**Peer Observation Checklist**

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|  | **√ / X** | **Give examples / How did the teacher do it?** |
| 1. Was the beginning of the lesson engaging? |  |  |
| 1. Were the instructions clear? Did the teacher use imperatives? |  |  |
| 1. Did the teacher set a time limit for the activities when necessary (while giving instructions)? |  |  |
| 1. Did the teacher check the instructions when necessary? / Did the teacher clarify the instructions by using the WB or gestures, etc? |  |  |
| 1. Did the teacher monitor genuinely to check if sts get the right answers / sts are doing the right section, etc / check students’ comprehension / help weaker students? |  |  |
| 1. Did the teacher grade (simplify) his/her language according to students’ level? |  |  |
| 1. Did the teacher let students drill the words that are difficult to pronounce? |  |  |
| 1. Did the teacher introduce the new words effectively? |  |  |
| 1. Did the teacher let students compare their answers after they finish a task? |  |  |
| 1. Was there a logical sequence of activities? (from controlled to freer) |  |  |
| 1. Were there various interaction patterns in the lesson? (T-Ss, S-S, Ss-Ss) |  |  |
| 1. Did the students have a chance to produce oral or written work? |  |  |
| 1. Did the teacher try to reduce his/her teacher talking time? |  |  |

*P.S Some of the items may not be applicable to every lesson.*