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| ABU_KKK_01-15.jpg | | | | | **ECTS Course Description Form** | | | | | | | | | | | | | | | | | | | | | | | |
| **PART I ( Senate Approval)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Offering School** | College of Business | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Offering Department** | Political Science and International Relations | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Program(s) Offered to** | Political Science and International Relations | | | | | | | | | | | | | Elective | | | | | | | | | | | | | | |
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| **Course Code** | POLS 323 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Name** | Cold War History | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Language of Instruction** | English | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Type of Course** | Lecture | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Level of Course** | Undergraduate | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Hours per Week** | Lecture: 3 hours | | | | | Laboratory: | | | | Recitation: | | Practical: 1 Hour | | | | | | Studio: | | | | | | Other: | | | | |
| **ECTS Credit** | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Grading Mode** | Letter grade | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Pre-requisites** | None | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Co-requisites** | None | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Registration Restriction** | None | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Educational Objective** | The objective of this course is to inform students about Cold War history, to show them how global developments affected regional politics, to help them analyze Cold War history and to show the relationship between political, economic, social and cultural developments. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Description** | In this course, significant developments during the Cold War are taught within the context of global developments and the relationship between political, economic, social and cultural developments are shown. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes** | **LO1** | | | To discuss the developments in Cold War history  To explain the developments in Cold War history  To interpret the Cold War in a global context  To analyze the developments during the Cold War  To relate political, economic, social and cultural developments | | | | | | | | | | | | | | | | | | | | | | | | |
| **LO2** | | |
| **LO3** | | |
| **LO4** | | |
| **LO5** | | |
|  | | |
| **PART II ( Faculty Board Approval)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Basic Outcomes (University-wide)** | | **No.** | **Program Outcomes** | | | | | | | | | | **LO1** | | | **LO2** | | | **LO3** | | | **LO4** | | | | **LO5** | |  |
| **PO1** | **Ability** to communicate effectively and write and present a report in Turkish and English. | | | | | | | | | | X X X X X  X X X X X  X X X X X  X X X X X  X  X X X X X  X X X X X  X X X X X    X X X X X  X X X X X  X X X X X  X X X X X | | | | | | | | | | | | | | | |
| **PO2** | **Ability** to work individually, and in intra-disciplinary and multi-disciplinary teams. | | | | | | | | | |
| **PO3** | **Recognition** of the need for life-long learning and **ability** to access information , follow developments in science and technology, and continually reinvent oneself. | | | | | | | | | |
| **PO4** | **Knowledge** of project management, risk management, innovation and change management, entrepreneurship, and sustainable development. | | | | | | | | | |
| **PO5** | **Awareness** of sectors and **ability** to prepare a business plan. | | | | | | | | | |
| **PO6** | **Understanding** of professional and ethical responsibility and **demonstrating** ethical behavior. | | | | | | | | | |
| **Faculty Specific Outcomes** | | **PO7** | **Knowledge** of social science research design and execution | | | | | | | | | |
| **PO8** | **Understanding** of mathematics, statistics and economics as it relates to each discipline | | | | | | | | | |
| **PO9** | **Awareness** of inter-disciplinary approaches in social sciences | | | | | | | | | |
| **PO10** | **Ability** to relate different issues in the social sciences to contemporary events | | | | | | | | | |
| **PO11** | **Ability** to analyze in written and oral form issues related to the social sciences | | | | | | | | | |
| **PO12** | **Understanding** of the philosophical and theoretical foundations of political science | | | | | | | | | |
| **Discipline Specific Outcomes (program)** | | **PO13** | **Understanding** of the philosophical and theoretical foundations of international relations | | | | | | | | | |
| **PO14** | **Understanding** of the social and historical dynamics that inform political processes at domestic and international levels | | | | | | | | | |
| **PO15** | **Knowledge** of qualitative and/or quantitative social science methodology | | | | | | | | | |
| **PO16** | **Ability** to demonstrate written and oral understanding of content relative to historical, theoretical and contemporary issues in political science | | | | | | | | | |
| **PO17** | **Developing** a critically constructive approach to current problems in the field of political science | | | | | | | | | |
|  |  | | | | | | | | | |
| **Specialization Specific Outcomes** | | **PO N….** |  | | | | | | | | | |
| **PART III ( Department Board Approval)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Subjects, Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects** | | | **Subjects** | **Week** | | | |  | | | | | | **LO1** | | | **LO2** | | | **LO3** | | **LO4** | | | | | **LO5** | |  | |
| **S1** | 1 | | | | Introduction | | | | | | X | | | X | | |  | |  | | | | |  | |  | |
| **S2** | 2 | | | | Origins of the Cold War: Communism vs Capitalism | | | | | |  | | | X | | | X | | X | | | | | X | |  | |
| **S3** | 3 | | | | Dynamics of Cold War Rivalry | | | | | |  | | | X | | | X | | X | | | | | X | |  | |
| **S4** | 4 | | | | Early Years of the Cold War: Europe | | | | | |  | | X | | X | | | X | | | | | X | |  | | |
| **S5** | 5 | | | | From Crises to Detenté: 1950s | | | | | |  | | X | | X | | | X | | | | | X | |  | | |
| **S6** | 6 | | | | Detenté Period: 1962-1979 | | | | | |  | | X | | X | | | X | | | | | X | |  | | |
| **S7** | 7 | | | | Cold War Revisited | | | | | |  | | X | | X | | | X | | | | | X | |  | | |
| **S8** | 8 | | | | Midterm Exam | | | | | |  | | X | | X | | | X | | | | | X | |  | | |
| **S9** | 9 | | | | Cold War in Europe and the Balkans | | | | | |  | | X | | X | | | X | | | | | X | |  | | |
| **S10** | 10 | | | | Cold War in the Middle East | | | | | |  | | X | | X | | | X | | | | | X | |  | | |
| **S11** | 11 | | | | Cold War in the Third World: Far East | | | | | |  | |  | |  | | |  | | | | |  | |  | | |
| **S12** | 12 | | | | Cold War in the Third World: Latin America | | | | | |  | |  | |  | | |  | | | | |  | |  | | |
| **S13** | 13 | | | | Reflections of the Cold War: 1990s and 2000s | | | | | |  | |  | |  | | |  | | | | |  | |  | | |
| **S14** | 14 | | | | Review | | | | | |  | |  | |  | | |  | | | | |  | |  | | |
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|
| **Assessment Methods, Weight in Course Grade, Implementation and Make-Up Rules** | | | **No.** | **Type** | | | | | | **Weight** | | **Implementation Rule** | | | | | **Make-Up Rule** | | | | | | | | | | | | | |
| **A1** | **Midterm Exam** | | | | | | 30% | | Close book/notes exam. | | | | |  | | | | | | | | | | | | | |
| **A2** | **Quiz** | | | | | |  | |  | | | | |  | | | | | | | | | | | | | |
| **A3** | **Homework** | | | | | |  | |  | | | | |  | | | | | | | | | | | | | |
| **A4** | **Project** | | | | | |  | |  | | | | |  | | | | | | | | | | | | | |
| **A5** | **Report** | | | | | |  | |  | | | | |  | | | | | | | | | | | | | |
| **A6** | **Presentation** | | | | | |  | |  | | | | |  | | | | | | | | | | | | | |
| **A7** | **Attendance/ Interaction** | | | | | | 20% | | Class attendance and participation are mandatory. | | | | | Students have to attend at least 70% of classes. More than 30% absence means F. | | | | | | | | | | | | | |
| **A8** | **Class/Lab./**  **Field Work** | | | | | |  | |  | | | | |  | | | | | | | | | | | | | |
| **A9** | **Final Exam** | | | | | | 50% | | Close book/notes exam. | | | | | If a student provides a legitimate excuse, a make-up exam can be made. | | | | | | | | | | | | | |
| **TOTAL** | | | | | | | **100%** | | | | | | | | | | | | | | | | | | | | |
| **Evidence of Achievement of Learning Outcomes** | | | Achievement of learning outcomes is measured via midterm exam, class attendance and final exam. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Method for Determining Letter Grade** | | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Total grade** | 100-95 | 94-90 | 89-85 | 84-80 | 79-75 | 74-70 | 69-65 | 64-60 | 59-55 | 54-50 | | **Letter grade** | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Teaching Methods, Student Work Load** | | | **No** | **Method** | | | | | **Explanation** | | | | | | | | | | | | | | | **Hours** | | | | | | |
| ***Time applied by instructor*** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **1** | **Lecture** | | | | | Lecturing the necessary concepts and events related to the subject. The lectures utilize the power point presentations as well as the visual short documentaries, when deemed necessary. | | | | | | | | | | | | | | | 14 x 3 hours | | | | | | |
| **2** | **Interactive Lecture** | | | | |  | | | | | | | | | | | | | | |  | | | | | | |
| **3** | **Recitation** | | | | | Review before the final exam | | | | | | | | | | | | | | | 3 hours | | | | | | |
| **4** | **Laboratory** | | | | |  | | | | | | | | | | | | | | |  | | | | | | |
| **5** | **Practical** | | | | |  | | | | | | | | | | | | | | |  | | | | | | |
| **6** | **Field Work** | | | | |  | | | | | | | | | | | | | | |  | | | | | | |
| ***Time expected to be allocated by student*** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **7** | **Project** | | | | |  | | | | | | | | | | | | | | |  | | | | | | |
| **8** | **Homework** | | | | |  | | | | | | | | | | | | | | |  | | | | | | |
| **9** | **Pre-class Learning of Course Material** | | | | | Course material is studied before lecture. | | | | | | | | | | | | | | | 14 x 4 hours | | | | | | |
| **10** | **Review of Course Material** | | | | | Course material is repeated for studying exams. | | | | | | | | | | | | | | | 14 x 4 hours | | | | | | |
| **11** | **Studio** | | | | |  | | | | | | | | | | | | | | |  | | | | | | |
| **12** | **Office Hour** | | | | | Face-to-face interaction is provided with the student. | | | | | | | | | | | | | | | 14 x 2 hours | | | | | | |
| **TOTAL** | | | | | | **185 hours** | | | | | | | | | | | | | | | | | | | | | |
| **IV. PART** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Instructor** | | | **Name** | | | | | | Murat Kasapsaraçoğlu | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** | | | | | | [murat.kasapsaracoglu@antalya.edu.tr](mailto:murat.kasapsaracoglu@antalya.edu.tr) | | | | | | | | | | | | | | | | | | | | | |
| **Phone Number** | | | | | | +90 242 245 00 00 | | | | | | | | | | | | | | | | | | | | | |
| **Office Number** | | | | | | A2 31 | | | | | | | | | | | | | | | | | | | | | |
| **Office Hours** | | | | | | Upon request | | | | | | | | | | | | | | | | | | | | | |
| **Course Materials** | | | **Mandatory** | | | | | | All readings and materials of the course are mandatory. | | | | | | | | | | | | | | | | | | | | | |
| **Recommended** | | | | | | All readings and materials of the course are mandatory. | | | | | | | | | | | | | | | | | | | | | |
| **Other** | | | **Scholastic Honesty** | | | | | | Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. | | | | | | | | | | | | | | | | | | | | | |
| **Students with Disabilities** | | | | | | Reasonable accommodations will be made for students with verifiable disabilities. | | | | | | | | | | | | | | | | | | | | | |
| **Safety Issues** | | | | | | No safety regulation is needed for the course. | | | | | | | | | | | | | | | | | | | | | |
| **Flexibility** | | | | | | Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes. | | | | | | | | | | | | | | | | | | | | | |