**POLS 411/461**

**POLITICS OF IMMIGRATION**

**Fall Semester 2023-2024**

**Class Time and Location: Fridays 13:30-16:20 (A2-01)**

**Dr. Nermin Aydemir**

**Political Science and International Relations Department, Antalya Bilim University**

**Course Description:**

Taking the core importance of forced migration in recent years, this course centralizes forced migration. Forced movements of people are not only influenced by but also shape our globalized world to a considerable extent. This course aims to familiarize students with the basic concepts and issue areas on the phenomenon on the one hand and provide necessary theoretical and historical background on the other hand. Political, economic and social actors and processes will be discussed by paying particular importance to their interactions with relevant migration~~​~~s. The course relies on an interdisciplinary understanding and covers various different geographies in the endeavor to provide a comprehensive introduction of relevant debates

POLS 461 demands very active participation of the students. The course is based on problem based learning and requires participants show active involvement in leading and participating into discussions after a basic introduction provided by the instructor every week.

Upon the successful completion of this course, students are expected to have a sophisticated understanding of forced migration, explain the basic theoretical perspectives on the notion, and be at ease with discussing the related concepts and evaluate forced migration by taking political, economic and social aspects into consideration.

There are no course pre-requisites for this course.

**Course Material:**

* Fiddian-Qasmiyeh, E., Loescher, G., Long, K., & Sigona, N. (Eds.). (2014). *The Oxford handbook of refugee and forced migration studies*. OUP Oxford.
* Additional course material will be sent via email.

**Recommended Books:**

* Triandafyllidou, A. 2016. *Routledge Handbook of Immigration and Refugee Studies*. Routledge: London and New York.
* Koser, Khalid International Migration: A Very Short Introduction Oxford: Oxford University Press (2007).

**Office Hours:**

* Tuesdays 14.00- 16.00 and Thursdays 10.00- 12.00. If this office hour does not suit you, please send an email to make an appointment via email ([Nermin.aydemir@antalya.edu.tr](mailto:Nermin.aydemir@antalya.edu.tr))

**Course Requirements & Assessment**

1. **Attendance & Participation (20%):** Attendance and participation make up 20% of your overall course grade. Attending to all the courses does not mean that students will automatically get points from this section as they are expected to actively participate in the class discussions. Active participation means following the course carefully, fulfilling all the requirements under the PBL frame, asking questions when deemed necessary, making comments and giving examples about the relevant topics/themes.

**Students who miss more than 30% of classes will automatically fail the course!!! If you miss more than 8 of the classes you will receive an FX. Please do not come to the classes late unless you have a valid excuse.**

1. **Mid – Term Exam (30%):** You will have a mid-term exam at the 8th week of the semester.
2. **Final exam (40%):** You will have a final exam at the end of the semester.
3. **Discussion Leadership (10%):** Every week one/two student(s) is expected to lead the discussion under the PBL approach.

**\*\* IMPORTANT NOTE: Students who are proven to plagiarize in their assignments will have a ZERO from this assignment and their cases will also be referred to Disciplinary Committee. One should note that PLAGIARISM, which is the practice of using or copying someone else’s idea or work and pretending that you thought of it or created it, in exams and term papers is considered as a crime, and will be subject to disciplinary actions.**

**Expected Student Conduct in the Classroom**

ABU students are expected to behave in a certain way during the class hours. The expected student conduct in the classroom includes but not limited to:

* Coming to class on time and not leaving the class early without prior permission of the instructor.
* Focusing carefully on the course and avoiding engaging in not-class related activities such as checking e-mails from laptops/cell phones, reading not-class related materials such as newspapers and magazines, engaging in side conversations. **Please turn your cell-phones off during the class time!!!**
* Students are expected to behave mindful about the instructor as well as the fellow students while asking questions and making comments. They should request permission from the instructor before asking a question or making a comment. Also, they should respect other student’s right to ask questions/make comments.
* Students are expected to behave mindful about the physical environment as well. They should be careful not to trash the classroom. Students should clean up their garbage before leaving the classroom.

**Contents and Timetable**

**Week 1: A General Introduction to Forced Migration**

* Fiddian-Qasmiyeh, E., Loescher, G., Long, K., & Sigona, N. (2014). Introduction: Refugee and forced migration studies in transition.
* Georgia Papagianni, Asylum in the twenty-first century: trends and challenges

**Recommended:**

* Koser, K. 2007. *International Migration: A Very Short Introduction* Oxford: Oxford University Press - Chapter 2: Who is a Migrant? pp: 16-27.
* Triandafyllidou, A. “Migration and Asylum in the Twenty-First Century”, in *Routledge Handbook of Immigration and Refugee Studies*, ed. Triandafyllidou, A. Routledge: London and New York, 2016, pp. 1-22.

**Week 2: Histories and Theories of Forced Migration**

* Jérôme Elie, Histories of Refugee and Forced Migration Studies
* Guy S. Goodwin-Gill, The International Law of Refugee Protection
* O. Reilly, K. “Migration Theories: A Critical Overview” in *Routledge Handbook of Immigration and Refugee Studies*, ed. Triandafyllidou, A. Routledge: London and New York, 2016, pp. 25-34.

**Week 3: An Inter-Disciplinary Understanding in Forced Migration**

* Guy S. Goodwin-Gill, The International Law of Refugee Protection
* Matthew J. Gibney, Political Theory, Ethics, and Forced Migration
* Alexander Betts, International Relations and Forced Migration
* Finn Stepputat and Ninna Nyberg Sørensen, Sociology and Forced Migration
* Karen Jacobsen, Livelihoods and Forced Migration

**Week 4: Root Causes of Displacement**

* Sarah Kenyon Lischer, Conflict and Crisis Induced Displacement
* Christopher MCDowell, Development Created Population Displacement
* Roger Zetter and James Morrissey, The Environment-Mobility Nexus: Reconceptualizing the Links between Environmental Stress, (Im)mobility, and Power
* Bridget Anderson, Trafficking

**Week 5: Legal and Institutional Responses to Forced Migration – I**

* Jane MCAdam, Human Rights and Forced Migration
* Gil Loescher, UNHCR and Forced Migration
* Susan Akram,UNRWA and Palestinian Refugees
* Michael Barnett, Refugees and Humanitarianism

**Week 6: Legal and Institutional Responses to Forced Migration – II**

* Randall Hansen, State Controls: Borders, Refugees, and Citizenship
* Anne Hammerstad, The Securitization of Forced Migration
* Volker Türk and Rebecca Dowd, Protection Gaps
* Alice Edwards and Laura van Waas, Statelessness
* Simon Russell and Vicky Tennant, Humanitarian Reform: From Coordination to Clusters

**Week 7: Film Discussion**

**Week 8: Mid-Term Week – No Class**

**Week 9: Shifting Spaces and Scenarios in Forced Migration**

* Oliver Bakewell, Encampment and Self-Settlement
* Loren B. Landau, Urban Refugees and IDPs
* James Milner, Protracted Refugee Situations
* Walter Kälin, Internal Displacement
* Stephan Scheel and Vicki Squire, Forced Migrants as ‘Illegal’ Migrants
* Nicholas Van Hear, Refugees, Diasporas, and Transnationalism

**Week 10: Geographies in Forced Migration – I**

* Marion Fresia, Forced Migration in West Africa
* Jonathan Crush and Abel Chikanda, Forced Migration in Southern Africa
* Gaim Kibreab, Forced Migration in the Great Lakes and Horn of Africa
* Sari Hanafi, Forced Migration in the Middle East and North Africa
* Alessandro Monsutti and Bayram Balci, Forced Migration in Broader Central Asia
* Paula Banerjee, Forced Migration in South Asia
* Kirsten MCConnachie, Forced Migration in South-East Asia and East Asias

**Week 11: Geographies in Forced Migration – II**

* Anne MCNevin, Forced Migration in Australia, New Zealand, and the Pacific
* José H. Fischel de Andrade, Forced Migration in South America
* Megan Bradley, Forced Migration in Central America and the Caribbean: Cooperation and

Challenges

* Susan F. Martin, Forced Migration in North America
* Roland Bank, Forced Migration in Europe

**Week 12: Durable Solutions in Forced Migration**

* Katy Long, Rethinking ‘Durable’ Solutions
* Lucy Hovil, Local Integration

**Week 13: Repatriation, reintegration and resettlement in Forced Migration**

* Laura Hammond, ‘Voluntary’ Repatriation and Reintegration
* Joanne van Selm, Refugee Resettlement
* Martin Gottwald, Burden Sharing and Refugee Protection

**Week 14: Guest Lecturer**