

ECTS COURSE INTRODUCTION FORM											
Faculty / School Opening the Course	Antalya Bilim University - Faculty of Health Sciences					Section Opening the Course	Nursing Department				
Program / s Taking the Course	Nursing		<input checked="" type="checkbox"/>	Nutrition and Dietetics				<input type="checkbox"/>			
	Midwifery		<input type="checkbox"/>					<input type="checkbox"/>			
	Physical therapy and rehabilitation		<input type="checkbox"/>					<input type="checkbox"/>			
Course name	Turkish Sign Language					Lesson code	HEM240				
Course level	Licence					Course Type	elective				
Language of Instruction	Turkish					ECTS Credits	3				
Weekly Course Hours	Lesson	2	Application:		0	Studio:					
	Lab:		Presentation-Lecture:			Other:					
Prerequisite / s	No					Side conditions	no				
Registration Restriction	20 person quota limit					Grading Type	Harf Notu				
The aim of lesson	For the students of the Faculty of Health Sciences, it is to gain the ability to approach disabled people with the perspective of a healthcare professional, to understand and solve their problems. To teach the sign language used by the hearing and speech impaired individuals, and thus to gain the students the ability to use this language when necessary in social life.										
Course content	Within the scope of this course, learns the language at the communicative level along with the grammatical features and language structure of sign language. Definition of Turkish Sign Language (TİD), Hand and finger shapes, the position of the hands relative to the body, Greetings, asking questions, Communicating with a hearing impaired individual using TİD, Transferring feelings and thoughts, Exercise: Conversation										
Learning Outcomes	LO1	Comprehends the importance of sign language as a foreign language.									
	LO2	The level of awareness about disabled people increases.									
	LO3	Can communicate using Turkish Sign Language on many subjects in daily life.									
	LO4	They can give information about themselves and ask questions about other people.									
	LO5	Can use simple question structures.									
	LO6										
II. DEPARTMENT (Faculty Board Approval)											
	No	Program Outcomes				LO1	LO2	LO3	LO4	LO5	LO6
Basic Outcomes	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.				✓	✓	✓	✓	✓	
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.				✓	✓	✓	✓	✓	
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.				✓	✓	✓	✓	✓	
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.				✓	✓	✓	✓	✓	
	PO5	Awareness about sectors and ability to prepare business plans.				✓	✓		✓		
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.				✓	✓	✓	✓	✓	
Faculty / School Outcomes	PO7	To have universal thoughts and values				✓	✓	✓	✓	✓	
	PO8	To be committed to academic and ethical values,				✓	✓	✓	✓	✓	
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards				✓	✓	✓	✓	✓	
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further				✓	✓	✓	✓	✓	
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.				✓	✓	✓	✓	✓	
	PO12	To contribute and develop health policies for the benefit of the country.				✓	✓	✓	✓	✓	
Program Special Outputs	PO13	Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and society; Gives culturally sensitive nursing care, evaluates and records the effect of care.				✓		✓			
	PO14	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.					✓	✓	✓	✓	
	PO15	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.						✓	✓		
	PO16	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.				✓	✓	✓	✓	✓	
	PO17	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management				✓	✓	✓	✓	✓	
	PO18	It works in cooperation with disciplinary and interdisciplinary team members.				✓	✓	✓	✓	✓	
	PO19	Uses information and care technologies in nursing education, practice, research and management.				✓	✓	✓	✓	✓	
	PO20	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.				✓	✓			✓	
	PO21	It fulfills the responsibility of producing scientific knowledge specific to nursing by participating in all kinds of research, projects and activities that will contribute to individual and professional development.					✓		✓		
	PO22	Uses at least one foreign language at a level to reach scientific information and communicate effectively.				✓	✓	✓	✓	✓	

III. DEPARTMENT (Department Board Approval)										
Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods	No	Week	Subject Description		LO1	LO2	LO3	LO4	LO5	LO6
	S1	1	Recognition of Sign Language and Characteristics of Hearing Impaired Individuals		A1/A7	A1/A7	A1/A7	A1/A7	A1/A7	A1/A7
	S2	2	Let's Test Ourselves (Alphabet) + Practice 1 Signs about Himself/Family and Relatives/Environment		A1/A7	A1/A7	A1/A7	A1/A7	A1/A7	A1/A7
	S3	3	School and Education Signs Numbers/Math Signs/Measures Practice 2		A1/A7	A1/A7	A1/A7	A1/A7	A1/A7	A1/A7
	S4	4	Food: Food Names/Fruits- Application3 Clothing: Clothing/Jewellery and Colors Practice 4		A1/A7	A1/A7	A1/A7	A1/A7	A1/A7	A1/A7
	S5	5	TID Grammar Concepts - Verbs and Grammar		A1/A7	A1/A7	A1/A7	A1/A7	A1/A7	A1/A7
	S6	6	TID Grammar Concepts - Adjectives		A1/A7	A1/A7	A1/A7	A1/A7	A1/A7	A1/A7
	S7	7	Furnishings/Household and Household Furnishings/Musical Instruments		A1/A7	A1/A7	A1/A7	A1/A7	A1/A7	A1/A7
	S8	8	TID Grammar Concepts - Nouns Visa (Homework 1)		A1/A7	A1/A7	A1/A7	A1/A7	A1/A7	A1/A7
	S9	9	Emotions / Practice of Time and Time Concepts 5		A1/A7	A1/A7	A1/A7	A1/A7	A1/A7	A1/A7
	S10	10	Traffic and Lives		A1/A7	A1/A7	A1/A7	A1/A7	A1/A7	A1/A7
	S11	11	Provinces, Districts of Istanbul, Countries Application 6		A1/A7	A1/A7	A1/A7	A1/A7	A1/A7	A1/A7
	S12	12	Sports / Geography and Directions QUIZ-1		A1/A7	A1/A7	A1/A7	A1/A7	A1/A7	A1/A7
	S13	13	Occupations		A1/A7	A1/A7	A1/A7	A1/A7	A1/A7	A1/A7
	S14	14	HEALTH AND BODY QUIZ-2		A1/A7	A1/A7	A1/A7	A1/A7	A1/A7	A1/A7
Learning Assessment Methods, Effects Weights on Course Notes, Application and Make-up Rules	No	Type		Weight	Application Rule		Compensation Rule			
	A1	Exam		60%	No electronic device is allowed to be with the student in the exams.		If the student's special situation is justified or her report is accepted by the school, she is informed about the time of the make-up exam.			
	A2	Quiz		10%						
	A3	Homework			The assignment is given by specifying the deadline. Assignments submitted after the deadline will not be accepted.		Compensation for homework is only valid in special cases.			
	A4	Midterm exam		20%	No electronic device is allowed to be with the student in the exams.		If the student's special situation is justified or her report is accepted by the school, she is informed about the time of the make-up exam.			
	A5	Project								
	A6	Presentation								
	A7	Participation / Interaction		10%	Students should participate in the discussion on the weekly topic.		If the student's special situation is justified or her report is accepted by the school, she is informed about the time of the make-up exam.			
	A8	Class / Lab. / Field Work								
	A9	Other								
TOTAL				100%						
Proof of Achievement of Learning Outcomes	Each lesson topic is tested with at least one exam question. The weighted grade point average of each student is calculated with the weight given to each teaching assessment method. To pass the course, a student has to collect a target percentage out of 100 points set by the lecturer teaching the course, and the class average is taken into account when finding this target percentage.									
Letter Grade Determination Method	Direct Conversion System (DDS)			<input checked="" type="checkbox"/>	Relative Evaluation System (BDS)			<input type="checkbox"/>		
	Another method to be determined by the Faculty Member / Staff (This method is explained below)							<input type="checkbox"/>		
	A total of one midterm and one final exam are used in grading. The maximum points that can be obtained from the exams are as follows:									
	Evaluation Midterm (Homework 1)	Quizzes Active	Participation in Class/Practice	Final Exam (Homework 2)	TOTAL					
	Score	20	10	10	60	100				
Teaching Methods, Estimated Student Load	No	Type			Explanation			Total Hours		
	The period planned to be reserved by the instructor									
	1	Class Course								
	2	Interactive Lesson			Lesson topics are explained, shown and done. Students should participate in the discussion on the weekly topic. Lecture notes, slide preparation, video applications			2x14=28		
	3	Problem solution								
	4	Lab								
	5	Application			Practical exercises are carried out after each lesson to reinforce learning.			2x14=28		
	6	Field Work								
	The period planned to be reserved by the student									
	7	Project								
	8	Homework			Fulfillment of given practice assignments			14		
	9	Pre-Class Preparation			Studying the materials sent to the students and preparing them before the practice lesson.			14		
	10	Course Repetition			Repetition of what is taught in the lesson and preparation for exams/quizzes			14		
	11	Studio								

	12	Office Hours					
		Calculated ECTS Credit	Most		Least	the overall total	98

IV. PART		
Teaching staff	Name-surname	Öğr. Gör. Müjgan KÜÇÜKOĞLU
	E-mail	<a href="mailto:mujgan.kucukoglu@antalya.edu.tr">mujgan.kucukoglu@antalya.edu.tr</a>
	Phone number	0 531 727 19 40
	Office Number	from a distance
	Office Hours	Online
Course Materials	Compulsory	Downloading information from all official sources from "Sign Language Animated Dictionary" in Google Play Store and Huawei AppGallery to smartphones or tablets for lesson exercises and repetitions
	Suggested	Youtube: Using Cüneyt Küçükoglu-Turkish Sign Language channel and using the unofficial SpreadTheSign: Sign language dictionary page when necessary, TDK Turkish Sign Language Dictionary pdf, MEB Turkish Sign Language Dictionary pdf
Other	Academic Honesty	Violations of academic integrity are not limited to cheating, but also include unauthorized citing, fabricating or citing information, assisting others' fraudulent acts, submission of a previously used work or another student's work without the instructor's knowledge, or interfering with other students' academic work. also includes. Any academic credentials are serious academic violations and result in disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Disabled Students	Appropriate conditions are provided for students with disabilities regarding the teaching of the course and the evaluation of learning.
	Security Issues	Occupational Health and Safety rules and laboratory safety rules specified by the institution must be followed.
	Flexibility	In case of necessity during the semester, the way the course is taught can be changed by the lecturer by informing the students.

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