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| ABU_KKK_01-15.jpg | | | | | **ECTS Course Description Form** | | | | | | | | | | | | | | | | | |
| **PART I ( Senate Approval)** | | | | | | | | | | | | | | | | | | | | | | |
| **Offering School** | **College of Business** | | | | | | | | | | | | | | | | | | | | | |
| **Offering Department** | **Political Science and International Relations** | | | | | | | | | | | | | | | | | | | | | |
| **Program(s) Offered to** | **Political Science and International Relations** | | | | | | | | | | | | | **Elective** | | | | | | | | |
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| **Course Code** | **POLS 413** | | | | | | | | | | | | | | | | | | | | | |
| **Course Name** | **Advanced Readings in Comparative Politics** | | | | | | | | | | | | | | | | | | | | | |
| **Language of Instruction** | **English** | | | | | | | | | | | | | | | | | | | | | |
| **Type of Course** | Lecture / Seminar | | | | | | | | | | | | | | | | | | | | | |
| **Level of Course** | **Undergraduate** | | | | | | | | | | | | | | | | | | | | | |
| **Hours per Week** | **Lecture: 3** | | | | | **Laboratory:** | | | | **Recitation:** | | **Practical: 1** | | | | **Studio:** | | | **Other:** | | | |
| **ECTS Credit** | **6** | | | | | | | | | | | | | | | | | | | | | |
| **Grading Mode** | **Letter Grade** | | | | | | | | | | | | | | | | | | | | | |
| **Pre-requisites** |  | | | | | | | | | | | | | | | | | | | | | |
| **Co-requisites** |  | | | | | | | | | | | | | | | | | | | | | |
| **Registration Restriction** |  | | | | | | | | | | | | | | | | | | | | | |
| **Educational Objective** | Deepen students’ understanding of a range of concepts and issues in comparative politics as well as the comparative method. Develop students’ ability to conduct comparative analysis of political institutions, political transition, and political culture in different country contexts. | | | | | | | | | | | | | | | | | | | | | |
| **Course Description** | The course begins with a discussion of the origins of comparative politics as a field of political science and the comparative method in comparative research. This is followed by comparative analyses of the major themes of comparative politics such as the modern state, institutions and institutional change, origins and varieties of nationalisms, democracy and democratic transition, political systems, party systems and electoral systems, political culture and communication, civil society and revolutions. | | | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes** | **LO1** | | | Identify the concepts, issues, and institutions that comprise the study of comparative politics  Conduct comparative analysis of different issues within different countries and political systems.  Classify different political systems, party systems, and electoral systems.  Compare levels of development, processes of transformation, and political and social culture in different political contexts.  Relate divergent political institutions, political culture and political transition to the domestic politics and foreign relations of different countries. | | | | | | | | | | | | | | | | | | |
| **LO2** | | |
| **LO3** | | |
| **LO4** | | |
| **LO5** | | |
| **PART II ( Faculty Board Approval)** | | | | | | | | | | | | | | | | | | | | | | |
| **Basic Outcomes (University-wide)** | | **No.** | **Program Outcomes** | | | | | | | | | | **LO1** | | **LO2** | | **LO3** | **LO4** | | | **LO5** | **LO6** |
| **PO1** | **Ability** to communicate effectively and write and present a report in Turkish and English. | | | | | | | | | |  | | **X** | |  | **X** | | | **X** |  |
| **PO2** | **Ability** to work individually, and in intra-disciplinary and multi-disciplinary teams. | | | | | | | | | |  | |  | |  |  | | |  |  |
| **PO3** | **Recognition** of the need for life-long learning and **ability** to access information, follow developments in science and technology, and continually reinvent oneself. | | | | | | | | | |  | | **X** | |  | **X** | | | **X** |  |
| **PO4** | **Knowledge** of project management, risk management, innovation and change management, entrepreneurship, and sustainable development. | | | | | | | | | |  | |  | |  |  | | |  |  |
| **PO5** | **Awareness** of sectors and **ability** to prepare a business plan. | | | | | | | | | |  | |  | |  |  | | |  |  |
| **PO6** | **Understanding** of professional and ethical responsibility and **demonstrating** ethical behavior. | | | | | | | | | |  | |  | |  | **X** | | | **X** |  |
|  |  | | | | | | | | | |  | |  | |  |  | | |  |  |
| **Faculty Specific Outcomes** | | **PO7** | **Knowledge** of social science research design and execution | | | | | | | | | | **X** | | **X** | |  | **X** | | |  |  |
| **PO8** | **Understanding** of mathematics, statistics and economics as it relates to each discipline | | | | | | | | | |  | |  | |  |  | | |  |  |
| **PO9** | **Awareness** of inter-disciplinary approaches in social sciences | | | | | | | | | |  | | **X** | | **X** | **X** | | | **X** |  |
| **PO10** | **Ability** to relate different issues in the social sciences to contemporary events | | | | | | | | | |  | |  | | **X** | **X** | | | **X** |  |
| **PO11** | **Ability** to analyze in written and oral form issues related to the social sciences | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** |  |
| **Discipline Specific Outcomes (program)** | | **PO12** | **Understanding** of the philosophical and theoretical foundations of political science | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** |  |
| **PO13** | **Understanding** of the philosophical and theoretical foundations of international relations | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** |  |
| **PO14** | **Understanding** of the social and historical dynamics that inform political processes at domestic and international levels | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** |  |
| **PO15** | **Knowledge** of qualitative and quantitative social science methodology | | | | | | | | | | **X** | | **X** | |  |  | | |  |  |
| **PO16** | **Ability** to demonstrate written and oral understanding of content relative to historical, theoretical and contemporary issues in political science | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** |  |
| **PO17** | **Developing** a critically constructive approach to current problems in the field of political science | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** |  |
| **PO18** | **Awareness** about global inter-connectivity and power divisions within this inter-connected structure | | | | | | | | | |  | | **X** | | **X** | **X** | | | **X** |  |
| **PART III ( Department Board Approval)** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Subjects, Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects** | | | **Subjects** | **Week** | | | |  | | | | | | **LO1** | | **LO2** | | **LO3** | **LO4** | | | **LO5** | **LO6** | |
| **S1** | 1-2 | | | | Origins and Development of Comparative Analysis in Political Science | | | | | | A1 | |  | | A7 |  | | |  |  | |
| **S2** | 3 | | | | The Comparative Method | | | | | | A1 | | A3 | | A7 |  | | |  |  | |
| **S3** | 4 | | | | The State | | | | | | A1 | | A3 | | A7 |  | | |  |  | |
| **S4** | 5 | | | | Nationalism | | | | | | A1 | | A3 | | A7 |  | | |  |  | |
| **S5** | 6-7 | | | | Democracy and Democratization | | | | | | A1 | | A3 | | A7 |  | | |  |  | |
| **S6** | 9 | | | | Party Systems | | | | | | A1 | | A3 | | A7 |  | | |  |  | |
| **S7** | 10 | | | | Elections and Electoral Systems | | | | | | A1 | | A3 | | A7 |  | | |  |  | |
| **S8** | 11 | | | | Executive-Legislative Relations: Presidential and Parliamentary Systems | | | | | | A1 | | A3 | | A7 |  | | |  |  | |
| **S9** | 12 | | | | Political Culture and Communication | | | | | | A1 | | A3 | | A7 |  | | |  |  | |
| **S10** | 13 | | | | Social Movements | | | | | | A1 | | A3 | | A7 |  | | |  |  | |
| **S11** | 14 | | | | Civil Society | | | | | | A1 | | A3 | | A7 |  | | |  |  | |
| **Assessment Methods, Weight in Course Grade, Implementation and Make-Up Rules** | | | **No.** | **Type** | | | | | | **Weight** | | **Implementation Rule** | | | | **Make-Up Rule** | | | | | | | | |
| **A1** | **Exam** | | | | | | 70% | | There is one  midterm exam (30%)  and one final exam  (40%) for this course | | | | If a student misses an exam and provides an acceptable legitimate document, a make-up exam will be given. | | | | | | | | |
| **A2** | **Quiz** | | | | | |  | |  | | | |  | | | | | | | | |
| **A3** | **Homework** | | | | | | 15% | | There are 3 written assignments for this course. These are critical analyses of the assigned readings. | | | | There will be no make-up for homework. Points will be deduced for late submissions. | | | | | | | | |
| **A4** | **Project** | | | | | |  | |  | | | |  | | | | | | | | |
| **A5** | **Report** | | | | | |  | |  | | | |  | | | | | | | | |
| **A6** | **Presentation** | | | | | |  | |  | | | |  | | | | | | | | |
| **A7** | **Attendance/ Interaction** | | | | | | 15% | | Attendance and participation are important for this course. Each student will be a discussion leader for 2 classes throughout the semester. As discussion leader the student will present their analysis of the readings and lead discussion through questions prepared to pose to the class. | | | | There will be no make-up for discussion leadership | | | | | | | | |
| **A8** | **Class/Lab./**  **Field Work** | | | | | |  | |  | | | |  | | | | | | | | |
| **A9** | **Other** | | | | | |  | |  | | | |  | | | | | | | | |
| **TOTAL** | | | | | | | **100%** | | | | | | | | | | | | | | |
| **Evidence of Achievement of Learning Outcomes** | | | Students will demonstrate learning outcomes through homework assignments, discussion leadership and examinations.  The homework assignments will reflect student abilities to critically analyze the readings, identify difference in political institutions, political culture, and processes of change.  The final exam will be composed of questions that expect the student to compare and critically analyze all the material covered in class. | | | | | | | | | | | | | | | | | | | | | |
| **Method for Determining Letter Grade** | | | The letter grade will be determined by the weight attributed to each of the assessments methods. The homework assignments comprise 40%, the midterm and final exams 45%, and attendance and participation 15% of the final grade.  The final letter grade is determined using the table below:   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Total points** | 100  -  95 | 94-90 | 89-85 | 84-80 | 79-75 | 74-70 | 69-65 | 64-60 | 59-55 | 54-50 | | **Letter Grade** | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | | | | | | | | | | | | | | | | | | | | | | |
| **Teaching Methods, Student Work Load** | | | **No** | **Method** | | | | | **Explanation** | | | | | | | | | | | | **Hours** | | | |
| ***Time applied by instructor*** | | | | | | | | | | | | | | | | | | | | | |
| **1** | **Lecture** | | | | | Lecturing and utilizing powerpoint presentations and the whiteboard to explain concept and theories, demonstrate relationships between subjects studied and lead an interactive discussion. Provide examples, and ask questions. | | | | | | | | | | | | 13 | | | |
| **2** | **Interactive Lecture** | | | | | Encourage interactive discussion by asking questions, assigning discussion leadership to students to pose questions to the class and present their opinions on the week’s subject. Occasionally organize small group discussion and larger group debate on the week’s subject. | | | | | | | | | | | | 26 | | | |
| **3** | **Recitation** | | | | | Review before the final exam | | | | | | | | | | | | 3 | | | |
| **4** | **Laboratory** | | | | |  | | | | | | | | | | | |  | | | |
| **5** | **Practical** | | | | |  | | | | | | | | | | | |  | | | |
| **6** | **Field Work** | | | | |  | | | | | | | | | | | |  | | | |
| ***Time expected to be allocated by student*** | | | | | | | | | | | | | | | | | | | | | |
| **7** | **Project** | | | | |  | | | | | | | | | | | |  | | | |
| **8** | **Homework** | | | | | Students are expected to write a total of 8 (500 word) reaction papers on the assigned readings. | | | | | | | | | | | | 36 | | | |
| **9** | **Pre-class Learning of Course Material** | | | | | Students are expected to read all the required reading before class. | | | | | | | | | | | | 56 | | | |
| **10** | **Review of Course Material** | | | | | Students are expected to review all the material covered before the final exam. | | | | | | | | | | | | 30 | | | |
| **11** | **Studio** | | | | |  | | | | | | | | | | | |  | | | |
| **12** | **Office Hour** | | | | | Students may visit during office hours or make an appointment to schedule another time slot. | | | | | | | | | | | | 14 | | | |
| **TOTAL** | | | | | | **178** | | | | | | | | | | | | | | | |
| **IV. PART** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Instructor** | | | **Name** | | | | | | Didem Çakmaklı İşler | | | | | | | | | | | | | | | |
| **E-mail** | | | | | | didem.cakmakli@antalya.edu.tr | | | | | | | | | | | | | | | |
| **Phone Number** | | | | | | 0242-245 0240 | | | | | | | | | | | | | | | |
| **Office Number** | | | | | | A2-19 | | | | | | | | | | | | | | | |
| **Office Hours** | | | | | |  | | | | | | | | | | | | | | | |
| **Course Materials** | | | **Mandatory** | | | | | | All the reading indicated in the syllabus are required readings | | | | | | | | | | | | | | | |
| **Recommended** | | | | | | All reading noted in the syllabus as recommended readings are strongly recommended. | | | | | | | | | | | | | | | |
| **Other** | | | **Scholastic Honesty** | | | | | | Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. | | | | | | | | | | | | | | | |
| **Students with Disabilities** | | | | | | Reasonable accommodations will be made for students with verifiable disabilities. | | | | | | | | | | | | | | | |
| **Safety Issues** | | | | | |  | | | | | | | | | | | | | | | |
| **Flexibility** | | | | | | Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change.  Students will be notified prior to any changes. | | | | | | | | | | | | | | | |