

2022-2023 Fall Antalya Bilim University School of Foreign Languages Modern Languages SPA 301 / LSPA 301

Instructor: Hülya Özten

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Course Language: Spanish

Attendance: 80% of attendance is compulsory

SPA 301 ECTS: 5 **LSPA 301 ECTS:** 3

SPANISH COURSE DESCRIPTION

This course is designed for beginners who already have basic knowledge of Spanish and want to continue their learning. Students develop their written, oral and comprehensive capabilities. They attend the course of three hours, two times on week.

The lessons contain an introduction to the Spanish language, knowledge of Hispanic culture (Latin America and Spain). It covers written and practical grammar through exercises, games and activities in lesson. They learn vocabulary, expanding concepts and words which must know for each level.

COURSE OBJECTIVES A2 (1) SPA 301

The A2 This level is learned in two academic semesters SPA 301 A2 (1) and SPA 302 A2 (2).

Objectives A2:

- Can understand phrases and the highest frequency vocabulary topics of personal interest (very basic personal and family information, shopping, local area, employment).
- Can read very short, simple texts. Knows how to find specific, predictable information in simple everyday written as advertisements, menus and timetables and understand short simple personal letters.
- Can communicate in simple routine tasks requiring a simple and direct exchange of information on familiar topics and activities. It is able to handle very short social exchanges, even though usually can not understand enough to keep the conversation their self.
- Use a series of phrases and sentences to describe in simple terms their family and other people, living conditions, their educational background and your current job or the last one I had.

• Can to write notes and short, simple messages concerning their immediate needs. Can write very simple personal letter, for example thanking someone for something.

BOOKS AND MATERIALS

Texts books



*Nuevo Ven 1 Libro del alumno, Fernando Marin; Francisca Castro; Reyes Morales; Soledad Rosa, Edelsa Grupo Didascalia S.A

*Diccionary

COURSE POLICIES

- **Announcement:** All information regarding the course will either be announced in class, M.Teams or be sent to your ABU e-mail address. Check your e-mail regularly.
- Attendance: Students must attend 80% of the classes. Students must attend classes, practical sessions,
 Students' attendance is recorded by the instructor concerned.
 If students are absent from class, it is their responsibility to find out what happened in class, and be
 prepared for the following class, including the completion of any homework which may have been assigned.
- Classroom Conduct: In the classroom you will be expected to act according to the rules of class conduct and courtesy. Any form of hate speech and disruptive behavior are not welcome and tolerated.

EVALUATION:

Students will demonstrate learning outcomes through midterm and final exams, homework assignments, presentation, and activities in the lessons.

Assessment	Points
Midterm	30%
Final exam	35%
Homeworks	10%
Activities	10%
Participation	10%
Project (presentation)	5%
TOTAL	100%

Note about Activities (Tasks) and Homeworks: Every week the students will have one activity and two homeworks.

Note about Participation: Participation means to be active in classroom by asking questions or giving answers, practising speaking, working together with classmates, following lectures or activities throughout the semester.

The instructor reserves the right to adjust course syllabus. So, this syllabus might be changed depending on the groups' progress.

COURSE SCHEDULE

WEEKS	TOPICS
1	Resumen del semester pasado
<u>2</u> <u>3</u>	 Unidad 8 Parte A INVITACIONES Invitar, proponer o concertar una cita. Aceptar o rechazar una cita e insistir. Expresar obligación TENER + que + Infinitivo Actividades de comprensión de lectura, de expresión escrita y de comprensión auditiva
4	Estar + Gerundio
3	Actividades de comprensión de lectura
<u>5</u> <u>6</u> <u>7</u>	 Unidad 7 De compras Describir materiales. Pedir permiso. Preguntar el precio. Pedir opinión sobre gustos y responder. Expresar preferencias. El verbo Gustar, expresar gustos, mostrar acuerdo o desacuerdo Presente de indicativo de saber y preferir. Pronombres personales de complemento directo: lo, la, los, las. Verbos con pronombre: gustar, parecer, quedar (bien o mal). Pruebas escritas (Midterm)
9	Unidad 9 Preparar una excursión
10	• Expresar intenciones o planes para el futuro.
1 <u>10</u> 11	 Proponer planes. Plantear alternativas. Expresar indiferencia. Expresar probabilidad, duda o incertidumbre. Hablar por teléfono
<u>12</u>	Pronombres de Complemento (Objeto) Directo, actividades de comprensión de lectura
<u>13</u>	Pronombres de Complemento (Objeto) Indirecto, actividades de comprensión de lectura
<u>14</u>	Repaso, Presentaciones

WEB PAGES TO PRACTICE SPANISH

- http://www.cervantes.es
- http://www.videoele.com/
- http://www.todoele.net/ejgram/Ejercicios_list.asp
- http://www.practicaespanol.com/
- https://aprenderespanol.org/
- http://www.donquijote.org/lessons/
- https://espanolparainmigrantes.wordpress.com/
- http://www.ver-taal.com/gramatica.htm
- Videos: extra en español
- https://cvc.cervantes.es/aula/lecturas/
- http://www.tiospanish.com/
- https://www.profedeele.es
- https://www.tuescueladeespanol.es/

Diccionario online

- http://www.rae.es/
- https://www.wordreference.com/