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| ABU_KKK_01-15.jpg | **ECTS Course Description Form** |
| **PART I ( Senate Approval)** |
| **Offering School**  | **College of Administrative, Economics and Social Sciences** |
| **Offering Department** | **Political Science and International Relations** |
| **Program(s) Offered to** | **Political Science and International Relations** | **Elective course** |
| **All other departments** | **Elective course** |
|  |  |
| **Course Code**  | **POLS 403** |
| **Course Name** | **Democracy, Civil Society and Social Capital** |
| **Language of Instruction** | **English** |
| **Type of Course** | Lecture / Seminar |
| **Level of Course** | **Undergraduate** |
| **Hours per Week** | **Lecture: 3** | **Laboratory:** | **Recitation:**  | **Practical: 1** | **Studio:** | **Other:** |
| **ECTS Credit** | **6** |
| **Grading Mode** | **Letter Grade** |
| **Pre-requisites** |  |
| **Co-requisites** |  |
| **Registration Restriction** |  |
| **Educational Objective** | To introduce students to theories of democracy, civil society and social capital. To develop students’ understanding of the relationship between political regimes and the citizen’s attitudes and behaviors. To encourage students to count on different case studies from different parts of the world. |
| **Course Description** | The first half this course explores theories of democracy and civil society. This part also introduces the relatively more recent concept of social capital to democracy-civil society debate. The second half exposes students to different case studies as well as cross-country studies, which present different configurations of democratic institutions, civil society and social capital. This part also introduces students to a critical literature about these concepts.  |
| **Learning Outcomes**  | **LO1**  | 1. Explain about theories of democracy, civil society and social capital
2. Compare different case studies and cross-country studies
3. Relate theories to current political events
4. Analyze democratic regimes from both behavioral and structural points of view
5. Explain critical approaches to studies on civil society and social capital
6. Communicate effectively
 |
| **LO2** |
| **LO3** |
| **LO4** |
| **LO5** |
| **LO6** |
| **LO7** |
|  |
| **PART II ( Faculty Board Approval)** |
| **Basic Outcomes (University-wide)** | **No.** | **Program Outcomes** | **LO1** | **LO2** | **LO3** | **LO4** | **LO5** | **LO6** |
| **PO1** | **Ability** to communicate effectively and write and present a report in Turkish and English.  |  |  |  |  |  | **X** |
| **PO2** | **Ability** to work individually, and in intra-disciplinary and multi-disciplinary teams. | **X** | **X** |  |  | **X** | **X** |
| **PO3** | **Recognition** of the need for life-long learning and **ability** to access information, follow developments in science and technology, and continually reinvent oneself. | **X** | **X** | **X** | **X** | **X** | **X** |
| **PO4** | **Knowledge** of project management, risk management, innovation and change management, entrepreneurship, and sustainable development. |  |  |  |  |  |  |
| **PO5** | **Awareness** of sectors and **ability** to prepare a business plan. |  |  |  |  |  |  |
| **PO6** | **Understanding** of professional and ethical responsibility and **demonstrating** ethical behavior. | **X** | **X** | **X** | **X** | **X** | **X** |
| **Faculty Specific Outcomes** | **PO7** | **Knowledge** of social science research design and execution |  | **X** | **X** | **X** |  |  |
| **PO8** | **Understanding** of mathematics, statistics and economics as it relates to each discipline |  |  |  | **X** | **X** | **X** |
| **PO9** | **Awareness** of inter-disciplinary approaches in social sciences |  |  |  |  | **X** |  |
| **PO10** | **Ability** to relate different issues in the social sciences to contemporary events |  | **X** | **X** | **X** |  |  |
| **PO11** | **Ability** to analyze in written and oral form issues related to the social sciences |  |  |  | **X** | **X** | **X** |
| **Discipline Specific Outcomes (program)** | **PO12** | Understanding of the philosophical and theoretical foundations of political science | **X** | **X** | **X** | **X** | **X** | **X** |
| **PO13** | Understanding of the philosophical and theoretical foundations of international relations | **X** | **X** | **X** | **X** | **X** | **X** |
| **PO14** | **Understanding** of the social and historical dynamics that inform political processes at domestic and international levels | **X** | **X** | **X** |  | **X** |  |
| **PO15** | **Knowledge** of qualitative and quantitative social science methodology |  | **X** | **X** | **X** |  |  |
| **PO16** | **Ability to** demonstrate written and oral understanding of content relative to historical, theoretical and contemporary issues in political science | **X** | **X** | **X** | **X** | **X** | **X** |
| **PO17** | **Developing** a critically constructive approach to current problems in the field of political science | **X** | **X** | **X** | **X** | **X** | **X** |
| **PO18** | **Awareness** about global inter-connectivity and power divisions within this inter-connected structure | **X** | **X** | **X** | **X** | **X** | **X** |
| **PART III ( Department Board Approval)** |
| **Course Subjects, Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects** | **Subjects** | **Week** |  | **LO1** | **LO2** | **LO3** | **LO4** | **LO5** | **LO6** |
| **S1** | 1-2 | Theories on democracy | X | X | X |  |  |  |
| **S2** | 3-8 | Civil Society and Social Capital | X | X | X | X |  |  |
| **S3** | 9-11 | The critical approaches |  |  |  |  | X |  |
| **S4** | 12-14 | Discussions on democracy, civil society and social capital relationship | X | X | X | X | X | X |
| **Assessment Methods, Weight in Course Grade, Implementation and Make-Up Rules**  | **No.** | **Type** | **Weight** | **Implementation Rule** | **Make-Up Rule** |
| **A1** | **Mid-term Exam** | 20% | Close-book/notes exam. | The student can take a make-up of the midterm exam upon documentation of a valid medical report. |
| **A2** | **Quiz** |  |  |  |
| **A3** | **Homework** | 30% | There are seven written assignments for this course. Each is an approximately 500 word critical analysis of the assigned readings.  | There will be no make-up for homework. Points will be deduced for late submissions. |
| **A4** | **Project** |  |  |  |
| **A5** | **Report** |  |  |  |
| **A6** | **Presentation** |  |  |  |
| **A7** | **Attendance/ Interaction** | 5% | Attendance and participation are important for this course.  | There will be no make-up for discussion leadership |
| **A8** | **Class/Lab./****Field Work** |  |  |  |
| **A9** | **Final exam** | 40% | Close-book/notes exam | The student can take a make-up of the final exam upon documentation of a valid medical report. |
| **TOTAL** | **100%** |
| **Evidence of Achievement of Learning Outcomes** | Students will demonstrate learning outcomes through homework assignments, discussion leadership and the final examinations. The homework assignments will reflect student abilities to critically analyze the readings, learn theories on democracy, civil society and social capital, and support their understanding of these theories through cases presented and contemporary events. The final exam will be composed of questions that expect the student to compare and critically analyze all the material covered in class. |
| **Method for Determining Letter Grade** | The letter grade will be determined by the weight attributed to each of the assessments methods. The homework assignments comprise 50%, the final exam 30%, and attendance and participation 20% of the final grade.The final letter grade is determined using the table below:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Total points** | 100-95 | 94-90 | 89-85 | 84-80 | 79-75 | 74-70 | 69-65 | 64-60 | 59-55 | 54-50 |
| **Letter Grade** | A | A- | B+ | B | B- | C+ | C | C- | D+ | D |

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| **Teaching Methods, Student Work Load** | **No** | **Method** | **Explanation** | **Hours** |
| ***Time applied by instructor*** |
| **1** | **Lecture** | Lecturing the necessary concepts and theories by also providing the relevant case studies and example. The lectures utilize the power point presentations as well as the visual short documentaries, when deemed necessary. | 13 |
| **2** | **Interactive Lecture** | Encourage student participation by asking questions; allow for student’s questions and reflections on the reading materials; encourage peer-to-peer discussion and student presentation of the class material. | 26 |
| **3** | **Recitation** | Review before the final exam | 3 |
| **4** | **Laboratory** |  |  |
| **5** | **Practical** |  |  |
| **6** | **Field Work** |  |  |
| ***Time expected to be allocated by student*** |
| **7** | **Project** |  |  |
| **8** | **Homework** | Students are expected to write a total of seven (500 word) reaction papers on the assigned readings.  | 50 |
| **9** | **Pre-class Learning of Course Material**  | Students are expected to read all the required reading before class.  | 52 |
| **10** | **Review of Course Material** | Students are expected to review all the material covered before the final exam. | 24 |
| **11** | **Studio** |  |  |
| **12** | **Office Hour** | Students may visit during office hours or make an appointment to schedule another time slot. |  5 |
| **TOTAL** | **173** |
| **IV. PART** |
| **Instructor** | **Name** | Işıl Cerem Cenker Özek |
| **E-mail** | cerem.cenker@antalya.edu.tr |
| **Phone Number** | 0242-245 0220 |
| **Office Number** | A2-70 |
| **Office Hours** |  |
| **Course Materials** | **Mandatory** | All the reading indicated in the syllabus are required readings |
| **Recommended** | All reading noted in the syllabus as recommended readings are strongly recommended. |
| **Other** | **Scholastic Honesty** | Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. |
| **Students with Disabilities** | Reasonable accommodations will be made for students with verifiable disabilities. |
| **Safety Issues**  |  |
| **Flexibility** | Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change.  Students will be notified prior to any changes.  |