

Antalya Bilim University
Department of Political Science and International Relations
POLS 310-POLS 384
Peace, War and Security
Spring 2024

Class time& Place: Friday 10.00-12.50

Office hours: Thursday 10.00-13.00

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(A2-40)

ABOUT THIS SYLLABUS

This syllabus is essential for you to follow the requirements of the course. You should bring your syllabus to all the classes. It is your responsibility to follow the requirements, deadlines and assignments of the course, and all of these are included in this syllabus. Answers to all your questions regarding this class are in this syllabus. Therefore, please do not consider this syllabus something that you see on the first meeting and put somewhere deep in your bookshelf. The syllabus is an essential material for this course.

COURSE DESCRIPTION

Concepts of peace, war and security have been in the center of the discipline of International Relations since its inception. The content of these concepts have been subject to major changes throughout the evolution of the discipline. This course is designed to introduce students to the evolution of these key concepts of the IR discipline. It is an introductory course to the field of Peace and Security Studies. The course aims to observe the evolutionary process of these concepts in terms of their conceptual content, historical period geographical positions. The content of the course does not solely rely on descriptive and mainstream literature; instead critical perspectives on these concepts will also be covered throughout the semester. The module relies on "Problem-Based Learning" method which includes both lectures by the instructor and seminar discussions based on specific readings. Details about this method and seminar sections are explained in detail below.

The semester starts with a conceptualization of war, peace and security. Then, it unfolds the conceptual evolutions of security and peace. Various different aspects of security such as human security will be examined as part of this evolution. Besides, students will be introduced to specific categorizations of the peace concept. The course will also focus on the evolution of the intervention methods, starting from traditional peacekeeping and expanding further up to peacebuilding.

COURSE OBJECTIVES

This course aims to prepare students for more advanced level studies in the field of Peace and Security Studies. Throughout the semester, the students will be introduced key topics in this field of study. Besides, students will be focusing on different techniques of building peace in conflict-prone regions. By the end of the semester, the objective is to enable students to

- Understand how the key concepts of peace and security evolved over the last few decades.
- Comprehend the implications of this conceptual evolution on the practices of peace and security.
- Explore the critical perspectives in the literature.
- Conduct research on various topics of the Peace and Security Studies literature.
- Explore their own research interests in this field of study and be ready for a graduate level course on Peace and Security Studies.

COURSE STRUCTURE

This course relies on the **PROBLEM-BASED LEARNING (PBL)** approach. This approach is mainly built upon active student participation to the in-class debates. It requires all students to read the assigned material and contribute to the discussions. PBL approach combines lectures with active seminar discussions. Discussion topics for each week are specified in the syllabus. Yet, the specific focus of the discussions will be based on the problem statements raised by the students during “pre-discussion” sessions. Details of these are elaborated below.

PROBLEM BASED LEARNING APPROACH

- 1) **LECTURES:** The first sessions of each week are reserved for lectures by the instructor. These lectures will explain the main discussions in the literature. Still, these lectures are not designed in a classical format. Rather, lecture sessions require an active interaction among students and the instructor. Students are required to read the lecture material before coming to lectures and contribute to the discussions during the lecture hours.
- 2) **PRE-DISCUSSION QUESTIONS:** Starting from the third week, the second sessions of each week are reserved for debates. A specific reading is assigned for each week. Every week, a group of students are required to read the discussion material before and come up with 3-4 discussion questions 2 days before the discussion session. Discussion questions have to be sent to the class Wednesday evening, no later than 20.00 PM. Owners of the questions will

serve as the discussion leaders. Discussion leaders are also supposed to come up with a problem statement to be addressed relevant to that respective week's content.

- 3) **POST-DISCUSSION:** In post-discussion, students are expected to discuss and share their take on the points and questions specified in the pre-discussion group. During the post-discussion you can also exchange additional sources and materials that you found relevant to the topic. The pre-discussion group will be responsible to introduce the discussion topic and also writing a discussion report after the session.

LITERATURE REVIEW ASSIGNMENT

Students are required to write a literature review of the one specific subject in Peace Studies, Security Studies or Conflict Studies literatures. The literature review will critically engage with the conceptual evolution of the subject, map out different positions presented in the literature. Written assignment will be composed of 3000 words and include at least 15 academic articles/books. A guide for writing literature review will be shared with students. **Rules of academic honesty are of utmost importance. It should be written by the student and only by her/himself. Use of Artificial Intelligence for generating text is an utter violation of academic honesty. This assignment is due to May 10th, 23.59 PM.**

LITERATURE REVIEW TOPICS:

- Critical Peace Studies
- Peacekeeping, Peacebuilding and Intervention
- Securitization and Desecuritization (Copenhagen School of Security)
- Ontological Security
- International Security Studies
- Civil War and Post-conflict Reconciliation
- Former Combatants and their status in the Post-conflict Politics
- Inter-state Wars and Mediation

COURSE POLICIES

- **ANNOUNCEMENT POLICY:** All information regarding the course will either be announced in class or be sent to your ABU e-mail address. Check your e-mail regularly. It is your responsibility to beware the information announced through e-mail.
- **ATTENDANCE POLICY:** Attendance is mandatory and will be taken at each class. If you miss 5 classes, you will fail the class. Students who are late more than 10 minutes are not admitted to the classroom. If you come late 2 times, you will be counted as missing a whole class.

- **CLASSROOM CONDUCT:** In the classroom and you are expected to act according to the rules of class conduct and courtesy. Any form of hate speech, discriminatory discourse and disruptive behavior are not welcome and tolerated.
- **MOBILE PHONE POLICY:** Make sure that your mobile phones are switched off during class time. Recording the class is not allowed.
- **MAKE-UP POLICY:** Requests for midterm exam make-ups will be considered only for students with a medical condition. If an emergency arises, student needs to contact me before or immediately after the midterm exam.

ACADEMIC HONESTY

There will be zero-tolerance to any form of academic dishonesty. **Plagiarism, cheating during exams and in assignments and any other attempt of academic dishonesty will result in disciplinary action.**

Note that all your assignments will be submitted to Turnitin software for plagiarism check. Please see the Departmental Student Handbook for specific information about academic honesty and plagiarism. Students are responsible for making sure that their assignments do not contain any form of academic dishonesty. Please consult the instructor for situations that you are not certain about your references in your assignments.

Course Reading: A course pack is prepared by the instructor. The reading list (provided below) is composed of a compilation of different articles and chapters.

Recommended readings: Additional reading material will/can be provided by the lecturer.

Assessment Criteria:

- 1) **Attendance & Participation (15%):** It includes attendance to classes and performance in the discussions and discussion leadership.
- 2) **Midterm (30%):** Students are responsible for all class material covered until the midterm exam.
- 3) **Literature Review Assignment (15%):** This assignment is due to May 10th, 23.59 PM.
- 4) **Final exam (40%):** This exam is cumulative and will focus on all units and topics studied throughout the course, but emphasis will be after midterm.

Course Schedule

Week 1: First Meeting/Introduction (16.02.2024)

Reading: Syllabus

Week 2: Introduction: Conceptualizing the Field of Peace and Security Studies (23.02.2024)

Lecture Reading: Galtung, Johan. 2015. "Peace, Conflict and Violence." in *Conflict, Peace, Security and Development*. Routledge: London: pp. 25-38.

Discussion Reading: Jutila, M., Pehkonen, S. and Vayrynen. 2008. "Resuscitating a Discipline: An Agenda for Critical Peace Research" *Millenium Journal of International Studies*. 36 (3): 623-640.

Week 3: The Concept of Security (01.03.2024)

Lecture Reading: Baldwin, David A. 1997. "The Concept of Security" *Review of International Studies* 23: 5-26.

Discussion Reading: Wolfers, Arnold. 1952. "'National Security' as an Ambiguous Symbol." *Political Science Quarterly* 67 (4): 481-502.

Week 4: Re-thinking Security in the Post-Cold War era (08.03.2024)

Lecture Reading: Buzan, Barry. 2007. *People, States and Fear: The National Security Problems in International Relations*. Harvester Press: London. Ch. 1, pp. 18-35.

Discussion Group 1

Discussion Reading: Booth, Ken. 1991. "Security and Emancipation." *Review of International Studies* 17: 313-326.

Week 5: Human Security (15.03.2024)

Lecture Reading: Paris, Roland. 2001. "Human Security: Paradigm Shift or Hot Air?" *International Security* 26 (2): 87-102.

Discussion Group 2

Discussion Reading: Richmond, Oliver. 2007. "Emancipatory forms of Human Security and liberal peacebuilding." *International Journal* 62 (3): 459-478.

Week 6: Peace in Evolution: Negative and Positive Peace (22.03.2024)

Lecture Reading: Galtung, Johan. 1969. "Violence, Peace, and Peace Research" *Journal of Peace Research*. 6 (3): 167-191.

Discussion Group 3

Discussion Reading: Galtung, Johan. 1990. "Cultural Violence." *Journal of Peace research* 27 (3): 291-305.

Week 7: Peace Simulation (29.03.2024)

Week 8: MIDTERM WEEK (5.04.2024)

Week 9: Democratic Peace Theory (12.04.2024)

Lecture Reading: Owen, John M. 1994. "How Liberalism Produces Democratic Peace." *International Security* 19 (2): 87-125.

Discussion Group 4

Discussion Reading: Rosato, Sebastian. 2003. "The Flawed Logic of Democratic Peace Theory." *The American Political Science Review* 97 (4): 585-602.

Week 10: Peace and Development Nexus (19.04.2024)

Lecture Reading: Collier, Paul. 2008. "Economic Causes of Civil Conflict and Their Implications for Policy" in Crocker, Chester, Hampson, Osler and Aall, Pamela (eds) *Leashing the Dogs of War: Conflict Management in a Divided World*. United States Institute of Peace Press: Washington DC. Pp. 197-218.

Discussion Group 5

Discussion Reading: Chandler, David. 2007. "The security–development nexus and the rise of 'anti-foreign policy.'" *Journal of International Relations and Development*. 10: 362-386.

Week 11: Intervention I: Traditional and Wider Peacekeeping (26.04.2024)

Lecture Reading: Bellamy, Alex and Paul Williams. 2010. *Understanding Peacekeeping*. Polity: Cambridge, Ch. 7, Ch.8.

Discussion Group 6

Discussion Reading: Heathershaw, John, 2008. Unpacking the liberal peace: The dividing and merging of peacebuilding discourses. *Millennium*, 36(3), pp.597-621.

Week 12: Intervention II: Peacebuilding and Post-conflict Reconstruction (03.05.2024)

Lecture Reading: Bellamy, Alex. 2008. "Institutionalisation of Peacebuilding: What Role for the UN Peacebuilding Commission?" in Richmond, Oliver (ed) *Palgrave advances in Peacebuilding: Critical Developments and Approaches*. Palgrave Macmillan: London. Ch. 10

Discussion Group 7

Discussion Reading: Taylor, Ian. 2008. "Liberal peace, liberal imperialism: a gramscian critique" in Richmond, Oliver (ed) *Palgrave advances in Peacebuilding: Critical Developments and Approaches*. Palgrave Macmillan: London. Ch. 8.

Week 13: Knowledge Production in Peace and Security Research (10.05.2024)

Lecture Reading: Haliştoprak, B.T., 2021. "Knowledge Production in International Relations and Peace Research." *Knowledge for Peace: Transitional Justice, Epistemic Communities and the Politics of Knowledge*. Edward Elgar Publishing.

Discussion Group 8

Discussion Reading-1: Bush, K. and Duggan, C. 2014. "How can research contribute to peacebuilding?" *Peacebuilding*. 2(3): 303-321.

Discussion Reading-2: Richmond, Oliver. 2019. "Interventionary order and its methodologies: the relationship between peace and intervention." *Third World Quarterly*, 207-227.

Week 14: Review and Evaluation of the Semester and the Discipline (17.05.2024)