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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | **ECTS Course Description Form** | | | | | | | | | | | | | |
| **PART I ( Senate Approval)** | | | | | | | | | | | | | | | | | | |
| **Offering School** | *Tourism Faculty* | | | | | | | | | | | | | | | | | |
| **Offering Department** | *Gastronomy and Culinary Arts* | | | | | | | | | | | | | | | | | |
| **Program(s) Offered to** | *Gastronomy and Culinary Arts* | | | | | | | | | | | | | *Must* | | | | |
|  | | | | | | | | | | | | |  | | | | |
|  | | | | | | | | | | | | |  | | | | |
| **Course Code** | *GAS 210* | | | | | | | | | | | | | | | | | |
| **Course Name** | *Introduction to Culinary Technology* | | | | | | | | | | | | | | | | | |
| **Language of Instruction** | *English* | | | | | | | | | | | | | | | | | |
| **Type of Course** | *Lecture* | | | | | | | | | | | | | | | | | |
| **Level of Course** | *Undergraduate* | | | | | | | | | | | | | | | | | |
| **Hours per Week** | **Lecture:2** | | | | | **Laboratory: 0** | | | | **Recitation:** | | **Practical:** | | | **Studio:** | | **Other:** | |
| **ECTS Credit** | *3* | | | | | | | | | | | | | | | | | |
| **Grading Mode** | *Letter Grade* | | | | | | | | | | | | | | | | | |
| **Pre-requisites** | **N/A** | | | | | | | | | | | | | | | | | |
| **Co-requisites** | **N/A** | | | | | | | | | | | | | | | | | |
| **Registration Restriction** | **N/A** | | | | | | | | | | | | | | | | | |
| **Educational Objective** | *Learn about the evolution of food selection and preparation as well as first cuisines in the world since prehistoric times to medieval era* | | | | | | | | | | | | | | | | | |
| **Course Description** | *The processes of selection and transformation of foods, and also the manner in which they are consumed/ served in a domestic/commercial context from the prehistoric/ Neolithic times until late medieval age in Near East, Europe and Asia* | | | | | | | | | | | | | | | | | |
|  | **LO1** | | | *Understands the importance of food history in gastronomy* | | | | | | | | | | | | | | |
| **LO2** | | | *Realizes that food is not only a necessity for human being but it has a broad “cultural” meaning* | | | | | | | | | | | | | | |
| **LO3** | | | *Knows the processes of selection and transformation of food since prehistoric and Neolithic times until the emergence of first civilizations in world history* | | | | | | | | | | | | | | |
| **LO4** | | | *Knows about the culinary cultures of the first civilizations in Middle East ( Sumer, Egypt, and Hittites), Mediterranean (Ancient Greek & Rome) & Asia (Chinese & Indian)* | | | | | | | | | | | | | | |
| **LO5** | | | *Recognizes the food cultures in Mediveal Islam & Byzantine worlds* | | | | | | | | | | | | | | |
| **LO6** | | | *Learns about the origins of some basic food items such as wheat, broad bean, rice, grape, olive, spices and distinguish their diffusion in the world* | | | | | | | | | | | | | | |
| **PART II ( Faculty Board Approval)** | | | | | | | | | | | | | | | | | | |
| **Basic Outcomes (University-wide)** | | **No.** | **Program Outcomes** | | | | | | | | | | **LO1** | **LO2** | **LO3** | **LO4** | **LO5** | **LO6** |
| **PO1** | **Ability** to communicate effectively and write and present a report in Turkish and English. | | | | | | | | | | **X** |  |  | **X** |  | **X** |
| **PO2** | **Ability** to work individually, and in intra-disciplinary and multi-disciplinary teams. | | | | | | | | | |  |  | **X** |  |  |  |
| **PO3** | **Recognition** of the need for life-long learning and **ability** to access information , follow developments in science and technology, and continually reinvent oneself. | | | | | | | | | |  |  | **X** |  |  | **X** |
| **PO4** | **Knowledge** of project management, risk management, innovation and change management, entrepreneurship, and sustainable development. | | | | | | | | | |  | **X** |  | **X** |  |  |
| **PO5** | **Awareness** of sectors and **ability** to prepare a business plan. | | | | | | | | | |  |  |  |  | **X** |  |
| **PO6** | **Understanding** of professional and ethical responsibility and **demonstrating** ethical behavior. | | | | | | | | | | **X** |  |  |  |  |  |
| **Faculty Specific Outcomes** | | **PO7** |  | | | | | | | | | |  |  |  |  |  |  |
| **PO8** |  | | | | | | | | | |  |  |  |  |  |  |
| **PO9** |  | | | | | | | | | |  |  |  |  |  |  |
| **PO10** |  | | | | | | | | | |  |  |  |  |  |  |
| **PO11** |  | | | | | | | | | |  |  |  |  |  |  |
| **PO12** |  | | | | | | | | | |  |  |  |  |  |  |
| **Discipline Specific Outcomes (program)** | | **PO13** |  | | | | | | | | | |  |  |  |  |  |  |
| **PO14** |  | | | | | | | | | |  |  |  |  |  |  |
| **PO15** |  | | | | | | | | | |  |  |  |  |  |  |
| **PO16** |  | | | | | | | | | |  |  |  |  |  |  |
| **PO17** |  | | | | | | | | | |  |  |  |  |  |  |
| **PO18** |  | | | | | | | | | |  |  |  |  |  |  |
| **Specialization Specific Outcomes** | | **PO N….** |  | | | | | | | | | |  |  |  |  |  |  |
| **Course Subjects, Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects** | | **Subjects** | **Week** | | | |  | | | | | | **LO1** | **LO2** | **LO3** | **LO4** | **LO5** | **LO6** |
| **S1** | 1 | | | | *What is food history? The contribution of food history to gastronomical studies* | | | | | | A1, A2 |  |  |  |  | A4 |
| **S2** | 2 | | | | *Food in the Prehistoric World* | | | | | |  | A1, A2 | A1, A2 |  |  | A4 |
| **S3** | 3 | | | | *Neolithic Revolution, the beginnings of agriculture* | | | | | |  |  | A1, A2 |  |  | A4 |
| **S4** | 4 | | | | *First civilizations in Near East: Food in Sumer, in Ancient Egypt* | | | | | |  |  |  | A1, A2 |  | A4 |
| **S5** | 5 | | | | *First civilizations in Near East: Jewish Cuisine & Hittites* | | | | | |  | A1, A2 |  | A1, A2 |  | A4 |
| **S6** | 6 | | | | *Early Indian & Chinese Cuisines* | | | | | |  |  |  |  |  | A4 |
| **S7** | 7 | | | | *Midterm Exam (1st)* | | | | | | A1 | A1 | A1 |  |  | A4 |
| **S8** | 8 | | | | *Classical Greek cuisine History of wheat, rice & maize* | | | | | |  |  |  |  |  | A4 |
| **S9** | 9 | | | | *Imperial Roman cuisine History of wine, olive, coffee, tea and chocolate* | | | | | |  | A1, A2 |  |  |  | A4 |
| **S10** | 10 | | | | *Turkish Cuisine in Central Asia & Anatolian Seljoukide Cuisine* | | | | | |  |  |  |  |  | A4 |
| **S11** | 11 | | | | *Midterm Exam (2nd)* | | | | | | A1 | A1 | A1 | A1 | A1 | A1 |
| **S12** | 12 | | | | *Medieval Arab Cuisine History Of Spices* | | | | | |  |  |  |  |  | A4 |
| **S13** | 13 | | | | *Byzantine Cuisine* | | | | | |  |  |  |  | A1, A2 | A4 |
| **S14** | 14 | | | | *Medieval European Cuisine* | | | | | |  |  |  |  | A1, A2 | A4 |
| **Assessment Methods, Weight in Course Grade, Implementation and Make-Up Rules** | | **No.** | **Type** | | | | | | **Weight** | | **Implementation Rule** | | | **Make-Up Rule** | | | | |
| **A1** | **Exam** | | | | | | *60% (30% each)* | | *2 Midterm* | | | - | | | | |
| **A2** | **Quiz** | | | | | | *10%* | | *-* | | | - | | | | |
| **A3** | **Homework** | | | | | | *-* | | - | | | - | | | | |
| **A4** | **Project** | | | | | | 30% | | - | | | - | | | | |
| **A5** | **Report** | | | | | | - | | - | | | - | | | | |
| **A6** | **Presentation** | | | | | | - | | - | | | - | | | | |
| **A7** | **Attendance/ Interaction** | | | | | | - | | - | | | - | | | | |
| **A8** | **Class/Lab./**  **Field Work** | | | | | | - | | - | | | - | | | | |
| **A9** | **Other** | | | | | | - | | - | | | - | | | | |
| **TOTAL** | | | | | | | **100%** | | | | | | | | | |
| **Evidence of Achievement of Learning Outcomes** | | Via discussions throughout the lectures (students’ ability to develop an argument and use evidence to support it), exams, student presentations, student term paper | | | | | | | | | | | | | | | | |
| **Method for Determining Letter Grade** | | |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Total Points | 100 | 100-90 | 89-87 | 86.-84 | 83-80 | 79-77 | 76-74 | 73-70 | 69.-67 | 66.-64 | 63-60 | 59-0 | | Letter Grade | A+ | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | F | | Value | 4.00 | 4.00 | 3.70 | 3.30 | 3.00 | 2.70 | 2.30 | 2.00 | 1.70 | 1.30 | 1.00 | 0.00 | | | | | | | | | | | | | | | | | |
| **Teaching Methods, Student Work Load** | | **No** | **Method** | | | | | **Explanation** | | | | | | | | | **Hours** | |
| ***Time applied by instructor*** | | | | | | | | | | | | | | | | |
| **1** | **Lecture** | | | | | Preparation for the lecture notes, slides etc | | | | | | | | | 14x3=42 | |
| **2** | **Interactive Lecture** | | | | | **-** | | | | | | | | | - | |
| **3** | **Recitation** | | | | | - | | | | | | | | | - | |
| **4** | **Laboratory** | | | | | - | | | | | | | | | - | |
| **5** | **Practical** | | | | | - | | | | | | | | | - | |
| **6** | **Field Work** | | | | | - | | | | | | | | | - | |
| ***Time expected to be allocated by student*** | | | | | | | | | | | | | | | | |
| **7** | **Project** | | | | | - | | | | | | | | | 1x20=20 | |
| **8** | **Homework** | | | | | - | | | | | | | | |  | |
| **9** | **Pre-class Learning of Course Material** | | | | | - | | | | | | | | | - | |
| **10** | **Review of Course Material** | | | | | - | | | | | | | | | 8x2=16 | |
| **11** | **Studio** | | | | | - | | | | | | | | |  | |
| **12** | **Office Hour** | | | | | - | | | | | | | | |  | |
| **TOTAL** | | | | | | 78 | | | | | | | | | | |
| **IV. PART** | | | | | | | | | | | | | | | | | | |
| **Instructor** | | **Name** | | | | | |  | | | | | | | | | | |
| **E-mail** | | | | | |  | | | | | | | | | | |
| **Phone Number** | | | | | |  | | | | | | | | | | |
| **Office Number** | | | | | |  | | | | | | | | | | |
| **Office Hours** | | | | | |  | | | | | | | | | | |
| **Course Materials** | | **Mandatory** | | | | | |  | | | | | | | | | | |
| **Recommended** | | | | | |  | | | | | | | | | | |
| **Other** | | **Scholastic Honesty** | | | | | | Any form of academic dishonesty, cheating, copying or plagiarizing, is prohibited. | | | | | | | | | | |
| **Students with Disabilities** | | | | | |  | | | | | | | | | | |
| **Safety Issues** | | | | | |  | | | | | | | | | | |
| **Flexibility** | | | | | |  | | | | | | | | | | |