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| ABU_KKK_01-15.jpg | | | | | **ECTS Course Description Form** | | | | | | | | | | | | | | | | | |
| **PART I ( Senate Approval)** | | | | | | | | | | | | | | | | | | | | | | |
| **Offering School** | **Antalya Bilim University** | | | | | | | | | | | | | | | | | | | | | |
| **Offering Department** | **Department of Political Science and International Relations** | | | | | | | | | | | | | | | | | | | | | |
| **Program(s) Offered to** | **BA Political Science and International Relations** | | | | | | | | | | | | | **Compulsory** | | | | | | | | |
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| **Course Code** | **POLS 333** | | | | | | | | | | | | | | | | | | | | | |
| **Course Name** | **International Law** | | | | | | | | | | | | | | | | | | | | | |
| **Language of Instruction** | **English** | | | | | | | | | | | | | | | | | | | | | |
| **Type of Course** | **Lecture** | | | | | | | | | | | | | | | | | | | | | |
| **Level of Course** | **Undergraduate** | | | | | | | | | | | | | | | | | | | | | |
| **Hours per Week** | **Lecture: 3** | | | | | **Laboratory:** | | | | **Recitation:** | | **Practical:** | | | | **Studio:** | | | **Other:** | | | |
| **ECTS Credit** | **5** | | | | | | | | | | | | | | | | | | | | | |
| **Grading Mode** | **Letter Grade** | | | | | | | | | | | | | | | | | | | | | |
| **Pre-requisites** | **None** | | | | | | | | | | | | | | | | | | | | | |
| **Co-requisites** | **None** | | | | | | | | | | | | | | | | | | | | | |
| **Registration Restriction** | ***Students must complete the courses of their first two undergraduate years.*** | | | | | | | | | | | | | | | | | | | | | |
| **Educational Objective** | The major educational objective of this course is to provide the students a substantive knowledge on the foundations, nature and effects of public international law. The course aims to introduce students to the law making process, developments and significant cases in contemporary international law. | | | | | | | | | | | | | | | | | | | | | |
| **Course Description** | The course provides students with a solid introduction to International Law (IL) as a field of study. In lecture hours, the course will focus on historical development and sources of international law, subjects of international law, and relations between these subjects as well as different legal orders. The lecture sessions include specific topics such as sovereignty and statehood; state responsibility, jurisdiction, immunities; non-states and other international entities; law-making through treaties and other means; international adjudication; the use of force; the mechanisms for the protection of human rights. At the end of each week’s lecturing, there will be a discussion session to improve the students’ communication and analysis skills. Through expressing their understandings, thoughts and conclusions about IL both verbally in debates and in well-written scholarly essays in the exams, the students will become familiar with current debates in International Law, theoretical IL-perspectives, and their relevancy to real world matters. | | | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes** | **LO1** | | | *Students will be able to describe the principles, sources and foundational concepts in public international law. Students will be able to demonstrate a firm knowledge of the relationship between domestic law and public international law.*  *Students will be able to compare and contrast different theoretical and ideological positions in public international law.*  *Students will be able to discuss contemporary developments in public international law and assess legal implications of current events at the international level.*  *Students will be able to use key skills of legal reasoning and argument*  *Students will be able to inquire the relevance of international law in context and the shift toward the transnational dimensions of International Relations* | | | | | | | | | | | | | | | | | | |
| **LO2** | | |
| **LO3** | | |
| **LO4** | | |
| **LO5** | | |
| **LO6** | | |
| **LO7** | | |
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| **PART II ( Faculty Board Approval)** | | | | | | | | | | | | | | | | | | | | | | |
| **Basic Outcomes (University-wide)** | | **No.** | **Program Outcomes** | | | | | | | | | | **LO1** | | **LO2** | | **LO3** | **LO4** | | | **LO5** | **LO6** |
| **PO1** | **Ability** to communicate effectively and write and present a report in Turkish and English. | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** |  |
| **PO2** | **Ability** to work individually, and in intra-disciplinary and multi-disciplinary teams. | | | | | | | | | |  | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO3** | **Recognition** of the need for life-long learning and **ability** to access information, follow developments in science and technology, and continually reinvent oneself. | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** |  |
| **PO4** | **Knowledge** of project management, risk management, innovation and change management, entrepreneurship, and sustainable development. | | | | | | | | | |  | |  | |  | **X** | | | **X** | **X** |
| **PO5** | **Awareness** of sectors and **ability** to prepare a business plan. | | | | | | | | | |  | |  | |  |  | | | **X** | **X** |
| **PO6** | **Understanding** of professional and ethical responsibility and **demonstrating** ethical behavior. | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** |  |
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| **Faculty Specific Outcomes** | | **PO7** | Knowledge of social science research design and execution | | | | | | | | | |  | |  | | **X** | **X** | | | **X** | **X** |
| **PO8** | Understanding of mathematics, statistics and economics as it relates to each discipline | | | | | | | | | |  | |  | |  |  | | |  |  |
| **PO9** | Awareness of inter-disciplinary approaches in social sciences | | | | | | | | | |  | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO10** | Ability to relate different issues in the social sciences to contemporary events | | | | | | | | | |  | | **X** | | **X** | **X** | | |  | **X** |
| **PO11** | Ability to analyze in written and oral form issues related to the social sciences | | | | | | | | | |  | | **X** | | **X** | **X** | | | **X** | **X** |
| **Discipline Specific Outcomes (program)** | | **PO12** | Understanding of the philosophical and theoretical foundations of political science | | | | | | | | | |  | |  | |  | **X** | | |  | **X** |
| **PO13** | Understanding of the philosophical and theoretical foundations of international relations | | | | | | | | | |  | | **X** | | **X** | **X** | | |  | **X** |
| **PO14** | Understanding of the social and historical dynamics that inform political processes at domestic and international levels | | | | | | | | | |  | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO15** | Knowledge of qualitative and quantitative social science methodology | | | | | | | | | |  | |  | | **X** | **X** | | | **X** | **X** |
| **PO16** | Ability to demonstrate written and oral understanding of content relative to historical, theoretical and contemporary issues in political science | | | | | | | | | |  | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO17** | Developing a critically constructive approach to current problems in the field of political science | | | | | | | | | |  | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO18** | Awareness about global inter-connectivity and power divisions within this inter-connected structure | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
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| **PART III ( Department Board Approval)** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Subjects, Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects** | | | **Subjects** | **Week** | | | |  | | | | | | **LO1** | | **LO2** | | **LO3** | **LO4** | | | **LO5** | **LO6** | |
| **S1** | 1 | | | | History of International Law, main concepts, theoretical approaches to International Law | | | | | | X | |  | | X | X | | |  |  | |
| **S2** | 2 | | | | Sources of International Law | | | | | | X | | X | | X | X | | | X |  | |
| **S3** | 3 | | | | Law of Treaties | | | | | | X | | X | | X | X | | | X | X | |
| **S4** | 4 | | | | International Law and the State: Jurisdiction in International Law | | | | | | X | | X | | X | X | | | X | X | |
| **S5** | 5 | | | | State Responsibility | | | | | | X | | X | | X | X | | | X | X | |
| **S6** | 6 | | | | Recognition | | | | | | X | | X | | X | X | | | X | X | |
| **S7** | 7 | | | | Territory | | | | | | X | | X | | X | X | | | X | X | |
| **S8** | 9 | | | | Succession | | | | | | X | | X | | X | X | | | X | X | |
| **S9** | 10 | | | | The Use of Force | | | | | | X | | X | | X | X | | | X | X | |
| **S10** | 11 | | | | Human Rights | | | | | | X | | X | | X | X | | | X | X | |
| **S11** | 12 | | | | International Humanitarian Law | | | | | | X | | X | | X | X | | | X | X | |
|  | | | **S12** | 13 | | | | International Criminal Law | | | | | | X | | X | | X | X | | | X | X | |
| **Assessment Methods, Weight in Course Grade, Implementation and Make-Up Rules** | | | **No.** | **Type** | | | | | | **Weight** | | **Implementation Rule** | | | | **Make-Up Rule** | | | | | | | | |
| **A1** | **Exam** | | | | | | 35%  45% | | Mid-term exam:  Covers weeks 1-7  Final exam:  Covers weeks 9-13 | | | | The student can take a make-up of the midterm and final exam upon documentation of a valid medical report. | | | | | | | | |
| **A2** | **Quiz** | | | | | | 10% | | Week 12 | | | | - | | | | | | | | |
| **A3** | **Homework** | | | | | |  | |  | | | |  | | | | | | | | |
| **A4** | **Project** | | | | | |  | |  | | | |  | | | | | | | | |
| **A5** | **Report** | | | | | |  | |  | | | | - | | | | | | | | |
| **A6** | **Presentation** | | | | | |  | | - | | | | - | | | | | | | | |
| **A7** | **Attendance/ Interaction** | | | | | | 10% | | Participation in discussions and proofs of reading the material given in the syllabus | | | | - | | | | | | | | |
| **A8** | **Class/Lab./**  **Field Work** | | | | | |  | |  | | | |  | | | | | | | | |
| **A9** | **Other** | | | | | |  | |  | | | |  | | | | | | | | |
| **TOTAL** | | | | | | | **100%** | | | | | | | | | | | | | | |
| **Evidence of Achievement of Learning Outcomes** | | | Students will demonstrate learning outcomes through midterm and final exams, in-class practice that will be organized on the Week on International Humanitarian Law, and participation in group discussion in the class. | | | | | | | | | | | | | | | | | | | | | |
| **Method for Determining Letter Grade** | | | The method on which the letter grade is based on is in the syllabus, it is explained in the introductory lecture in the class and respects the marking criteria that are uploaded in advance in the department’s webpage.  Letter grade is determined using the table below:   |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Total points** | 100-95 | 94-85 | 84-80 | 79-75 | 74-65 | 64-60 | 59-55 | 54-50 | 49-45 | 44-40 | 39-0 | | **Letter Grade** | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | F | | | | | | | | | | | | | | | | | | | | | | |
| **Teaching Methods, Student Work Load** | | | **No** | **Method** | | | | | **Explanation** | | | | | | | | | | | | **Hours** | | | |
| ***Time applied by instructor*** | | | | | | | | | | | | | | | | | | | | | |
| **1** | **Lecture** | | | | | Lectures are based on power-point presentations and comments on whiteboard (if necessary) | | | | | | | | | | | | 14x3=42 | | | |
| **2** | **Interactive Lecture** | | | | | Interactive lectures are based on the discussions organized around a landmark case in Public International Law, or a specific topic for the weeks that are not allocated to a case study. | | | | | | | | | | | | 1x12=12 | | | |
| **3** | **Recitation** | | | | | Problems and solutions are demonstrated on chalkboard/whiteboard. | | | | | | | | | | | | 1x12=12 | | | |
| **4** | **Laboratory** | | | | |  | | | | | | | | | | | |  | | | |
| **5** | **Practical** | | | | |  | | | | | | | | | | | |  | | | |
| **6** | **Field Work** | | | | |  | | | | | | | | | | | |  | | | |
| ***Time expected to be allocated by student*** | | | | | | | | | | | | | | | | | | | | | |
| **7** | **Quiz** | | | | |  | | | | | | | | | | | | 2x5=10 | | | |
| **8** | **Homework** | | | | | Study of related material for every week | | | | | | | | | | | |  | | | |
| **9** | **Pre-class Learning of Course Material** | | | | | Reading of lecture notes | | | | | | | | | | | | 14x2=28 | | | |
| **10** | **Review of Course Material** | | | | |  | | | | | | | | | | | | 14x2=28 | | | |
| **11** | **Studio** | | | | |  | | | | | | | | | | | |  | | | |
| **12** | **Office Hour** | | | | | Office hours (2 hours per week for 14 weeks) are used to discuss questions that students did not have to address during the lectures and when they studied the related material | | | | | | | | | | | | 14x2=28 | | | |
| **TOTAL** | | | | | | **160** | | | | | | | | | | | | | | | |
| **IV. PART** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Instructor** | | | **Name** | | | | | | Gözde Turan | | | | | | | | | | | | | | | |
| **E-mail** | | | | | | [gozde.turan@antalya.edu.tr](mailto:gozde.turan@antalya.edu.tr) | | | | | | | | | | | | | | | |
| **Phone Number** | | | | | |  | | | | | | | | | | | | | | | |
| **Office Number** | | | | | |  | | | | | | | | | | | | | | | |
| **Office Hours** | | | | | | Wednesdays 1pm-3pm | | | | | | | | | | | | | | | |
| **Course Materials** | | | **Mandatory** | | | | | | Shaw, Malcolm N. 2008. International Law. Cambridge University Press, New York | | | | | | | | | | | | | | | |
| **Recommended** | | | | | | Evans, Malcolm, ed., International Law. Oxford University Press, 2014. | | | | | | | | | | | | | | | |
| **Other** | | | **Scholastic Honesty** | | | | | | Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Disciplinary actions are listed and explained in the handout that is uploaded in the webpage of the department. Ethical issues are explained in the introductory lecture and the syllabus contains information about scholastic honesty and how students can access the handout. | | | | | | | | | | | | | | | |
| **Students with Disabilities** | | | | | | Reasonable accommodations can be provided for students with verifiable disabilities according to university’s regulations. | | | | | | | | | | | | | | | |
| **Safety Issues** | | | | | |  | | | | | | | | | | | | | | | |
| **Flexibility** | | | | | | Students are notified prior to any changes via email, announcements in online platforms and in previous lectures and classes (such as participation of lecturer in conferences, additional material for specific topics) and other mitigating circumstances (such as health problems). | | | | | | | | | | | | | | | |