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| ABU_KKK_01-15.jpg | | | | | **ECTS Course Description Form** | | | | | | | | | | | | | | | | | |
| **PART I ( Senate Approval)** | | | | | | | | | | | | | | | | | | | | | | |
| **Offering School** | **College of Business** | | | | | | | | | | | | | | | | | | | | | |
| **Offering Department** | **Political Science and International Relations** | | | | | | | | | | | | | | | | | | | | | |
| **Program(s) Offered to** | **Political Science and International Relations** | | | | | | | | | | | | | **Required** | | | | | | | | |
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| **Course Code** | **POLS 214** | | | | | | | | | | | | | | | | | | | | | |
| **Course Name** | **Political Sociology** | | | | | | | | | | | | | | | | | | | | | |
| **Language of Instruction** | **English** | | | | | | | | | | | | | | | | | | | | | |
| **Type of Course** | Compulsory Course | | | | | | | | | | | | | | | | | | | | | |
| **Level of Course** | **Undergraduate** | | | | | | | | | | | | | | | | | | | | | |
| **Hours per Week** | **Lecture: 3** | | | | | **Laboratory:** | | | | **Recitation:** | | **Practical:** | | | | **Studio:** | | | **Other:** | | | |
| **ECTS Credit** | **7** | | | | | | | | | | | | | | | | | | | | | |
| **Grading Mode** | **Letter Grade** | | | | | | | | | | | | | | | | | | | | | |
| **Pre-requisites** |  | | | | | | | | | | | | | | | | | | | | | |
| **Co-requisites** |  | | | | | | | | | | | | | | | | | | | | | |
| **Registration Restriction** |  | | | | | | | | | | | | | | | | | | | | | |
| **Educational Objective** | To present students the basic principles and concepts in political sociology. To enable students to better understand and evaluate sociological backgrounds of political systems, attitudes and behaviors and vice versa. | | | | | | | | | | | | | | | | | | | | | |
| **Course Description** | The objective of this course is to present the students to the basic concepts, theories and issue areas in political sociology. The students will be first introduced to the notions of the founding fathers of modern sociology- Karl Marx, Max Weber and Emile Durkheim. The course will thereafter continue with thinkers outside the West. After familiarizing students with the introductory basics in (modern) social thinking, the course will focus on contemporary political sociology issues such as post-industrialization, the rise of metropolization, demise of political parties, issues with political participation and representation, and problems of mediated communication. Students are expected to actively participate to the class in many different forms – including presentations and movie discussions. | | | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes** | **LO1** | | | Relate sociology to politics | | | | | | | | | | | | | | | | | | |
| **LO2** | | | Identify the main concepts in political sociology. | | | | | | | | | | | | | | | | | | |
| **LO3** | | | Identify the founding fathers of political sociology. | | | | | | | | | | | | | | | | | | |
| **LO4** | | | Identify non-Western approaches in political sociology. | | | | | | | | | | | | | | | | | | |
| **LO5** | | | Identify & critically analyze the main issue areas in contemporary sociology. | | | | | | | | | | | | | | | | | | |
| **LO6** | | | Relate concepts and theories to contemporary political events | | | | | | | | | | | | | | | | | | |
| **PART II ( Faculty Board Approval)** | | | | | | | | | | | | | | | | | | | | | | |
| **Basic Outcomes (University-wide)** | | **No.** | **Program Outcomes** | | | | | | | | | | **LO1** | | **LO2** | | **LO3** | **LO4** | | | **LO5** | **LO6** |
| **PO1** | **Ability** to communicate effectively and write and present a report in Turkish and English. | | | | | | | | | | **X** | |  | |  |  | | | **X** | **X** |
| **PO2** | **Ability** to work individually, and in intra-disciplinary and multi-disciplinary teams. | | | | | | | | | |  | |  | |  |  | | | **X** | **X** |
| **PO3** | **Recognition** of the need for life-long learning and **ability** to access information, follow developments in science and technology, and continually reinvent oneself. | | | | | | | | | |  | |  | |  |  | | | **X** | **X** |
| **PO4** | **Knowledge** of project management, risk management, innovation and change management, entrepreneurship, and sustainable development. | | | | | | | | | |  | |  | |  |  | | |  |  |
| **PO5** | **Awareness** of sectors and **ability** to prepare a business plan. | | | | | | | | | |  | |  | |  |  | | |  |  |
| **PO6** | **Understanding** of professional and ethical responsibility and **demonstrating** ethical behavior. | | | | | | | | | | **X** | |  | |  |  | | |  | **X** |
|  |  | | | | | | | | | |  | |  | |  |  | | |  |  |
| **Faculty Specific Outcomes** | | **PO7** | Knowledge of social science research design and execution | | | | | | | | | | **X** | |  | |  | **X** | | |  |  |
| **PO8** | Understanding of mathematics, statistics and economics as it relates to each discipline | | | | | | | | | | **X** | |  | |  |  | | |  |  |
| **PO9** | Awareness of inter-disciplinary approaches in social sciences | | | | | | | | | | **X** | |  | |  |  | | | **X** | **X** |
| **PO10** | Ability to relate different issues in the social sciences to contemporary events | | | | | | | | | |  | |  | |  | **X** | | | **X** | **X** |
| **PO11** | Ability to analyze in written and oral form issues related to the social sciences | | | | | | | | | | **X** | |  | |  | **X** | | | **X** | **X** |
| **Discipline Specific Outcomes (program)** | | **PO12** | Understanding of the philosophical and theoretical foundations of political science | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO13** | Understanding of the philosophical and theoretical foundations of international relations | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO14** | Understanding of the social and historical dynamics that inform political processes at domestic and international levels | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO15** | Knowledge of qualitative and quantitative social science methodology | | | | | | | | | | **X** | |  | |  |  | | |  |  |
| **PO16** | Ability to demonstrate written and oral understanding of content relative to historical, theoretical and contemporary issues in political science | | | | | | | | | | **X** | |  | |  | **X** | | | **X** | **X** |
| **PO17** | Developing a critically constructive approach to current problems in the field of political science | | | | | | | | | | **X** | |  | |  | **X** | | | **X** | **X** |
| **PO18** | Awareness about global inter-connectivity and power divisions within this inter-connected structure | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
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| **PART III ( Department Board Approval)** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Subjects, Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects** | | | **Subjects** | **Week** | | | |  | | | | | | **LO1** | | **LO2** | | **LO3** | **LO4** | | | **LO5** | **LO6** | |
| **S1** | 1 | | | | A General Introduction to Political Sociology | | | | | | A1 | |  | | A7 |  | | |  |  | |
| **S2** | 2 | | | | Theories in Political Sociology – Karl Marx | | | | | | A1 | | A2 | | A7 |  | | |  |  | |
| **S3** | 3 | | | | Movie Discussion | | | | | | A1 | |  | | A7 |  | | |  |  | |
| **S4** | 4 | | | | Theories in Political Sociology – Max Weber | | | | | | A1 | | A2 | | A7 |  | | |  |  | |
| **S5** | 5 | | | | Theories in Political Sociology – Emile Durkheim | | | | | | A1 | |  | | A7 |  | | |  |  | |
| **S6** | 6 | | | | Theories in Political Sociology – Ibn Khaldun | | | | | | A1 | | A2 | | A7 |  | | |  |  | |
| **S7** | 7 | | | | Theories in Political Sociology –Edward Said | | | | | | A1 | |  | | A7 |  | | |  |  | |
| **S8** | 9 | | | | (The Mass) Media | | | | | | A1 | | A2 | | A7 |  | | |  |  | |
| **S9** | 10 | | | | Power and Authority in the Metropolis | | | | | | A1 | |  | | A7 |  | | |  |  | |
| **S10** | 11 | | | | Political Parties | | | | | | A1 | | A2 | | A7 |  | | |  |  | |
| **S11** | 12 | | | | Social Movements | | | | | | A1 | |  | | A7 |  | | |  |  | |
|  | | | **S12** | 13 | | | | Movie Discussion | | | | | | A1 | | A2 | | A7 |  | | |  |  | |
|  | | | **S13** | 14 | | | | Review | | | | | | A1 | |  | | A7 |  | | |  |  | |
| **Assessment Methods, Weight in Course Grade, Implementation and Make-Up Rules** | | | **No.** | **Type** | | | | | | **Weight** | | **Implementation Rule** | | | | **Make-Up Rule** | | | | | | | | |
| **A1** | **Exam** | | | | | | 70% | | There will be one midterm exam (30%) and one final exam (40%) for this course | | | | If a student misses an exam and provides an acceptable legitimate document, a make-up exam should be provided. | | | | | | | | |
| **A2** | **Quiz** | | | | | | 15 % | | Students will have four quizzes throughout the semester. These quizzes will make up 15% of your overall course grade. The quizzes are intended to encourage students to follow the class and to read the course material on a regular basis. | | | | A make-up exam will be granted for any missed exams, if the student presents a valid excuse. | | | | | | | | |
| **A3** | **Homework** | | | | | |  | |  | | | |  | | | | | | | | |
| **A4** | **Project** | | | | | |  | |  | | | |  | | | | | | | | |
| **A5** | **Report** | | | | | |  | |  | | | |  | | | | | | | | |
| **A6** | **Presentation** | | | | | | 5% | | Students address daily news on the subject matter of the class. | | | | A postponement / additional assignment is the case if the student has a valid excuse. | | | | | | | | |
| **A7** | **Attendance/ Interaction** | | | | | | 10% | | Attendance and participation is important for this course and will make up 10% of the grade. To encourage participation each student will select one week and present a newspaper article relevant to that week’s subject. | | | |  | | | | | | | | |
| **A8** | **Class/Lab./**  **Field Work** | | | | | |  | |  | | | |  | | | | | | | | |
| **A9** | **Other** | | | | | |  | |  | | | |  | | | | | | | | |
| **TOTAL** | | | | | | | **100%** | | | | | | | | | | | | | | |
| **Evidence of Achievement of Learning Outcomes** | | | Students will demonstrate learning outcomes through quizzes, participation, and midterm and final examinations.  The quizzes and exams will reflect students’ abilities to define concepts and theories, make comparisons between political, electoral and party systems, and recite key features of these systems. Student presentations will reflect students’ understanding of topics through their ability to interpret them and relate them to contemporary political events. | | | | | | | | | | | | | | | | | | | | | |
| **Method for Determining Letter Grade** | | | The letter grade will be determined by the weight attributed to each of the assessments methods. The quizzes comprise 15%, presentation 5%, the midterm exam 30%, the final exam 40%, and attendance and participation 10% of the final grade.  The final letter grade is determined using the table below:   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Total points** | 100-95 | 94-90 | 89-85 | 84-80 | 79-75 | 74-70 | 69-65 | 64-60 | 59-55 | 54-50 | | **Letter Grade** | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | | | | | | | | | | | | | | | | | | | | | | |
| **Teaching Methods, Student Work Load** | | | **No** | **Method** | | | | | **Explanation** | | | | | | | | | | | | **Hours** | | | |
| ***Time applied by instructor*** | | | | | | | | | | | | | | | | | | | | | |
| **1** | **Lecture** | | | | | Lecturing and utilizing powerpoint presentations and the whiteboard to explain concepts, events, and demonstrate comparative relationships between the different subjects studied. | | | | | | | | | | | | 26 | | | |
| **2** | **Interactive Lecture** | | | | | Encourage participation and discussion by asking questions. Occasionally organize small group discussion on the week’s subject. | | | | | | | | | | | | 16 | | | |
| **3** | **Recitation** | | | | |  | | | | | | | | | | | |  | | | |
| **4** | **Laboratory** | | | | |  | | | | | | | | | | | |  | | | |
| **5** | **Practical** | | | | |  | | | | | | | | | | | |  | | | |
| **6** | **In-Class Assignmetns** | | | | |  | | | | | | | | | | | | 14 | | | |
| ***Time expected to be allocated by student*** | | | | | | | | | | | | | | | | | | | | | |
| **7** | **Project** | | | | |  | | | | | | | | | | | |  | | | |
| **8** | **Homework** | | | | | Students are expected to choose one topic and present a news article related to the topic. | | | | | | | | | | | | 4 | | | |
| **9** | **Pre-class Learning of Course Material** | | | | | Students are expected to read all the required reading before class and review powerpoint slides distributed to them after each class. | | | | | | | | | | | | 65 | | | |
| **10** | **Review of Course Material** | | | | | Students are expected to review all the material covered before each quiz and before the midterm and final exams. | | | | | | | | | | | | 41 | | | |
| **11** | **Studio** | | | | |  | | | | | | | | | | | |  | | | |
| **12** | **Office Hour** | | | | | Students may visit during office hours or make an appointment to schedule another time slot. | | | | | | | | | | | | 14 | | | |
| **TOTAL** | | | | | | **180** | | | | | | | | | | | | | | | |
| **IV. PART** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Instructor** | | | **Name** | | | | | | Nermin Aydemir | | | | | | | | | | | | | | | |
| **E-mail** | | | | | | Nermin.aydemir@antalya.edu.tr | | | | | | | | | | | | | | | |
| **Phone Number** | | | | | | 0242-245 0219 | | | | | | | | | | | | | | | |
| **Office Number** | | | | | | A2-69 | | | | | | | | | | | | | | | |
| **Office Hours** | | | | | |  | | | | | | | | | | | | | | | |
| **Course Materials** | | | **Mandatory** | | | | | | Indicated in the syllabus | | | | | | | | | | | | | | | |
| **Recommended** | | | | | | Indicated in the syllabus | | | | | | | | | | | | | | | |
| **Other** | | | **Scholastic Honesty** | | | | | | Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. | | | | | | | | | | | | | | | |
| **Students with Disabilities** | | | | | | Reasonable accommodations will be made for students with verifiable disabilities. | | | | | | | | | | | | | | | |
| **Safety Issues** | | | | | |  | | | | | | | | | | | | | | | |
| **Flexibility** | | | | | | Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change.  Students will be notified prior to any changes. | | | | | | | | | | | | | | | |