

## ECTS COURSE DESCRIPTION FORM

### PART I (Senate Approval)

Offering School	Antalya Bilim University		Offering Department	Rectorate	
Program(s) Offered to	Physical Therapy and Rehabilitation	<input type="checkbox"/>			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
Course Name	Turkish Language II (Compulsory)		Course Code	TURK102	
Level of Course	Undergraduate		Type of Course	Theoric	
Language of Instruction	Turkish		ECTS Credits	2	
Hours per Week	Lecture:	2	Practical:		Studio:
	Laboratory:		Recitation:		Other:
Pre-requisites	The student must be exempt from the TURK 101 course.		Co-requisites	None	
Registration Restriction	None		Grading Mode	Letter Grade	
Educational Objective	To introduce the syntactic features of the Turkish language with its main lines; to develop text analysis skills; To gain the ability to use Turkish correctly and beautifully.				
Course Description	Defines the syntax properties of Turkish, sentence structure, the features of Turkish language in scientific writings, communication problems arising from expression disorder.				
Learning Outcomes	LO1	To understand the syntax features of Turkish,			
	LO2	To be able to comprehend the features of Turkish about sentence structure, to be able to determine sentence types,			
	LO3	To be able to make correct and understandable sentences,			
	LO4	To gain the ability to analyze sentences on different texts,			
	LO5	To be able to identify communication problems caused by expression disorder,			
	LO6	To be able to comprehend the features of Turkish language in scientific writings,			
	LO7				

### PART II (Faculty Board Approval)

Program Outcomes			LO1	LO2	LO3	LO4	LO5	LO6	LO7
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively and write and present a report in Turkish and English.	✓	✓	✓	✓	✓		
	PO2	Ability to work individually, and in intra-disciplinary and multi-disciplinary teams.	✓	✓	✓	✓	✓		
	PO3	Recognition of the need for life-long learning and ability to access information, follow developments in science and technology, and continually reinvent oneself.	✓	✓	✓	✓	✓		
	PO4	Knowledge of project management, risk management, innovation and change management, entrepreneurship, and sustainable development.	✓	✓	✓	✓	✓		
	PO5	Awareness of sectors and ability to prepare a business plan.	✓	✓	✓	✓	✓		
	PO6	Understanding of professional and ethical responsibility and demonstrating ethical behavior.	✓	✓	✓	✓	✓		
Faculty Specific Outcomes	PO7	Having universal thoughts and values							
	PO8	To be committed to academic and ethical values							
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards							
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further							
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.	✓	✓	✓	✓	✓		
	PO12	To contribute and develop health policies for the benefit of the country.							
Program Specific Outcomes	PO13	Explains the theoretical knowledge about basic medicine and clinical sciences with the main lines and relates them to physiotherapy.							
	PO14	Applies Physiotherapy and Rehabilitation assessment methods, analyzes and interprets theoretical knowledge by associating							
	PO15	Plans and implements the individual physiotherapy and rehabilitation program							
	PO16	Records and archives assessment and treatment data							
	PO17	Plans, conducts and presents a scientific research							
	PO18	Has effective communication skills	✓	✓	✓	✓	✓		
	PO19	Defines professional duties and responsibilities legally and applies them within the framework of ethical principles.							
	PO20	Has lifelong learning skills related to the profession	✓	✓	✓	✓	✓		
	PO21	Can use foreign language effectively to follow professional developments							

PO22	Knows and applies quality, occupational health and safety issues related to the profession										
<b>PART III (Department Board Approval)</b>											
<b>Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents</b>	<b>Subject</b>	<b>Week</b>	<b>Details of Course Contents</b>	<b>LO1</b>	<b>LO2</b>	<b>LO3</b>	<b>LO4</b>	<b>LO5</b>	<b>LO6</b>	<b>LO7</b>	
	S1	1	Punctuation marks (Period, comma, semicolon, colon, exclamation point ...)	✓	✓	✓	✓	✓			
	S2	2	Punctuation marks (quotation marks, brackets, ...)	✓	✓	✓	✓	✓			
	S3	3	Spelling Rules (Spelling of capital letters, spelling of	✓	✓	✓	✓	✓			
	S4	4	Spelling rules (Spelling of Idioms, Reduplications, quoted	✓	✓	✓	✓	✓			
	S5	5	Spelling rules (Spelling of abbreviations and some	✓	✓	✓	✓	✓			
	S6	6	Composition (definition, purpose, methods of being	✓	✓	✓	✓	✓			
	S7	7	Methods in composition writing (forming auxiliary and	✓	✓	✓	✓	✓			
	S8	8	Midterm Exam Week	✓	✓	✓	✓	✓			
	S9	9	Methods in composition writing (creating paragraphs,	✓	✓	✓	✓	✓			
	S10	10	Expression features	✓	✓	✓	✓	✓			
	S11	11	Expression disorder	✓	✓	✓	✓	✓			
	S12	12	Expression styles (collection of homework)	✓	✓	✓	✓	✓			
	S13	13	Expression types (verbal expression)	✓	✓	✓	✓	✓			
S14	14		✓	✓	✓	✓	✓				
<b>Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules</b>	<b>No</b>	<b>Type</b>	<b>Weight</b>	<b>Implementation Rule</b>			<b>Make-Up Rule</b>				
	A1	Exam-Final Jury, Final Project	60%	One final exam is applied. Exam dates are announced by the faculty.			ABU's relevant regulation is applied.				
	A2	Quiz									
	A3	Homework									
	A4	Midterm	30%	1 midterm exam (visa) is applied. Exam dates are announced by the faculty			ABU's relevant regulation is applied.				
	A5	Project									
	A6	Presentation									
	A7	Attendance/Interaction	10%	Course requirements; Participation			ABU's relevant regulation is applied.				
	A8	Class/Lab./									
	A9	Others									
<b>TOTAL</b>			<b>100%</b>								
<b>Evidence of Achievement of Learning Outcomes</b>	At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.										
<b>Method for Determining Letter Grade</b>	Direct Conversion System ("DDS" in the regulation.)			<input checked="" type="checkbox"/>			Relative Evaluation ("BDS" in the regulation.)				<input type="checkbox"/>
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)										<input type="checkbox"/>
			<b>GRADE</b>	<b>MARKS</b>	<b>GRADE</b>	<b>MARKS</b>					
			A+	-	C+	60-64					
			A	95-100	C	55-59					
			A-	85-94	C-	50-54					
			B+	80-84	D+	45-49					
		B	75-79	D	40-44						
		B-	65-74	F	0-39						
<b>Teaching Methods, Student Work Load</b>	<b>No</b>	<b>Method</b>	<b>Explanation</b>			<b>Total Hours</b>					
	<b>Time expected to be allocated by instructor</b>										
	1	Lecture	It will be done by writing on the blackboard and explaining the slides. Sample questions and answers will be made to strengthen learning with			24					
	2	Interactive Lecture	The lecturer asks questions related to			24					
	3	Recitation									
	4	Laboratory									
	5	Practical									
	6	Field Work									
	<b>Time expected to be allocated by student</b>										
	7	Project									
	8	Homework	The solution prepared by the student at			12					
	9	Pre-class Learning of Course Material									
	10	Review of Course Material	Weekly lessons and studies before the exam.								
11	Studio										
12	Office Hour	One-on-one meeting with the lecturer									
<b>Calculated ECTS Credit(s)</b>			<b>Max.</b>	<b>2</b>	<b>Min.</b>	<b>2</b>	<b>Grand Total</b>		<b>60</b>		

**IV. PART**

<b>Instructor</b>	Name Surname	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
<b>Course Materials</b>	Mandatory	
	Recommended	
<b>Other</b>	<b>Scholastic Honesty</b>	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	<b>Students with Disabilities</b>	Reasonable accommodations will be made for students with verifiable disabilities.
	<b>Safety Issues</b>	The course does not require any special security measures.
	<b>Flexibility</b>	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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