | | | | | The instructor reserves the right to change any aspect of the course in response to the needs of the class. | | | | | | | | | | | | | | | | |