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| **VALUE OUT OF 10** | **DESCRIPTION OF EXPECTED PERFORMANCE** |
| **Very Good10** | \*delivers information very effectively in an organized way; content is totally relevant  and well expanded\*uses a wide range of appropriate vocabulary, phrases and structures with few  errors\*speaks fluently; there are no/few hesitations, pronunciation and intonation are  satisfactory |
| **Good9 - 8** | \*delivers information mostly effectively in an organized way; content is mostly  relevant and mostly well expanded\*uses a good range of appropriate vocabulary, phrases and structures with some errors \*speaks mostly fluently; there are a few hesitations, pronunciation and intonation are mostly satisfactory |
| **Adequate7 - 6**  | \*delivers information with some sense of organization; content is somewhat  relevant and expanded to some extent\*uses an adequate range of vocabulary, phrases and structures with some  noticeable but  unimportant errors\*speaks fluently with some hesitations, pronunciation and intonation are  satisfactory to some extent |
| **Inadequate5 - 4** | \*gives limited information; content is somewhat irrelevant and unexpanded\*uses a limited range of vocabulary, phrases and structures with errors sometimes  interfering with understanding\*speaks with some sense of fluency; there are long pauses and hesitations,  pronunciation and intonation are mostly unsatisfactory |
| **Poor3 - 2**  | \*gives very limited information; content is mostly irrelevant and unexpanded\*uses a very limited range of appropriate vocabulary, phrases and structures with errors frequently interfering with understanding\*speaks with low fluency; there are a few hesitations, pronunciation and intonation  are unsatisfactory and interfere with meaning\*mostly reads from his/her notes |
| **Very Poor1 - 0** | no communication, task is incompletealmost all the time reads from his/her notes |