

Antalya Bilim University
Department of Political Science and International Relations
POLS 387 Turkiye-European Union Relations
Fall 2023

Lecturer: Dicle Korkmaz

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Class Time and Classroom: Wednesday 2:00 pm-3:20 pm A2-01, Tuesday 9:30 am- 10:50 am, A2-01

Office Hours: Tuesday 11:00 am-12:00 noon

Office: A2-42

COURSE DESCRIPTION

This course provides an analysis of Turkiye-European Union (EU) relations and discusses the future of relations. Within this scope, the course starts with a brief introduction of the EU and questions why it enlarges. The course proceeds with the history of Turkiye-EU relations focusing on different dimensions of the relations such as politics, economics, culture and identity, and security. Discussion on these different dimensions allows comprehension of different narratives on Turkiye-EU relations. The course continues with the main opportunities and challenges, which provide the grounds to be able to discuss the future of relations. Within this context, the refugee crisis, modernization of the customs union, the Cyprus problem and energy relations are examined.

COURSE OBJECTIVES

This course aims to provide an in-depth exploration of Turkiye-EU relations. Examining different narratives within Turkiye and the EU on Turkiye-EU relations and opportunities and challenges is expected to contribute to increasing the analytical and critical thinking, academic writing, discussing and presenting skills of the students.

COURSE STRUCTURE

There are two sessions which consist of lectures and discussions. They are organized around a set of keywords, questions, and compulsory readings submitted beforehand. Interactive lectures/discussion sessions take place underlining the significant points related to those keywords and discussion questions. Therefore, students are required to come to the class after reading the compulsory readings. In the seminar sessions, students are expected to make a short presentation based on the keywords the instructor provides beforehand. After the presentation, other students are required to give feedback about body language, time management, and the content of the presentation via LMS. Group presentations require group work. All students in a group are supposed to make a presentation.

Students are expected to choose one EU country (country X) and search for that country's domestic discussions on enlargement **after** the Russia-Ukraine war, which started on 24th February 2022. The maximum number of words (excluding the bibliography) should be 1500 and the minimum should be 1200. **APA style citation** should be used in the bibliography and in-text citations. Each student should choose a different EU country. Students should inform the lecturer on the country they choose **until 19th October**. Students should refrain from plagiarism and AI produced materials. There will be a similarity check, therefore the text should be uploaded to **Turnitin** until 27th December.

COURSE POLICIES

- **ATTENDANCE POLICY:** Attendance is mandatory. Students should attend at least 70 percent of the classes, according to the Regulation. Students are kindly asked to come to the class **on time** and not to leave the class without prior permission from the instructor. Students are kindly asked to send an email and ask for permission if they think they would be late for the class.
- **ANNOUNCEMENT POLICY:** You can find all information regarding the course in this syllabus, via class announcements, in **LMS** and/or in your email inbox. Please check your University email accounts regularly. Please, be aware that you may be receiving your emails in the “Groups”, rather than inbox. It is your responsibility to be aware of the information sent via emails.
- **CLASSROOM CONDUCT:** Students should focus carefully on the course and avoid engaging in not-class related activities such as checking e-mails from laptops/cell phones, reading not-class related materials such as newspapers and magazines, engaging in side conversations. Furthermore, students should be respectful to each other. Any form of **hate speech and disruptive behavior** are not acceptable. Furthermore, students are responsible from the physical environment. They should clean up their garbage before leaving the class.
- **MOBILE PHONE POLICY:** Make sure that your mobile phones are switched off during class time.
- **MAKE-UP POLICY:** Only students who can prove a medical condition can be considered eligible for midterm make-up exam. In case of an emergency, students are asked to contact the instructor before or immediately after the midterm exam.

ACADEMIC HONESTY

- There is **zero-tolerance** to any form of academic dishonesty. Any form of academic dishonesty (for ex. plagiarism, using AI in an unethical way, cheating during exams, re-submitting your own/someone else’s work for the course etc.) are unacceptable and will have serious results. Plagiarism refers to presentation of another person’s ideas or direct/paraphrased quotations in your own work without citations. Please consult the instructor when you have hesitations.

EVALUATION:

Midterm: 30%

Final: 40%

Presentation: 5%

Participation: 12%

Paper: 13%

GRADING SCALE: The grading scale is given below. D and D+ can pass the course but are not entitled “successful”. Your GPA should be 2,00 when you graduate.

A	A-	B+	B	B-	C+	C	C-	D+	D	F
95-100	85-94	80-84	75-79	65-74	60-64	55-59	50-54	45-49	40-44	0-39

READING MATERIAL

There will be no textbook for this course. Instead, the reading list comprises of different articles and chapters of some books for each session. You should read the material **before** the class. You can find the copies of required readings in LMS. The open-access book by W. Reiners and

E. Turhan entitled “EU-Turkey Relations Theories, Institutions and Policies” is uploaded to LMS. **There may be changes/additions in the reading list!**

Week 1: Introduction of the course

Week 2: What is the European Union? Why does it Expand?

Gabel, M. (2023, September 25). European Union. Britannica.
<https://www.britannica.com/topic/European-Union>

Lopez-Carlos, A., Dahl, A. L. and Groff, M. (2020). European Integration: Building supranational institutions. Cambridge University Press: Cambridge.
https://www.cambridge.org/core/services/aop-cambridge-core/content/view/7C35710579634D19969FC44B8D40BD3C/9781108476966c3_65-78.pdf/european-integration-building-supranational-institutions.pdf

Council on Foreign Relations. How Does the European Union Work?
<https://www.cfr.org/backgrounder/how-does-european-union-work>

Sjursen, H. (2002) Why Expand? The Question of Legitimacy and Justification in the EU’s Enlargement Policy. *Journal of Common Markets Studies*, 40(3), 491-513.

Week 3: History of Turkiye-EU Relations

Tocci, N. and Aydin-Duzgit, S. (2015). *Turkey and the European Union*. New York: Palgrave Macmillan. (Chapter 1).

Lippert, B. (2021). Turkey as a Special and (Almost) Dead Case of EU Enlargement Policy. In: W. Reiners and E. Turhan (Eds.) *EU-Turkey Relations Theories, Institutions and Policies* (pp. 267-293). Cham: Palgrave Macmillan.

Alpan, B. (2021). Europeanization and EU–Turkey Relations: Three Domains, Four Periods. In: W. Reiners and E. Turhan (Eds.) *EU-Turkey Relations Theories, Institutions and Policies* (pp. 107-137). Cham: Palgrave Macmillan.

Week 4: Turkiye-EU Relations: Political Dimension

European Commission. (2022). *Turkiye 2022 Report*. (Executive Summary only)

Turkes, S.M. (2011). *Human Rights in the European Union’s Foreign Policy Universal in Discourse, Flexible in Practice*. RECON Online Working Paper 2011/21.
www.reconproject.eu/projectweb/portalproject/RECONWorkingPapers.html

Week 5: Turkiye-EU Relations: Economic Dimension

Tocci, N. and Aydin-Duzgit, S. (2015). *Turkey and the European Union*. New York: Palgrave Macmillan. (only pp. 92-114).

Week 6: Turkiye-EU Relations: Cultural and Identity Dimension

Aydin-Duzgit, S. and Rumelili, B. (2021). Constructivist Approaches to EU–Turkey Relations. In: W. Reiners and E. Turhan (eds.) *EU-Turkey Relations Theories, Institutions and Policies* (pp. 63-82). Cham: Palgrave Macmillan.

Tocci, N. and Aydin-Duzgit, S. (2015). *Turkey and the European Union*. New York: Palgrave Macmillan. (pp. 189-191).

Week 7: Turkiye-EU Relations: Security Dimension & Revision

Tocci, N. and Aydin-Duzgit, S. (2015). *Turkey and the European Union*. New York: Palgrave Macmillan. (Chapters 2-4).

Ergun, D. and Ulgen, S. (2021). EU-Turkey Security Relations: Key Drivers and Future Scenarios In: W. Reiners and E. Turhan (eds.) *EU-Turkey Relations Theories, Institutions and Policies* (pp. 103-120). Cham: Palgrave Macmillan.

Week 8: Mid-term exam

Week 9: Refugee Crisis

Kaya, A. (2021). Europeanization and De-Europeanization of Turkish Asylum and Migration Policies 347 In: W. Reiners and E. Turhan (eds.) *EU-Turkey Relations Theories, Institutions and Policies* (pp. 347-372). Cham: Palgrave Macmillan.

Laura Batalla Adam (2016), The Refugee Card in EU-Turkey Relations: A Necessary but Uncertain Deal, *Global Turkey in Europe*, Working Paper 14, September 2016, http://www.iai.it/sites/default/files/gte_wp_14.pdf.

Saatçioğlu, B. (2019). The European Union’s refugee crisis and rising functionalism in EU-Turkey relations, *Turkish Studies*, DOI: 10.1080/14683849.2019.1586542

Week 10: Modernisation of the Customs Union

Eralp, N. (2018). The unique nature of modernizing the customs union. *Turkish Policy Quarterly*. Retrieved from turkishpolicy.com/article/920/the-unique-nature-of-modernizing-the-customs-union

Altay, S. (2022). External differentiated integration between the European Union and Turkey: a “Ukraine Model” for the Customs Union upgrade? *Turkish Studies*, 23(2), 261-289. <https://doi.org/10.1080/14683849.2021.1944809>

Nas, C. (2018). Turkey-EU Customs Union: Its modernization and potential for Turkey-EU relations. *Insight Turkey*, 20(3), 43-60.

Week 11: Cyprus Problem

Ulusoy, K. (2016). The Cyprus Conflict: Turkey’s Strategic Dilemma, *Journal of Balkan and Near Eastern Studies*, 18:4, 393-406, DOI: 10.1080/19448953.2016.1196007

Sozen, A. and Ozersay, K. (2007). The Annan Plan: State succession or continuity. *Middle Eastern Studies*, 43(1), 125-141.

Isiksal, H. (2019). Dilemmas of the contradictory EU membership of the Republic of Cyprus and Turkey-EU relations. *Gazi Akademik Bakış*, 12(24), 119-133.

Week 12: Energy Relations

Sartori, N. (2021). EU–Turkey Energy Dialogue: Moving Beyond the Accession Negotiations Framework. In: W. Reiners and E. Turhan (eds.) *EU-Turkey Relations Theories, Institutions and Policies* (pp.373-393). Cham: Palgrave Macmillan.

Tastan, K. (2021). The Old-New Story of Energy Cooperation. In: K. Dastan (ed.) *Defining New Modes, Models, and Agendas for EU-Turkish Relations*. Retrieved from <https://www.gmfus.org/sites/default/files/Tastan%2520-%2520EU-Turkey%2520relations.pdf>

Demiryol, T. (2018). Between Security and Prosperity: Turkey and the Prospect of Energy Cooperation in the Eastern Mediterranean. *Turkish Studies*. DOI: 10.1080/14683849.2018.1534204

Week 13: Future of Turkiye-EU Relations

Toygür, I. (2022). A New Way Forward for EU-Turkey Relations. Carnegie Europe.

Tekin, F. (2021). Differentiated Integration: An Alternative Conceptualization of EU–Turkey Relations. In: W. Reiners and E. Turhan (eds.) *EU-Turkey Relations Theories, Institutions and Policies* (pp. 157-184). Cham: Palgrave Macmillan.

W. Reiners and E. Turhan. (2021). Current Trends and Future Prospects for EU–Turkey Relations: Conditions for a Cooperative Relationship. In: W. Reiners and E. Turhan (eds.) *EU-Turkey Relations Theories, Institutions and Policies* (pp. 397-432). Cham: Palgrave Macmillan.

Week 14: Revision