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| ABU_KKK_01-15.jpg | **ECTS Course Description Form** |
| **PART I ( Senate Approval)** |
| **Offering School**  | **College of Business**  |
| **Offering Department** | **Political Science and International Relations**  |
| **Program(s) Offered to** | **BA Political Science and International Relations** |  |
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| **Course Code**  | **POLS 411** |
| **Course Name** | **Politics of Immigration**  |
| **Language of Instruction** | **English**  |
| **Type of Course** | Area Elective |
| **Level of Course** | **Undergraduate**  |
| **Hours per Week** | **Lecture:** 3 | **Laboratory:** | **Recitation:**  | **Practical: 1** | **Studio:** | **Other:** |
| **ECTS Credit** | 6 |
| **Grading Mode** | Standard Letter Grade |
| **Pre-requisites** | None  |
| **Co-requisites** | None  |
| **Registration Restriction** | Only undergraduate students |
| **Educational Objective** | This course aims to familiarize students to the concepts and issue areas on immigration.  |
| **Course Description** | (International) migration lies at the very core of the contemporary world. Increasing movements of people are not only influenced by but also shape our globalized world to a considerable extent. Taking the core importance of migration into consideration, this course aims to familiarize students to the basic concepts and issue areas on the phenomenon on the one hand and provide necessary theoretical and historic background on the other hand. Political, economic and social actors and processes will be discussed by paying particular importance to the revisions they go through migration and their influence on human movements. Being a fourth year elective course, POLS 411 demands very active participation of the students. This course relies on the **problem based learning (PBL)** approach. This approach is mainly built upon active student participation to the in-class debates. It requires all students to read the assigned course material and contribute to the discussions. PBL approach combines lectures with active seminar discussions. Discussion topics for each week are specified in the syllabus. |
| **Learning Outcomes**  | **LO1** | Explain the role of (international) migration within the more general context of politics and international relations  |
| **LO2** | Describe the main theoretical explanations of (international) migration  |
| **LO3** | Identify historical processes and different types of (international) migration |
| **LO4** | Identify the main issue areas in (international) migration  |
| **LO5** | Evaluate different policies with regard to the subject of (international) migration |
| **LO6** | Apply the theoretical and conceptual knowledge to real life examples in the field of (international) migration  |
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| **PART II ( Faculty Board Approval)** |
| **Basic Outcomes (University-wide)** | **No.** | **Program Outcomes** | **LO1** | **LO2** | **LO3** | **LO4** | **LO5** | **LO6** |
| **PO1** | Ability to communicate effectively and write and present a report in Turkish and English.  | X |  |  |  |  |  |
| **PO2** | Ability to work individually, and in intra-disciplinary and multi-disciplinary teams. |  |  |  | **X** |  |  |
| **PO3** | Recognition of the need for life-long learning and ability to access information, follow developments in science and technology, and continually reinvent oneself. |  |  |  |  | **X** | **X** |
| **PO4** | Knowledge of project management, risk management, innovation and change management, entrepreneurship, and sustainable development. |  |  |  |  | **X** | **X** |
| **PO5** | Awareness of sectors and ability to prepare a business plan. |  |  |  |  | **X** | **X** |
| **PO6** | Understanding of professional and ethical responsibility and demonstrating ethical behavior. |  |  |  |  | **X** | **X** |
| **Faculty Specific Outcomes** | **PO7** | Knowledge of social science research design and execution | **X** |  |  |  |  |  |
| **PO8** | Understanding of mathematics, statistics and economics as it relates to each discipline | **X** |  |  |  |  |  |
| **PO9** | Awareness of inter-disciplinary approaches in social sciences |  | **X** | **X** |  |  |  |
| **PO10** | Ability to relate different issues in the social sciences to contemporary events |  |  |  | **X** | **X** | **X** |
| **PO11** | Ability to analyze in written and oral form issues related to the social sciences | **X** | **X** | **X** | **X** | **X** | **X** |
| **PO12** |  |  |  |  |  |  |  |
| **Discipline Specific Outcomes (program)** | **PO13** | Understanding of the philosophical and theoretical foundations of political science |  |  |  |  |  |  |
| **PO14** | Understanding of the philosophical and theoretical foundations of international relations |  | **X** |  |  |  |  |
| **PO15** | Understanding of the social and historical dynamics that inform political processes at domestic and international levels |  | **X** | **X** |  |  |  |
| **PO16** | Knowledge of qualitative and quantitative social science methodology |  |  |  |  |  |  |
| **PO17** | Ability to demonstrate written and oral understanding of content relative to historical, theoretical and contemporary issues in political science |  |  |  | **X** | **X** | **X** |
| **PO18** | Developing a critically constructive approach to current problems in the field of political science |  |  |  |  | **X** | **X** |
|  | **PO19** | Awareness about global inter-connectivity and power divisions within this inter-connected structure |  |  |  |  | **X** | **X** |
| **Specialization Specific Outcomes** | **PO N….** |  |  |  |  |  |  |  |
| **PART III ( Department Board Approval)** |
| **Course Subjects, Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects** | **Subjects** | **Week** |  | **LO1** | **LO2** | **LO3** | **LO4** | **LO5** | **LO6** |
| **S1** | 1 | A General Introduction to (international) migration  | X |  |  |  |  |  |
| **S2** | 2 | Theories of (International) Migration |  | X |  |  |  |  |
| **S3** | 3 & 4  | History of (International) Migration |  |  | X |  |  |  |
| **S4** | 5 | Going beyond the State? A Post – Nationalist Understanding of Citizenship  |  |  | X | X | X | X |
| **S5** | 6 | Migrant Incorporation: Different Strategies |  |  |  | X | X | X |
| **S6** | 7 | Migrants in Politics |  |  |  | X | X | X |
| **S7** | 9 | Transnationalism in the Contemporary Era |  |  |  | X | X | X |
| **S8** | 10 | Internal Migration  |  |  |  | X | X | X |
| **S9** | 11 | Political Economy of Migration  |  |  |  | X | X | X |
| **S10** | 12 | Irregular Migration |  |  |  | X | X | X |
| **S11** | 13 | International Migration in the Context of Turkey  |  |  |  | X | X | X |
| **S12**  | 14 | Syrian Immigrants in the Case of Turkey |  |  |  | X | X | X |
|  |  |  |  |  |  |  |  |  |  |
| **Assessment Methods, Weight in Course Grade, Implementation and Make-Up Rules**  | **No.** | **Type** | **Weight** | **Implementation Rule** | **Make-Up Rule** |
| **A1** | **Exam** | 30% + 40% | There will be one mid-term and one final exam for this course. Exam time and location will be announced in the class and through student information system. | A make-up exam will be granted for any missed exams, if the student presents a valid excuse. |
| **A2** | **Quiz** | - | - | - |
| **A3** | **Homework** |  |  |  |
| **A4** | **Project** |  |  |  |
| **A5** | **Report** |  | - | - |
| **A6** | **Presentation** |  | - | - |
| **A7** | **Attendance/ Interaction** | 20%  | This course relies on the **problem based learning (PBL)** approach. This approach is mainly built upon active student participation to the in-class debates. It requires all students to read the assigned course material and contribute to the discussions. PBL approach combines lectures with active seminar discussions. Discussion topics for each week are specified in the syllabus. | Students are expected to be present at least in 70% of the classes and actively participate to the discussions in the class.  |
| **A8** | **Class/Lab./****Field Work** |  | - | - |
| **A9** | **Other** | 10% PBL Discussions  | Every week, there should be at least one student leading the discussion.  | Students will be given a postponement if they present a valid excuse. |
| **TOTAL** | **100%** |
| **Evidence of Achievement of Learning Outcomes** | 1. Show ability to communicate effectively in subjects of (international) migration
2. Show ability to comprehend main theoretical explanations of (international) migration
3. Show ability to comprehend main issue areas within the field of (international) migration
4. Show ability to evaluate and evaluate the role of political, economic and social aspects in (international) migration
5. Show ability to apply the theoretical and conceptual knowledge to real life examples in the field of (international) migration
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| **Method for Determining Letter Grade** | A letter grade is determined based on the total score calculated by using the weights of assessment methods. The following table is used for the final grade: Letter grade is determined using the table below:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Total points** | 100-95 | 94-90 | 89-85 | 84-80 | 79-75 | 74-70 | 69-65 | 64-60 | 59-55 | 54-50 |
| **Letter Grade** | A | A- | B+ | B | B- | C+ | C | C- | D+ | D |

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| **Teaching Methods, Student Work Load** | **No** | **Method** | **Explanation** | **Hours** |
| ***Time applied by instructor*** |
| **1** | **Lecture** | Lecturing and utilizing chalkboard/whiteboard. Power point presentations and videos are used if necessary. Sample questions and answers to strengthen learning. In class exams. | 18 |
| **2** | **Interactive Lecture** | This course relies on the **problem based learning (PBL)** approach. This approach is mainly built upon active student participation to the in-class debates. It requires all students to read the assigned course material and contribute to the discussions. PBL approach combines lectures with active seminar discussions. Discussion topics for each week are specified in the syllabus. | 16  |
| **3** | **Recitation** |  |  |
| **4** | **Laboratory** |  |  |
| **5** | **Practical** | Students apply the models and concepts discussed to real – life cases through in-class assignments.  | 8  |
| **6** | **Field Work** |  |  |
| ***Time expected to be allocated by student*** |
| **7** | **Project** | - |  |
| **8** | **Homework** | Doing the readings assigned for each week and preparing for the PBL discussions. 6hrs of pre-class learning is expected from students for each week. | 84 |
| **9** | **Pre-class Learning of Course Material**  | New subjects are learned by watching videos or reading course notes before class.  | 20 |
| **10** | **Review of Course Material** | Review of the subjects before the exam. | 20 |
| **11** | **Studio** | - |  |
| **12** | **Office Hour** | Tuesday and Wednesdays, 10:30-12:00. If this office hour does not suit the students, they can send an email to make an appointment via email (Nermin.aydemir@antalya.edu.tr) | 14 |
| **TOTAL** |  |
| **IV. PART** |
|  | **Name** | Nermin Aydemir Çavuş |
| **E-mail** | Nermin.aydemir@antalya.edu.tr  |
| **Phone Number** | 0242 245 2209 |
| **Office Number** | A2-69  |
| **Office Hours** | Mondays 14.30-16.30 and Thursdays 16.00-17.30. If this office hour does not suit you, please send an email to make an appointment via email (Nermin.aydemir@antalya.edu.tr).  |
| **Course Materials** | **Mandatory** | A collection of readings such as book chapters, academic articles, and policy briefs and official reports are listed in the syllabus.  |
| **Recommended** | A collection of readings such as book chapters, academic articles, and policy briefs and official reports are listed in the syllabus. |
| **Other** | **Scholastic Honesty** | Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. |
| **Students with Disabilities** | Reasonable accommodations will be made for students with verifiable disabilities.  |
| **Safety Issues**  |  |
| **Flexibility** | Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change.  Students will be notified prior to any changes.  |