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| ABU_KKK_01-15.jpg | | | | | **ECTS Course Description Form** | | | | | | | | | | | | | | | | | |
| **PART I ( Senate Approval)** | | | | | | | | | | | | | | | | | | | | | | |
| **Offering School** | **Antalya Bilim University** | | | | | | | | | | | | | | | | | | | | | |
| **Offering Department** | **Department of Political Science and International Relations** | | | | | | | | | | | | | | | | | | | | | |
| **Program(s) Offered to** | **BA Political Science and International Relations** | | | | | | | | | | | | | **Compulsory** | | | | | | | | |
|  | | | | | | | | | | | | |  | | | | | | | | |
|  | | | | | | | | | | | | |  | | | | | | | | |
| **Course Code** | **POLS 211** | | | | | | | | | | | | | | | | | | | | | |
| **Course Name** | **History of Political Thought** | | | | | | | | | | | | | | | | | | | | | |
| **Language of Instruction** | **English** | | | | | | | | | | | | | | | | | | | | | |
| **Type of Course** | **Lecture** | | | | | | | | | | | | | | | | | | | | | |
| **Level of Course** | **Undergraduate** | | | | | | | | | | | | | | | | | | | | | |
| **Hours per Week** | **Lecture: 3** | | | | | **Laboratory:** | | | | **Recitation:** | | **Practical:** | | | | **Studio:** | | | **Other:** | | | |
| **ECTS Credit** | **6** | | | | | | | | | | | | | | | | | | | | | |
| **Grading Mode** | **Letter Grade** | | | | | | | | | | | | | | | | | | | | | |
| **Pre-requisites** | **None** | | | | | | | | | | | | | | | | | | | | | |
| **Co-requisites** | **None** | | | | | | | | | | | | | | | | | | | | | |
| **Registration Restriction** | ***Students must complete the courses of their first two undergraduate semesters.*** | | | | | | | | | | | | | | | | | | | | | |
| **Educational Objective** | The major educational objective of this course is to provide the students a substantive knowledge on the classical works of political philosophy from the Ancient world to the present. | | | | | | | | | | | | | | | | | | | | | |
| **Course Description** | History of Political Thought, located within and intersecting with other academic disciplines such as philosophy, law, history and politics through a closer look at the main texts in political thought. The survey includes both major works from Eastern and Western traditions in political thought through a chronological and thematic perspective. The focus will be on reading the major works of the field from primary and secondary sources in order to relate, via discussion of the central questions posed by the subject matter experts, the doctrinal theories and philosophies of the past to the present day. The main questions the students of History of Political Thought will engage with will cover the birth of politics; the influence of religion, Enlightenment, industrialization and modernity on politics; the ideas of liberalism and the social contract; and the relationship between freedom and reason. In addition to the analysis and discussion of the texts written by some of the most important Western and non-Western political thinkers, the students will investigate the evolution of contemporary political thought with repercussions both on the national and international political arena. | | | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes** | **LO1** | | | Students will be able to read and understand the major works in the wider political philosophy and selected original texts from a group of philosophers  Students will be able to critically interrogate the classical and modern approaches to political thought  Students will be able to write both on classical and modern political thought  Students will be able to debate over the classical and modern approaches in political thought  Students will be able to connect the classical and modern questions on politics  Students will be able to compare and criticize Western and non-Western political thought | | | | | | | | | | | | | | | | | | |
| **LO2** | | |
| **LO3** | | |
| **LO4** | | |
| **LO5** | | |
| **LO6** | | |
| **PART II ( Faculty Board Approval)** | | | | | | | | | | | | | | | | | | | | | | |
| **Basic Outcomes (University-wide)** | | **No.** | **Program Outcomes** | | | | | | | | | | **LO1** | | **LO2** | | **LO3** | **LO4** | | | **LO5** | **LO6** |
| **PO1** | **Ability** to communicate effectively and write and present a report in Turkish and English. | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO2** | **Ability** to work individually, and in intra-disciplinary and multi-disciplinary teams. | | | | | | | | | |  | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO3** | **Recognition** of the need for life-long learning and **ability** to access information, follow developments in science and technology, and continually reinvent oneself. | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO4** | **Knowledge** of project management, risk management, innovation and change management, entrepreneurship, and sustainable development. | | | | | | | | | |  | |  | |  |  | | |  |  |
| **PO5** | **Awareness** of sectors and **ability** to prepare a business plan. | | | | | | | | | |  | |  | |  |  | | |  |  |
| **PO6** | **Understanding** of professional and ethical responsibility and **demonstrating** ethical behavior. | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
|  |  | | | | | | | | | |  | |  | |  |  | | |  |  |
| **Faculty Specific Outcomes** | | **PO7** | Knowledge of social science research design and execution | | | | | | | | | |  | |  | | **X** | **X** | | | **X** | **X** |
| **PO8** | Understanding of mathematics, statistics and economics as it relates to each discipline | | | | | | | | | |  | |  | |  |  | | |  |  |
| **PO9** | Awareness of inter-disciplinary approaches in social sciences | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO10** | Ability to relate different issues in the social sciences to contemporary events | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO11** | Ability to analyze in written and oral form issues related to the social sciences | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
| **Discipline Specific Outcomes (program)** | | **PO12** | Understanding of the philosophical and theoretical foundations of political science | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO13** | Understanding of the philosophical and theoretical foundations of international relations | | | | | | | | | |  | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO14** | Understanding of the social and historical dynamics that inform political processes at domestic and international levels | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO15** | Knowledge of qualitative and quantitative social science methodology | | | | | | | | | |  | |  | |  |  | | |  |  |
| **PO16** | Ability to demonstrate written and oral understanding of content relative to historical, theoretical and contemporary issues in political science | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO17** | Developing a critically constructive approach to current problems in the field of political science | | | | | | | | | | **X** | | **X** | | **X** | **X** | | | **X** | **X** |
| **PO18** | Awareness about global inter-connectivity and power divisions within this inter-connected structure | | | | | | | | | |  | |  | |  |  | | |  |  |
| **PART III ( Department Board Approval)** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Subjects, Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects** | | | **Subjects** | **Week** | | | |  | | | | | | **LO1** | | **LO2** | | **LO3** | **LO4** | | | **LO5** | **LO6** | |
| **S1** | 1 | | | | Introduction; What is History of Political Thought | | | | | | X | |  | | X | X | | |  |  | |
| **S2** | 2 | | | | Socrates, Plato | | | | | | X | | X | | X | X | | | X |  | |
| **S3** | 3 | | | | Aristotle | | | | | | X | | X | | X | X | | | X | X | |
| **S4** | 4 | | | | Medieval Political Thoıght; Aquinas, Augustine, Farabi, Martin Luther, John Calvin | | | | | | X | | X | | X | X | | | X | X | |
| **S5** | 5 | | | | Machiavelli, Hobbes, Realism | | | | | | X | | X | | X | X | | | X | X | |
| **S6** | 6 | | | | Spinoza, Descartes, Rationalism | | | | | | X | | X | | X | X | | | X | X | |
| **S7** | 7 | | | | John Locke, Rousseau, Liberalism | | | | | | X | | X | | X | X | | | X | X | |
| **S8** | 9 | | | | Montesquieu, İbn-i Haldun | | | | | | X | | X | | X | X | | | X | X | |
| **S9** | 10 | | | | Adam Smith | | | | | | X | | X | | X | X | | | X | X | |
| **S10** | 11 | | | | Kant | | | | | | X | | X | | X | X | | | X | X | |
| **S11** | 12 | | | | Marxism | | | | | | X | | X | | X | X | | | X | X | |
|  | | | **S12** | 13 | | | | Modernity, Positivism | | | | | | X | | X | | X | X | | | X | X | |
|  | | | **S13** | 14 | | | | Postmodernity; Critical Theories | | | | | |  | |  | |  |  | | |  |  | |
| **Assessment Methods, Weight in Course Grade, Implementation and Make-Up Rules** | | | **No.** | **Type** | | | | | | **Weight** | | **Implementation Rule** | | | | **Make-Up Rule** | | | | | | | | |
| **A1** | **Exam** | | | | | | 35%  45% | | Mid-term exam:  Covers weeks 1-7  Final exam:  Covers weeks 9-13 | | | | The student can take a make-up of the midterm and final exam upon documentation of a valid medical report. | | | | | | | | |
| **A2** | **Quiz** | | | | | | 10% (2x5) | | 2 quizes | | | | - | | | | | | | | |
| **A3** | **Homework** | | | | | |  | |  | | | |  | | | | | | | | |
| **A4** | **Project** | | | | | |  | |  | | | |  | | | | | | | | |
| **A5** | **Report** | | | | | |  | |  | | | | - | | | | | | | | |
| **A6** | **Presentation** | | | | | |  | | - | | | | - | | | | | | | | |
| **A7** | **Attendance/ Interaction** | | | | | | 10% | | Participation in discussions and proofs of reading the material given in the syllabus | | | | - | | | | | | | | |
| **A8** | **Class/Lab./**  **Field Work** | | | | | |  | |  | | | |  | | | | | | | | |
| **A9** | **Other** | | | | | |  | |  | | | |  | | | | | | | | |
| **TOTAL** | | | | | | | **100%** | | | | | | | | | | | | | | |
| **Evidence of Achievement of Learning Outcomes** | | | Students will demonstrate learning outcomes through midterm and final exams, 2 quizes, and participation in group discussion in the class. | | | | | | | | | | | | | | | | | | | | | |
| **Method for Determining Letter Grade** | | | The method on which the letter grade is based on is in the syllabus, it is explained in the introductory lecture in the class and respects the marking criteria that are uploaded in advance in the department’s webpage.  Letter grade is determined using the table below:   |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Total points** | 100-95 | 94-90 | 89-85 | 84-80 | 79-75 | 74-70 | 69-65 | 64-60 | 59-55 | 54-50 | 49-0 | | **Letter Grade** | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | F | | | | | | | | | | | | | | | | | | | | | | |
| **Teaching Methods, Student Work Load** | | | **No** | **Method** | | | | | **Explanation** | | | | | | | | | | | | **Hours** | | | |
| ***Time applied by instructor*** | | | | | | | | | | | | | | | | | | | | | |
| **1** | **Lecture** | | | | | Lectures are based on power-point presentations and comments on whiteboard (if necessary) | | | | | | | | | | | | 14x3=42 | | | |
| **2** | **Interactive Lecture** | | | | | Two book discussions | | | | | | | | | | | | 2x3=6 | | | |
| **3** | **Recitation** | | | | |  | | | | | | | | | | | |  | | | |
| **4** | **Laboratory** | | | | |  | | | | | | | | | | | |  | | | |
| **5** | **Practical** | | | | |  | | | | | | | | | | | |  | | | |
| **6** | **Field Work** | | | | |  | | | | | | | | | | | |  | | | |
| ***Time expected to be allocated by student*** | | | | | | | | | | | | | | | | | | | | | |
| **7** | **Quiz** | | | | |  | | | | | | | | | | | | 2x10=20 | | | |
| **8** | **Homework** | | | | | Study of related material for every week | | | | | | | | | | | |  | | | |
| **9** | **Pre-class Learning of Course Material** | | | | | Reading of lecture notes | | | | | | | | | | | | 14x3=42 | | | |
| **10** | **Review of Course Material** | | | | |  | | | | | | | | | | | | 14x3=42 | | | |
| **11** | **Studio** | | | | |  | | | | | | | | | | | |  | | | |
| **12** | **Office Hour** | | | | | Office hours (2 hours per week for 14 weeks) are used to discuss questions that students did not have to address during the lectures and when they studied the related material | | | | | | | | | | | | 14x2=28 | | | |
| **TOTAL** | | | | | | **182** | | | | | | | | | | | | | | | |
| **IV. PART** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Instructor** | | | **Name** | | | | | | Gözde Turan | | | | | | | | | | | | | | | |
| **E-mail** | | | | | | [gozde.turan@antalya.edu.tr](mailto:gozde.turan@antalya.edu.tr) | | | | | | | | | | | | | | | |
| **Phone Number** | | | | | |  | | | | | | | | | | | | | | | |
| **Office Number** | | | | | |  | | | | | | | | | | | | | | | |
| **Office Hours** | | | | | | Wednesdays 1pm-3pm | | | | | | | | | | | | | | | |
| **Course Materials** | | | **Mandatory** | | | | | | A. Ryan, On Politics: A History of Political Thought, 2012  L. Strauss and J. Cropsey, History of Political Philosophy, 2012 | | | | | | | | | | | | | | | |
| **Recommended** | | | | | | J. Gingell, A. Little, and C. Winch, Modern Political Thought: a reader, 2001 | | | | | | | | | | | | | | | |
| **Other** | | | **Scholastic Honesty** | | | | | | Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Disciplinary actions are listed and explained in the handout that is uploaded in the webpage of the department. Ethical issues are explained in the introductory lecture and the syllabus contains information about scholastic honesty and how students can access the handout. | | | | | | | | | | | | | | | |
| **Students with Disabilities** | | | | | | Reasonable accommodations can be provided for students with verifiable disabilities according to university’s regulations. | | | | | | | | | | | | | | | |
| **Safety Issues** | | | | | |  | | | | | | | | | | | | | | | |
| **Flexibility** | | | | | | Students are notified prior to any changes via email, announcements in online platforms and in previous lectures and classes (such as participation of lecturer in conferences, additional material for specific topics) and other mitigating circumstances (such as health problems). | | | | | | | | | | | | | | | |