

ECTS COURSE DESCRIPTION FORM									
PART I (Senate Approval)									
Offering School	Antalya Bilim University Faculty of Health Sciences				Offering Department	Nursing			
Program(s) Offered to	Nursing								
Course Name	Public Health Nursing				Course Code	HEM417			
Level of Course	License				Type of Course	Compulsory			
Language of Instruction	Turkish				ECTS Credits	5			
Hours per Week	Lecture:	5	Practical:	0	Studio:	0			
	Laboratory:	0	Recitation:	0	Other:				
Pre-requisites	HEM117, HEM122, HEM124				Co-requisites	None			
Registration Restriction	None				Grading Mode	Letter Grade			
Educational Objective	The aim of this course is; To train nurses who can use the basic knowledge, concepts and principles of the science of public health nursing in line with the health needs of the society, the health care system of the country and the philosophy of our college, who take professional nursing roles at every stage of health and illness, develop, maintain and protect the health of individuals, community groups and society from diseases. .								
Course Description									
Learning Outcomes	LO1	Can tell the basic philosophy of public health nursing							
	LO2	Be aware of the areas where the public health nurse serves							
	LO3	Know the changing and evolving role of the public health nurse							
	LO4	Can give correct and effective health education							
	LO5	Can express the responsibility of public health nurse in health education							
PART II (Faculty Board Approval)									
		Program Outcomes			ÖÇ1	ÖÇ2	ÖÇ3	ÖÇ4	ÖÇ5
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.			✓	✓	✓	✓	✓
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.					✓		✓
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.					✓		
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.							
	PO5	Awareness about sectors and ability to prepare business plans.				✓			✓
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.			✓	✓	✓	✓	✓
Faculty Specific Outcomes	PO7	To have universal thoughts and values			✓	✓	✓	✓	✓
	PO8	To be committed to academic and ethical values,			✓	✓		✓	✓
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards					✓	✓	✓
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further			✓	✓	✓	✓	
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.			✓	✓	✓	✓	✓
	PO12	To contribute and develop health policies for the benefit of the country.			✓	✓	✓	✓	✓
	PO13	Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and society; Gives culturally sensitive nursing care, evaluates and records the effect of care.			✓	✓	✓	✓	✓
	PO14	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.					✓	✓	✓
	PO15	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.						✓	
	PO16	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.				✓			✓

Program Specific  
Outcomes

PO17	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, <del>practice, research and management</del>	✓	✓	✓	✓	✓
PO18	It works in cooperation with disciplinary and interdisciplinary team members.	✓	✓	✓	✓	✓
PO19	Uses information and care technologies in nursing education, practice, research and management.	✓	✓	✓	✓	✓
PO20	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, <del>validity and reliability of the information</del>		✓		✓	✓
PO21	It fulfills the responsibility of producing scientific knowledge specific to nursing by participating in all kinds of research, projects and activities that will <del>contribute to individual and professional development</del>		✓	✓	✓	✓
PO22	Uses at least one foreign language at a level to reach scientific information and communicate effectively.	✓		✓	✓	✓

PART III (Department Board Approval)									
	Subject	Week	Details of Course Contents		LO1	LO2	LO3	LO4	LO5
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	S1	1	Multifactorial approach to health and disease, health protection levels, health and primary health care for all, public health and public health nursing.		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S2	2	public health issues in Turkey, family health, home visits, prenatal, delivery and postnatal maternal and child health in the functions of public health nurses.		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S3	3	Functions of the community health nurse in 0-6 age pediatric health. Functions of the public health nurse in school child and adolescent health.		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S4	4	Control of infectious diseases and immunization services.		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S5	5	Adult and elderly health		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S6	6	Community nutrition		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S7	7	Midterm Exam						
	S8	8	School health services and school nursing		A1	A1	A1	A1	A1
	S9	9	Violence and abuse in the family and community.		A1	A1	A1	A1	A1
	S10	10	Mental health in the community		A1	A1	A1	A1	A1
	S11	11	Early diagnosis of public health nursing - Role and functions in community screenings		A1	A1	A1	A1	A1
	S12	12	Early diagnosis of public health nursing - Role and functions in community screenings		A1	A1	A1	A1	A1
	S13	13	Health and follow-up of persons with disabilities		A1	A1	A1	A1	A1
	S14	14	Planning discharge and home care		A1	A1	A1	A1	A1
	S15	15	Final exam						
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type		Weight	Implementation Rule		Make-Up Rule		
	A1	Exam-Final Jury,Final Project		60%	Exams are held with closed book and notes.		Students who cannot take the final exam due to an excuse and whose excuse is accepted by the Unit Board take the make-up exam on the date		
	A2	Quiz							
	A3	Homework							
	A4	Midterm		40%	All product exams that have been processed until the midterm exam period are held.				
	A5	Project							
	A6	Presentation							
	A7	Attendance/Interaction							
	A8	Field Work							
	A9	Others							
		TOTAL							
Evidence of Achievement of Learning Outcomes									
		Direct Conversion System ("DDS" in the regulation.)		<input type="checkbox"/>	Relative Evaluation ("BDS" in the regulation.)				<input type="checkbox"/>
		A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)							<input type="checkbox"/>
Method for Determining Letter Grade		Success Grade Range		Letter Success Note	Success Coefficient	Success Assessment			
				A+	4,00	Successful			
		95-100		A	4,00	Successful			
		85-94		A-	3,70	Successful			
		80-84		B+	3,30	Successful			
		75-79		B	3,00	Successful			
		65-74		B-	2,70	Successful			
		60-64		C +	2,30	Successful			
		55-59		C	2,00	Successful			
		50-54		C-	1,70	Passes			
		45-49		D+	1,30	Unsuccessful			
		40-44		D	1,00	Unsuccessful			
		0-39		F	0	Unsuccessful			
				No	Method		Explanation		Total Hours
Time expected to be allocated by instructor									

Teaching Methods,  
Student Work Load

1	Lecture	Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.	56
2	Interactive Lecture		
3	Recitation		
4	Laboratory		
5	Practical		
6	Field Work		
Time expected to be allocated by student			
7	Project		
8	Homework		
9	Pre-class Learning of Course Material	New topics are learned before being taught in the classroom.	14
10	Review of Course Material	Topics are repeated to prepare for exams and assignments.	56
11	Studio		
12	Office Hour	One-on-one meeting with the faculty member	14
Calculated ECTS Credit(s)		Max.	Min.
			Grand Total
			154

**IV. PART**

<b>Instructor</b>	<b>Name Surname</b>	
	<b>E-mail</b>	
	<b>Phone Number</b>	
	<b>Office Number</b>	
	<b>Office Hours</b>	
<b>Course Materials</b>	<b>Mandatory</b>	
	<b>Recommended</b>	<p>Lundy, K.S., Janes, S.(2001).Community Health Nursing: Caring For The Public's Health.Jones and Bartlet Pub.</p> <p>Güler Ç. ve Akın A. (Ed.) (2006). Halk Sağlığı Temel Bilgiler, Hacettepe Üniversitesi</p> <p>Özvarış Ş.B.(2001).Sağlık Eğitimi ve Sağlığı Geliştirme. Hacettepe Halk Sağlığı Va</p>
<b>Other</b>	<b>Scholastic Honesty</b>	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	<b>Students with Disabilities</b>	Reasonable accommodations will be made for students with verifiable disabilities.
	<b>Safety Issues</b>	
	<b>Flexibility</b>	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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