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| ABU_KKK_01-15.jpg | | | | | **ECTS Course Description Form** | | | | | | | | | | | | | | | | | | |
| **PART I ( Senate Approval)** | | | | | | | | | | | | | | | | | | | | | | | |
| **Offering School** | **Antalya International University** | | | | | | | | | | | | | | | | | | | | | | |
| **Offering Department** | **Department of Political Science and International Relations** | | | | | | | | | | | | | | | | | | | | | | |
| **Program(s) Offered to** | **BA Political Science and International Relations** | | | | | | | | | | | | | **Compulsory** | | | | | | | | | |
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| **Course Code** | **POLS 326** | | | | | | | | | | | | | | | | | | | | | | |
| **Course Name** | **Global Governance and International Organisations** | | | | | | | | | | | | | | | | | | | | | | |
| **Language of Instruction** | **English** | | | | | | | | | | | | | | | | | | | | | | |
| **Type of Course** | Lectures and seminars | | | | | | | | | | | | | | | | | | | | | | |
| **Level of Course** | **Undergraduate** | | | | | | | | | | | | | | | | | | | | | | |
| **Hours per Week** | **Lecture: 3** | | | | | **Laboratory:** | | | | **Recitation:** | | **Practical:** | | | | **Studio:** | | | **Other:** | | | | |
| **ECTS Credit** | **5** | | | | | | | | | | | | | | | | | | | | | | |
| **Grading Mode** | **Letter Grade** | | | | | | | | | | | | | | | | | | | | | | |
| **Pre-requisites** | **None** | | | | | | | | | | | | | | | | | | | | | | |
| **Co-requisites** | **None** | | | | | | | | | | | | | | | | | | | | | | |
| **Registration Restriction** | **Students must complete the courses of their first two undergraduate years.** | | | | | | | | | | | | | | | | | | | | | | |
| **Educational Objective** | The educational objectives of the course are the following: to blend theoretical aspects with practical applications in the processes of production, distribution, circulation and consumption of commodities at national, regional and global levels and to understand the role of the state in those processes. | | | | | | | | | | | | | | | | | | | | | | |
| **Course Description** | This course examines the phenomena of globalization and global governance in their many manifestations, including the spread of neo-liberal economic orthodoxy and the creation of new multilateral institutions.  By adopting a skeptical attitude – particularly concerning the alleged decline of state sovereignty – the course explains what lessons can be learned by studying earlier eras of increased international integration; it questions whether processes deemed global in fact bypass a large proportion of the world’s people; to assess the implications of changing patterns of identity politics for further integration; and asks whether economic and political interdependence makes nation-states impotent to intervene on behalf of their citizens, globalization is compatible with democracy. Students will engage critically in debates on the changing nature of international politics, including the future role of states and inter-governmental organizations and the evolution of non-territorial forms of nationalism. | | | | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes** | **LO1** | | | Apply the main concepts and theories to the study of globalization.  Analyze debates concerning the nature and evolution of the idea of sovereignty.  Analyze debates surrounding the emergence of new forms of global governance.  Evaluate links between contemporary forms of global integration and its historical predecessors.  Assess the validity of analytical distinctions, give oral presentations, and produce well-sourced argument-driven papers. | | | | | | | | | | | | | | | | | | | |
| **LO2** | | |
| **LO3** | | |
| **LO4** | | |
| **LO5** | | |
| **LO6** | | |
| **n..** | | |
| **PART II ( Faculty Board Approval)** | | | | | | | | | | | | | | | | | | | | | | | |
| **Basic Outcomes (University-wide)** | | **No.** | **Program Outcomes** | | | | | | | | | | **LO1** | | **LO2** | | **LO3** | **LO4** | | | **LO5** | | **LO6** |
| **PO1** | Ability to communicate effectively and write and present a report in Turkish and English. | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | | **X** |  |
| **PO2** | Ability to work individually, and in intra-disciplinary and multi-disciplinary teams. | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | | **X** |  |
| **PO3** | Recognition of the need for life-long learning and ability to access information , follow developments in science and technology, and continually reinvent oneself. | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | | **X** |  |
| **PO4** | Knowledge of project management, risk management, innovation and change management, entrepreneurship, and sustainable development. | | | | | | | | | |  | |  | |  |  | | | | **X** |  |
| **PO5** | Awareness of sectors and ability to prepare a business plan. | | | | | | | | | |  | |  | |  |  | | | |  |  |
| **PO6** | Understanding of professional and ethical responsibility and demonstrating ethical behavior. | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | | **X** |  |
| **Faculty Specific Outcomes** | | **PO7** | Knowledge of social science research design and execution | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | | **X** |  |
| **PO8** | Understanding of mathematics, statistics and economics as it relates to each discipline | | | | | | | | | |  | |  | |  |  | | | |  |  |
| **PO9** | Awareness of inter-disciplinary approaches in social sciences | | | | | | | | | | **X** | |  | |  |  | | | | **X** |  |
| **PO10** | Ability to relate different issues in the social sciences to contemporary events | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | | **X** |  |
| **PO11** | Ability to analyze in written and oral form issues related to the social sciences | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | | **X** |  |
| **Discipline Specific Outcomes (program)** | | **PO12** | Understanding of the philosophical and theoretical foundations of political science | | | | | | | | | |  | |  | |  |  | | | |  |  |
| **PO13** | Understanding of the philosophical and theoretical foundations of international relations | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | | **X** |  |
| **PO14** | Understanding of the social and historical dynamics that inform political processes at domestic and international levels | | | | | | | | | | **X** | | **X** | |  | **X** | | | | **X** |  |
| **PO15** | Knowledge of qualitative and quantitative social science methodology | | | | | | | | | | **X** | |  | |  |  | | | | **X** |  |
| **PO16** | Ability to demonstrate written and oral understanding of content relative to historical, theoretical and contemporary issues in political science | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | | **X** |  |
| **PO17** | Developing a critically constructive approach to current problems in the field of political science | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | | **X** |  |
|  | | **P018** | Awareness about global inter-connectivity and power divisions within this inter-connected structure | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | | **X** |  |
| **Specialization Specific Outcomes** | | **PO N….** |  | | | | | | | | | |  | |  | |  |  | | | |  |  |
| **PART III ( Department Board Approval)** | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Subjects, Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects** | | | **Subjects** | **Week** | | | |  | | | | | | **LO1** | | **LO2** | | **LO3** | **LO4** | | | **LO5** | | **LO6** | |
| **S1** | Week 1-4, 7: | | | | Global Govenance: Concepts, definitions, actors, networks | | | | | | L1 | | L2 | | L3 | L4 | | | L5 | |  | |
| **S2** | Week 5-6,9-11: | | | | International Organizations and Regimes | | | | | | L1 | |  | | L3 | L4 | | | L5 | |  | |
| **S3**  **S4** | Week 8  Week 12-13: | | | | Midterm Exam  Global Governance policies | | | | | | L1 | |  | | L3 | L4 | | |  | |  | |
| **S5** | Week 14: | | | | Revision: Preparation for final exam | | | | | |  | | | | | | | | | | | |
| **S6** |  | | | |  | | | | | |
| **S7** |  | | | |  | | | | | |
| **S8** |  | | | |  | | | | | |
| **S9** |  | | | |  | | | | | |
| **S10** |  | | | |  | | | | | |
| **S11** |  | | | |  | | | | | |
| **Assessment Methods, Weight in Course Grade, Implementation and Make-Up Rules** | | | **No.** | **Type** | | | | | | **Weight** | | **Implementation Rule** | | | | **Make-Up Rule** | | | | | | | | | |
| **A1** | **Exam** | | | | | | 35%  45% | | Mid-term exam:  Covers weeks 1-7  Final exam:  Covers weeks 9-14 | | | |  | | | | | | | | | |
| **A2** | **Quiz** | | | | | | 10% (2x5) | | 2 quizes | | | |  | | | | | | | | | |
| **A3** | **Homework** | | | | | |  | |  | | | |  | | | | | | | | | |
| **A4** | **Project** | | | | | |  | |  | | | |  | | | | | | | | | |
| **A5** | **Op-ed piece** | | | | | |  | |  | | | | - | | | | | | | | | |
| **A6** | **Presentation** | | | | | |  | | - | | | | - | | | | | | | | | |
| **A7** | **Attendance/ Interaction** | | | | | | 10% | | Participation in discussions and proofs of reading the material given in the syllabus | | | | - | | | | | | | | | |
| **A8** | **Class/Lab./**  **Field Work** | | | | | |  | | - | | | | - | | | | | | | | | |
| **A9** | **Other** | | | | | |  | |  | | | |  | | | | | | | | | |
| **TOTAL** | | | | | | | **100%** | | | | | | | | | | | | | | | |
| **Evidence of Achievement of Learning Outcomes** | | | Students will demonstrate learning outcomes through midterm and final exams, 2 quizes and participation in group discussion in the class. | | | | | | | | | | | | | | | | | | | | | | |
| **Method for Determining Letter Grade** | | | The method on which the letter grade is based on is in the syllabus, it is explained in the introductory lecture in the class and respects the marking criteria that are uploaded in advance in the department’s webpage.  Letter grade is determined using the table below:   |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Total points** | 100-95 | 94-85 | 84-80 | 79-75 | 74-65 | 64-60 | 59-55 | 54-50 | 49-45 | 44-40 | 39-0 | | **Letter Grade** | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | F | | | | | | | | | | | | | | | | | | | | | | | |
| **Teaching Methods, Student Work Load** | | | **No** | **Method** | | | | | **Explanation** | | | | | | | | | | | | **Hours** | | | | |
| ***Time applied by instructor*** | | | | | | | | | | | | | | | | | | | | | | |
| **1** | **Lecture** | | | | | Lectures are based on power-point presentations and comments on whiteboard (if necessary) | | | | | | | | | | | | 12x3=36 | | | | |
| **2** | **Interactive Lecture** | | | | | Interactive lectures are based on the Problem-Based method, which allows students to actively participate in discussions, organize group discussions in order to achieve the learning objectives/outcomes. | | | | | | | | | | | | 1x12=12 | | | | |
| **3** | **Recitation** | | | | | Problems and solutions are demonstrated on chalkboard/whiteboard. | | | | | | | | | | | | 1x12=12 | | | | |
| **4** | **Laboratory** | | | | |  | | | | | | | | | | | |  | | | | |
| **5** | **Practical** | | | | |  | | | | | | | | | | | |  | | | | |
| **6** | **Field Work** | | | | |  | | | | | | | | | | | |  | | | | |
| ***Time expected to be allocated by student*** | | | | | | | | | | | | | | | | | | | | | | |
| **7** | **Quiz** | | | | | Preparation for the quizes | | | | | | | | | | | | 2x5=10 | | | | |
| **8** | **Homework** | | | | | Study of related material for every week | | | | | | | | | | | | 14x2=28 | | | | |
| **9** | **Pre-class Learning of Course Material** | | | | | Reading of lecture notes | | | | | | | | | | | | 14x2=28 | | | | |
| **10** | **Review of Course Material** | | | | | Preparation for the exams | | | | | | | | | | | | 2x5=10 | | | | |
| **11** | **Studio** | | | | |  | | | | | | | | | | | |  | | | | |
| **12** | **Office Hour** | | | | | Office hours are used to discuss questions that students did not have to address during the lectures and when they studied the related material | | | | | | | | | | | | 14x2=28 | | | | |
| **TOTAL** | | | | | | 164 | | | | | | | | | | | | | | | | |
| **IV. PART** | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Instructor** | | | **Name** | | | | | | Dr. Gözde Turan | | | | | | | | | | | | | | | | |
| **E-mail** | | | | | | [gozde.turan@antalya.edu.tr](mailto:gozde.turan@antalya.edu.tr) | | | | | | | | | | | | | | | | |
| **Phone Number** | | | | | | 0242 245 0183 | | | | | | | | | | | | | | | | |
| **Office Number** | | | | | | A2-66 | | | | | | | | | | | | | | | | |
| **Office Hours** | | | | | | Tuesdays 3pm-4pm | | | | | | | | | | | | | | | | |
| **Course Materials** | | | **Mandatory** | | | | | | Weiss, T and Wilkinson, R (2017) (eds) International Organization and Global Governance, Routledge. | | | | | | | | | | | | | | | | |
| **Recommended** | | | | | | Baylis, J, Smith, S and Owens, P (2011) The Globalization of World Politics, 5th edition, OUP. | | | | | | | | | | | | | | | | |
| **Other** | | | **Scholastic Honesty** | | | | | | Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Disciplinary actions are listed and explained in the handout that is uploaded in the webpage of the department. Ethical issues are explained in the introductory lecture and the syllabus contains information about scholastic honesty and how students can access the handout. | | | | | | | | | | | | | | | | |
| **Students with Disabilities** | | | | | | Reasonable accommodations can be provided for students with verifiable disabilities according to university’s regulations. | | | | | | | | | | | | | | | | |
| **Safety Issues** | | | | | |  | | | | | | | | | | | | | | | | |
| **Flexibility** | | | | | | Students are notified prior to any changes via email, announcements in online platforms and in previous lectures and classes (such as participation of lecturer in conferences, additional material for specific topics) and other mitigating circumstances (such as health problems). | | | | | | | | | | | | | | | | |