

ECTS COURSE DESCRIPTION FORM

PART I (Senate Approval)	
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Offering School	Antalya Bilim University Faculty of Health Sciences			Offering Department	Nursing							
Program(s) Offered to	Nursing		<input type="checkbox"/>									
			<input type="checkbox"/>									
			<input type="checkbox"/>									
Course Name	Public Health Nursing Practice			Course Code	HEM419							
Level of Course	Licence			Type of Course	Compulsory							
Language of Instruction	Turkish			ECTS Credits	8							
Hours per Week	Lecture:	0	Practical:	8	Studio:							0
	Laboratory:	0	Recitation:	0	Other:							
Pre-requisites	HEM417			Co-requisites								
Registration Restriction	None			Grading Mode								

Educational Objective	The aim of this course is; To train nurses who can use the basic knowledge, concepts and principles of the science of public health nursing in line with the health needs of the society, the health care system of the country and the philosophy of our college, who take professional nursing roles at every stage of health and illness, develop, maintain and protect the health of individuals, community groups and society from diseases. .
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Course Description	
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Learning Outcomes	L.O1	Can understand the importance of public health in the world and in our country, the protection and development of health and the responsibilities of the public health nurse in this field.
	L.O2	Be able to distinguish and apply the functions and developed activities of the public health nurse at the primordial, primary, secondary, tertiary and quaternary stages.
	L.O3	Can identify the priority health problems of the region
	L.O4	Can make a risk assessment and knows the precautions to be taken for risky/vulnerable groups in society.
	L.O5	Knows the methods of early diagnosis of common health problems in the society.
	L.O6	Can analyze the importance of family health, the relationship between individual, family and community health, and establish good communication with the family.
	L.O7	Can apply a systematic nursing approach to meet the health needs of a healthy/sick individual and evaluate the sick individual within the home area.
	L.O8	Can carry out practices (education, consultancy, health screening) to improve public health
	L.O9	By observing groups in society, one can question existing and potential problems and offer solutions.
	L.O10	Gain ethical approaches in public health nursing
	L.O11	Can read and interpret at least one current literature related to the field

PART II (Faculty Board Approval)

[illegible]

PART III (Department Board Approval)																																																																				
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11																																																						
	S1	1	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8																																																						
	S2	2	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8																																																						
	S3	3	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8																																																						
	S4	4	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8																																																						
	S5	5	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8																																																						
	S6	6	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8																																																						
	S7	7	Case discussion	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8																																																						
	S8	8	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8																																																						
	S9	9	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8																																																						
	S10	10	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8																																																						
	S11	11	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8																																																						
	S12	12	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8																																																						
	S13	13	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8																																																						
	S14	14	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8																																																						
S15	15	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8	A8																																																							
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type	Weight	Implementation Rule				Make-Up Rule																																																												
	A1	Exam-Final Jury,Final Project																																																																		
	A2	Quiz																																																																		
	A3	Homework																																																																		
	A4	Midterm																																																																		
	A5	Project																																																																		
	A6	Presentation																																																																		
	A7	Attendance/Interaction																																																																		
	A8	Clinical Assessment	100%																																																																	
	A9	Others																																																																		
TOTAL																																																																				
Evidence of Achievement of Learning Outcomes	<div><div>Direct Conversion System ("DDS" in the regulation.)</div><div><input type="checkbox"/></div><div>Relative Evaluation ("BDS" in the regulation.)</div><div><input type="checkbox"/></div><div>A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)</div><div><input type="checkbox"/></div></div>																																																																			
Method for Determining Letter Grade				<table><tr><th>Success Grade Range</th><th>Letter Success Note</th><th>Success Coefficient</th><th>Success Assessment</th></tr><tr><td>A+</td><td></td><td>4,00</td><td>Successful</td></tr><tr><td>95-100</td><td>A</td><td>4,00</td><td>Successful</td></tr><tr><td>85-94</td><td>A-</td><td>3,70</td><td>Successful</td></tr><tr><td>80-84</td><td>B+</td><td>3,30</td><td>Successful</td></tr><tr><td>75-79</td><td>B</td><td>3,00</td><td>Successful</td></tr><tr><td>65-74</td><td>B-</td><td>2,70</td><td>Successful</td></tr><tr><td>60-64</td><td>C +</td><td>2,30</td><td>Successful</td></tr><tr><td>55-59</td><td>C</td><td>2,00</td><td>Successful</td></tr><tr><td>50-54</td><td>C-</td><td>1,70</td><td>Passes</td></tr><tr><td>45-49</td><td>D+</td><td>1,30</td><td>Unsuccessful</td></tr><tr><td>40-44</td><td>D</td><td>1,00</td><td>Unsuccessful</td></tr><tr><td>0-39</td><td>F</td><td>0</td><td>Unsuccessful</td></tr></table>	Success Grade Range	Letter Success Note	Success Coefficient	Success Assessment	A+		4,00	Successful	95-100	A	4,00	Successful	85-94	A-	3,70	Successful	80-84	B+	3,30	Successful	75-79	B	3,00	Successful	65-74	B-	2,70	Successful	60-64	C +	2,30	Successful	55-59	C	2,00	Successful	50-54	C-	1,70	Passes	45-49	D+	1,30	Unsuccessful	40-44	D	1,00	Unsuccessful	0-39	F	0	Unsuccessful												
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	Teaching Methods, Student Work Load	No	Method	Explanation											Total Hours																																																					
Time expected to be allocated by instructor																																																																				
1		Lecture																																																																		
2		Interactive Lecture																																																																		
3		Recitation																																																																		
4		Laboratory																																																																		
5		Practical	14 week x 8											112																																																						
6		Field Work																																																																		
Time expected to be allocated by student																																																																				
7		Project																																																																		
8		Homework																																																																		
9		Pre-class Learning of Course Material	New topics are learned before being taught in the classroom.											14																																																						
10		Review of Course Material	Topics are repeated to prepare for exams and assignments.											112																																																						
11		Studio																																																																		
12		Office Hour	One-on-one meeting with the faculty member											14																																																						
Calculated ECTS Credit(s)			Max.	Min.	Grand Total									252																																																						

IV. PART		
Instructor	Name Surname	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
Course Materials	Mandatory	
	Recommended	
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.