		ECTS COURSE DES		ORM											
	l	PART I (Senat	Offering												
Offering School	Ť	m University	Department Rectorate												
Program(s) Offered to	Physical Th	erapy and Rehabilitation													
G N	Typicials I on	Tours I	Course Code TURK 101												
Course Name Level of Course	Turkish Lar Undergradu		Type of Course Theoric Theoric												
Language of Instruction	Turkish		ECTS Credits 2												
Hours per Week	Lecture:	2			Studio:										
	Laboratory:				Other:										
Pre-requisites	None		Co-requisites None												
Registration Restriction	None			Grading	Mode	Letter Gra	ade								
Educational Objective	thought con	o grasp the structure and functioning features of the mother to nection, as a means of written and oral expression, to gain the people who are conscious of their native language.													
Course Description	_	mar rules, word types, tenses and time appropriateness in expression forms. Spelling, punctuation and spelling rules. Corre	_		_	e of Turkish	n among w	orld language	e groups. O	ral and					
	L01	Gains knowledge of world languages and the place of Turkish		rld languag	es.										
	LO3	<ul> <li>LO2 Has information about the historical development of the Turkish language.</li> <li>LO3 Understands the phonetic and structural features of the Turkish language.</li> </ul>													
Learning Outcomes	LO4 LO5	LO4 Analyzes the words she comes across in terms of structure.													
	LO6														
	LO7	PART II (Faculty I	Board Approval	)											
		Program Outcomes  Ability to communicate effectively and write and present a re	port in Turkish and	L01	LO2	LO3	LO4	LO5	LO6	LO7					
	PO1	English.  Ability to work individually, and in intra-disciplinary and mu		✓	✓	<b>√</b>	✓	✓							
	PO2	teams.	✓	✓	✓	✓	✓								
Basic Outcomes	PO3	Recognition of the need for life-long learning and ability to ac follow developments in science and technology, and continual	✓	<b>✓</b>	✓	✓	✓								
(University-wide)	PO4	Knowledge of project management, risk management, innova management, entrepreneurship, and sustainable development	✓	✓	✓	✓	✓								
	PO5	Awareness of sectors and ability to prepare a business plan.  Understanding of professional and ethical responsibility and d	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>								
	PO6	ethical behavior.	✓	✓	<b>√</b>	✓	<b>√</b>								
	PO7 Having universal thoughts and values														
Faculty Specific Outcomes	PO8	To be committed to academic and ethical values		<b>✓</b>											
	PO9	To provide qualified education, research and consultancy servinformation and technology standards	<b>√</b>			<b>√</b>	<b>√</b>								
	PO10	To be open to new goals, strategies and action plans that will t and graduate education / training programs and scientific stu-	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	✓								
	PO11	To support, maintain and increase interdisciplinary / multidis the services provided.					✓								
	PO12	To contribute and develop health policies for the benefit					✓								
	PO13	Explains the theoretical knowledge about basic medicine and the main lines and relates them to physiotherapy.													
	PO14 Applies Physiotherapy and Rehabilitation assessment methods, analyzes and interprets theoretical knowledge by associating														
Program Specific Outcomes	PO15	Plans and implements the individual physiotherapy and rehab													
	PO16	Records and archives assessment and treatment data					✓								
	PO17	Plans, conducts and presents a scientific research					✓								
	PO18	Has effective communication skills	✓	✓	✓	✓	✓								
	PO19	Defines professional duties and responsibilities legally and app framework of ethical principles.													
	PO20	Has lifelong learning skills related to the profession	✓	✓	✓	✓	✓								
	PO21	Can use foreign language effectively to follow professional dev													

	PO22	Knows and applies quality, occupational health and safety issues related to the profession												
	0.11	***			_	nt Board Appro	_	* 00	* 00	* 0.4	* 0 *	***		
	Subject	Week 1			ourse Cont	tents	LO1 A1-A4-	LO2 A1-A4-	LO3 A1-A4-	LO4 A1-A4-	LO5 A1-A4-A7	LO6	LO7	
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	S1		Punctuation and spelling				A7 A1-A4-	A7 A1-A4-	A7 A1-A4-	A7 A1-A4-				
	S2	2	The origin of language and the importance of language  Languages in the world: World languages in terms of				A7 A1-A4-	A7 A1-A4-	A7 A1-A4-	A7 A1-A4-	A1-A4-A7			
	S3	3	language families, structure and origin				A1-A4- A7 A1-A4-	A7	A7	A7	A1-A4-A7			
	S4	4	Historical periods of the Turkish language: Old Turkish and Middle Turkish periods					A1-A4- A7	A1-A4- A7	A1-A4- A7	A1-A4-A7			
	S5	5	Historical periods of Turkish Language: New Turkish; Northern Kipchak Turkish, Eastern Turkish and Western					A1-A4- A7	A1-A4- A7	A1-A4- A7	A1-A4-A7			
	S6	6	Contemporary Turkish Dialects					A1-A4-	A1-A4-	A1-A4-	A1-A4-A7			
	S7	7	Midterm					A7 A1-A4-	A7 A1-A4-	A7 A1-A4-	A1-A4-A7			
	S8	8	Grammar and its parts: Turkish sounds and classification					A7 A1-A4-	A7 A1-A4-	A7 A1-A4-	A1-A4-A7			
			-					A7 A1-A4-	A7 A1-A4-	A7 A1-A4-				
	S9	9	Voice changes, sound events  The ways and history of word acquisition in Turkish:					A7 A1-A4-	A7 A1-A4-	A7 A1-A4-	A1-A4-A7			
	S10	10	words, roots and suffixes in terms of structure  Constructive suffixes: Verb from verb, noun from verb,					A7	A7	A7	A1-A4-A7			
	S11	11	noun from noun, ve	A1-A4- A7	A1-A4- A7	A1-A4- A7	A1-A4- A7	A1-A4-A7						
	S12	12	Inflectional suffixe	A1-A4- A7	A1-A4- A7	A1-A4- A7	A1-A4- A7	A1-A4-A7						
	S13	13	Words in terms of meaning				A1-A4- A7	A1-A4- A7	A1-A4- A7	A1-A4- A7	A1-A4-A7			
	S14	14	Semester final exar	n			A1-A4-	A1-A4-	A1-A4-	A1-A4-	A1-A4-A7			
	No		Type			Weight	A7 Imple	A7 ementation	A7 Rule	A7	Make-U	p Rule	1	
	A1	Exam-Final Jury,	am-Final Jury,Final Project					exam is app nnounced by		ABU's	's relevant regulation is applied.			
	A2	Quiz												
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	A3	Homework	mework				1 midterm exam (visa) is applied.							
	A4 A5	Midterm  Project				30%		n dates are announced by the faculty  ABU's relevant regulation					pplied.	
	A6	Presentation												
	A7	Attendence/Interaction				10%	Course requirements; Participation in class discussions, completion of assignments, and interim presentations until interim dates.  ABU's relevant regulation is appl					ipplied.		
	A8	Class/Lab./												
	A9	Others	100%											
Evidence of Achievement		TOTAL 100%  uestion from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are llect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.								nts are				
of Learning Outcomes			re over 100, which is an estem ("DDS" in the reg		by the instru	ctor, to pass the course		is determine ative Evalua						
		A different met	hod/system, not listed a				_	his method i	s explained	below)				
			- GRAD A+	Е	MARKS -	GRADE C+	MARKS 60-64							
Method for Determining Letter Grade		A- A- B+ B			95-100	С	55-59							
					85-94 80-84	C- D+	50-54 45-49		-					
					75-79	D	40-44							
	No		B- Me	thod	65-74	F	0-39	Expla	nation		Т	otal Hours	8	
Teaching Methods, Student Work Load	,	Time expected to be allocated by instructor												
	1	Lecture					on the presen	esson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.						
	2	Interactive Lecture												
	4	Recitation  Laboratory									-			
	5	Practical												
	6	6 Field Work Time expected to be allocated by student												
	7	Project Project						act of statem						
	8	Homework									1			
	9	Pre-class Learning of Course Material					New topics are learned before being taught in the classroom.				12			
	10	Review of Course Material					Topics are repeated to prepare for exams and assignments.				24			
	11	Studio					www.min.min							
	12	Office Hour					One-on	one meeti mer	ng with the	e faculty				
		Calculated ECTS Credit(s) Max. 2					Min.	2		d Total		60		

	I	V. PART					
Instructor	Name Surname						
	E-mail						
	Phone Number						
	Office Number						
	Office Hours	4 hours (determined according to the school term)					
_	Mandatory						
Course Materials	Recommended	Yakup Karasoy, Orhan Yavuz, Bekir Direkçi "Ahmet Kayasandık, "Üniversiteler İçin Uygulamalı Türk Dili ve Kompozisyon Bilgileri", Palet Yayınları. Muharrem Ergin, "Üniversiteler İçin Türk Dilî", Bayrak Yayınları.					
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.					
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.					
	Safety Issues	The course does not require any special security measures.					
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.					

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