1. **Individually (Each student is graded individually)**

**(Assessors should agree on a mark together. The average can be a whole mark or .50)**

|  |  |
| --- | --- |
| **Score** | **Criteria** |
| **4** | * Clearly understood the topic in depth and presented their information forcefully and convincingly.
* Almost all major points were well supported with several relevant facts, statistics and/or examples.
 |
| **3** | * Clearly understood the topic in depth and presented their information with ease.
* Every major point was adequately supported with relevant facts, statistics and/or examples.
 |
| **2** | * Seemed to understand the main points of the topic and presented those with ease. (Read some parts of his/her notes.)
* Every major point was supported with facts, statistics and/or examples, but the relevance of some was questionable.
 |
| **1** | * Seemed to understand the main points of the topic, but didn’t present with ease. (Read his/her notes all through the debate.)
* Some points were supported well, others were not.
 |
| **0** | * Student didn’t attend the debate
 |

1. **As a group (Every student in the group gets the same mark)**

**(Assesors should come together and agree on a mark to give. The average can be a whole mark or .50)**

|  |  |
| --- | --- |
| **Score** | **Criteria** |
| **1** | * Almost all counter-arguments were accurate, relevant and strong.
 |
| **0,5** | * Some of the counter-arguments were accurate, relevant, and strong but several were weak.
 |
| **0** | * Most counter-arguments were weak and irrelevant.
 |

1. **The final grade of a student is as follows:**

Final grade = Individual mark + Group mark