

2022-2023 Spring
Antalya Bilim University
School of Foreign Languages
Modern Languages
SPA 302 / LSPA 302

Instructor: Hülya Özten

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Hours per week: 3 Hours / 14 weeks

Attendance: 80% of attendance is compulsory

SPA 302 ECTS: 5

LSPA 302 ECTS: 3

Course Language: Spanish

Course Description

This course is designed for beginners who already have basic knowledge of Spanish and want to continue their learning. The course introduces the basic level of Spanish and aims not only to enable students to use the acquired grammatical patterns but also to improve their reading, writing, speaking and listening comprehension skills. The course has three hours, two times on week.

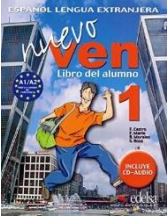
The University offers the course from A1 to B1: SPA 201 (A1.1), SPA 202 (A1.2), SPA 301 (A2.1), SPA 302 (A2.2), SPA 401 (B1.1), SPA 402 (B1.2). The students can obtain the Certificate DELE for each level, the examination is carried out by the Cervantes Institute.

Learning Outcomes

- Understand phrases and the highest frequency vocabulary topics of personal interest (directions, shopping, local area, etc.).
- Can read simple texts. Knows how to find specific, predictable information in simple everyday written as advertisements, menus and timetables and understand short simple personal letters.
- Can write notes and short, simple messages concerning their immediate needs.
- Can understand and write simple texts and dialogues in the past and present perfect tense.

Course Materials

Texts books



***Nuevo Ven 1 Libro del alumno**, Fernando Marin; Francisca Castro; Reyes Morales; Soledad Rosa, **Edelsa Grupo** Didascalía S.A

***Dictionary**

Course Policies

- **Announcement Policy:** All information regarding the course will either be announced in class, by M.Teams or be sent to your ABU e-mail address. Check your e-mail regularly. It is your responsibility to beware the information announced through e-mail.

ATTENDANCE and PARTICIPATION (80%): Students must attend 80% of the classes. Students must attend classes, practical sessions, Students' attendance is recorded by the instructor concerned.

If students are absent from class, it is their responsibility to find out what happened in class, and be prepared for the following class, including the completion of any homework which may have been assigned.

- **Classroom Conduct:** Students will be expected to act according to the rules of class conduct and courtesy.

- **Evaluation and Grading Scale:**

Students will demonstrate learning outcomes through midterm exams, homeworks, activities and projects in the lessons.

| Assessment | Midterm | Homework | Activities | Project | Participation | Final Exam | TOTAL |
|------------|---------|----------|------------|---------|---------------|------------|-------|
| Points | 30% | 10% | 10% | 5% | 10% | 35% | 100% |

Note: This syllabus might be changed depending on the groups' progress.

COURSE SCHEDULE

| <u>WEEKS</u> | <u>TOPICS</u> |
|-------------------------------------|--|
| <u>1</u> | Repaso |
| <u>2</u> <u>3</u> <u>4</u> | <p>Unidad 10 “¿Qué has hecho?”</p> <ul style="list-style-type: none"> • Hablar de hechos pasados (I). Pretérito Perfecto y participios • Preguntar por la causa y justificarse. • Aceptar excusas. • Hablar de un pasado reciente. |
| | Comprensión de lectura y expresión escrita |
| <u>5</u> <u>6</u> <u>7</u> | <p>Unidad 11 “Cuéntame qué pasó”</p> <ul style="list-style-type: none"> • Hablar de hechos pasados (II). • Pretérito indefinido de verbos regulares. • Pretérito indefinido de estar, ir, ver, tener, hacer. • Marcadores temporales (II). <p>Actividades de comprensión de lectura, de expresión escrita</p> |
| <u>8</u> | Examen Parcial (Midterm) |
| <u>9</u> | <ul style="list-style-type: none"> • Expresar una cantidad indeterminada o inexistente. • Interesarse por el estado de alguien. • Describir estados de ánimo. • Describir circunstancias o cualidades temporales de objetos. • Pronombres y adjetivos indefinidos. |
| <u>10</u> <u>11</u> <u>12</u> | <p>Unidad 12 “Viajar en avión”</p> <ul style="list-style-type: none"> • Pedir y dar información sobre medios de transporte. • Hacer comparaciones. • Expresar la propiedad. • Preguntar por el tiempo atmosférico. Responder. |
| <u>13</u> | Actividades de comprensión de lectura, de expresión escrita y de comprensión auditiva |
| <u>14</u> | <p>Repaso General</p> <p>Proyectos</p> <p>Actividades de comprensión de lectura, de expresión escrita y de comprensión auditiva</p> |

Web Pages to practice Spanish

- <http://www.cervantes.es>
- <https://www.profedelee.es/>
- <http://www.videoele.com/>
- <https://www.youtube.com/channel/UCH8Tp58WVaYjpT8Q63DIhXA>
- <https://aprenderespanol.org/>
- <http://cvc.cervantes.es/aula/lecturas/>
- <http://www.ver-taal.com/>

- <http://www.rae.es/>
- <http://wordreference.com/>

- Series: Extra en español