

ECTS COURSE DESCRIPTION FORM									
PART I (Senate Approval)									
Offering School	Antalya Bilim University Faculty of Health Sciences					Offering Department	Nursing		
Program(s) Offered to	Nursing								
Course Name	Research Methods					Course Code	HEM319		
Level of Course	License					Type of Course	Compulsory		
Language of Instruction	Turkish					ECTS Credits	3		
Hours per Week	Lecture:	2	Practical:	0	Studio:	0			
	Laboratory:	0	Recitation:	0	Other:				
Pre-requisites	None					Co-requisites	None		
Registration Restriction	None					Grading Mode	Letter Grade		
Educational Objective	To gain the ability to plan and implement a scientific research and to examine a scientific study.								
Course Description									
Learning Outcomes	LO1	Can take an active role in research.							
	LO2	Can list the basic steps of the research process.							
	LO3	Can list the steps required to plan a research.							
	LO4	Can use the ways to reach professional and scientific knowledge.							
	LO5	Can explain the necessary steps for the application and execution of the research.							
PART II (Faculty Board Approval)									
Basic Outcomes (University-wide)	Program Outcomes				LO1	LO2	LO3	LO4	LO5
	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.			✓	✓	✓	✓	✓
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.			✓				
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.				✓			
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.						✓	
	PO5	Awareness about sectors and ability to prepare business plans.							
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.							✓
Faculty Specific Outcomes	PO7	To have universal thoughts and values				✓			
	PO8	To be committed to academic and ethical values,			✓	✓	✓	✓	✓
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards				✓			
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further					✓		✓
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.			✓				
	PO12	To contribute and develop health policies for the benefit of the country.							✓
Program Specific Outcomes	PO13	Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and society; Gives culturally sensitive nursing care, evaluates and records the effect of care.							
	PO14	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.							
	PO15	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.			✓				
	PO16	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.						✓	
	PO17	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management			✓				✓
	PO18	It works in cooperation with disciplinary and interdisciplinary team members.			✓				
	PO19	Uses information and care technologies in nursing education, practice, research and management.			✓				
	PO20	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.			✓		✓	✓	
	PO21	It fulfills the responsibility of producing scientific knowledge specific to nursing by participating in all kinds of research, projects and activities that will contribute to individual and professional development.			✓	✓		✓	

PO22	Uses at least one foreign language at a level to reach scientific information and communicate effectively.	✓				
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PART III (Department Board Approval)										
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents		LO1	LO2	LO3	LO4	LO5	
	S1	1	Scientific method		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S2	2	Data, measurement processes and scales		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S3	3	Nursing discipline and research		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S4	4	Ethics in nursing research		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S5	5	Research process		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S6	6	Research design and types		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S7	7	Analysis / discussion of the research method of the articles		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S8	8	Midterm Exam							
	S9	9	Errors made in research Sampling method		A1	A1	A1	A1	A1	
	S10	10	Analysis / discussion of the sampling method of the articles		A1	A1	A1	A1	A1	
	S11	11	Data collection methods, techniques and tools.		A1	A1	A1	A1	A1	
	S12	12	Discussion / analysis of the data collection methods of the articles		A1	A1	A1	A1	A1	
	S13	13	Preparation of data for analysis.		A1	A1	A1	A1	A1	
	S14	14	Evaluation and use of nursing research		A1	A1	A1	A1	A1	
S14	14	Final exam								
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type		Weight	Implementation Rule			Make-Up Rule		
	A1	Exam-Final Jury,Final Project		60%	Exams are held with closed book and notes.			Students who cannot take the final exam due to an excuse and whose excuse is accepted by the Unit Board take the make-up exam on the date		
	A2	Quiz								
	A3	Homework								
	A4	Midterm		40%	All product exams that have been processed until the midterm exam period are held.					
	A5	Project								
	A6	Presentation								
	A7	Attendance/Interaction								
	A8	Field Work								
	A9	Others								
TOTAL										
Evidence of Achievement of Learning Outcomes										
Direct Conversion System ("DDS" in the regulation.)				<input type="checkbox"/>	Relative Evaluation ("BDS" in the regulation.)					
A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)										
Method for Determining Letter Grade			Success Grade Range	Letter Success Note	Success Coefficient	Success Assessment				
			95-100	A+	4,00	Successful				
			85-94	A	4,00	Successful				
			80-84	A-	3,70	Successful				
			75-79	B+	3,30	Successful				
			70-74	B	3,00	Successful				
			65-64	B-	2,70	Successful				
			60-64	C +	2,30	Successful				
			55-59	C	2,00	Successful				
			50-54	C-	1,70	Passes				
			45-49	D+	1,30	Unsuccessful				
			40-44	D	1,00	Unsuccessful				
			0-39	F	0	Unsuccessful				
	Teaching Methods, Student Work Load	No	Method			Explanation			Total Hours	
		Time expected to be allocated by instructor								
1		Lecture			Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.			28		
2		Interactive Lecture								
3		Recitation								
4		Laboratory								
5		Practical								
6		Field Work								
Time expected to be allocated by student										
7		Project								
8		Homework								
9		Pre-class Learning of Course Material			New topics are learned before being taught in the classroom.			14		
10		Review of Course Material			Topics are repeated to prepare for exams and assignments.			28		
11		Studio								
12		Office Hour			One-on-one meeting with the faculty member			14		
Calculated ECTS Credit(s)			Max.	3	Min.	2	Grand Total	84		

IV. PART

Instructor	Name Surname	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
Course Materials	Mandatory	
	Recommended	Erdoğan, S., Nahcivan, N., Esin,M.N. Hemşirelikte Araştırma: Süreç, Uygulama ve Kritik. Nobel Tıp Kitabevleri, 1. Basım, İstanbul, 2014.
		Karasar, N. Bilimsel araştırma yöntemi (23. basım). Nobel Akademik Yayıncılık, A Hemşirelikte araştırma ilke süreç ve yöntemleri (4. baskı). Odak Ofset, Ankara, 201
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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