Form No: ÜY-FR-0293

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|  | | | | | **ECTS Course Description Form** | | | | | | | | | | | | | | | | | | | |
| **PART I ( Senate Approval)** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Offering School** | College of Engineering | | | | | | | | | | | | | | | | | | | | | | | |
| **Offering Department** | Civil Engineering | | | | | | | | | | | | | | | | | | | | | | | |
| **Program(s) Offered to** | Civil Engineering | | | | | | | | | | | | | Must | | | | | | | | | | |
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| **Course Code** | CE 453 | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Name** | Reinforced Concrete II | | | | | | | | | | | | | | | | | | | | | | | |
| **Language of Instruction** | English | | | | | | | | | | | | | | | | | | | | | | | |
| **Type of Course** | Lecture/Practical Work/Project/Lab Work | | | | | | | | | | | | | | | | | | | | | | | |
| **Level of Course** | Undergraduate | | | | | | | | | | | | | | | | | | | | | | | |
| **Hours per Week** | **Lecture:** 2 | | | | | **Laboratory:** | | | | **Recitation:** | | **Practical: 2** | | | | | **Studio:** | | | | **Other:** | | | |
| **ECTS Credit** | 5 | | | | | | | | | | | | | | | | | | | | | | | |
| **Grading Mode** | Letter Grade | | | | | | | | | | | | | | | | | | | | | | | |
| **Pre-requisites** | CE 352 | | | | | | | | | | | | | | | | | | | | | | | |
| **Co-requisites** | - | | | | | | | | | | | | | | | | | | | | | | | |
| **Registration Restriction** | - | | | | | | | | | | | | | | | | | | | | | | | |
| **Educational Objective** | The objective of this course is to introduce design and investigation concepts and their application to reinforced concrete structural components, especially flat plate, column, wall, and footing. | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Description** | This course conveys students design of vital parts of reinforced concrete structures. This course is the 2nd part of reinforced concrete and provides design procedures and examples of column, wall, flat plate, and footing. Furthermore, the course covers development length. | | | | | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes** | **LO1** | | | 1. Remember the analysis and design obtained from Reinforced Concrete I.  2. Apply the design method for walls.  3. Learn the types and design of columns.  4. Concern about critical things for proper footings by avoiding punching shear.  5. Keep adequate development length for the maximum utilization of material.  6. Learn the types and design of foundation.  7. Provide proper splice and hook. | | | | | | | | | | | | | | | | | | | | |
| **LO2** | | |
| **LO3** | | |
| **LO4** | | |
| **LO5** | | |
| **LO6** | | |
| **n..** | | |
| **PART II ( Faculty Board Approval)** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Basic Outcomes (University-wide)** | | **No.** | **Program Outcomes** | | | | | | | | | | **LO1** | | **LO2** | | | **LO3** | **LO4** | **LO5** | | | **LO6** | **LO7** |
| **PO1** | **Ability** to communicate effectively and write and present a report in Turkish and English. | | | | | | | | | | LO1, LO2, LO3, LO4, LO5, LO6, LO7 | | | | | | | | | | | |
| **PO2** | **Ability** to work individually, and in intra-disciplinary and multi-disciplinary teams. | | | | | | | | | | LO2, LO5, LO6 | | | | | | | | | | | |
| **PO3** | **Recognition** of the need for life-long learning and **ability** to access information, follow developments in science and technology, and continually reinvent oneself. | | | | | | | | | | LO1, LO5, LO7 | | | | | | | | | | | |
| **PO4** | **Knowledge** of project management, risk management, innovation and change management, entrepreneurship, and sustainable development. | | | | | | | | | | LO2, LO3, LO4 | | | | | | | | | | | |
| **PO5** | **Awareness** of sectors and **ability** to prepare a business plan. | | | | | | | | | | LO5, LO7 | | | | | | | | | | | |
| **PO6** | **Understanding** of professional and ethical responsibility and **demonstrating** ethical behavior. | | | | | | | | | | LO5, LO7 | | | | | | | | | | | |
| **Faculty Specific Outcomes** | | **PO7** | Ability to develop, select and use modern techniques and tools necessary for engineering applications and ability to use information technologies effectively. | | | | | | | | | | LO3, LO6 | | | | | | | | | | | |
| **PO8** | Recognition of the effects of engineering applications on health, environment and safety in the universal and societal dimensions and the problems of the time and awareness of the legal consequences of engineering solutions. | | | | | | | | | | LO4, LO7 | | | | | | | | | | | |
| **PO9** | Ability to identify, define, formulate and solve complex engineering problems; and electing and applying appropriate analysis and modeling methods for this purpose. | | | | | | | | | | LO2, LO3, LO4 | | | | | | | | | | | |
| **Discipline Specific Outcomes (program)** | | **PO10** | Sufficient knowledge in mathematics, science and civil engineering; and the ability to apply theoretical and practical knowledge in these areas to model and solve engineering problems. | | | | | | | | | | LO2, LO3, LO4, | | | | | | | | | | | |
| **PO11** | Ability to design a complex system, process, device or product to meet specific requirements under realistic constraints and conditions of economic, environmental, sustainability, manufacturability, ethics, health, safety, social and political issues; and the ability to apply modern design methods for this purpose. | | | | | | | | | | LO4, LO6 | | | | | | | | | | | |
| **PO12** | Ability to design experiments, conduct experiments, collect data, analyze and interpret results for the examination of civil engineering problems. | | | | | | | | | | LO2, LO3, LO4, LO6 | | | | | | | | | | | |
| **Specialization Specific Outcomes** | | **PO N….** | **-** | | | | | | | | | | **-** | | | | | | | | | | | |
| **PART III ( Department Board Approval)** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Subjects, Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects** | | | **Subjects** | **Week** | | | |  | | | | | | **LO1** | | **LO2** | | | **LO3** | **LO4** | **LO5** | | | **LO6** | **LO7** | |
| **S1** | 1 | | | | Review of Reinforced Concrete I | | | | | | A7 | |  | | |  |  |  | | |  |  | |
| **S2** | 2, 3 | | | | Punching shear | | | | | | A3 | |  | | |  | A1,  A2 |  | | |  |  | |
| **S3** | 4, 5 | | | | Design of load-bearing walls | | | | | |  | | A2,  A3 | | |  |  |  | | |  |  | |
| **S4** | 6, 7 | | | | Short column design | | | | | |  | |  | | | A4,  A8 |  |  | | |  |  | |
| **S5** | 8, 9 | | | | Footing design | | | | | |  | |  | | |  | A1,  A2 |  | | |  |  | |
| **S6** | 10, 11 | | | | Development length and anchorage | | | | | |  | |  | | |  |  | A3 | | |  |  | |
| **S7** | 12, 13 | | | | Splice and hook | | | | | |  | |  | | |  |  |  | | |  | A3 | |
| **S8** | 14 | | | | Mix proportioning | | | | | |  | |  | | |  |  |  | | | A3 |  | |
|  |  | | | |  | | | | | |  | |  | | |  |  |  | | |  |  | |
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| **Assessment Methods, Weight in Course Grade, Implementation and Make-Up Rules** | | | **No.** | **Type** | | | | | | **Weight** | | **Implementation Rule** | | | | | **Make-Up Rule** | | | | | | | | | |
| **A1** | **Exam** | | | | | | *60%* | | Midterms and final exams will take place. Exams will be in written test and all the course materials will be forbidden to use during the examination. Midterm dates are tentative and announced at the beginning of semester. | | | | | The official rules and regulations of the University apply. | | | | | | | | | |
| **A2** | **Quiz** | | | | | | *10%* | | Quizzes will be regularly taken after announcement during the semester. | | | | | The official rules and regulations of the University apply. | | | | | | | | | |
| **A3** | **Homework** | | | | | | *10%* | | Homework is due the following class. Late homework are not accepted. Homework is to be neat and orderly. All calculations of homework problems are to be in an orderly fashion. | | | | | There is no make up for homework. | | | | | | | | | |
| **A4** | **Project** | | | | | | *10%* | | Proper design projects are assigned for students to apply what they learn. | | | | | There is no make up for projects. | | | | | | | | | |
| **A5** | **Report** | | | | | |  | |  | | | | |  | | | | | | | | | |
| **A6** | **Presentation** | | | | | |  | |  | | | | |  | | | | | | | | | |
| **A7** | **Attendance/ Interaction** | | | | | | *0%* | | Attendance is strongly recommended and obligatory. | | | | | The official rules and regulations of the University apply. | | | | | | | | | |
| **A8** | **Class/Lab./**  **Field Work** | | | | | | *10%* | | Students gain hands-on experience through lab work under proper supervision of the instructor. | | | | | There is no make up for lab work. | | | | | | | | | |
| **A9** | **Other** | | | | | |  | |  | | | | |  | | | | | | | | | |
| **TOTAL** | | | | | | | **100%** | | | | | | | | | | | | | | | | |
| **Evidence of Achievement of Learning Outcomes** | | | Students will demonstrate learning outcomes through midterm exams, homework/coursework and preparation and the final exam. Every topic is tested with at least one exam question. In order to pass, a student needs to accumulate certain percentage of points and this percentage is determined by the class mean. | | | | | | | | | | | | | | | | | | | | | | | |
| **Method for Determining Letter Grade** | | | The method on which the letter grade is based on will be announced at the beginning of the semester, and this method may be subjected to change depending on the performance of the students.  Three quizzes, one midterm, homework/coursework questions, attendance and a final exam are used for grading. The table shows the maximum points to be collected.   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | **Assessment** | Midterms | Homework | Quizzes | Project | Lab work | Final exam | TOTAL | | **Points** | 20 | 10 | 10 | 10 | 10 | 40 | 100 |   Letter grade is determined using the table below:   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Total points** | 100-95 | 94-85 | 84-80 | 79-75 | 74-65 | 64-60 | 59-55 | 54-50 | 49-45 | 44-40 | | **Letter Grade** | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | | | | | | | | | | | | | | | | | | | | | | | | |
| **Teaching Methods, Student Work Load** | | | **No** | **Method** | | | | | **Explanation** | | | | | | | | | | | | | | **Hours** | | | |
| ***Time applied by instructor*** | | | | | | | | | | | | | | | | | | | | | | | |
| **1** | **Lecture** | | | | | Lecturing and utilizing chalkboard/whiteboard. Sample questions and answers. Total number of hours in semester. | | | | | | | | | | | | | | 42 | | | |
| **2** | **Interactive Lecture** | | | | |  | | | | | | | | | | | | | |  | | | |
| **3** | **Recitation** | | | | |  | | | | | | | | | | | | | |  | | | |
| **4** | **Laboratory** | | | | | Research/Report/Others and their preparations | | | | | | | | | | | | | | 12 | | | |
| **5** | **Practical** | | | | |  | | | | | | | | | | | | | |  | | | |
| **6** | **Field Work** | | | | |  | | | | | | | | | | | | | |  | | | |
| ***Time expected to be allocated by student*** | | | | | | | | | | | | | | | | | | | | | | | |
| **7** | **Project** | | | | | Design and lab work and their preparations | | | | | | | | | | | | | | 15 | | | |
| **8** | **Homework** | | | | | Homework/coursework and their preparations | | | | | | | | | | | | | | 15 | | | |
| **9** | **Pre-class Learning of Course Material** | | | | | Pre-class/ after class individual study | | | | | | | | | | | | | | 22 | | | |
| **10** | **Review of Course Material** | | | | | Quizzes, midterms and their preparations | | | | | | | | | | | | | | 17 | | | |
| **11** | **Studio** | | | | | End of semester exams, final exam and preparation | | | | | | | | | | | | | | 27 | | | |
| **12** | **Office Hour** | | | | |  | | | | | | | | | | | | | |  | | | |
| **TOTAL** | | | | | | *150* | | | | | | | | | | | | | | | | | |
| **IV. PART** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Instructor** | | | **Name** | | | | | | Hamid FARROKH GHATTE | | | | | | | | | | | | | | | | | |
| **E-mail** | | | | | | ghatte@itu.edu.tr | | | | | | | | | | | | | | | | | |
| **Phone Number** | | | | | | 242 245 0325 | | | | | | | | | | | | | | | | | |
| **Office Number** | | | | | | A1-64 | | | | | | | | | | | | | | | | | |
| **Office Hours** | | | | | | It will be determined during the semester. | | | | | | | | | | | | | | | | | |
| **Course Materials** | | | **Mandatory** | | | | | |  | | | | | | | | | | | | | | | | | |
| **Recommended** | | | | | | Christian Meyer, *Design of Concrete Structures*, Prentice Hall  NCEES, *FE Supplied-Reference Handbook*, 8th edition, 2008 | | | | | | | | | | | | | | | | | |
| **Other** | | | **Scholastic Honesty** | | | | | | Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. | | | | | | | | | | | | | | | | | |
| **Students with Disabilities** | | | | | | Reasonable accommodations will be made for students with verifiable disabilities. | | | | | | | | | | | | | | | | | |
| **Safety Issues** | | | | | | The handling of the course does not require any special safety requirements. | | | | | | | | | | | | | | | | | |
| **Flexibility** | | | | | | Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change.  Students will be notified prior to any changes. | | | | | | | | | | | | | | | | | |