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| ABU_KKK_01-15.jpg | | | | | | **ECTS Course Description Form** | | | | | | | | | | | | | | | | | |
| **PART I ( Senate Approval)** | | | | | | | | | | | | | | | | | | | | | | | |
| **Offering School** | | **Antalya Bilim University** | | | | | | | | | | | | | | | | | | | | | |
| **Offering Department** | | **Department of Political Science and International Relations** | | | | | | | | | | | | | | | | | | | | | |
| **Program(s) Offered to** | | **BA Political Science and International Relations** | | | | | | | | | | | | | **Elective** | | | | | | | | |
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| **Course Code** | | **POLS 426** | | | | | | | | | | | | | | | | | | | | | |
| **Course Name** | | **Gender and Politics** | | | | | | | | | | | | | | | | | | | | | |
| **Language of Instruction** | | **English** | | | | | | | | | | | | | | | | | | | | | |
| **Type of Course** | | **Lecture** | | | | | | | | | | | | | | | | | | | | | |
| **Level of Course** | | **Undergraduate** | | | | | | | | | | | | | | | | | | | | | |
| **Hours per Week** | | **Lecture: 3** | | | | | **Laboratory:** | | | | **Recitation:** | | **Practical: 1** | | | | **Studio:** | | | **Other:** | | | |
| **ECTS Credit** | | **6** | | | | | | | | | | | | | | | | | | | | | |
| **Grading Mode** | | **Letter Grade** | | | | | | | | | | | | | | | | | | | | | |
| **Pre-requisites** | | **None** | | | | | | | | | | | | | | | | | | | | | |
| **Co-requisites** | | **None** | | | | | | | | | | | | | | | | | | | | | |
| **Registration Restriction** | | ***Students must complete the courses of their first two undergraduate years.*** | | | | | | | | | | | | | | | | | | | | | |
| **Educational Objective** | | The major educational objective of this course is to provide the students a substantive knowledge on the foundations, nature and effect of gender. The course aims to introduce students to the effect of gender relations/identities both in domestic and international levels. | | | | | | | | | | | | | | | | | | | | | |
| **Course Description** | | The course seeks to uncover and critically assess the gender dimension of central political-topics as well as IR topics such as war, peace, security, international political economy, development, ethics, human rights, migration, and human trafficking. | | | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes** | | **LO1** | | | Students will learn concepts such as gender, sex, patriarchy, intersectionality  Students will be able to develop their knowledge on different theoretical approaches to gender in general, and gender in world politics in particular  Students will be able to develop their knowledge on the role played by gender in connection with different aspects of politics  Students will be able to develop their ability to analyse and reflect critically on various aspects of world politics from a gender perspective  Students will be able to develop their ability to think and reason in terms of gender more generally  Students will be able to develop their ability to develop, communicate and defend views and opinions in class discussions and written assignments. | | | | | | | | | | | | | | | | | | |
| **LO2** | | |
| **LO3** | | |
| **LO4** | | |
| **LO5** | | |
| **LO6** | | |
|  | | |
| **PART II ( Faculty Board Approval)** | | | | | | | | | | | | | | | | | | | | | | | |
| **Basic Outcomes (University-wide)** | | | **No.** | **Program Outcomes** | | | | | | | | | | **LO1** | | **LO2** | | **LO3** | **LO4** | | | **LO5** | **LO6** |
| **PO1** | **Ability** to communicate effectively and write and present a report in Turkish and English. | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO2** | **Ability** to work individually, and in intra-disciplinary and multi-disciplinary teams. | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO3** | **Recognition** of the need for life-long learning and **ability** to access information, follow developments in science and technology, and continually reinvent oneself. | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO4** | **Knowledge** of project management, risk management, innovation and change management, entrepreneurship, and sustainable development. | | | | | | | | | |  | |  | |  | **X** | | | **X** | **X** |
| **PO5** | **Awareness** of sectors and **ability** to prepare a business plan. | | | | | | | | | |  | |  | |  |  | | |  |  |
| **PO6** | **Understanding** of professional and ethical responsibility and **demonstrating** ethical behavior. | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
|  |  | | | | | | | | | |  | |  | |  |  | | |  |  |
| **Faculty Specific Outcomes** | | | **PO7** | Knowledge of social science research design and execution | | | | | | | | | |  | |  | |  | **X** | | | **X** | **X** |
| **PO8** | Understanding of mathematics, statistics and economics as it relates to each discipline | | | | | | | | | |  | |  | |  |  | | |  |  |
| **PO9** | Awareness of inter-disciplinary approaches in social sciences | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO10** | Ability to relate different issues in the social sciences to contemporary events | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO11** | Ability to analyze in written and oral form issues related to the social sciences | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
| **Discipline Specific Outcomes (program)** | | | **PO12** | Understanding of the philosophical and theoretical foundations of political science | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO13** | Understanding of the philosophical and theoretical foundations of international relations | | | | | | | | | |  | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO14** | Understanding of the social and historical dynamics that inform political processes at domestic and international levels | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO15** | Knowledge of qualitative and quantitative social science methodology | | | | | | | | | |  | |  | |  | **X** | | | **X** | **X** |
| **PO16** | Ability to demonstrate written and oral understanding of content relative to historical, theoretical and contemporary issues in political science | | | | | | | | | |  | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO17** | Developing a critically constructive approach to current problems in the field of political science | | | | | | | | | |  | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO18** | Awareness about global inter-connectivity and power divisions within this inter-connected structure | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
| **PART III ( Department Board Approval)** | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Subjects, Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects** | | **Subjects** | | | **Week** | | | |  | | | | | | **LO1** | | **LO2** | | **LO3** | **LO4** | | | **LO5** | **LO6** | |
| **S1** | | | 1 | | | | Introduction: what is gender | | | | | | X | | X | | X | X | | | X | X | |
| **S2** | | | 2 | | | | Ontologies, epistemologies and methodologies; different feminisms | | | | | | X | | X | | X | X | | | X | X | |
| **S3** | | | 3 | | | | Gender and world politics | | | | | | X | | X | | X | X | | | X | X | |
| **S4** | | | 4 | | | | State, nation, nationalism and gender | | | | | | X | | X | | X | X | | | X | X | |
| **S5** | | | 5 | | | | War, militarism, violence and gender | | | | | | X | | X | | X | X | | | X | X | |
| **S6** | | | 6 | | | | Peace, security and gender | | | | | | X | | X | | X | X | | | X | X | |
| **S7** | | | 7 | | | | Political economy and gender | | | | | | X | | X | | X | X | | | X | X | |
| **S8** | | | 9 | | | | Migration, trafficking and gender | | | | | | X | | X | | X | X | | | X | X | |
| **S9** | | | 10 | | | | Transnational movements and gender | | | | | | X | | X | | X | X | | | X | X | |
| **S10** | | | 11 | | | | Religion and gender | | | | | | X | | X | | X | X | | | X | X | |
| **S11** | | | 12 | | | | Presentations; gender and media | | | | | | X | | X | | X | X | | | X | X | |
|  | | **S12** | | | 13 | | | | Presentations | | | | | | X | | X | | X | X | | | X | X | |
|  | | **S13** | | | 14 | | | | Presentations | | | | | | X | | X | | X | X | | | X | X | |
| **Assessment Methods, Weight in Course Grade, Implementation and Make-Up Rules** | | **No.** | | | **Type** | | | | | | **Weight** | | **Implementation Rule** | | | | **Make-Up Rule** | | | | | | | | |
| **A1** | | | **Exam** | | | | | | Midterm: 30%  Final: 35% | | Mid-term exam:  Covers weeks 1-7  Final exam:  Covers weeks 9-13 | | | | The student can take a make-up of the midterm and final exam upon documentation of a valid medical report. | | | | | | | | |
| **A2** | | | **Quiz** | | | | | |  | |  | | | | - | | | | | | | | |
| **A3** | | | **Homework** | | | | | |  | |  | | | |  | | | | | | | | |
| **A4** | | | **Project** | | | | | | 25% | |  | | | |  | | | | | | | | |
| **A5** | | | **Report** | | | | | |  | |  | | | | - | | | | | | | | |
| **A6** | | | **Presentation** | | | | | |  | | - | | | | - | | | | | | | | |
| **A7** | | | **Attendance/ Interaction** | | | | | | 10% | | Participation in discussions and proofs of reading the material given in the syllabus | | | | - | | | | | | | | |
| **A8** | | | **Class/Lab./**  **Field Work** | | | | | |  | |  | | | |  | | | | | | | | |
| **A9** | | | **Other** | | | | | |  | |  | | | |  | | | | | | | | |
| **TOTAL** | | | | | | | | | **100%** | | | | | | | | | | | | | | |
| **Evidence of Achievement of Learning Outcomes** | | Students will demonstrate learning outcomes through midterm and final exams, presentations and participation in group discussion in the class. | | | | | | | | | | | | | | | | | | | | | | | |
| **Method for Determining Letter Grade** | | The method on which the letter grade is based on is in the syllabus, it is explained in the introductory lecture in the class and respects the marking criteria that are uploaded in advance in the department’s webpage.  Letter grade is determined using the table below:   |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Score | 95-100 | 85-94 | 80-84 | 75-79 | 65-74 | 60-64 | 55-59 | 50-54 | 45-49 | 40-44 | 0-39 | | Letter grade | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | F | | | | | | | | | | | | | | | | | | | | | | | | |
| **Teaching Methods, Student Work Load** | | **No** | | | **Method** | | | | | **Explanation** | | | | | | | | | | | | **Hours** | | | |
| ***Time applied by instructor*** | | | | | | | | | | | | | | | | | | | | | | | |
| **1** | | | **Lecture** | | | | | Lectures are based on power-point presentations and comments on whiteboard (if necessary) | | | | | | | | | | | | 14x3=42 | | | |
| **2** | | | **Interactive Lecture** | | | | |  | | | | | | | | | | | |  | | | |
| **3** | | | **Recitation** | | | | |  | | | | | | | | | | | |  | | | |
| **4** | | | **Laboratory** | | | | |  | | | | | | | | | | | |  | | | |
| **5** | | | **Practical** | | | | |  | | | | | | | | | | | |  | | | |
| **6** | | | **Field Work** | | | | |  | | | | | | | | | | | |  | | | |
| ***Time expected to be allocated by student*** | | | | | | | | | | | | | | | | | | | | | | | |
| **7** | | | **Quiz** | | | | |  | | | | | | | | | | | |  | | | |
| **8** | | | **Research Paper** | | | | |  | | | | | | | | | | | | 8x5=40 | | | |
| **9** | | | **Pre-class Learning of Course Material** | | | | | Reading of lecture notes; Study of related material for every week | | | | | | | | | | | | 14x3=42 | | | |
| **10** | | | **Review of Course Material** | | | | |  | | | | | | | | | | | | 14x2=28 | | | |
| **11** | | | **Studio** | | | | |  | | | | | | | | | | | |  | | | |
| **12** | | | **Office Hour** | | | | | Office hours (2 hours per week for 14 weeks) are used to discuss questions that students did not have to address during the lectures and when they studied the related material | | | | | | | | | | | | 14x2=28 | | | |
| **TOTAL** | | | | | | | | **180** | | | | | | | | | | | | | | | |
| **IV. PART** | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Instructor** | | **Name** | | | | | | | | Gözde Turan | | | | | | | | | | | | | | | |
| **E-mail** | | | | | | | | [gozde.turan@antalya.edu.tr](mailto:gozde.turan@antalya.edu.tr) | | | | | | | | | | | | | | | |
| **Phone Number** | | | | | | | |  | | | | | | | | | | | | | | | |
| **Office Number** | | | | | | | |  | | | | | | | | | | | | | | | |
| **Office Hours** | | | | | | | | Wednesdays 1pm-3pm | | | | | | | | | | | | | | | |
| **Course Materials** | | **Mandatory** | | | | | | | | Shepherd, Laura J. (ed.) (2010), *Gender Matters in Global Politics: A Feminist Introduction to International Relations*, 1st ed. (Abingdon: Routledge). | | | | | | | | | | | | | | | |
| **Recommended** | | | | | | | | All recommended readings in the syllabus | | | | | | | | | | | | | | | |
| **Other** | | **Scholastic Honesty** | | | | | | | | Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Disciplinary actions are listed and explained in the handout that is uploaded in the webpage of the department. Ethical issues are explained in the introductory lecture and the syllabus contains information about scholastic honesty and how students can access the handout. | | | | | | | | | | | | | | | |
| **Students with Disabilities** | | | | | | | | Reasonable accommodations can be provided for students with verifiable disabilities according to university’s regulations. | | | | | | | | | | | | | | | |
| **Safety Issues** | | | | | | | |  | | | | | | | | | | | | | | | |
| **Flexibility** | | | | | | | | Students are notified prior to any changes via email, announcements in online platforms and in previous lectures and classes (such as participation of lecturer in conferences, additional material for specific topics) and other mitigating circumstances (such as health problems). | | | | | | | | | | | | | | | |