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|  | **ECTS Course Description Form** |
| **PART I ( Senate Approval)** |
| **Offering School**  | *Tourism Faculty* |
| **Offering Department** | *Gastronomy and Culinary Arts* |
| **Program(s) Offered to** | *Gastronomy and Culinary Arts* | *Must* |
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|  |  |
| **Course Code**  | *GAS 210* |
| **Course Name** | *Introduction to Culinary Technology* |
| **Language of Instruction** | *English* |
| **Type of Course** | *Lecture* |
| **Level of Course** | *Undergraduate* |
| **Hours per Week** | **Lecture:2** | **Laboratory: 0** | **Recitation:**  | **Practical:**  | **Studio:** | **Other:** |
| **ECTS Credit** | *3* |
| **Grading Mode** | *Letter Grade* |
| **Pre-requisites** | **N/A** |
| **Co-requisites** | **N/A** |
| **Registration Restriction** | **N/A** |
| **Educational Objective** | *Learn about the evolution of food selection and preparation as well as first cuisines in the world since prehistoric times to medieval era* |
| **Course Description** | *The processes of selection and transformation of foods, and also the manner in which they are consumed/ served in a domestic/commercial context from the prehistoric/ Neolithic times until late medieval age in Near East, Europe and Asia* |
|  | **LO1** | *Understands the importance of food history in gastronomy* |
| **LO2** | *Realizes that food is not only a necessity for human being but it has a broad “cultural” meaning* |
| **LO3** | *Knows the processes of selection and transformation of food since prehistoric and Neolithic times until the emergence of first civilizations in world history* |
| **LO4** | *Knows about the culinary cultures of the first civilizations in Middle East ( Sumer, Egypt, and Hittites), Mediterranean (Ancient Greek & Rome) & Asia (Chinese & Indian)* |
| **LO5** | *Recognizes the food cultures in Mediveal Islam & Byzantine worlds* |
| **LO6** | *Learns about the origins of some basic food items such as wheat, broad bean, rice, grape, olive, spices and distinguish their diffusion in the world* |
| **PART II ( Faculty Board Approval)** |
| **Basic Outcomes (University-wide)** | **No.** | **Program Outcomes** | **LO1** | **LO2** | **LO3** | **LO4** | **LO5** | **LO6** |
| **PO1** | **Ability** to communicate effectively and write and present a report in Turkish and English.  | **X** |  |  | **X** |  | **X** |
| **PO2** | **Ability** to work individually, and in intra-disciplinary and multi-disciplinary teams. |  |  | **X** |  |  |  |
| **PO3** | **Recognition** of the need for life-long learning and **ability** to access information , follow developments in science and technology, and continually reinvent oneself. |  |  | **X** |  |  | **X** |
| **PO4** | **Knowledge** of project management, risk management, innovation and change management, entrepreneurship, and sustainable development. |  | **X** |  | **X** |  |  |
| **PO5** | **Awareness** of sectors and **ability** to prepare a business plan. |  |  |  |  | **X** |  |
| **PO6** | **Understanding** of professional and ethical responsibility and **demonstrating** ethical behavior. | **X** |  |  |  |  |  |
| **Faculty Specific Outcomes** | **PO7** |  |  |  |  |  |  |  |
| **PO8** |  |  |  |  |  |  |  |
| **PO9** |  |  |  |  |  |  |  |
| **PO10** |  |  |  |  |  |  |  |
| **PO11** |  |  |  |  |  |  |  |
| **PO12** |  |  |  |  |  |  |  |
| **Discipline Specific Outcomes (program)** | **PO13** |  |  |  |  |  |  |  |
| **PO14** |  |  |  |  |  |  |  |
| **PO15** |  |  |  |  |  |  |  |
| **PO16** |  |  |  |  |  |  |  |
| **PO17** |  |  |  |  |  |  |  |
| **PO18** |  |  |  |  |  |  |  |
| **Specialization Specific Outcomes** | **PO N….** |  |  |  |  |  |  |  |
| **Course Subjects, Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects** | **Subjects** | **Week** |  | **LO1** | **LO2** | **LO3** | **LO4** | **LO5** | **LO6** |
| **S1** | 1 | *What is food history? The contribution of food history to gastronomical studies* | A1, A2 |  |  |  |  | A4 |
| **S2** | 2 | *Food in the Prehistoric World* |  | A1, A2 | A1, A2 |  |  | A4 |
| **S3** | 3 | *Neolithic Revolution, the beginnings of agriculture* |  |  | A1, A2 |  |  | A4 |
| **S4** | 4 | *First civilizations in Near East: Food in Sumer, in Ancient Egypt* |  |  |  | A1, A2 |  | A4 |
| **S5** | 5 | *First civilizations in Near East: Jewish Cuisine & Hittites* |  | A1, A2 |  | A1, A2 |  | A4 |
| **S6** | 6 | *Early Indian & Chinese Cuisines* |  |  |  |  |  | A4 |
| **S7** | 7 | *Midterm Exam (1st)* | A1 | A1 | A1 |  |  | A4 |
| **S8** | 8 | *Classical Greek cuisine History of wheat, rice & maize* |  |  |  |  |  | A4 |
| **S9** | 9 | *Imperial Roman cuisine History of wine, olive, coffee, tea and chocolate* |  | A1, A2 |  |  |  | A4 |
| **S10** | 10 | *Turkish Cuisine in Central Asia & Anatolian Seljoukide Cuisine* |  |  |  |  |  | A4 |
| **S11** | 11 | *Midterm Exam (2nd)* | A1 | A1 | A1 | A1 | A1 | A1 |
| **S12** | 12 | *Medieval Arab Cuisine History Of Spices* |  |  |  |  |  | A4 |
| **S13** | 13 | *Byzantine Cuisine* |  |  |  |  | A1, A2 | A4 |
| **S14** | 14 | *Medieval European Cuisine* |  |  |  |  | A1, A2 | A4 |
| **Assessment Methods, Weight in Course Grade, Implementation and Make-Up Rules**  | **No.** | **Type** | **Weight** | **Implementation Rule** | **Make-Up Rule** |
| **A1** | **Exam** | *60% (30% each)* | *2 Midterm* | - |
| **A2** | **Quiz** | *10%* | *-* | - |
| **A3** | **Homework** | *-* | - | - |
| **A4** | **Project** | 30% | - | - |
| **A5** | **Report** | - | - | - |
| **A6** | **Presentation** | - | - | - |
| **A7** | **Attendance/ Interaction** | - | - | - |
| **A8** | **Class/Lab./****Field Work** | - | - | - |
| **A9** | **Other** | - | - | - |
| **TOTAL** | **100%** |
| **Evidence of Achievement of Learning Outcomes** | Via discussions throughout the lectures (students’ ability to develop an argument and use evidence to support it), exams, student presentations, student term paper |
| **Method for Determining Letter Grade** |

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| Total Points | 100 | 100-90 | 89-87 | 86.-84 | 83-80 | 79-77 | 76-74 | 73-70 | 69.-67 | 66.-64 | 63-60 | 59-0 |
| Letter Grade | A+ | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | F |
| Value | 4.00 | 4.00 | 3.70 | 3.30 | 3.00 | 2.70 | 2.30 | 2.00 | 1.70 | 1.30 | 1.00 | 0.00 |

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| **Teaching Methods, Student Work Load** | **No** | **Method** | **Explanation** | **Hours** |
| ***Time applied by instructor*** |
| **1** | **Lecture** | Preparation for the lecture notes, slides etc | 14x3=42 |
| **2** | **Interactive Lecture** | **-** | - |
| **3** | **Recitation** | - | - |
| **4** | **Laboratory** | - | - |
| **5** | **Practical** | - | - |
| **6** | **Field Work** | - | - |
| ***Time expected to be allocated by student*** |
| **7** | **Project** | - | 1x20=20 |
| **8** | **Homework** | - |  |
| **9** | **Pre-class Learning of Course Material**  | - | - |
| **10** | **Review of Course Material** | - | 8x2=16 |
| **11** | **Studio** | - |  |
| **12** | **Office Hour** | - |  |
| **TOTAL** | 78 |
| **IV. PART** |
| **Instructor** | **Name** |  |
| **E-mail** |  |
| **Phone Number** |  |
| **Office Number** |  |
| **Office Hours** |  |
| **Course Materials** | **Mandatory** |  |
| **Recommended** |  |
| **Other** | **Scholastic Honesty** | Any form of academic dishonesty, cheating, copying or plagiarizing, is prohibited. |
| **Students with Disabilities** |  |
| **Safety Issues**  |  |
| **Flexibility** |  |