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| ABU_KKK_01-15.jpg | | | | | **ECTS Course Description Form** | | | | | | | | | | | | | | | | | |
| **PART I ( Senate Approval)** | | | | | | | | | | | | | | | | | | | | | | |
| **Offering School** | **College of Business** | | | | | | | | | | | | | | | | | | | | | |
| **Offering Department** | **Political Science and International Relations** | | | | | | | | | | | | | | | | | | | | | |
| **Program(s) Offered to** | **Political Science and International Relations** | | | | | | | | | | | | | **Elective** | | | | | | | | |
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| **Course Code** | **POLS 418** | | | | | | | | | | | | | | | | | | | | | |
| **Course Name** | **Citizenship in a Changing World** | | | | | | | | | | | | | | | | | | | | | |
| **Language of Instruction** | **English** | | | | | | | | | | | | | | | | | | | | | |
| **Type of Course** | Lecture / Seminar | | | | | | | | | | | | | | | | | | | | | |
| **Level of Course** | **Undergraduate** | | | | | | | | | | | | | | | | | | | | | |
| **Hours per Week** | **Lecture: 3** | | | | | **Laboratory:** | | | | **Recitation:** | | **Practical: 1** | | | | **Studio:** | | | **Other:** | | | |
| **ECTS Credit** | **6** | | | | | | | | | | | | | | | | | | | | | |
| **Grading Mode** | **Letter Grade** | | | | | | | | | | | | | | | | | | | | | |
| **Pre-requisites** |  | | | | | | | | | | | | | | | | | | | | | |
| **Co-requisites** |  | | | | | | | | | | | | | | | | | | | | | |
| **Registration Restriction** |  | | | | | | | | | | | | | | | | | | | | | |
| **Educational Objective** | To introduce students to theories of citizenship. To develop students’ understanding of the changes occurring to practices and policies of citizenship by examining different classical/contemporary theories of citizenship and different case studies. | | | | | | | | | | | | | | | | | | | | | |
| **Course Description** | The first half this course explores classical theories of citizenship such as republican, liberal and communitarian citizenship theories. The second half exposes students to the transformation that has occurred to conceptualizations and practices of citizenship as a result of changing global dynamics. The thinning of borders, the emergence of transnational communities, migration, and globalization all challenge traditional understandings of citizenship. Multicultural citizenship, cosmopolitan citizenship, transnational citizenship and post-national citizenship are some of the theories studied. | | | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes** | **LO1** | | | Analyze the historical and contemporary dynamics that change citizenship policies and practices.  Criticize conceptualizations of citizenship as presented in the different theories studied  Compare citizenship theories based on empirical cases introduced  Compare citizenship theories based on normative questions raised  Relate citizenship theories to current political events  Classify universalist versus difference-based approaches to citizenship | | | | | | | | | | | | | | | | | | |
| **LO2** | | |
| **LO3** | | |
| **LO4** | | |
| **LO5** | | |
| **LO6** | | |
| **LO7** | | |
|  | | |
| **PART II ( Faculty Board Approval)** | | | | | | | | | | | | | | | | | | | | | | |
| **Basic Outcomes (University-wide)** | | **No.** | **Program Outcomes** | | | | | | | | | | **LO1** | | **LO2** | | **LO3** | **LO4** | | | **LO5** | **LO6** |
| **PO1** | **Ability** to communicate effectively and write and present a report in Turkish and English. | | | | | | | | | |  | | **X** | |  |  | | |  |  |
| **PO2** | **Ability** to work individually, and in intra-disciplinary and multi-disciplinary teams. | | | | | | | | | |  | |  | |  |  | | |  |  |
| **PO3** | **Recognition** of the need for life-long learning and **ability** to access information, follow developments in science and technology, and continually reinvent oneself. | | | | | | | | | | **X** | | **X** | |  |  | | | **X** |  |
| **PO4** | **Knowledge** of project management, risk management, innovation and change management, entrepreneurship, and sustainable development. | | | | | | | | | |  | |  | |  |  | | |  |  |
| **PO5** | **Awareness** of sectors and **ability** to prepare a business plan. | | | | | | | | | |  | |  | |  |  | | |  |  |
| **PO6** | **Understanding** of professional and ethical responsibility and **demonstrating** ethical behavior. | | | | | | | | | | **X** | | **X** | |  | **X** | | |  |  |
|  |  | | | | | | | | | |  | |  | |  |  | | |  |  |
| **Faculty Specific Outcomes** | | **PO7** | Knowledge of social science research design and execution | | | | | | | | | |  | | **X** | | **X** |  | | |  |  |
| **PO8** | Understanding of mathematics, statistics and economics as it relates to each discipline | | | | | | | | | |  | |  | |  |  | | |  |  |
| **PO9** | Awareness of inter-disciplinary approaches in social sciences | | | | | | | | | | **X** | | **X** | |  | **X** | | |  | **X** |
| **PO10** | Ability to relate different issues in the social sciences to contemporary events | | | | | | | | | | **X** | |  | | **X** |  | | | **X** |  |
| **PO11** | Ability to analyze in written and oral form issues related to the social sciences | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
| **Discipline Specific Outcomes (program)** | | **PO12** | Understanding of the philosophical and theoretical foundations of political science | | | | | | | | | |  | | **X** | | **X** | **X** | | |  | **X** |
| **PO13** | Understanding of the philosophical and theoretical foundations of international relations | | | | | | | | | | **X** | |  | | **X** | **X** | | | **X** |  |
| **PO14** | Understanding of the social and historical dynamics that inform political processes at domestic and international levels | | | | | | | | | | **X** | |  | | **X** |  | | | **X** |  |
| **PO15** | Knowledge of qualitative and quantitative social science methodology | | | | | | | | | |  | | **X** | | **X** |  | | |  |  |
| **PO16** | Ability to demonstrate written and oral understanding of content relative to historical, theoretical and contemporary issues in political science | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO17** | Developing a critically constructive approach to current problems in the field of political science | | | | | | | | | | **X** | |  | | **X** | **X** | | | **X** |  |
| **PO18** | Awareness about global inter-connectivity and power divisions within this inter-connected structure | | | | | | | | | | **X** | |  | | **X** | **X** | | | **X** |  |
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| **PART III ( Department Board Approval)** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Subjects, Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects** | | | **Subjects** | **Week** | | | |  | | | | | | **LO1** | | **LO2** | | **LO3** | **LO4** | | | **LO5** | **LO6** | |
| **S1** | 1 | | | | What is Citizenship? | | | | | | A1 | |  | | A7 |  | | |  |  | |
| **S2** | 2 | | | | Foundations of Citizenship | | | | | | A1 | |  | | A7 |  | | |  |  | |
| **S3** | 3 | | | | Republican Citizenship | | | | | | A1 | | A3 | | A7 |  | | |  |  | |
| **S4** | 4 | | | | Liberal Citizenship | | | | | | A1 | | A3 | | A7 |  | | |  |  | |
| **S5** | 5 | | | | Communitarian Citizenship | | | | | | A1 | | A3 | | A7 |  | | |  |  | |
| **S6** | 6 | | | | Citizenship and the State | | | | | | A1 | | A3 | | A7 |  | | |  |  | |
| **S7** | 7 | | | | Denationalizing / Transnational Citizenship | | | | | | A1 | | A3 | | A7 |  | | |  |  | |
| **S8** | 9-10 | | | | Multicultural Citizenship | | | | | | A1 | | A3 | | A7 |  | | |  |  | |
| **S9** | 11 | | | | Cosmopolitan Citizenship | | | | | | A1 | | A3 | | A7 |  | | |  |  | |
| **S10** | 12 | | | | Citizenship and Migration | | | | | | A1 | | A3 | | A7 |  | | |  |  | |
| **Assessment Methods, Weight in Course Grade, Implementation and Make-Up Rules** | | | **No.** | **Type** | | | | | | **Weight** | | **Implementation Rule** | | | | **Make-Up Rule** | | | | | | | | |
| **A1** | **Exam** | | | | | | 70% | | There will be one midterm (%30) and one final exam (%40) for this course. | | | | If a student misses an exam and provides an acceptable document, a make-up exam will be given. | | | | | | | | |
| **A2** | **Quiz** | | | | | |  | |  | | | |  | | | | | | | | |
| **A3** | **Homework** | | | | | | 20% | | There is s paper/ presentation assignment on a country presented at the end of the semester. | | | | There will be no make-up for homework. Points will be deduced for late submissions. | | | | | | | | |
| **A4** | **Project** | | | | | |  | |  | | | |  | | | | | | | | |
| **A5** | **Report** | | | | | |  | |  | | | |  | | | | | | | | |
| **A6** | **Presentation** | | | | | |  | |  | | | |  | | | | | | | | |
| **A7** | **Attendance/ Interaction** | | | | | | 10% | | Attendance and participation are important for this course. Each student’s participation will be evaluated on the extent to which they follow the readings, contribute to class and the analyses they present. | | | | Participation is tracked weekly so there is no make-up for participations. | | | | | | | | |
| **A8** | **Class/Lab./**  **Field Work** | | | | | |  | |  | | | |  | | | | | | | | |
| **A9** | **Other** | | | | | |  | |  | | | |  | | | | | | | | |
| **TOTAL** | | | | | | | **100%** | | | | | | | | | | | | | | |
| **Evidence of Achievement of Learning Outcomes** | | | Students will demonstrate learning outcomes through homework assignments, class participation and examinations.  The homework assignment will reflect student abilities to critically analyze the readings, examine and analyze real life country cases and make the necessary links between theoretical discussions and empirical cases. The presentation component with develop students’ ability to present and communicate.  The exam will be composed of questions that expect the student to discuss, compare and critically analyze the material covered in class. | | | | | | | | | | | | | | | | | | | | | |
| **Method for Determining Letter Grade** | | | The letter grade will be determined by the weight attributed to each of the assessments methods. The homework assignments comprise 50%, the final exam 30%, and attendance and participation 20% of the final grade.  The final letter grade is determined using the table below:   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Total points** | 100-95 | 94-90 | 89-85 | 84-80 | 79-75 | 74-70 | 69-65 | 64-60 | 59-55 | 54-50 | | **Letter Grade** | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | | | | | | | | | | | | | | | | | | | | | | |
| **Teaching Methods, Student Work Load** | | | **No** | **Method** | | | | | **Explanation** | | | | | | | | | | | | **Hours** | | | |
| ***Time applied by instructor*** | | | | | | | | | | | | | | | | | | | | | |
| **1** | **Lecture** | | | | | Lecturing and utilizing powerpoint presentations and the whiteboard to explain concept and theories, demonstrate relationships between subjects studied and lead an interactive discussion. Provide examples, and ask questions. | | | | | | | | | | | | 13 | | | |
| **2** | **Interactive Lecture** | | | | | Encourage interactive discussion by asking questions, assigning discussion leadership to students to pose questions to the class and present their opinions on the week’s subject. Occasionally organize small group discussion and larger group debate on the week’s subject. | | | | | | | | | | | | 26 | | | |
| **3** | **Recitation** | | | | | Review before exams | | | | | | | | | | | | 3 | | | |
| **4** | **Laboratory** | | | | |  | | | | | | | | | | | |  | | | |
| **5** | **Practical** | | | | |  | | | | | | | | | | | |  | | | |
| **6** | **Field Work** | | | | |  | | | | | | | | | | | |  | | | |
| ***Time expected to be allocated by student*** | | | | | | | | | | | | | | | | | | | | | |
| **7** | **Project** | | | | |  | | | | | | | | | | | |  | | | |
| **8** | **Homework** | | | | | Students are expected to write an policy analysis and prepare a presentation tp be presented at the end pf the semester. This requires research to be conducted throughout the semester. | | | | | | | | | | | | 36 | | | |
| **9** | **Pre-class Learning of Course Material** | | | | | Students are expected to read all the required reading before class. | | | | | | | | | | | | 56 | | | |
| **10** | **Review of Course Material** | | | | | Students are expected to review all the material covered before the final exam. | | | | | | | | | | | | 24 | | | |
| **11** | **Studio** | | | | |  | | | | | | | | | | | |  | | | |
| **12** | **Office Hour** | | | | | Students may visit during office hours or make an appointment to schedule another time slot. | | | | | | | | | | | | 14 | | | |
| **TOTAL** | | | | | | **172** | | | | | | | | | | | | | | | |
| **IV. PART** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Instructor** | | | **Name** | | | | | | Didem Çakmaklı İşler | | | | | | | | | | | | | | | |
| **E-mail** | | | | | | didem.cakmakli@antalya.edu.tr | | | | | | | | | | | | | | | |
| **Phone Number** | | | | | | 0242-245 0240 | | | | | | | | | | | | | | | |
| **Office Number** | | | | | | A2-19 | | | | | | | | | | | | | | | |
| **Office Hours** | | | | | |  | | | | | | | | | | | | | | | |
| **Course Materials** | | | **Mandatory** | | | | | | All the reading indicated in the syllabus are required readings | | | | | | | | | | | | | | | |
| **Recommended** | | | | | | All reading noted in the syllabus as recommended readings are strongly recommended. | | | | | | | | | | | | | | | |
| **Other** | | | **Scholastic Honesty** | | | | | | Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. | | | | | | | | | | | | | | | |
| **Students with Disabilities** | | | | | | Reasonable accommodations will be made for students with verifiable disabilities. | | | | | | | | | | | | | | | |
| **Safety Issues** | | | | | |  | | | | | | | | | | | | | | | |
| **Flexibility** | | | | | | Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change.  Students will be notified prior to any changes. | | | | | | | | | | | | | | | |