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| ABU_KKK_01-15.jpg | **ECTS Course Description Form** |
| **PART I ( Senate Approval)** |
| **Offering School**  | **Antalya International University** |
| **Offering Department** | **Department of Political Science and International Relations** |
| **Program(s) Offered to** | **BA Political Science and International Relations** | **Elective** |
|  |  |
|  |  |
| **Course Code**  | **POLS 406** |
| **Course Name** | **EU Foreign and Security Policy** |
| **Language of Instruction** | **English** |
| **Type of Course** | Lectures and seminars |
| **Level of Course** | **Undergraduate** |
| **Hours per Week** | **Lecture: 3** | **Laboratory:** | **Recitation:**  | **Practical: 1**  | **Studio:** | **Other:** |
| **ECTS Credit** | **6** |
| **Grading Mode** | **Letter Grade** |
| **Pre-requisites** | **None** |
| **Co-requisites** | **None** |
| **Registration Restriction** | **Students must complete the courses of their first two undergraduate years.** |
| **Educational Objective** | **The educational objectives of the course are the following:** to analyse the EU’s role within the international system. The course looks in detail at the development and capabilities of the EU’s principal policy instruments in the field of external relations – namely membership conditionality, trade and development, foreign, security and defence policy, democracy and human rights promotion and the relations of the EU with other international actors. |
| **Course Description** | This course provides students with the necessary theoretical grounding to analyse and explain the development of the EU’s role and power, its policy capabilities, external identity, and weaknesses on the international stage, including the complex interplay between its members’ foreign policies.  |
| **Learning Outcomes**  | **LO1**  | Apply the main concepts and theories to the EU’s external relationsAnalyze debates concerning the role of the EU in the international arenaIdentify the role of the key EU institutions that govern EU foreign policyEvaluate key areas of EU foreign policyAssess the validity of analytical distinctions, give oral presentations, and produce well-sourced argument-driven papers |
| **LO2**  |
| **LO3**  |
| **LO4**  |
| **LO5**  |
| **LO6** |
| **n..** |
| **PART II ( Faculty Board Approval)** |
| **Basic Outcomes (University-wide)** | **No.** | **Program Outcomes** | **LO1** | **LO2** | **LO3** | **LO4** | **LO5** | **LO6** |
| **PO1** | Ability to communicate effectively and write and present a report in Turkish and English.  | **X** | **X** | **X** | **X** | **X** |  |
| **PO2** | Ability to work individually, and in intra-disciplinary and multi-disciplinary teams. | **X** | **X** | **X** | **X** | **X** |  |
| **PO3** | Recognition of the need for life-long learning and ability to access information , follow developments in science and technology, and continually reinvent oneself. | **X** | **X** | **X** | **X** | **X** |  |
| **PO4** | Knowledge of project management, risk management, innovation and change management, entrepreneurship, and sustainable development. |  |  |  |  | **X** |  |
| **PO5** | Awareness of sectors and ability to prepare a business plan. |  |  |  |  |  |  |
| **PO6** | Understanding of professional and ethical responsibility and demonstrating ethical behavior. | **X** | **X** | **X** | **X** | **X** |  |
| **Faculty Specific Outcomes** | **PO7** | Knowledge of social science research design and execution | **X** | **X** | **X** | **X** | **X** |  |
| **PO8** | Understanding of mathematics, statistics and economics as it relates to each discipline |  |  |  |  |  |  |
| **PO9** | Awareness of inter-disciplinary approaches in social sciences | **X** |  |  |  | **X** |  |
| **PO10** | Ability to relate different issues in the social sciences to contemporary events | **X** | **X** | **X** | **X** | **X** |  |
| **PO11** | Ability to analyze in written and oral form issues related to the social sciences | **X** | **X** | **X** | **X** | **X** |  |
| **Discipline Specific Outcomes (program)** | **PO12** | Understanding of the philosophical and theoretical foundations of political science | **X** |  |  |  |  |  |
| **PO13** | Understanding of the philosophical and theoretical foundations of international relations | **X** | **X** | **X** | **X** | **X** |  |
| **PO14** | Understanding of the social and historical dynamics that inform political processes at domestic and international levels | **X** | **X** |  | **X** | **X** |  |
| **PO15** | Knowledge of qualitative and quantitative social science methodology | **X** |  |  |  | **X** |  |
| **PO16** | Ability to demonstrate written and oral understanding of content relative to historical, theoretical and contemporary issues in political science | **X** | **X** | **X** | **X** | **X** |  |
| **PO17** | Developing a critically constructive approach to current problems in the field of political science | **X** | **X** | **X** | **X** | **X** |  |
|  | **P018** | Awareness about global inter-connectivity and power divisions within this inter-connected structure | **X** | **X** | **X** | **X** | **X** |  |
| **Specialization Specific Outcomes** | **PO N….** |  |  |  |  |  |  |  |
| **PART III ( Department Board Approval)** |
| **Course Subjects, Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects** | **Subjects** | **Week** |  | **LO1** | **LO2** | **LO3** | **LO4** | **LO5** | **LO6** |
| **S1** | Week 1-3: | Introduction; Theories of EU external relations and development of EU foreign policy | L1 | L2 |  |  | L5 |  |
| **S2** | Week 4-7,13: | EU policies: Enlargement, European Neighborhood Policy; trade and development | L1 | L2 | L3 | L4 | L5 |  |
| **S3** | Week:8 | Midterm Exam |  |  |  |  |  |  |
| **S4** | Week:9-12 | EU relations with key international actors  | L1,L2,L3,L4,L5 |
| **S5** | Week 14: | Revision: Preparation for final exam |
| **S6** |  |  |
| **S7** |  |  |
| **S8** |  |  |
| **S9** |  |  |
| **S10** |  |  |
| **S11** |  |  |
| **Assessment Methods, Weight in Course Grade, Implementation and Make-Up Rules**  | **No.** | **Type** | **Weight** | **Implementation Rule** | **Make-Up Rule** |
| **A1** | **Exam** | 30%40% | Mid-term exam:Covers weeks 1-7Final exam: Covers weeks 9-14 | Make-up only for the final exam |
| **A2** | **Quiz** |  |  |  |
| **A3** | **Homework** |  |  |  |
| **A4** | **Project** |  |  |  |
| **A5** | **Op-ed piece** |  |  | - |
| **A6** | **Presentation** | 20% | Students must deliver an oral presentation on a topic that relates to the subjects covered throughout the term  | - |
| **A7** | **Attendance/ Interaction** | 10% | Participation in discussions and proofs of reading the material given in the syllabus | - |
| **A8** | **Class/Lab./****Field Work** |  | - | - |
| **A9** | **Other** |  |  |  |
| **TOTAL** | **100%** |
| **Evidence of Achievement of Learning Outcomes** | Students will demonstrate learning outcomes through midterm and final exams, construction of op-ed piece and participation in group discussion in the class. |
| **Method for Determining Letter Grade** | The method on which the letter grade is based on is in the syllabus, it is explained in the introductory lecture in the class and respects the marking criteria that are uploaded in advance in the department’s webpage. Letter grade is determined using the table below:

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Total points** | 100-95 | 94-85 | 84-80 | 79-75 | 74-65 | 64-60 | 59-55 | 54-50 | 49-45 | 44-40 | 39-0 |
| **Letter Grade** | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | F |

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| **Teaching Methods, Student Work Load** | **No** | **Method** | **Explanation** | **Hours** |
| ***Time applied by instructor*** |
| **1** | **Lecture** | Lectures are based on power-point presentations and comments on whiteboard (if necessary) | 14 |
| **2** | **Interactive Lecture** | Interactive lectures are based on the Problem-Based method, which allows students to actively participate in discussions, organize group discussions in order to achieve the learning objectives/outcomes.  | 14 |
| **3** | **Recitation** | Problems and solutions are demonstrated on chalkboard/whiteboard. | 14 |
| **4** | **Laboratory** |  |  |
| **5** | **Practical** |  |  |
| **6** | **Field Work** |  |  |
| ***Time expected to be allocated by student*** |
| **7** | **Op-ed piece and blog** | Preparation of op-ed piece and blog | 40 |
| **8** | **Homework** | Study of related material for every week  | 50 |
| **9** | **Pre-class Learning of Course Material**  | Reading of lecture notes | 10 |
| **10** | **Review of Course Material** | Preparation for the exams | 24 |
| **11** | **Studio** |  |  |
| **12** | **Office Hour** | Office hours are used to discuss questions that students did not have to address during the lectures and when they studied the related material  | 14 |
| **TOTAL** |  |
| **IV. PART** |
| **Instructor** | **Name** | Tarık Oğuzlu |
| **E-mail** | tarik.oguzlu@antalya.edu.tr |
| **Phone Number** | 0242 245 0225 |
| **Office Number** | A2-34/35 |
| **Office Hours** | Thursdays 13:30pm-15:30pm |
| **Course Materials** | **Mandatory** | Hill, S. and Smith, C. (eds.) (2011) International Relations and the European Union Oxford University Press, Available in the library JZ1570.I57 2011 and some articles published in academic journals and book chapters |
| **Recommended** | Online sources (such as academic articles, policy briefs and official reports) for different subjects are listed in the syllabus. |
| **Other** | **Scholastic Honesty** | Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Disciplinary actions are listed and explained in the handout that is uploaded in the webpage of the department. Ethical issues are explained in the introductory lecture and the syllabus contains information about scholastic honesty and how students can access the handout.  |
| **Students with Disabilities** | Reasonable accommodations can be provided for students with verifiable disabilities according to university’s regulations. |
| **Safety Issues**  |  |
| **Flexibility** | Students are notified prior to any changes via email, announcements in online platforms and in previous lectures and classes (such as participation of lecturer in conferences, additional material for specific topics) and other mitigating circumstances (such as health problems). |