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| **VALUE OUT OF 10** | **DESCRIPTION OF EXPECTED PERFORMANCE** |
| **Very Good 10** | \*delivers information very effectively in an organized way; content is totally relevant  and well expanded \*uses a wide range of appropriate vocabulary, phrases and structures with few  errors \*speaks fluently; there are no/few hesitations, pronunciation and intonation are  satisfactory |
| **Good 9 - 8** | \*delivers information mostly effectively in an organized way; content is mostly  relevant and mostly well expanded \*uses a good range of appropriate vocabulary, phrases and structures with some errors  \*speaks mostly fluently; there are a few hesitations, pronunciation and intonation  are mostly satisfactory |
| **Adequate 7 - 6** | \*delivers information with some sense of organization; content is somewhat  relevant and expanded to some extent \*uses an adequate range of vocabulary, phrases and structures with some  noticeable but  unimportant errors \*speaks fluently with some hesitations, pronunciation and intonation are  satisfactory to some extent |
| **Inadequate 5 - 4** | \*gives limited information; content is somewhat irrelevant and unexpanded  \*uses a limited range of vocabulary, phrases and structures with errors sometimes  interfering with understanding \*speaks with some sense of fluency; there are long pauses and hesitations,  pronunciation and intonation are mostly unsatisfactory |
| **Poor 3 - 2** | \*gives very limited information; content is mostly irrelevant and unexpanded  \*uses a very limited range of appropriate vocabulary, phrases and structures with  errors frequently interfering with understanding \*speaks with low fluency; there are a few hesitations, pronunciation and intonation  are unsatisfactory and interfere with meaning \*mostly reads from his/her notes |
| **Very Poor 1 - 0** | no communication, task is incomplete almost all the time reads from his/her notes |