ECTS COURSE DESCRIPTION FORM

PART I (Senate Approval)

Offering School	Antalya Bilim University Faculty of Health Sciences		Offering Department	Nursing	
Program(s) Offered to	Nursing	☐			☐
		☐			☐
		☐			☐

Course Name	Public Health Nursing Professional Field Application	Course Code	HEM452
Level of Course	Licence	Type of Course	Elective
Language of Instruction	Turkish	ECTS Credits	22

Hours per Week	Lecture: 2	Practical: 20	Studio:
	Laboratory: 0	Recitation: 0	Other:

Pre-requisites	HEM417, HEM419	Co-requisites	
Registration Restriction	None	Grading Mode	
Educational Objective			

Course Description: In this course, the student will learn to use the knowledge and skills required by the profession while performing their professional roles and functions, to meet the health care needs of the healthy / sick individual, family and society in a holistic approach in line with the scientific process, to be able to act in accordance with professional ethics, principles and values, and to make all professional practices in accordance with the relevant legislation. is targeted.

Learning Outcomes

LO1	Puts the necessary knowledge and skills into practice to fulfill their professional functions
LO2	Improves proper care for healthcare needs
LO3	Carries out all the necessary steps to provide care
LO4	Performs professional practices in accordance with ethical rules

PART II (Faculty Board Approval)

		Program Outcomes	LO1	LO2	LO3	LO4	LO5	LO6	LO7
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.	✓	✓	✓	✓			
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.	✓	✓	✓	✓			
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.	✓	✓	✓	✓			
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.			✓				
	PO5	Awareness about sectors and ability to prepare business plans.	✓	✓	✓				
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.	✓		✓				
Faculty Specific Outcomes	PO7	To have universal thoughts and values	✓	✓	✓	✓			
	PO8	To be committed to academic and ethical values,	✓	✓	✓	✓			
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards	✓	✓	✓	✓			
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further			✓				
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.	✓	✓	✓	✓			
	PO12	To contribute and develop health policies for the benefit of the country.				✓			
Program Specific Outcomes	PO13	Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and society; Gives culturally sensitive nursing care, evaluates and records the effect of care.	✓	✓	✓	✓			
	PO14	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.	✓	✓	✓	✓			
	PO15	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.	✓	✓	✓	✓			
	PO16	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.	✓			✓			
	PO17	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management	✓	✓	✓	✓			
	PO18	It works in cooperation with disciplinary and interdisciplinary team members.			✓	✓			
	PO19	Uses information and care technologies in nursing education, practice, research and management.	✓	✓	✓	✓			
	PO20	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.	✓	✓	✓	✓			
	PO21	It fulfills the responsibility of producing scientific knowledge specific to nursing by participating in all kinds of research, projects and activities that will contribute to individual and professional development.	✓	✓	✓	✓			
	PO22	Uses at least one foreign language at a level to reach scientific information and communicate effectively.		✓		✓			

PART III (Department Board Approval)											
	Subject	Week	Details of Course Contents	LO1	LO2	LO3	LO4	LO5	LO6	LO7	
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	S1	1	Clinical practice	A8	A8	A8	A8	A8			
	S2	2	Clinical practice	A8	A8	A8	A8	A8			
	S3	3	Clinical practice	A8	A8	A8	A8	A8			
	S4	4	Clinical practice	A8	A8	A8	A8	A8			
	S5	5	Clinical practice	A8	A8	A8	A8	A8			
	S6	6	Clinical practice	A8	A8	A8	A8	A8			
	S7	7	Midterm Exam								
	S8	8	Clinical practice	A8	A8	A8	A8	A8			
	S9	9	Clinical practice	A8	A8	A8	A8	A8			
	S10	10	Clinical practice	A8	A8	A8	A8	A8			
	S11	11	Clinical practice	A8	A8	A8	A8	A8			
	S12	12	Clinical practice	A8	A8	A8	A8	A8			
	S13	13	Clinical practice	A8	A8	A8	A8	A8			
	S14	14	Clinical practice	A8	A8	A8	A8	A8			
	S15	15	Final Exam								

	No	Type	Weight	Implementation Rule	Make-Up Rule
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	A1	**Exam-Final Jury,Final Project**			
	A2	**Quiz**			
	A3	**Homework**			
	A4	**Midterm**			
	A5	**Project**			
	A6	**Presentation**			
	A7	**Attendence/Interaction**			
	A8	**Clinical Assessment**	**100%**		
	A9	**Others**			
		TOTAL	**100%**		

Evidence of Achievement of Learning Outcomes	

Direct Conversion System ("DDS" in the regulation.)	✓	Relative Evaluation ("BDS" in the regulation.)	☐
A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)			☐

Method for Determining Letter Grade

Success Grade Range	Letter Success Note	Success Coefficient	Success Assessment
	A+	4,00	Successful
95-100	A	4,00	Successful
85-94	A-	3,70	Successful
80-84	B+	3,30	Successful
75-79	B	3,00	Successful
65-74	B-	2,70	Successful
60-64	C +	2,30	Successful
55-59	C	2,00	Successful
50-54	C-	1,70	Passes
45-49	D+	1,30	Unsuccessful
40-44	D	1,00	Unsuccessful
0-39	F	0	Unsuccessful

	No	Method	Explanation	Total Hours
Teaching Methods, Student Work Load			**Time expected to be allocated by instructor**	
	1	**Lecture**	**Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.**	
	2	**Interactive Lecture**		
	3	**Recitation**		**14**
	4	**Laboratory**		
	5	**Practical**	**22 hour X 14 week**	**308**
	6	**Field Work**		
			Time expected to be allocated by student	
	7	**Project**		
	8	**Homework**		
	9	**Pre-class Learning of Course Material**	**New topics are learned before being taught in the classroom.**	**84**
	10	**Review of Course Material**	**Topics are repeated to prepare for exams and assignments.**	**84**
	11	**Studio**		
	12	**Office Hour**	**One-on-one meeting with the faculty member**	**14**
	Calculated ECTS Credit(s)		**Max.** 20 **Min.** 16 **Grand Total**	**506**

		IV. PART	
Instructor	**Name Surname**	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
Course Materials	**Mandatory**	
	Recommended	
Other	**Scholastic Honesty**	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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