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| ABU_KKK_01-15.jpg | | | | | **ECTS Course Description Form** | | | | | | | | | | | | | | | |
| **PART I ( Senate Approval)** | | | | | | | | | | | | | | | | | | | | |
| **Offering School** | **Antalya Bilim University** | | | | | | | | | | | | | | | | | | | |
| **Offering Department** | **Department of Political Science and International Relations** | | | | | | | | | | | | | | | | | | | |
| **Program(s) Offered to** | **BA Political Science and International Relations** | | | | | | | | | | | | | **Elective** | | | | | | |
|  | | | | | | | | | | | | |  | | | | | | |
|  | | | | | | | | | | | | |  | | | | | | |
| **Course Code** | **POLS 335.1** | | | | | | | | | | | | | | | | | | | |
| **Course Name** | **Russian Foreign Policy** | | | | | | | | | | | | | | | | | | | |
| **Language of Instruction** | **English** | | | | | | | | | | | | | | | | | | | |
| **Type of Course** | **Lecture** | | | | | | | | | | | | | | | | | | | |
| **Level of Course** | **Undergraduate** | | | | | | | | | | | | | | | | | | | |
| **Hours per Week** | **Lecture: 3** | | | | | **Laboratory:** | | | | **Recitation:** | | **Practical:** | | | | **Studio:** | | | **Other:** | |
| **ECTS Credit** | **6** | | | | | | | | | | | | | | | | | | | |
| **Grading Mode** | **Letter Grade** | | | | | | | | | | | | | | | | | | | |
| **Pre-requisites** | **None** | | | | | | | | | | | | | | | | | | | |
| **Co-requisites** | **None** | | | | | | | | | | | | | | | | | | | |
| **Registration Restriction** | ***Students must complete the courses of their first two undergraduate semesters.*** | | | | | | | | | | | | | | | | | | | |
| **Educational Objective** | The main objective of the course is to introduce students with the fundamentals and historical evolution of Russian foreign policy | | | | | | | | | | | | | | | | | | | |
| **Course Description** | This course introduces you with Russian foreign policy from its Tsarist roots up to the present day, with main emphasis on contemporary events and issues. It is aimed that the students taking the course will have comprehensive knowledge on the main determinants and evolution of Russian foreign policy. Tracing back the Russian foreign policy behavior will enable students to have well grounded knowledge on ideational fundamentals and patterns of Russian foreign policy. It is expected that students completing this course will have proper knowledge and understanding to comprehensively interpret Russian foreign policy and its relations with the West and East. | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes** | **LO1** | | | Students will have comprehensive knowledge on the main determinants and historical evolution of Russian foreign policy  Students will have an understanding of ideational fundamentals of Russian foreign policy  Students will have academic knowledge on the main events of Russia’s foreign relations in historical process | | | | | | | | | | | | | | | | |
| **LO2** | | |
| **LO3** | | |
| **PART II ( Faculty Board Approval)** | | | | | | | | | | | | | | | | | | | | |
| **Basic Outcomes (University-wide)** | | **No.** | **Program Outcomes** | | | | | | | | | | **LO1** | | **LO2** | | **LO3** |
| **PO1** | **Ability** to communicate effectively and write and present a report in Turkish and English. | | | | | | | | | | **X** | | **X** | | **X** |
| **PO2** | **Ability** to work individually, and in intra-disciplinary and multi-disciplinary teams. | | | | | | | | | | **X** | | **X** | | **X** |
| **PO3** | **Recognition** of the need for life-long learning and **ability** to access information, follow developments in science and technology, and continually reinvent oneself. | | | | | | | | | | **X** | | **X** | | **X** |
| **PO4** | **Knowledge** of project management, risk management, innovation and change management, entrepreneurship, and sustainable development. | | | | | | | | | |  | |  | |  |
| **PO5** | **Awareness** of sectors and **ability** to prepare a business plan. | | | | | | | | | |  | |  | |  |
| **PO6** | **Understanding** of professional and ethical responsibility and **demonstrating** ethical behavior. | | | | | | | | | | **X** | | **X** | | **X** |
|  |  | | | | | | | | | |  | |  | |  |
| **Faculty Specific Outcomes** | | **PO7** | Knowledge of social science research design and execution | | | | | | | | | | **X** | | **X** | | **X** |
| **PO8** | Understanding of mathematics, statistics and economics as it relates to each discipline | | | | | | | | | |  | |  | |  |
| **PO9** | Awareness of inter-disciplinary approaches in social sciences | | | | | | | | | | **X** | | **X** | | **X** |
| **PO10** | Ability to relate different issues in the social sciences to contemporary events | | | | | | | | | | **X** | | **X** | | **X** |
| **PO11** | Ability to analyze in written and oral form issues related to the social sciences | | | | | | | | | | **X** | | **X** | | **X** |
| **Discipline Specific Outcomes (program)** | | **PO12** | Understanding of the philosophical and theoretical foundations of political science | | | | | | | | | |  | |  | |  |
| **PO13** | Understanding of the philosophical and theoretical foundations of international relations | | | | | | | | | | **X** | | **X** | | **X** |
| **PO14** | Understanding of the social and historical dynamics that inform political processes at domestic and international levels | | | | | | | | | | **X** | | **X** | | **X** |
| **PO15** | Knowledge of qualitative and quantitative social science methodology | | | | | | | | | | **X** | | **X** | | **X** |
| **PO16** | Ability to demonstrate written and oral understanding of content relative to historical, theoretical and contemporary issues in political science | | | | | | | | | |  | |  | |  |
| **PO17** | Developing a critically constructive approach to current problems in the field of political science | | | | | | | | | |  | |  | |  |
| **PO18** | Awareness about global inter-connectivity and power divisions within this inter-connected structure | | | | | | | | | | **X** | | **X** | | **X** |
| **PART III ( Department Board Approval)** | | | | | | | | | | | | | | | | | | | | | | |
| **Course Subjects, Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects** | | | **Subjects** | **Week** | | | |  | | | | | | **LO1** | | **LO2** | | **LO3** |
| **S1** | 1 | | | | Introduction | | | | | | **X** | | **X** | |  |
| **S2** | 2 | | | | The Dynamics of Russian Foreign Policy | | | | | | **X** | | **X** | |  |
| **S3** | 3 | | | | The Tsarist Roots of Russian Foreign Policy | | | | | | **X** | | **X** | | **X** |
| **S4** | 4 | | | | Soviet Foreign Policy until the Cold War | | | | | | **X** | | **X** | | **X** |
| **S5** | 5 | | | | Soviet Foreign Policy during the Cold War | | | | | | **X** | | **X** | | **X** |
| **S6** | 6 | | | | Domestic Factors in Russian Foreign Policy | | | | | | **X** | | **X** | | **X** |
| **S7** | 7 | | | | The Post-Soviet Russia: From Euphoria to Reality. | | | | | |  | | **X** | | **X** |
| **S8** | 9 | | | | Russia’s Evolving Foreign Policy under Putin I: The Returning to Great Power Assertiveness I (2000-2004) | | | | | |  | | **X** | | **X** |
| **S9** | 10 | | | | Russia’s Evolving Foreign Policy under Putin: The Returning to Great Power Assertiveness II (2004-2008) | | | | | |  | | **X** | | **X** |
| **S10** | 11 | | | | Russian Foreign Policy under Medvedev’s Presidency (2008-2012) | | | | | |  | | **X** | | **X** |
| **S11** | 12 | | | | Russia and the New Cold War? (2012-Present) | | | | | |  | |  | | **X** |
|  | | | **S12** | 13 | | | | How we should interpret the Current Russian Foreign Policy? | | | | | |  | |  | | **X** |
|  | | | **S13** | 14 | | | | Which Foreign Policy Course Russia Would Pursuit? | | | | | | **X** | | **X** | | **X** |
| **Assessment Methods, Weight in Course Grade, Implementation and Make-Up Rules** | | | **No.** | **Type** | | | | | | **Weight** | | **Implementation Rule** | | | | **Make-Up Rule** | | | | | | |
| **A1** | **Exam** | | | | | | 30% (Midterm exam)  40% (Final exam) | |  | | | | The student can take a make-up of the midterm and final exam upon documentation of a valid medical report. | | | | | | |
| **A2** | **Quiz** | | | | | |  | |  | | | | - | | | | | | |
| **A3** | **Homework** | | | | | | %15 | | Students will prepare a research paper on one of the specific topics | | | |  | | | | | | |
| **A4** | **Project** | | | | | |  | |  | | | |  | | | | | | |
| **A5** | **Report** | | | | | |  | |  | | | | - | | | | | | |
| **A6** | **Presentation** | | | | | |  | | - | | | | - | | | | | | |
| **A7** | **Attendance/ Interaction** | | | | | | 15% | | Participation in discussions and proofs of reading the material given in the syllabus | | | | - | | | | | | |
| **A8** | **Class/Lab./**  **Field Work** | | | | | |  | |  | | | |  | | | | | | |
| **A9** | **Other** | | | | | |  | |  | | | |  | | | | | | |
| **TOTAL** | | | | | | | **100%** | | | | | | | | | | | | |
| **Evidence of Achievement of Learning Outcomes** | | | Students will demonstrate learning outcomes through midterm and final exams and participation in group discussion in the class. | | | | | | | | | | | | | | | | | | | |
| **Method for Determining Letter Grade** | | | The method on which the letter grade is based on is in the syllabus, it is explained in the introductory lecture in the class and respects the marking criteria that are uploaded in advance in the department’s webpage.  Letter grade is determined using the table below:   |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Total points** | 100-95 | 94-90 | 89-85 | 84-80 | 79-75 | 74-70 | 69-65 | 64-60 | 59-55 | 54-50 | 49-0 | | **Letter Grade** | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | F | | | | | | | | | | | | | | | | | | | | |
| **Teaching Methods, Student Work Load** | | | **No** | **Method** | | | | | **Explanation** | | | | | | | | | | | | **Hours** | |
| ***Time applied by instructor*** | | | | | | | | | | | | | | | | | | | |
| **1** | **Lecture** | | | | | Lectures are based on power-point presentations and comments on whiteboard (if necessary) | | | | | | | | | | | | 14x3=42 | |
| **2** | **Interactive Lecture** | | | | |  | | | | | | | | | | | |  | |
| **3** | **Recitation** | | | | |  | | | | | | | | | | | |  | |
| **4** | **Laboratory** | | | | |  | | | | | | | | | | | |  | |
| **5** | **Practical** | | | | |  | | | | | | | | | | | |  | |
| **6** | **Field Work** | | | | |  | | | | | | | | | | | |  | |
| ***Time expected to be allocated by student*** | | | | | | | | | | | | | | | | | | | |
| **7** | **Quiz** | | | | |  | | | | | | | | | | | |  | |
| **8** | **Homework** | | | | | 1-Students are required to prepare within the semester a presentation of one of the topics included in lectures. | | | | | | | | | | | | 13x2=26 | |
| **9** | **Pre-class Learning of Course Material** | | | | | Students are expected to read the reading sources and study the main points/issues that will be examined during lectures. | | | | | | | | | | | | 14x3=42 | |
| **10** | **Review of Course Material** | | | | | Students are expected to review the topics examined in lectures. | | | | | | | | | | | | 14x3=42 | |
| **11** | **Studio** | | | | |  | | | | | | | | | | | |  | |
| **12** | **Office Hour** | | | | | Students may visit during office hours or make an appointment for another time during the week. | | | | | | | | | | | | 14x2=28 | |
| **TOTAL** | | | | | | **160** | | | | | | | | | | | | | |
| **IV. PART** | | | | | | | | | | | | | | | | | | | | | | |
| **Instructor** | | | **Name** | | | | | | Tibet Abak | | | | | | | | | | | | | |
| **E-mail** | | | | | | [tibet.abak@antalya.edu.tr](mailto:tibet.abak@antalya.edu.tr) | | | | | | | | | | | | | |
| **Phone Number** | | | | | |  | | | | | | | | | | | | | |
| **Office Number** | | | | | |  | | | | | | | | | | | | | |
| **Office Hours** | | | | | | Wednesdays 1pm-3pm | | | | | | | | | | | | | |
| **Course Materials** | | | **Mandatory** | | | | | | All sources indicated in the syllabus are compulsory readings | | | | | | | | | | | | | |
| **Recommended** | | | | | |  | | | | | | | | | | | | | |
| **Other** | | | **Scholastic Honesty** | | | | | | Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Disciplinary actions are listed and explained in the handout that is uploaded in the webpage of the department. Ethical issues are explained in the introductory lecture and the syllabus contains information about scholastic honesty and how students can access the handout. | | | | | | | | | | | | | |
| **Students with Disabilities** | | | | | | Reasonable accommodations can be provided for students with verifiable disabilities according to university’s regulations. | | | | | | | | | | | | | |
| **Safety Issues** | | | | | |  | | | | | | | | | | | | | |
| **Flexibility** | | | | | | Students are notified prior to any changes via email, announcements in online platforms and in previous lectures and classes (such as participation of lecturer in conferences, additional material for specific topics) and other mitigating circumstances (such as health problems). | | | | | | | | | | | | | |