

ECTS COURSE INTRODUCTION FORM											
SECTION I (Senate Approval)											
Faculty / School Opening the Course	Antalya Bilim University Faculty of Health Sciences					Section Opening the Course	Midwifery Department				
Program / s Taking the Course	Department of Nursing										
Course name	Sexual Health					Lesson code	SBF102				
Course Level	License					Course Type	Elective				
Language of Instruction	Turkish					ECTS Credits	3				
Weekly Course Hours	Lesson:	2	Application:		Studio:						
	Lab:	0	Presentation-Lecture:		Other:						
Prerequisite / s	None					Side conditions	No				
Registration Restriction	None					Grading Type	Letter grade				
The aim of lesson	It is to improve sexual health by helping students develop a positive sexual view, acquire the knowledge necessary for sexual health care, and acquire the right decision-making attitudes and skills on issues related to sexual health.										
Course content											
Learning Outcomes	LO1	Distinguish the place of sexual health in the concept of being healthy and define the components of reproductive health.									
	LO2	Explains the sexual and reproductive health risks that men and women may face in their life periods (childhood, adolescent, youth, adult, advanced age).									
	LO3	Count reproductive rights and discuss their importance for individuals.									
	LO4	Explain the social importance of early diagnosis and treatment of sexually transmitted diseases.									
	LO5	Defines sexually transmitted infections and HIV/AIDS.									
II. DEPARTMENT (Faculty Board Approval)											
	No	Program Outcomes				LO1	LO2	LO3	LO4	LO5	LO6
Basic Outcomes	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.					✓		✓		
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.					✓	✓	✓	✓	
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to fo				✓	✓	✓	✓	✓	
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.				✓	✓	✓	✓	✓	
	PO5	Awareness about sectors and ability to prepare business plans.							✓	✓	
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.				✓	✓	✓	✓	✓	
Faculty / School Outcomes	PO7	To have universal thoughts and values				✓	✓	✓	✓	✓	
	PO8	To be committed to academic and ethical values,				✓	✓	✓	✓	✓	
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards				✓	✓	✓	✓	✓	
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further				✓	✓	✓	✓	✓	
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.						✓	✓	✓	
	PO12	To contribute and develop health policies for the benefit of the country.				✓	✓	✓	✓	✓	
Program Special Outputs	PO10	Using theoretical, evidence-based and applied knowledge in the field of midwifery, it provides the qualified care needed by normal/risky pregnant women and their families in the period from the formation of pregnancy to delivery with a holistic and systematic approach.				✓	✓	✓	✓	✓	
	PO11	Within the scope of basic health services, it carries out immunization and 0-6 age child care and follow-up, infectious disease control programs.					✓	✓	✓		
	PO12	Provides necessary midwifery care to women, family and society, evaluates and records the effect of the care given.				✓	✓	✓	✓	✓	
	PO13	It determines the health education needs of women, family and society on issues related to health. In this direction, it provides training and consultancy.						✓		✓	
	PO14	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.						✓	✓		
	PO15	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in midwifery education, practice, research and management						✓		✓	
	PO16	It works in cooperation with disciplinary and interdisciplinary team members.				✓	✓	✓	✓	✓	
	PO17	It fulfills the responsibility of producing scientific knowledge specific to midwifery by participating in all kinds of research, projects and activities that will contribute to individual and professional development.				✓	✓	✓	✓	✓	
	PO18	Knowing the necessity of lifelong education in his personal and professional development, he reaches scientific and up-to-date information specific to his field. Evaluates the accuracy, validity and reliability of the information.				✓	✓	✓	✓	✓	
PO19	Uses at least one foreign language at a level to reach scientific knowledge and communicate effectively.						✓				

III. DEPARTMENT (Department Board Approval)									
Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods	No	Week	Subject Description	LO1	LO2	LO3	LO4	LO5	LO6
	S1	1	Introducing the aim, subject and scope of the course	A1	A1	A1	A1	A1	
	S2	2	Concepts related to sexual health and sexuality, Reproductive health and concepts related to reproductive health, Anatomy and physiology of male-female sexual act	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S3	3	Sexual development according to life stages (childhood, adolescent, youth, adult, advanced age), Sexual and reproductive health risks that men and women may face in their life stages	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S4	4	Sexual development according to life stages (childhood, adolescent, youth, adult, advanced age), Sexual and reproductive health risks that men and women may face in their life stages	A1/A3/A4	A1/A3/A4	A1/A3/A4	A1/A3/A4	A1/A3/A4	
	S5	5	Factors affecting sexuality (family, pregnancy and birth, infertility, socio-cultural and economic aspects)	A1/A3/A4	A1/A3/A4	A1/A3/A4	A1/A3/A4	A1/A3/A4	
	S6	6	Sexual response cycle, Sexual dysfunctions and treatment	A1/A3/A4	A1/A3/A4	A1/A3/A4	A1/A3/A4	A1/A3/A4	
	S7	7	Midterm	A1/A3/A4	A1/A3/A4	A1/A3/A4	A1/A3/A4	A1/A3/A4	
	S8	8	Views on sexual health in societies (sexual myths)						
	S9	9	Sexual and reproductive rights	A1/A3	A1/A3	A1/A3	A1/A3	A1/A3	
	S10	10	Diagnosis and treatment	A1/A3	A1/A3	A1/A3	A1/A3	A1/A3	
	S11	11	Prevention and control of sexually transmitted infections	A1/A3	A1/A3	A1/A3	A1/A3	A1/A3	
	S12	12	Family planning	A1/A3	A1/A3	A1/A3	A1/A3	A1/A3	
	S13	13	Practices in Turkey on sexual and reproductive health (Youth-friendly health service delivery, Youth Counseling and Health Service Centers), General evaluation of the course	A1/A3	A1/A3	A1/A3	A1/A3	A1/A3	
	S14	14	Final exam	A1/A3	A1/A3	A1/A3	A1/A3	A1/A3	
Learning Assessment Methods, Impact Weights on Course Notes, Application and Make-up Rules	No	Type	Weighty	Application Rule		Compensation Rule			
	A1	Exam	60%	The student is evaluated using multiple choice / classic / blank filling methods in a way to cover all the topics covered during 14 weeks.		Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.			
	A2	Quiz (Quiz)							
	A3	Homework							
	A4	Midterm	40%	Exams are held on all subjects covered until the mid-term exam.		Students who cannot take the exam due to their excuse and whose excuses are accepted by the Board of the Unit take the make-up exam on the date determined by the Unit.			
	A5	Project							
	A6	Presentation							
	A7	Participation / Interaction							
	A8	Class / Lab. / Field Work							
A9	Other								
TOTAL			100%						
Proof of Achievement of Learning Outcomes	Each lesson topic is tested with at least one exam question. The weighted grade point average of each student is calculated with the weight given to each teaching assessment method. To pass the course, a student has to collect a target percentage out of 100 points set by the lecturer teaching the course, and the class average is taken into account when finding this target percentage.								
Letter Grade Determination Method	Direct Conversion System (DDS)			<input checked="" type="checkbox"/>	Relative Evaluation System (BDS)			<input type="checkbox"/>	<input type="checkbox"/>
	Another method to be determined by the Faculty Member / Staff (This method is explained below)								
	Başarı Notu Aralığı	Harfli başarı Notu		Başarı Katsayısı			Başarı Değerlendirmesi		
		A+		4,00			Başarılı		
	95-100	A		4,00			Başarılı		
	85-94	A-		3,70			Başarılı		
	80-84	B+		3,30			Başarılı		
	75-79	B		3,00			Başarılı		
	65-74	B-		2,70			Başarılı		
	60-64	C +		2,30			Başarılı		
	55-59	C		2,00			Başarılı		
	50-54	C-		1,70			Geçer		
	45-49	D+		1,30			Başarısız		
40-44	D		1,00			Başarısız			
0-39	F		0			Başarısız			
Teaching Methods, Estimated Student Load	No	Type	Explanation			Total Hours			
	The period planned to be reserved by the instructor								
	1	Class Course	14 weeks x 2 hour			28			
	2	Interactive Lesson							
	3	Problem solution							
	4	Lab							
	5	Application							
	6	Field Work							
	The period planned to be reserved by the student								
	7	Project							
	8	Homework							
	9	Pre-Class Preparation	14 weeks x 1 hour pre-lesson preparation			14			
	10	Course Repetition	Topics are repeated to prepare for exams and assignments. 14 weeks x 1 hour			14			
	11	Exam preparation							
	12	Studio							
	13	Office Hours	1 hours per week is reserved for students' questions.			14			
	Calculated ECTS Credit		Most	3	Least	2	the overall total		60

IV. EPISODE		
Teaching staff	Name-surname	
	E-mail	
	Phone number	
	Office Number	
	Office Hours	
Course Materials	Compulsory	
	Suggested	
Other	Academic Honesty	Violations of academic integrity are not limited to cheating, but also include unauthorized citing, fabricating or citing information, assisting others 'fraudulent acts, submission of a previously used work or another student's work without the instructor's knowledge, or interfering with other students' academic work. also includes. Any academic credentials are serious academic violations and result in disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Disabled Students	Reasonable arrangements will be made for students whose disability has been confirmed.
	Security Issues	The course does not require any special security measures.
	Flexibility	During the course, situations may arise that prevent them from fulfilling each component of the curriculum and therefore the curriculum may change. Students will be notified before any changes are made.

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