|  |  |
| --- | --- |
| ABU_KKK_01-15.jpg | **ECTS Course Description Form** |
| **PART I ( Senate Approval)** |
| **Offering School**  | **College of Business**  |
| **Offering Department** | **Political Science and International Relations**  |
| **Program(s) Offered to** | **BA Political Science and International Relations** |  |
|  |  |
|  |  |
| **Course Code**  | **POLS 215** |
| **Course Name** | **Comparative Politics**  |
| **Language of Instruction** | **English**  |
| **Type of Course** | Compulsory Course  |
| **Level of Course** | **Undergraduate**  |
| **Hours per Week** | **Lecture:** 3 | **Laboratory:** | **Recitation:**  | **Practical:**  | **Studio:** | **Other:** |
| **ECTS Credit** | 6 |
| **Grading Mode** | Standard Letter Grade |
| **Pre-requisites** | None  |
| **Co-requisites** | None  |
| **Registration Restriction** | Only undergraduate students |
| **Educational Objective** | This course is designed to enable the students to apply political science related concepts to different political cases around the world as well as introducing the students to comparative political analysis.  |
| **Course Description** | The course first focuses on the basics of comparative method. After a brief discussion on the focus and methodology of comparative politics, the course provides detailed information about the political systems of a series of countries. The country selection is based on political and economic development levels and the selected countries are the US, the UK, Germany, Japan, Brazil, Russia, India, China, Iran, and Nigeria. Departing from the real-life examples provided in these countries, the course is pays attention to historical developments, social compositions, political economics as well as focusing on institutional structures like governmental agencies (executive, legislative, and judiciary), constitutions, electoral and party systems.  |
| **Learning Outcomes**  | **LO1** | Identify the basics of comparative politics methodology  |
| **LO2** | Explain the political histories of the selected cases  |
| **LO3** | Identify the different institutional structures - i.e. executive, legislative, judiciary, constitutional, electoral and party related  |
| **LO4** | Describe the main roles of institutions in the field of politics  |
| **LO5** | Analyze the role of different political structures across the globe  |
| **LO6** | Apply the theoretical and conceptual knowledge to real life examples in the field of comparative politics |
|  |  |
| **PART II ( Faculty Board Approval)** |
| **Basic Outcomes (University-wide)** | **No.** | **Program Outcomes** | **LO1** | **LO2** | **LO3** | **LO4** | **LO5** | **LO6** |
| **PO1** | Ability to communicate effectively and write and present a report in Turkish and English.  |  |  **X** |  | **X** |  |  |
| **PO2** | Ability to work individually, and in intra-disciplinary and multi-disciplinary teams. |  | **X** |  | **X** |  |  |
| **PO3** | Recognition of the need for life-long learning and ability to access information, follow developments in science and technology, and continually reinvent oneself. |  |  |  |  | **X** | **X** |
| **PO4** | Knowledge of project management, risk management, innovation and change management, entrepreneurship, and sustainable development. |  |  |  |  | **X** | **X** |
| **PO5** | Awareness of sectors and ability to prepare a business plan. |  |  |  |  | **X** | **X** |
| **PO6** | Understanding of professional and ethical responsibility and demonstrating ethical behavior. |  | **X** |  |  |  |  |
| **Faculty Specific Outcomes** | **PO7** | Knowledge of social science research design and execution | **X** |  |  |  | **X** |  |
| **PO8** | Understanding of mathematics, statistics and economics as it relates to each discipline |  |  |  |  | **X** |  |
| **PO9** | Awareness of inter-disciplinary approaches in social sciences |  |  |  |  | **X** | **X** |
| **PO10** | Ability to relate different issues in the social sciences to contemporary events |  |  |  |  |  | **X** |
| **PO11** | Ability to analyze in written and oral form issues related to the social sciences | **X** | **X** | **X** | **X** |  |  |
| **PO12** |  |  |  |  |  |  |  |
| **Discipline Specific Outcomes (program)** | **PO13** | Understanding of the philosophical and theoretical foundations of political science | **X** | **X** |  |  |  |  |
| **PO14** | Understanding of the philosophical and theoretical foundations of international relations |  |  |  |  |  |  |
| **PO15** | Understanding of the social and historical dynamics that inform political processes at domestic and international levels |  | **X** |  |  |  |  |
| **PO16** | Knowledge of qualitative and quantitative social science methodology | **X** |  |  |  |  |  |
| **PO17** | Ability to demonstrate written and oral understanding of content relative to historical, theoretical and contemporary issues in political science |  | **X** | **X** | **X** | **X** | **X** |
| **PO18** | Developing a critically constructive approach to current problems in the field of political science |  |  |  |  | **X** |  |
|  | **PO19** | Awareness about global inter-connectivity and power divisions within this inter-connected structure |  |  |  |  | **X** | **X** |
| **Specialization Specific Outcomes** | **PO N….** |  |  |  |  |  |  |  |
| **PART III ( Department Board Approval)** |
| **Course Subjects, Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects** | **Subjects** | **Week** |  | **LO1** | **LO2** | **LO3** | **LO4** | **LO5** | **LO6** |
| **S1** | 1 | General discussion on development of comparative politics | X |  |  | X |  |  |
| **S2** | 2 | How do we compare political systems?  | X |  |  | X |  |  |
| **S3** | 3 | Politics in the UK |  | X | X |  | X | X |
| **S4** | 4 | Politics in the US |  | X | X |  | X | X |
| **S5** | 5 | Politics in Germany |  | X | X |  | X | X |
| **S6** | 6 | Politics in Japan |  | X | X |  | X | X |
| **S7** | 7 | Politics in Russia  |  | X | X |  | X | X |
| **S8** | 9 | Politics in China  |  | X | X |  | X | X |
| **S9** | 10  | Politics in India |  | X | X |  | X | X |
| **S10** | 11 | Politics in Iran |  | X | X |  | X | X |
| **S11** | 12 | Politics in Brazil |  | X | X |  | X | X |
| **S12**  | 13 | Politics in South Africa  |  | X | X |  | X | X |
|  | **S13** | 14 | General Discussion and Review | X | X | X | X | X | X |
|  |
| **Assessment Methods, Weight in Course Grade, Implementation and Make-Up Rules**  | **No.** | **Type** | **Weight** | **Implementation Rule** | **Make-Up Rule** |
| **A1** | **Exam** | 30% + 40% | There will be one mid-term and one final exam for this course. Exam time and location will be announced in the class and through student information system. | A make-up exam will be granted for any missed exams, if the student presents a valid excuse. |
| **A2** | **Quiz** | 15 % | Students will have four quizzes throughout the semester. These quizzes will make up 15% of your overall course grade. The quizzes are intended to encourage students to follow the class and to read the course material on a regular basis.  | A make-up exam will be granted for any missed exams, if the student presents a valid excuse. |
| **A3** | **Homework** |  |  |  |
| **A4** | **Project** |  |  |  |
| **A5** | **Report** |  | - | - |
| **A6** | **Presentation** | 5%  | Students address daily news on the subject matter of the class.  | A postponement / additional assignment is the case if the student has a valid excuse.  |
| **A7** | **Attendance/ Interaction** | 10%  | - | Students are expected to be present at least in 70% of the classes and actively participate to the discussions in the class.  |
| **A8** | **Class/Lab./****Field Work** |  | - | - |
| **A9** | **Other** |  | - | - |
| **TOTAL** | **100%** |
| **Evidence of Achievement of Learning Outcomes** | 1. Show ability to comprehend the basic concepts and historical processes of comparative politics
2. Show ability to communicate effectively in subjects of comparative politics
3. Show ability to comprehend how different political processes lead to different outcomes in political organizations of states and political behavior of individual and group
4. Show ability to apply the theoretical and conceptual knowledge to real life examples in the field of political representation
 |
| **Method for Determining Letter Grade** | A letter grade is determined based on the total score calculated by using the weights of assessment methods. The following table is used for the final grade: Letter grade is determined using the table below:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Total points** | 100-95 | 94-90 | 89-85 | 84-80 | 79-75 | 74-70 | 69-65 | 64-60 | 59-55 | 54-50 |
| **Letter Grade** | A | A- | B+ | B | B- | C+ | C | C- | D+ | D |

 |
| **Teaching Methods, Student Work Load** | **No** | **Method** | **Explanation** | **Hours** |
| ***Time applied by instructor*** |
| **1** | **Lecture** | Lecturing and utilizing chalkboard/whiteboard and power point presentations. Videos are used if necessary. Sample questions and answers to strengthen learning. In class exams. | 24 |
| **2** | **Interactive Lecture** | The instructor stops and asks students questions and encourages them to answer. A discussion is led on the basis of the reaction papers, which the students write before coming to the class.  | 8 |
| **3** | **Recitation** |  |  |
| **4** | **Laboratory** |  |  |
| **5** | **Practical** | Students apply the models and concepts discuss to real – life cases through in-class assignments.  | 4  |
| **6** | **Field Work** |  |  |
| ***Time expected to be allocated by student*** |
| **7** | **Project** | - |  |
| **8** | **Homework** | Doing the readings assigned for each week. 6hrs of pre-class learning is expected from students for each week. | 74 |
| **9** | **Pre-class Learning of Course Material**  | New subjects are learned by watching videos or reading course notes before class.  | 20 |
| **10** | **Review of Course Material** | Review of the subjects before the exam. | 30 |
| **11** | **Studio** | - |  |
| **12** | **Office Hour** | Tuesday and Wednesdays, 10:30-12:00. If this office hour does not suit the students, they can send an email to make an appointment via email (Nermin.aydemir@antalya.edu.tr) | 14 |
| **TOTAL** |  *180* |
| **IV. PART** |
|  | **Name** | Nermin Aydemir Çavuş |
| **E-mail** | Nermin.aydemir@antalya.edu.tr  |
| **Phone Number** | 0242 245 2209 |
| **Office Number** | A2-69  |
| **Office Hours** | Mondays 14.30-16.30 and Thursdays 16.00-17.30. If this office hour does not suit you, please send an email to make an appointment via email (Nermin.aydemir@antalya.edu.tr).  |
| **Course Materials** | **Mandatory** | Cases in Comparative Politics, Patrick H. O’Neil, Karl Fields, and Don Share, 5th Edition, New York: W.W. Norton & Company  |
| **Recommended** | Students are also encouraged to use comparative data sets such as Freedom House, World Values Survey, World Development Indicators, and Human Development Index to come up with alternative comparative analyses with additional case studies. |
| **Other** | **Scholastic Honesty** | Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. |
| **Students with Disabilities** | Reasonable accommodations will be made for students with verifiable disabilities.  |
| **Safety Issues**  |  |
| **Flexibility** | Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change.  Students will be notified prior to any changes.  |