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| ABU_KKK_01-15.jpg | | | | | **ECTS Course Description Form** | | | | | | | | | | | | | | | | | | |
| **PART I ( Senate Approval)** | | | | | | | | | | | | | | | | | | | | | | | |
| **Offering School** | College of Business | | | | | | | | | | | | | | | | | | | | | | |
| **Offering Department** | Political Science and International Relations | | | | | | | | | | | | | | | | | | | | | | |
| **Program(s) Offered to** | Political Science and International Relations | | | | | | | | | | | | |  | | | | | | | | | |
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| **Course Code** | **POLS 302** | | | | | | | | | | | | | | | | | | | | | | |
| **Course Name** | Political Economy | | | | | | | | | | | | | | | | | | | | | | |
| **Language of Instruction** | English | | | | | | | | | | | | | | | | | | | | | | |
| **Type of Course** | Lecture and seminar | | | | | | | | | | | | | | | | | | | | | | |
| **Level of Course** | Undergraduate | | | | | | | | | | | | | | | | | | | | | | |
| **Hours per Week** | **Lecture: 3** | | | | | **Laboratory:** | | | | **Recitation:** | | **Practical:** | | | | **Studio:** | | | **Other:** | | | | |
| **ECTS Credit** | **4** | | | | | | | | | | | | | | | | | | | | | | |
| **Grading Mode** | Letter grade | | | | | | | | | | | | | | | | | | | | | | |
| **Pre-requisites** | None | | | | | | | | | | | | | | | | | | | | | | |
| **Co-requisites** | None | | | | | | | | | | | | | | | | | | | | | | |
| **Registration Restriction** | None | | | | | | | | | | | | | | | | | | | | | | |
| **Educational Objective** | This course aims to introduce the basic concepts and perspectives of international political economy with a particular emphasis put on the relationship between markets and state, and the reflections on the society. | | | | | | | | | | | | | | | | | | | | | | |
| **Course Description** | Students will learn to analyse the interaction between markets and states from the liberal, mercantalist and structuralist and alternative perspectives. The course provides an intellectual toolkit to make sense of the intricate and complex relationship between politics and economics in four different global structures, namely trade and production, money and finance, technology and knowledge and security. | | | | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes** | **LO1** | | | Students will have a good grasp of political economy theories.  Students will know the key institutions that govern the global political economy  Students will understand the interrelationship between international politics and international economy  Students will comprehend the historical developments in the global economy, and understand the developments in trade, finance, security and information and technology.  Students will learn the roles of states and companies in the above mentioned developments and understand the reflections to societies. | | | | | | | | | | | | | | | | | | | |
| **LO2** | | |
| **LO3** | | |
| **LO4** | | |
| **LO5** | | |
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| **PART II ( Faculty Board Approval)** | | | | | | | | | | | | | | | | | | | | | | | |
| **Basic Outcomes (University-wide)** | | **No.** | **Program Outcomes** | | | | | | | | | | **LO1** | | **LO2** | | **LO3** | **LO4** | | | **LO5** | | **LO6** |
| **PO1** | **Ability** to communicate effectively and write and present a report in Turkish and English. | | | | | | | | | | x | | **x** | | x | x | | | x | |  |
| **PO2** | **Ability** to work individually, and in intra-disciplinary and multi-disciplinary teams. | | | | | | | | | | x | | **x** | | x | x | | | x | |  |
| **PO3** | **Recognition** of the need for life-long learning and **ability** to access information, follow developments in science and technology, and continually reinvent oneself. | | | | | | | | | | x | | **x** | | x | x | | | x | |  |
| **PO4** | **Knowledge** of project management, risk management, innovation and change management, entrepreneurship, and sustainable development. | | | | | | | | | |  | |  | |  |  | | |  | |  |
| **PO5** | **Awareness** of sectors and **ability** to prepare a business plan. | | | | | | | | | |  | |  | |  |  | | |  | |  |
| **PO6** | **Understanding** of professional and ethical responsibility and **demonstrating** ethical behavior. | | | | | | | | | | x | | **x** | | x | x | | | x | |  |
|  |  | | | | | | | | | |  | |  | |  |  | | |  | |  |
| **Faculty Specific Outcomes** | | **PO7** | Knowledge of social science research design and execution | | | | | | | | | |  | |  | |  |  | | |  | |  |
| **PO8** | Understanding of mathematics, statistics and economics as it relates to each discipline | | | | | | | | | | x | | **x** | | x | x | | | x | |  |
| **PO9** | Awareness of inter-disciplinary approaches in social sciences | | | | | | | | | | x | | **x** | | x | x | | | x | |  |
| **PO10** | Ability to relate different issues in the social sciences to contemporary events | | | | | | | | | | x | | **x** | | x | x | | | x | |  |
| **PO11** | Ability to analyze in written and oral form issues related to the social sciences | | | | | | | | | | x | | **x** | | x | x | | | x | |  |
| **Discipline Specific Outcomes (program)** | | **PO12** | Understanding of the philosophical and theoretical foundations of political science | | | | | | | | | | **x** | | X | | **x** | X | | | **x** | |  |
| **PO13** | Understanding of the philosophical and theoretical foundations of international relations | | | | | | | | | | x | | **x** | | x | x | | | x | |  |
| **PO14** | Understanding of the social and historical dynamics that inform political processes at domestic and international levels | | | | | | | | | | x | | **x** | | x | x | | | x | |  |
| **PO15** | Knowledge of qualitative and quantitative social science methodology | | | | | | | | | |  | |  | |  |  | | |  | |  |
| **PO16** | Ability to demonstrate written and oral understanding of content relative to historical, theoretical and contemporary issues in political science | | | | | | | | | | x | | **x** | | x | x | | | x | |  |
| **PO17** | Developing a critically constructive approach to current problems in the field of political science | | | | | | | | | | x | | **x** | | x | x | | | x | |  |
| **PO18** | Awareness about global inter-connectivity and power divisions within this inter-connected structure | | | | | | | | | | x | | **x** | | x | x | | | x | |  |
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| **PART III ( Department Board Approval)** | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Subjects, Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects** | | | **Subjects** | **Week** | | | |  | | | | | | **LO1** | | **LO2** | | **LO3** | **LO4** | | | **LO5** | | **LO6** | |
| **S1** | 1 | | | | Introduction | | | | | |  | |  | | X |  | | | X | |  | |
| **S2** | 2-3 | | | | Britain to American economic and political supremacy | | | | | |  | | X | | X | X | | | X | |  | |
| **S3** | 4 | | | | The Economic Liberal Perspective | | | | | | X | |  | | X |  | | | X | |  | |
| **S4** | 5 | | | | The Economic Liberal & Mercantilist Perspectives | | | | | | X | |  | | X |  | | | X | |  | |
| **S5** | 6 | | | | The Mercantilist & Structuralist Perspectives | | | | | | X | |  | | X |  | | | X | |  | |
| **S6** | 7 | | | | The Structuralist Perspective | | | | | | X | |  | | X |  | | | X | |  | |
| **S7** | 9 | | | | Global trade | | | | | | X | | X | | X | X | | | X | |  | |
| **S8** | 10 | | | | Transnational Production | | | | | | X | | X | | X | X | | | X | |  | |
| **S9** | 11 | | | | International Monetary Structure | | | | | | X | | X | | X | X | | | X | |  | |
| **S10** | 12 | | | | Global Security Structure - | | | | | | X | | X | | X | X | | | X | |  | |
| **S11** | 13 | | | | Knowledge, Technology and Ideas | | | | | | X | | X | | X | X | | | X | |  | |
| **S12** | 14 | | | | Revision | | | | | | X | | X | | X | X | | | X | |  | |
| **Assessment Methods, Weight in Course Grade, Implementation and Make-Up Rules** | | | **No.** | **Type** | | | | | | **Weight** | | **Implementation Rule** | | | | **Make-Up Rule** | | | | | | | | | |
| **A1** | **Exam** | | | | | | 75 % | | Mid term exam: 30 %, final exam 45 % | | | | Only students who can prove a medical condition can be considered eligible for make-up exam. | | | | | | | | | |
| **A2** | **Quiz** | | | | | |  | |  | | | |  | | | | | | | | | |
| **A3** | **Homework** | | | | | |  | |  | | | |  | | | | | | | | | |
| **A4** | **Project** | | | | | |  | |  | | | |  | | | | | | | | | |
| **A5** | **Report** | | | | | |  | |  | | | |  | | | | | | | | | |
| **A6** | **Presentation** | | | | | | 15 % | |  | | | |  | | | | | | | | | |
| **A7** | **Attendance/ Interaction** | | | | | |  | |  | | | |  | | | | | | | | | |
| **A8** | **Class/Lab./**  **Field Work** | | | | | |  | |  | | | |  | | | | | | | | | |
| **A9** | **Other** | | | | | | 10 % | | class participation | | | |  | | | | | | | | | |
| **TOTAL** | | | | | | | **100%** | | | | | | | | | | | | | | | |
| **Evidence of Achievement of Learning Outcomes** | | | Achievement of learning outcomes is measured via midterm and final exams, presentation and class participation. | | | | | | | | | | | | | | | | | | | | | | |
| **Method for Determining Letter Grade** | | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | F | | 95-100 | 85-94 | 80-84 | 75-79 | 65-74 | 60-64 | 55-59 | 50-54 | 45-49 | 40-44 | 0-39 | | | | | | | | | | | | | | | | | | | | | | | |
| **Teaching Methods, Student Work Load** | | | **No** | **Method** | | | | | **Explanation** | | | | | | | | | | | | **Hours** | | | | |
| ***Time applied by instructor*** | | | | | | | | | | | | | | | | | | | | | | |
| **1** | **Lecture** | | | | | Lecturing the necessary concepts and events related to the subject. The lectures utilize the power point presentations as well as the visual short documentaries, when deemed necessary. | | | | | | | | | | | | 14 x 1.5 hours | | | | |
| **2** | **Interactive Lecture** | | | | | Seminar session based on questions and answers, and/or presentations of students | | | | | | | | | | | | 14 x1.5 hours | | | | |
| **3** | **Recitation** | | | | |  | | | | | | | | | | | |  | | | | |
| **4** | **Laboratory** | | | | |  | | | | | | | | | | | |  | | | | |
| **5** | **Practical** | | | | |  | | | | | | | | | | | |  | | | | |
| **6** | **Field Work** | | | | |  | | | | | | | | | | | |  | | | | |
| ***Time expected to be allocated by student*** | | | | | | | | | | | | | | | | | | | | | | |
| **7** | **Presentation** | | | | | Each student is expected to make a presentation in a team. | | | | | | | | | | | | 16 hours | | | | |
| **8** | **Homework** | | | | | Students are expected to do the tests in LMS and do homework when given. | | | | | | | | | | | | 14 hours | | | | |
| **9** | **Pre-class Learning of Course Material** | | | | | Students are expected to review all the material covered before the final exam. | | | | | | | | | | | | 14x3 hours | | | | |
| **10** | **Review of Course Material** | | | | | Course material is repeated for studying exams. | | | | | | | | | | | | 14x3 hours | | | | |
| **11** | **Studio** | | | | |  | | | | | | | | | | | |  | | | | |
| **12** | **Office Hour** | | | | | Face-to-face interaction is provided with the student for midterm paper and all other issues. | | | | | | | | | | | | 14 hours | | | | |
| **TOTAL** | | | | | | **170** | | | | | | | | | | | | | | | | |
| **IV. PART** | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Instructor** | | | **Name** | | | | | | Dicle Korkmaz | | | | | | | | | | | | | | | | |
| **E-mail** | | | | | | dicle.korkmaz@antalya.edu.tr | | | | | | | | | | | | | | | | |
| **Phone Number** | | | | | | 0242-245 0308 | | | | | | | | | | | | | | | | |
| **Office Number** | | | | | | A2-42 | | | | | | | | | | | | | | | | |
| **Office Hours** | | | | | | Mondays 11:00-12:00 | | | | | | | | | | | | | | | | |
| **Course Materials** | | | **Mandatory** | | | | | | Balaam, D. and Dillman, B. (2016). *Introduction to International Political Economy (*6th ed.). London and New York: Routledge.  O'Brien, R. and Williams, M. (2016). *Global Political Economy* (5th ed.). London: Palgrave Macmillan.  Additional readings are uploaded to LMS. | | | | | | | | | | | | | | | | |
| **Recommended** | | | | | |  | | | | | | | | | | | | | | | | |
| **Other** | | | **Scholastic Honesty** | | | | | | Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. | | | | | | | | | | | | | | | | |
| **Students with Disabilities** | | | | | | Reasonable accommodations will be made for students with verifiable disabilities. | | | | | | | | | | | | | | | | |
| **Safety Issues** | | | | | | No safety regulation is needed for the course. | | | | | | | | | | | | | | | | |
| **Flexibility** | | | | | | Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes. Additional readings will be sent to students via email one week before the course. | | | | | | | | | | | | | | | | |