

ECTS COURSE DESCRIPTION FORM										
PART I (Senate Approval)										
Offering School	Antalya Bilim University Faculty of Health Sciences				Offering Department	Nursing				
Program(s) Offered to	Nursing									
Course Name	Stoma and Wound Care Nursing				Course Code	HEM327				
Level of Course	Licence				Type of Course	Elective				
Language of Instruction	Turkish				ECTS Credits	3				
Hours per Week	Lecture:	2	Practical:	0	Studio:					
	Laboratory:	0	Recitation:	0	Other:					
Pre-requisites	None				Co-requisites					
Registration Restriction	None				Grading Mode					
Educational Objective	The aim of this course is to provide the student with knowledge and skills about stoma and wound care.									
Course Description										
Learning Outcomes	LO1	Can understands the professional role and importance of stoma and wound care nurse.								
	LO2	Can defines the basic concepts related to stoma and wound.								
	LO3	Can evaluates the individual with a stoma or wound in terms of physical and psychosocial aspects.								
	LO4	Can applies the necessary nursing care according to the types and degrees of wounds.								
	LO5	Can applies the necessary evidence-based nursing care principles according to the types of stoma.								
PART II (Faculty Board Approval)										
		Program Outcomes		LO1	LO2	LO3	LO4	LO5	LO6	LO7
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.						✓		
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.		✓						
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.		✓				✓		
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.				✓	✓	✓		
	PO5	Awareness about sectors and ability to prepare business plans.								
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.		✓						
Faculty Specific Outcomes	PO7	To have universal thoughts and values		✓						
	PO8	To be committed to academic and ethical values,		✓	✓					
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards		✓	✓		✓			
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further						✓		
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.		✓						
	PO12	To contribute and develop health policies for the benefit of the country.		✓			✓	✓		
Program Specific Outcomes	PO13	Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and society; Gives culturally sensitive nursing care, evaluates and records the effect of care.		✓	✓	✓	✓	✓		
	PO14	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.		✓	✓	✓	✓	✓		
	PO15	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.				✓	✓	✓		
	PO16	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.		✓						
	PO17	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management		✓						
	PO18	It works in cooperation with disciplinary and interdisciplinary team members.		✓						
	PO19	Uses information and care technologies in nursing education, practice, research and management.				✓	✓	✓		
	PO20	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.					✓	✓		

PO21	It fulfills the responsibility of producing scientific knowledge specific to nursing by participating in all kinds of research, projects and activities that will contribute to individual and professional development.	✓		✓	✓	✓		
PO22	Uses at least one foreign language at a level to reach scientific information and communicate effectively.							

PART III (Department Board Approval)											
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents		LO1	LO2	LO3	LO4	LO5	LO6	LO7
	S1	1	Introduction of the course, course learning outcomes		A1, A4	A1, A4	A1, A4	A1, A4	A1, A4		
	S2	2	The history of stoma and wound care nursing, roles and responsibilities in the world and the situation in Turkey		A1, A4	A1, A4	A1, A4	A1, A4	A1, A4		
	S3	3	Wound definition and classification		A1, A4	A1, A4	A1, A4	A1, A4	A1, A4		
	S4	4	Stages of wound healing, factors affecting wound healing and basic principles in care		A1, A4	A1, A4	A1, A4	A1, A4	A1, A4		
	S5	5	Evaluation of the wound, methods used in evaluation		A1, A4	A1, A4	A1, A4	A1, A4	A1, A4		
	S6	6	Acute and chronic wounds		A1, A4	A1, A4	A1, A4	A1, A4	A1, A4		
	S7	7	Midterm exam								
	S8	8	Burn wound and care		A1	A1	A1	A1	A1		
	S9	9	Surgical wound, surgical site infections		A1	A1	A1	A1	A1		
	S10	10	Pressure wounds and care		A1	A1	A1	A1	A1		
	S11	11	Diabetic foot wounds, venous and arterial wounds and nursing approaches		A1	A1	A1	A1	A1		
	S12	12	Stoma and its care, complications that may develop in an individual with stoma		A1	A1	A1	A1	A1		
	S13	13	Problems experienced by individuals with stoma, education of the patient and family		A1	A1	A1	A1	A1		
	S14	14	Evidence-based practices used in wound and stoma care		A1	A1	A1	A1	A1		
	S15	15	Final exam								
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type		Weight	Implementation Rule			Make-Up Rule			
	A1	Exam-Final Jury,Final Project		60%	One final exam is applied. Exam dates are announced by the faculty.			Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit			
	A2	Quiz									
	A3	Homework									
	A4	Midterm		40%	One midterm exam (visa) is applied. Exam dates are announced by the faculty			Students who cannot take the exam due to their excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by			
	A5	Project									
	A6	Presentation									
	A7	Attendance/Interaction									
	A8	Field Work									
	A9	Others									
TOTAL											
Evidence of Achievement of Learning Outcomes	<div><div></div><div></div></div>										
Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)				<div><div></div></div>	Relative Evaluation ("BDS" in the regulation.)				<div><div></div></div>	
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)								<div><div></div></div>		
	Success Grade Range		Letter Success Note		Success Coefficient		Success Assessment				
	95-100		A+		4,00		Successful				
	85-94		A-		4,00		Successful				
	80-84		B+		3,70		Successful				
	75-79		B		3,30		Successful				
	65-74		B-		3,00		Successful				
	60-64		C +		2,70		Successful				
	55-59		C		2,30		Successful				
	50-54		C-		2,00		Successful				
	45-49		D+		1,70		Passes				
	40-44		D		1,30		Unsuccessful				
0-39		F		1,00		Unsuccessful					
Teaching Methods, Student Work Load	No	Method			Explanation				Total Hours		
	Time expected to be allocated by instructor										
	1	Lecture			Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.				28		
	2	Interactive Lecture									
	3	Recitation									
	4	Laboratory									
	5	Practical									
	6	Field Work									
	Time expected to be allocated by student										
	7	Project									
	8	Homework									
	9	Pre-class Learning of Course Material			New topics are learned before being taught in the classroom.				14		
	10	Review of Course Material			Topics are repeated to prepare for exams and assignments.				28		
	11	Studio									
	12	Office Hour			One-on-one meeting with the faculty member				14		

	Calculated ECTS Credit(s)	Max.	3	Min.	2	Grand Total	84
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IV. PART

Instructor	Name Surname	Dr.Öğr.Üyesi Sibel NARGİZ KOŞUCU
	E-mail	sibel.nargiz@antalya.edu.tr
	Phone Number	
	Office Number	0 242 245 00 00-Ext. 3203
	Office Hours	
Course Materials	Mandatory	
	Recommended	Erkal İlhan S. Yara Bakım Hemşireliği, Alter Yayıncılık, Ankara, 2015
		Akyolcu N, Kanan N. Yara ve Stoma Bakımı, Nobel Tıp Kitabevleri, İstanbul, 2015
		Aksoy G, Kanan N, Akyolcu N. Cerrahi Hemşireliği I, Nobel Tıp Kitapevleri, İstanbul, 2012
		Karadağ M, Bulut H. Cerrahi Hemşireliği Kavram Haritası ve Akış Şeması, Vize Yayıncılık, Anka https://www.yoihd.org.tr http://www.wocn.org/ WOCN: Wound, Ostomy and Continence Society
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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