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| **PRESENTATION CRITERIA** | |
|  | The student: |
| **8** | - uses relevant visuals & materials appropriately  - shows a good understanding of his/her topic  - has a very good organization with a proper introduction & outline, body and conclusion  - uses a wide range of level appropriate grammar structures and vocabulary related to the topic  - pronounces words and uses intonation appropriately with minor mistakes  - speaks with a pace comprehensible to the audience  - uses body language effectively (eye contact, standing straight, look relaxed and confident, effective use of gestures and hands)  - rarely looks at his/her notes |
| **7-6** | - uses relevant visuals & materials mostly appropriately  - shows a good understanding of his/her topic  - has a good organization with a proper introduction & outline, body and conclusion  - uses a good range of level appropriate grammar structures and vocabulary related to the topic  - pronounces words and uses intonation appropriately with a few mistakes  - speaks with a pace mostly comprehensible to the audience  - uses body language mostly effectively (eye contact, standing straight, look relaxed and confident, effective use of gestures and hands)  - rarely looks at his/her notes |
| **5-4** | - uses relevant visuals & materials appropriately to some extent  - shows an adequate understanding of his/her topic  - has an organization but there are some missing or problematic parts (introduction & outline, body and conclusion)  - uses an adequate range of level appropriate grammar structures and vocabulary related to the topic  - pronounces words and uses intonation with some noticeable mistakes  - speaks with a pace comprehensible to the audience to some extent  - sometimes uses body language effectively (eye contact, standing straight, look relaxed and confident, effective use of gestures and hands)  - sometimes looks at his/her notes |
| **3-2** | - uses almost no relevant visuals & materials appropriately  - shows a limited understanding of his/her topic  - has problems in organization, parts are mostly disconnected (introduction & outline, body and conclusion)  - uses a limited range of level appropriate grammar structures and vocabulary related to the topic  - mostly mispronounces words and misuses intonation  - rarely speaks with a pace comprehensible to the audience  - rarely uses body language effectively (eye contact, standing straight, look relaxed and confident, effective use of gestures and hands)  - mostly reads his/her notes |
| **1** | - uses irrelevant visuals & materials or uses them very ineffectively  - shows a very limited understanding of his/her topic  - has almost no organization (introduction & outline, body and conclusion)  - uses a very limited range of level appropriate grammar structures and vocabulary related to the topic - mostly pronounces words and use intonation with mistakes which obstruct meaning  - rarely speaks with a pace comprehensible to the audience  - rarely uses body language (eye contact, standing straight, look relaxed and confident, effective use of gestures and hands)  - reads from his/her notes |
| **0** | - not presented |

\*Half points can be given.

**Performance:** 80 points (**\_\_\_\_\_\_/8 Х 10 = \_\_\_\_\_\_/80)**

**Preparedness:** 20 points (Preparedness will be graded according to the presentation checklist.)

**Total grade:** Performance grade/80 + preparedness grade/20=100