

ECTS COURSE DESCRIPTION FORM										
PART I (Senate Approval)										
Offering School	Antalya Bilim University Faculty of Health Sciences					Offering Department	Nursing			
Program(s) Offered to	Nursing		<input checked="" type="checkbox"/>							
			<input type="checkbox"/>							
			<input type="checkbox"/>							
Course Name	Women's Health and Disease Nursing Practice					Course Code	HEM317			
Level of Course	Licence					Type of Course	Compulsory			
Language of Instruction	Turkish					ECTS Credits	10			
Hours per Week	Lecture:	0			Practical:	10		Studio:	0	
	Laboratory:	0			Recitation:	0		Other:		
Pre-requisites	HEM117,HEM122,HEM124,HEM315					Co-requisites				
Registration Restriction	None					Grading Mode				
Educational Objective	In the light of the information learned within the scope of the theoretical course on gynecology and obstetrics, the students are competent by applying the skills to meet the physiological, psychosocial, cultural and developmental care needs of the healthy and impaired woman, newborn and woman from the beginning to the end of their life stages in a laboratory / real practice environment. saves.									
Course Description										
Learning Outcomes	LO1	Provides evidence-based care of a pregnant woman in line with the nursing process (data collection, diagnosis, planning, implementation and evaluation) before, during and after delivery.								
	LO2	Gives the care of healthy and sick women in line with current evidence and process (data collection, diagnosis, planning, application and evaluation).								
	LO3	It develops material / materials for education and counseling on women's health protection and promotion issues.								
	LO4	Communicates with a healthy / sick woman and her family.								
	LO5	Provides training and consultancy plan on health protection and development related to women.								
PART II (Faculty Board Approval)										
		Program Outcomes				LO1	LO2	LO3	LO4	LO5
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.				✓	✓	✓	✓	✓
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.						✓		✓
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.						✓		
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.					✓	✓		
	PO5	Awareness about sectors and ability to prepare business plans.					✓			✓
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.				✓		✓	✓	✓
Faculty Specific Outcomes	PO7	To have universal thoughts and values				✓	✓	✓	✓	✓
	PO8	To be committed to academic and ethical values,				✓	✓		✓	✓
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards				✓		✓	✓	✓
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further				✓	✓	✓	✓	
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.								
	PO12	To contribute and develop health policies for the benefit of the country.				✓		✓	✓	✓
Program Specific Outcomes	PO13	Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and society; Gives culturally sensitive nursing care, evaluates and records the effect of care.				✓	✓	✓	✓	✓
	PO14	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.						✓	✓	✓
	PO15	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.							✓	
	PO16	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.					✓			✓
	PO17	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management				✓	✓	✓	✓	✓
	PO18	It works in cooperation with disciplinary and interdisciplinary team members.				✓		✓	✓	✓
	PO19	Uses information and care technologies in nursing education, practice, research and management.							✓	✓

PO20	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.		✓		✓	
PO21	It fulfills the responsibility of producing scientific knowledge specific to nursing by participating in all kinds of research, projects and activities that will contribute to individual and professional development.	✓	✓	✓	✓	✓
PO22	Uses at least one foreign language at a level to reach scientific information and communicate effectively.	✓		✓	✓	✓

PART III (Department Board Approval)									
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents		LO1	LO2	LO3	LO4	LO5
	S1	1	Clinical application		A8	A8	A8	A8	A8
	S2	2	Clinical application		A8	A8	A8	A8	A8
	S3	3	Clinical application		A8	A8	A8	A8	A8
	S4	4	Clinical application		A8	A8	A8	A8	A8
	S5	5	Clinical application		A8	A8	A8	A8	A8
	S6	6	Clinical application		A8	A8	A8	A8	A8
	S7	7	Clinical application		A8	A8	A8	A8	A8
	S8	8	Clinical application		A8	A8	A8	A8	A8
	S9	9	Clinical application		A8	A8	A8	A8	A8
	S10	10	Clinical application		A8	A8	A8	A8	A8
	S11	11	Clinical application		A8	A8	A8	A8	A8
	S12	12	Clinical application		A8	A8	A8	A8	A8
	S13	13	Clinical application		A8	A8	A8	A8	A8
	S14	14	Clinical application						
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type		Weight	Implementation Rule		Make-Up Rule		
	A1	Exam-Final Jury,Final Project							
	A2	Quiz							
	A3	Homework							
	A4	Midterm							
	A5	Project							
	A6	Presentation							
	A7	Attendance/Interaction							
	A8	Clinical Assessment		100%					
A9	Others								
TOTAL			100%						
Evidence of Achievement of Learning Outcomes									
Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)			<input type="checkbox"/>	Relative Evaluation ("BDS" in the regulation.)				
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)								
		Success Grade Range	Letter Success Note	Success Coefficient	Success Assessment				
			A+	4,00	Successful				
		95-100	A	4,00	Successful				
		85-94	A-	3,70	Successful				
		80-84	B+	3,30	Successful				
		75-79	B	3,00	Successful				
		65-74	B-	2,70	Successful				
		60-64	C +	2,30	Successful				
	55-59	C	2,00	Successful					
	50-54	C-	1,70	Passes					
	45-49	D+	1,30	Unsuccessful					
	40-44	D	1,00	Unsuccessful					
	0-39	F	0	Unsuccessful					
Teaching Methods, Student Work Load	No	Method			Explanation			Total Hours	
	Time expected to be allocated by instructor								
	1	Lecture							
	2	Interactive Lecture							
	3	Recitation							
	4	Laboratory							
	5	Practical			14 weeks x 10 hour			140	
	6	Field Work							
	Time expected to be allocated by student								
	7	Project							
	8	Homework							
	9	Pre-class Learning of Course Material			New topics are learned before being taught in the classroom.			14	
	10	Review of Course Material			Topics are repeated to prepare for exams and assignments.			140	
	11	Studio							
	12	Office Hour			One-on-one meeting with the faculty member			14	
	Calculated ECTS Credit(s)			Max.	12	Min.	10	Grand Total	308

IV. PART

Instructor	Name Surname	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
Course Materials	Mandatory	
	Recommended	Taşkın,L. Doğum ve Kadın Hastalıkları Hemşireliği.Ankara: Özyurt Matbaacılık. 2017.
		Ricci, S. Study Guide for Essentials of Maternity, Newborn and Women' s Health
		Current Articles
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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