| | | ECO | ec counc | DE DECCD | IDTION E | ODM | | | | | | | | | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------------------------------------------------------------|------------------|-----------------|--------------|------------|---------------|-----|----------|----------|----------|--|--|
| | | ECI | | SE DESCRI | | ORM | | | | | | | | | |
| Offering School | Antalya Bili | m University Faculty of Health Sciences | | | | | | | | | | | | | |
| Onering School | Antalya Bilim University Faculty of Health Sciences Nursing | | | Offering Department Nursing | | | | | | | | | | | |
| Program(s) Offered to | | | | | | | | | | | | | | | |
| Course Name | Dublic Heal | th Mussing Peactics | Course Code | | HEM419 | HEMA10 | | | | | | | | | |
| Level of Course | Public Health Nursing Practice Licence | | | Course Code HEM419 Type of Course Compulsory | | | | | | | | | | | |
| Language of Instruction | Turkish | | | ECTS Credits 8 | | | | | | | | | | | |
| | Lecture: | 0 Practical: | 8 | Studio: | | | | | | | | 0 | | | |
| Hours per Week | Laboratory: | 0 Recitation: | 0 | | Other: | | | | | | | | | | |
| Pre-requisites | HEM417 | | | | | | | | | | | | | | |
| i re-requisites | TILIVI-17 | | Co-requisite | requisites | | | | | | | | | | | |
| Registration Restriction | None | | Grading Mo | z Mode | | | | | | | | | | | |
| | | | ļ. | | | | | | | | | | | | |
| Educational Objective | The aim of this course is; To train nurses who can use the basic knowledge, concepts and principles of the science of public health nursing in line with the health needs of the society, the health care system of the country and the philosophy of our college, who take professional nursing roles at every stage of health and illness, develop, maintain and protect the health of individuals, community groups and society from diseases. | | | | | | | | | | | | | | |
| Course Description | | | | | | | | | | | | | | | |
| | LO1 | Can understand the importance of public health in the world and in our country | | | | | | | n this field. | | | | | | |
| | | Be able to distinguish and apply the functions and developed activities of the pul | olic health nurse | at the primordia | l, primary, seco | ndary, tertiary | and quaterna | ry stages. | | | | | - | | |
| | LO3 LO4 | LO3 Can identify the priority health problems of the region LO4 Can make a risk assessment and knows the precautions to be taken for risky/vulnerable groups in society. | | | | | | | | | | | | | |
| | LOS Knows the methods of early diagnosis of common health problems in the society. | | | | | | | | | | | | | | |
| Learning Outcomes | LO6 LO7 | LO6 Can analyze the importance of family health, the relationship between individual, family and community health, and establish good communication with the family. | | | | | | | | | | | | | |
| | LO8 | Can carry out practices (education, consultancy, health screening) to improve p | ublic health | | wii | tac nome a | | | | | | | | | |
| | LO9 | LO9 By observing groups in society, one can question existing and potential problems and offer solutions. | | | | | | | | | | | | | |
| | LO10 LO11 | Gain ethical approaches in public health nursing Can read and interpret at least one current literature related to the field | | | | | | | | | | | | | |
| | | | | Faculty Boar | | | | | | | | | | | |
| | | Program Outcomes Ability to communicate effectively with oral, written and visual methods, | LO1 | LO2 | LO3 | LO4 | LO5 | L06 | LO7 | LO8 | LO9 | LO10 | L011 | | |
| | PO1 | report writing and presentation. | ✓ | ✓ | ✓ | ✓ | ✓ | √ | ✓ | ✓ | ✓ | ✓ | ✓ | | |
| | PO2 | Ability to work effectively both individually and in disciplinary and multi- disciplinary teams. | ✓ | | | | | | | | | | | | |
| Basic Outcomes (University-wide) | DO2 | Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to | | | | | | | | | | | | | |
| | PO3 | constantly renew itself. | | | | | ✓ | ✓ | | | | | ✓ | | |
| | PO4 | Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development. | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | PO5 | Awareness about sectors and ability to prepare business plans. | | | | | | | | | | | | | |
| | PO6 | Awareness of professional and ethical responsibility and acting in accordance with ethical principles. | ✓ | | | | | | | | √ | √ | | | |
| | | | | | | | | | | | | | | | |
| | PO7 | To have universal thoughts and values | | ✓ | | | | | | | | | | | |
| Family Cassifia | | | | | | | | | | | | | | | |
| Faculty Specific Outcomes | PO8 | To be committed to academic and ethical values, | | | | | | | | | | ✓ | √ | | |
| outcomes | | | | | | | | | | | | • | * | | |
| | PO9 | To provide qualified education, research and consultancy services at universal information and technology standards | ✓ | | | | ✓ | ✓ | | | ✓ | | ✓ | | |
| | | To be open to new goals, strategies and action plans that will take | - | + | | | + | + | | | + | | - | | |
| | PO10 | undergraduate and graduate education / training programs and scientific studies further | | ✓ | | | | | | | ✓ | | ✓ | | |
| | | To support, maintain and increase interdisciplinary / multidisciplinary studies | | 1 | | | | 1 | | | | | | | |
| | PO11 | in the services provided. | | ✓ | | | | | | | | | | | |
| | PO12 | To contribute and develop health policies for the benefit of the country. | , | | | | | | | | | | | | |
| | rO12 | | ✓ | | | | | | | | | | ✓ | | |
| Program Specific | PO13 | Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and | ✓ | | | | √ | ✓ | √ | | | | | | |
| | | society: Gives culturally sensitive nursing care, evaluates and records the It determines the health education needs of the individual, family and society, | | _ | | | 1 | + | | | 1 | | | | |
| | PO14 | and provides training and consultancy in this direction. | ✓ | ✓ | ✓ | ✓ | | | | | | | | | |
| | PO15 | Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing. | | 1 | ✓ | ✓ | | | | | | | ✓ | | |
| | | Communicates by expressing her opinions, having the ability to work | | 1 | | - | | | | | | | | | |
| | PO16 | individually and make independent decisions. | | ✓ | ✓ | | | | | | | | ✓ | | |
| | PO17 | Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, | | | √ | | √ | √ | | 1 | √ | ✓ | ✓ | | |
| Outcomes | | nractice, research and management | | + | + | | 1 | + | | | 1 | - | | | |
| | PO18 | It works in cooperation with disciplinary and interdisciplinary team members. | | | | | | | | | | | | | |
| | PO19 | Uses information and care technologies in nursing education, practice, | | | 1 | | | | | | | | | | |
| | | research and management. In line with the lifelong learning approach, he / she reaches scientific and | | | | | | + | | | | | | | |
| | PO20 | current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information. It is that the responsibility of producing scientific knowledge specific to | ✓ | ✓ | ✓ | | | | | | ✓ | | <u> </u> | | |
| | PO21 | nursing by participating in all kinds of research, projects and activities that | | | | | | | | | | | | | |
| | PO22 | will contribute to individual and professional development. Uses at least one foreign language at a level to reach scientific information and | | | | | | 1 | | | | | | | |
| | 1 022 | communicate effectively. | | | | | | 1 | | | 1 | | | | |

| | | | | | | PART III (De | epartment Boa | ard Approval |) | | | | | | | |
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| | Subject | Week | Details of 0 | Course Cont | | LO1 | LO2 | LO3 | LO4 | LO5 | LO6 | LO7 | LO8 | LO9 | LO10 | LO11 |
| | S1 | 1 | Clinical practice | | | | | | | | | | | | | |
| | | | - | | | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 |
| | S2 | 2 | Clinical practice | | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | |
| | S3 | 3 | Clinical practice | | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | |
| | | | | | | Ao | Ao | Ao | Ao | Ao | Ao | Ao | Ao | Ao | Ao | Ao |
| | S4 | 4 | Clinical practice | | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | |
| Course Contents, | S5 | 5 | Clinical practice | | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | |
| Contribution of Course Contents to Learning | S6 | 6 | Clinical practice | | | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 |
| | S7 | 7 | Case discussion | | | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 |
| Outcomes, and Methods | S8 | 8 | Clinical practice | | | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 |
| for Assessing Learning of Course Contents | S9 | 9 | Clinical practice | | | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 |
| | | | ent to the state of | | | | | | | | | | | | | |
| | S10 | 10 | 10 Clinical practice | | | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 |
| | S11 | 11 | 11 Clinical practice | | | 4.0 | A8 | A8 | 4.0 | 4.0 | A8 | A8 | 4.0 | 4.0 | 4.0 | 4.0 |
| | S12 | | 12 Clinical practice | | | A8 A8 | A8 | A8 | A8 A8 | A8 | A8 | A8 | A8 A8 | A8 A8 | A8 | A8 A8 |
| | S13 | | 13 Clinical practice | | | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 |
| | S14 | 14 | | | | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 |
| | S15 | 15 | Clinical practice | | | | | | | | | | | | | |
| | | 15 | | | XX -2 - 2 - | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 | A8 |
| | No | 1 | Type Wei | | Weight | Implementation Rule Make-Up Rule | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| | A1 | Exam-Final Jury | sam-Final Jury,Final Project | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| | A2 | Quiz | | | | | | | | | | | | | | |
| Assessment Methods, Weights in Grading | A3 | Homework | | | | | | | | | | | | | | |
| Scheme, Implementation | A4 | Midterm | | | | | | | | | | | | | | |
| and Make-Up Rules | | | | | | | | | | | | | | | | |
| | A5 | Project | | | | | | | | | | | | | | |
| | A6 | Presentation | | | | | | | | | | | | | | |
| | A7 | Attendence/Inter | | | | | | | | | | | | | | |
| | A8 A9 | Clinical Assessme | Clinical Assessment 100% Others | | | | | | | | | | | | | |
| | AS | TOTAL | | | | | | l | | | | | | | | |
| Evidence of Achievement | | | | | | 1 | | | | | | | | | | |
| of Learning Outcomes | | | | | | 1 | | | | | | | | | | |
| | | Direct Conversion Sy: | stem ("DDS" in the regulation. | | _ | Relative Evaluation ("BDS" in the regulation.) (system, not listed above, determined by the Faculty Member / Instructor (This method is explained below) | | | | | | | | | | |
| | | | | | A Jifferent mathe J/ | and the same and the same | | las the Enseite Ma | | | | | | | | |
| | | | Sugaran Crada | , | | | | by the Faculty Me | | or (This method | is explained be | | | | | |
| | | | Success Grade Range | Letter Succe Note | ess Success S Coefficient | uccess Assessmen | | by the Faculty Me | | or (This method | is explained be | | | | | |
| | | | Range | Letter Succe | Success Succes | iuccess Assessmer | | by the Faculty Me | | or (This method | is explained be | | | | | |
| Method for Determining | | | 95-100 85-94 | Letter Succe Note A+ A | Success Succ | iuccess Assessmer iuccessful iuccessful iuccessful | | by the Faculty Me | | or (This method | is explained be | | | | | |
| | | | 95-100 25-94 20-84 75-79 | Letter Succe Note A+ A A- B+ B | Success Success Coefficient 4,00 S 4,00 S 3,70 S 3,30 S 3,00 S 3,00 S | uccess Assessmer uccessful uccessful uccessful uccessful uccessful | | by the Faculty Me | | or (This method | is expanied be | , | | | | |
| | | | 95-100 85-94 80-84 75-79 65-74 | Letter Succe Note A+ A A- B+ | Success Success Success Coefficient 4,00 Success Suc | uccess Assessmen iuccessful iuccessful iuccessful iuccessful iuccessful iuccessful | | by the Faculty Me | | or (This method | із ехрыпісч ве | , | | | | |
| | | | 8-95-100 85-94 80-84 75-79 65-74 60-64 55-59 | Note A+ A A- B+ B B- C+ | Success Success Coefficient 4,00 S 4,00 S 3,70 S 3,30 S 2,70 S 2,30 S 2,00 S 2,00 S 2,00 S 2,00 S 2,00 S | success Assessment successful successful successful successful successful successful successful successful | | by the Faculty Me | | r (This method | із ехрыпісч ве | | | | | |
| | | | 85-100 85-94 80-84 75-79 65-74 60-64 55-59 50-54 | Note Note Note A+ A A- B+ B C+ C- C- D+ | Success Coefficient 4,00 S 4,00 S 3,70 S 3,30 S 3,00 S 2,70 S 2,70 S 2,10 S 1,70 | success Assessment successful successful successful successful successful successful successful successful successful successful | | by the Faculty Me | | (This method | із ехраіней ве | , | | | | |
| | | | Range 95-100 35-94 80-84 75-79 65-74 60-64 55-59 50-54 | Letter Succe Note A+ A A- B+ B B- C+ C | Success Coefficient 4,00 4,00 S 3,70 S 3,50 S 2,70 S 2,30 S 2,00 S 1,70 F 1,30 U 1,00 U | success Assessment successful successful successful successful successful successful successful successful | | by the Faculty Me | | r (This method | is expanied to | , | | | | |
| | No | ı | 95-100 85-94 80-94 75-79 65-74 60-64 55-59 50-54 45-49 40-44 0-39 | Letter Succe Note A+ A A B+ B B- C+ C C D+ D | Success Coefficient 4,00 4,00 S 3,70 S 3,50 S 2,70 S 2,30 S 2,00 S 1,70 F 1,30 U 1,00 U | success Assessment successful | | | | r (This method | is expanied be | Ī | | ı | | Total Hours |
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| Method for Determining Letter Grade | No | | 95-100 85-94 80-94 75-79 65-74 60-64 55-59 50-54 45-49 40-44 0-39 | Letter Succe Note A+ A A B+ B B- C+ C C D+ D | Success Coefficient 4,00 4,00 S 3,70 S 3,50 S 2,70 S 2,30 S 2,00 S 1,70 F 1,30 U 1,00 U | successful | Explan | ation | mber / Instructo | r (This method | is expanied of | | | | | Total Hours |
| | No 1 | Lecture | 95-100 85-94 80-94 75-79 65-74 60-64 55-59 50-54 45-49 40-44 0-39 | Letter Succe Note A+ A A B+ B B- C+ C C D+ D | Success Coefficient 4,00 4,00 S 3,70 S 3,50 S 2,70 S 2,30 S 2,00 S 1,70 F 1,30 U 1,00 U | successful | Explan | ation | mber / Instructo | r (This method | в ехрыпеи ос | | | | | Total Hours |
| | | Lecture | 95-100 85-94 80-94 75-79 65-74 60-64 55-59 50-54 45-49 40-44 0-39 | Letter Succe Note A+ A A B+ B B- C+ C C D+ D | Success Coefficient 4,00 4,00 S 3,70 S 3,50 S 2,70 S 2,30 S 2,00 S 1,70 F 1,30 U 1,00 U | successful | Explan | ation | mber / Instructo | r (This method | is expanied to | | | | | Total Hours |
| | | Lecture Interactive Lectu | Parage 95-100 85-94 80-94 80-94 97-74 97-74 97-74 95-99 90-94 40-44 0-39 Method | Letter Succe Note A+ A A B+ B B- C+ C C D+ D | Success Coefficient 4,00 4,00 S 3,70 S 3,50 S 2,70 S 2,30 S 2,00 S 1,70 F 1,30 U 1,00 U | successful | Explan | ation | mber / Instructo | r (This method | is expanied to: | | | | | Total Hours |
| | 1 2 3 | Interactive Lectu Recitation | Parage 95-100 85-94 80-94 80-94 97-74 97-74 97-74 95-99 90-94 40-44 0-39 Method | Letter Succe Note A+ A A B+ B B- C+ C C D+ D | Success Coefficient 4,00 4,00 S 3,70 S 3,50 S 2,70 S 2,30 S 2,00 S 1,70 F 1,30 U 1,00 U | successful | Explan | ation | mber / Instructo | r (This method | is expanded to | | | | | Total Hours |
| | 1 2 3 4 | Interactive Lectu Recitation Laboratory | Parage 95-100 85-94 80-94 80-94 97-74 97-74 97-74 95-99 90-94 40-44 0-39 Method | Letter Succe Note A+ A A B+ B B- C+ C C D+ D | Success Coefficient 4,00 4,00 S 3,70 S 3,50 S 2,70 S 2,30 S 2,00 S 1,70 F 1,30 U 1,00 U | successful | Explan Time expected to | ation be allocated b | mber / Instructo | r (This method | is expanied to | | | | | |
| etter Grade. | 1 2 3 4 5 | Interactive Lectu Recitation Laboratory Practical | Parage 95-100 85-94 80-94 80-94 97-74 97-74 97-74 95-99 90-94 40-44 0-39 Method | Letter Succe Note A+ A A B+ B B- C+ C C D+ D | Success Coefficient 4,00 4,00 S 3,70 S 3,50 S 2,70 S 2,30 S 2,00 S 1,70 F 1,30 U 1,00 U | successful | Explan | ation be allocated b | mber / Instructo | r (This method | is expanded to | | | | | Total Hours |
| reaching Methods, | 1 2 3 4 | Interactive Lectu Recitation Laboratory | Parage 95-100 85-94 80-94 80-94 97-74 97-74 97-74 95-99 90-94 40-44 0-39 Method | Letter Succe Note A+ A A B+ B B- C+ C C D+ D | Success Coefficient 4,00 4,00 S 3,70 S 3,50 S 2,70 S 2,30 S 2,00 S 1,70 F 1,30 U 1,00 U | successful | Explan Time expected to | ation b be allocated by k x 8 | mber / Instructo | r (This method | is expanied to | | | | | |
| Letter Grade | 1 2 3 4 5 | Interactive Lectu Recitation Laboratory Practical Field Work | Parage 95-100 85-94 80-94 80-94 97-74 97-74 97-74 95-99 90-94 40-44 0-39 Method | Letter Succe Note A+ A A B+ B B- C+ C C- D+ D | Success Coefficient 4,00 4,00 S 3,70 S 3,50 S 2,70 S 2,30 S 2,00 S 1,70 F 1,30 U 1,00 U | successful | Explan Time expected to | ation b be allocated by k x 8 | mber / Instructo | r (This method | is expanded of | | | | | |
| | 1 2 3 4 5 6 | Interactive Lectu Recitation Laboratory Practical Field Work | Parage 95-100 85-94 80-94 80-94 97-74 97-74 97-74 95-99 90-94 40-44 0-39 Method | Letter Succe Note A+ A A B+ B B- C+ C C- D+ D | Success Coefficient 4,00 4,00 S 3,70 S 3,50 S 2,70 S 2,30 S 2,00 S 1,70 F 1,30 U 1,00 U | successful | Explan Time expected to | ation b be allocated by k x 8 | mber / Instructo | r (This method | is expanied of | | | | | |
| Letter Grade | 1 2 3 4 5 6 | Interactive Lectu Recitation Laboratory Practical Field Work Project Homework | Sange Sang | Letter Succe Note A+ A A B+ B B- C+ C C- D+ D | Success Coefficient 4,00 4,00 S 3,70 S 3,50 S 2,70 S 2,30 S 2,00 S 1,70 F 1,30 U 1,00 U | uccess Assessment purcessful wiccessful wiccessful wiccessful wiccessful wiccessful wiccessful wiccessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful assection miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asset miscessful asset miscessful asset miscessful asset miscessful asset miscessful asset miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful misce | Explan Time expected to 14 wee | ation b be allocated by k x 8 to be allocated | mber / Instructor y instructor by student | r (This method | is expanded of | | | | | 112 |
| Letter Grade | 1 2 3 4 5 6 | Interactive Lectu Recitation Laboratory Practical Field Work Project Homework | Parage 95-100 85-94 80-94 80-94 97-74 97-74 97-74 95-99 90-94 40-44 0-39 Method | Letter Succe Note A+ A A B+ B B- C+ C C- D+ D | Success Coefficient 4,00 4,00 S 3,70 S 3,50 S 2,70 S 2,30 S 2,00 S 1,70 F 1,30 U 1,00 U | uccess Assessment purcessful wiccessful wiccessful wiccessful wiccessful wiccessful wiccessful wiccessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful assection miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asses miscessful asset miscessful asset miscessful asset miscessful asset miscessful asset miscessful asset miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful miscessful misce | Explan Time expected to | ation be allocated by kx8 to be allocated | mber / Instructor y instructor by student | r (This method | is expanied of | | | | | |
| Letter Grade | 1 2 3 4 5 6 6 7 8 9 | Interactive Lectu Recitation Laboratory Practical Field Work Project Homework Pre-class Learnin | Range State Stat | Letter Succe Note A+ A A B+ B B- C+ C C- D+ D | Success Coefficient 4,00 4,00 S 3,70 S 3,50 S 2,70 S 2,30 S 2,00 S 1,70 F 1,30 U 1,00 U | uccess Assessment uccessful | Explan Time expected to 14 wee Time expected | ation be allocated by k x 8 to be allocated fore being taugloom. | with the state of | r (This method | is expanied of | | | | | 112 |
| Letter Grade | 1 2 3 4 5 5 6 6 7 8 8 9 10 | Interactive Lectu Recitation Laboratory Practical Field Work Project Homework Pre-class Learnin Review of Course | Range State Stat | Letter Succe Note A+ A A B+ B B- C+ C C- D+ D | Success Coefficient 4,00 4,00 S 3,70 S 3,50 S 2,70 S 2,30 S 2,00 S 1,70 F 1,30 U 1,00 U | uccess Assessment uccessful | Explan Time expected to 14 wee Time expected | ation be allocated by k x 8 to be allocated fore being taugloom. | with the state of | r (This method | is expanded of | | | | | 112 |
| Letter Grade | 1 2 3 4 5 6 6 7 8 9 | Interactive Lectu Recitation Laboratory Practical Field Work Project Homework Pre-class Learnin | Range State Stat | Letter Succe Note A+ A A B+ B B- C+ C C- D+ D | Success Coefficient 4,00 4,00 S 3,70 S 3,50 S 2,70 S 2,30 S 2,00 S 1,70 F 1,30 U 1,00 U | uccess Assessment uccessful | Explan Time expected to 14 wee Time expected | ation be allocated by k x 8 to be allocated fore being taugloom. | with the state of | r (This method | is expanied of | | | | | 112 |
| reaching Methods, | 1 2 3 4 5 5 6 6 7 8 8 9 10 | Interactive Lectu Recitation Laboratory Practical Field Work Project Homework Pre-class Learnin Review of Course | Range State Stat | Letter Succe Note A+ A A B+ B B- C+ C C- D+ D | Success Coefficient 4,00 4,00 S 3,70 S 3,50 S 2,70 S 2,30 S 2,00 S 1,70 F 1,30 U 1,00 U | uccess Assessment uccessful uccessfu | Explan Time expected to 14 wee Time expected | ation be allocated by kx 8 to be allocated fore being taugloom. | y instructor by student at in the assignments. | r (This method | is expanied of | | | | | 112 |
| eaching Methods, | 1 2 3 4 5 6 7 8 9 | Interactive Lectu Recitation Laboratory Practical Field Work Project Homework Pre-class Learnin Review of Course Studio | Sange Sang | Letter Succe Note A+ A A B+ B B- C+ C C- D+ D | Success Coefficient 4,00 4,00 S 3,70 S 3,50 S 2,70 S 2,30 S 2,00 S 1,70 F 1,30 U 1,00 U | uccess Assessment uccessful uccessfu | Explan Time expected to 14 wee Time expected es are learned be classro eated to prepare -one meeting with | ation be allocated by kx 8 to be allocated fore being taugloom. | y instructor by student ht in the assignments. | r (This method | is expanned of | | | | | 112 |

| | | IV. PART |
|------------------|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Name Surname | |
| | E-mail | |
| Instructor | Phone Number | |
| | Office Number | |
| | Office Hours | |
| | Mandatory | |
| Course Materials | Recommended | |
| | Recommended | |
| | | |
| Other | Scholastic Honesty | Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University. |
| | Students with Disabilities | Reasonable accommodations will be made for students with verifiable disabilities. |
| | Safety Issues | |
| | Flexibility | Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes. |

Form No: ÜY-FR-1047 Yayın Tarihi 01.04.2021 Değ. No 0 Değ. Tarihi-