| | | ECTS COURSE INT | RODUC | TION FORM | | | | | | | | | | |
|--|---|---|---|---|--------------------|----------|---|----------|--|---|--|--|--|--|
| | 1 | SECTION I (S | enate App | | • | | | | | | | | | |
| Faculty / School Opening the Course | Antalya Bilim University - Faculty of Health Sciences | | | Section Opening the Course | Nursing Department | | | | | | | | | |
| Program / s Taking the | Nursing Department | | | | | | | | | | | | | |
| Course | | | | | | | | | | | | | | |
| | N | | | . . | | | | | | | | | | |
| Course name Course Level | License | ndamentals-I (Compulsory) | Lesson code HEM117 Course Type Theoretical and Practice | | | | | | | | | | | |
| Language of Instruction | Turkish | | Course Type Theoretical and Practice ECTS Credits 8 | | | | | | | | | | | |
| | Lesson: | 4 Applica | ation: | Studio: | | | | | | | | | | |
| Weekly Course Hours | Lab: | 2 Present Lecture | | | Other: | | | | | | | | | |
| Prerequisite / s | It is a prerec | quisite for the Nursing Fundamentals-II course. | | Side conditions | | | | | | | | | | |
| Registration Restriction | No | | | Grading Type | Letter gra | de | | | | | | | | |
| The aim of lesson | | e the profession to students who are new to nursing education, to help s with other professions, roles and functions, and to develop knowled | | | | | | | | society, its | | | | |
| Course content | | | | | | | | | | | | | | |
| | L01 | Can establish a relationship between humans and basic human concep | pts. | | | | | | | | | | | |
| | LO2 | | e and unders | rstand the importance of working health/patient centered on the individual. | | | | | | | | | | |
| | LO3 | Can define the basic concepts of profession and nursing profession. | | 4. A | | | | | | | | | | |
| Learning Outcomes | LO4 LO5 | Can understand the cultural/social and professional roles and expectations related to the profession and their reflection in practice. Can understand the basic philosophy of nursing and its place in the health care system. | | | | | | | | | | | | |
| | L05 L06 | Can understand the basic philosophy of nursing and its place in the health care system. Can recognize the nursing profession and develop a professional perspective | | | | | | | | | | | | |
| | L00 | Can prepare the student for her professional role. | | | | | | | | | | | | |
| | LO8 | | | | | | | | | | | | | |
| | | II. DEPARTMENT (F | aculty Bo | ard Approval) | | | | | | | | | | |
| | No | Program Outcomes | | L01 | LO2 | LO3 | LO4 | LO5 | LO6 | LO7 | LO8 | | | |
| Basic Outcomes | PO1 | Ability to communicate effectively with oral, written and visual metho writing and presentation. | ods, report | \checkmark | | | | | Image: A second s | | \checkmark | | | |
| | PO2 | Ability to work effectively both individually and in disciplinary and multi- disciplinary teams. | | | ✓ | | ✓ | ✓ | | ✓ | | | | |
| | PO3 | Awareness of the necessity of lifelong learning and the ability to access information | | | | | | ✓ | ✓ | ✓ | ✓ | | | |
| | PO4 | Information about project management, risk management, innovation | | | | | | | \checkmark | | 1 | | | |
| | | change management, entrepreneurship, and sustainable development. | i. | | | | | | • | | • | | | |
| | PO5 | Awareness about sectors and ability to prepare business plans. Awareness of professional and ethical responsibility and acting in according to the sector of | ordance | | | | • | | | • | | | | |
| | PO6 | with ethical principles. | | \checkmark | ~ | ~ | ✓ | √ | √ | | \checkmark | | | |
| Faculty / School | PO7 | To have universal thoughts and values | | \checkmark | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | |
| | PO8 | To be committed to academic and ethical values, | | \checkmark | | ✓ | ~ | ~ | ✓ | | ✓ | | | |
| | PO9 | To provide qualified education, research and consultancy services at universal information and technology standards | | | ✓ | ~ | ✓ | ✓ | | ✓ | ✓ | | | |
| Outcomes | PO10 | To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further | | ~ | ✓ | ~ | | ✓ | ~ | ✓ | | | | |
| | PO11 | To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided. | | | | ✓ | | ~ | | ✓ | ✓ | | | |
| | PO12 | To contribute and develop health policies for the benefit of the country. | | \checkmark | ✓ | ✓ | ~ | ~ | ✓ | | ✓ | | | |
| | PO10 | Using theoretical, evidence-based and applied knowledge in the field o | of nursing, wi | | ✓ | ~ | Image: A set of the set of the | ~ | | ~ | Image: A second s | | | |
| | PO11 | It determines the health education needs of the individual, family and society, an provides training and consultancy in this direction. | | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | | |
| Program Special Outputs | PO12 | Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing. | | | | ~ | | ~ | ✓ | ✓ | ~ | | | |
| | PO13 | Communicates by expressing her opinions, having the ability to work individuall and make independent decisions. | | | | | ~ | ~ | ~ | | ~ | | | |
| | PO14 | Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management | | | | | ~ | | | ✓ | ✓ | | | |
| | PO15 | It works in cooperation with disciplinary and interdisciplinary team n | nembers. | \checkmark | < | ~ | ~ | ~ | ~ | Image: A set of the set of the | ~ | | | |
| | PO16 | Uses information and care technologies in nursing education, practice, research and management. | | | | ✓ | | ✓ | ✓ | | ✓ | | | |
| | PO17 | and management. In line with the lifelong learning approach, he / she reaches scientific and curren information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information. | | | | ✓ | | ✓ | | ✓ | ✓ | | | |
| | PO18 | It fulfills the responsibility of producing scientific knowledge specific to nursing h | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | |
| | PO19 | Uses at least one foreign language at a level to reach scientific informa communicate effectively. | \checkmark | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | |

| | | | III. DEPARTMEN | T (Department | Board Approval) | | | | | | | | |
|---|---------------------------------------|--|--|--|--|---|---|---|----------------------------|-------------------------|-------------------------|----------------|--|
| | No | Week | Subject Description | n | LO1 | LO2 | LO3 | LO4 | LO5 | LO6 | L07 | LO | |
| | S1 | Introduction and introduction of the cou- health discipline, roles and responsibiliti health care system | | | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | |
| Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods | 82 | 2 | Basic concepts in nursing, human, basic environment, life process, homeostasis, | | A1/A2/A4 | A1/A 2/A4 | A1/A 2/A4 | A1/A 2/A4 | A1/A 2/A4 | A1/A 2/A4 | A1/A 2/A4 | A 2/ | |
| | 83 | Health, Illness, Holistic and Humanistii 3 Individual and Hospital Environment, F and Discharge, Laboratory Practice | | | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/A 4/A8 | A1/A2/A 4/A8 | A1// A4/ | |
| | S4 | 4 | Nursing Care in Infection Control, Lab. | Application | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/A 4/A8 | A1/A2/A 4/A8 | A1// A4/ | |
| | S 5 | 5 | Movement Requirement, Lab. Applicati | ion | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/A 4/A8 | A1/A2/A 4/A8 | A1// A4/ | |
| | S 6 | 6 Hygiene Needs of a Healthy / Sick Ind Application | | vidual, Lab. | A1/A2/ A4/ A8 | A4/ A8 A1/A2/ A4/ A8 | A4/ A8 A1/A2/ A4/ A8 | A4/ A8 A1/A2/ A4/ A8 | A4/ A8 A1/A2/ A4/ A8 | 4/A8 A1/A2/A 4/A8 | 4/A8 A1/A2/A 4/A8 | A4/ | |
| | S7 | 7 | Life Findings, Lab Application | | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/A 4/A8 | A1/A2/A 4/A8 | A1/. A4/ | |
| | S 8 | 8 Midterm | | | A1/A2/ A4/ A8 | A4/ A8 A4/ A8 | A4/ A8 A1/A2/ A4/ A8 | A4/ A8 A1/A2/ A4/ A8 | A4/ A8 A1/A2/ A4/ A8 | 4/A8 | 4/A8 4/A8 | A1/ A4/ | |
| | S9 | 9 Life Findings, Lab Application | | | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/A 4/A8 | A1/A2/A 4/A8 | A1/ A4/ | |
| | S10 | 10 Hot-cold Applications, Lab. Application | | | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/A 4/A8 | A1/A2/A 4/A8 | A1/. A4/ | |
| | S11 | 11 | Application of Drugs-1, Lab. Application | on | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/ A4/ A8 | A1/A2/A 4/A8 | A1/A2/A 4/A8 | A1/. A4/ | |
| | S12 | 12 | Parenteral drug applications-I Local Drug Applications | | A1/A2/ A4/ A8 | A1/A2/ | A1/A2/ | A1/A2/ | A1/A2/ | A1/A2/A | 4/A8 A1/A2/A 4/A8 | A1/2 | |
| | S13 | 13 | Pain and coping with pain, loss and dear Applications | th process, Lab | A1/A2/A4 | A4/ A8 A1/A 2/A4 | A4/ A8 A1/A 2/A4 | A4/ A8 A1/A 2/A4 | A4/ A8 A1/A 2/A4 | 4/A8 A1/A 2/A4/ | A1/A 2/A4/ | A4/ A 2/ | |
| | S14 | 14 | Sleep and Rest | | A1/A2/A4 | A1/A 2/A4 | A1/A 2/A4 | A1/A 2/A4 | A1/A 2/A4 | A8 A1/A 2/A4/ | A8 A1/A 2/A4/ | A 2/ | |
| | No | | Туре | Weighty | Application I | | | | | A8 ation Rule | A8 | | |
| | A1 | Exam | | 45% | | | s who cannot take the final exam due to an excuse and wh are accepted by the Board of the Unit, take the make-up ex on the date determined by the Unit. | | | | | | |
| | A2 | Quiz (Quiz) | | | | | | | | | | | |
| Learning Assessment | A3 | Homework | | | | | | | | | | | |
| Methods, Impact Weights on Course Notes, Application and Make-up Rules | A4 | Midterm | | 25% | | | | tudents who cannot take the exam due to their excuse and whos uses are accepted by the Board of the Unit, take the make-up ex on the date determined by the Unit. | | | | | |
| | A5 | Project Presentation | | | | | | | | | | | |
| | A6 A7 | Presentation Participation / Interaction | | | | | | | | | | | |
| | A8 | Class / Lab. / Field Work | | 30% | OSCE-CORE exam is administered at the end of the semester | | No Compensation | | | | | | |
| | A9 | Other | | | | | | | | | | | |
| | E. I. I | | TOTAL | 100% | and and the contract of an inter- | 1 | | | | 1 . 1 T | d | | |
| Proof of Achievement of Learning Outcomes | | | east one exam question. The weighted grade p t of 100 points set by the lecturer teaching the | | | | | | | hod. To pas | s the course, | a stude | |
| Letter Grade | | Direct Conversion System (DDS) | | | Relative Evaluation System (BDS | | | DS) | | | | | |
| Determination Method | | А | nother method to be determined by the Faculty | / Member / Staff (This | method is explained below) | | | | | | | | |
| | No | No Type | | | Explanation | | | Total Hours | | | | | |
| | 1 | Class Course | The | be reserved by the instructor 14 weeks x 4 lessons x 1 hour | | | 56 | | | | | | |
| | | Interactive Lesso | n | | | | | | | | | | |
| | 2 | Problem solution | | | | | | | | | | | |
| | 3 | Problem solution | | | | | | | 28 | | | | |
| | 3 | Lab | | | 14 weeks x 2 lessons | x 1 hour | | | | 28 | | | |
| | 3 4 5 | Lab Application | | | 14 weeks x 2 lessons | x 1 hour | | | | 28 | | | |
| Teaching Methods, | 3 | Lab | Th | e period planned to | 14 weeks x 2 lessons | | | | | 28 | | | |
| | 3 4 5 6 7 | Lab Application Field Work Project | Th | e period planned to | | | | | | | | | |
| | 3 4 5 6 | Lab Application Field Work | | e period planned to | | tudent ned before | | | | 28 14 14 | | | |
| | 3 4 5 6 7 8 | Lab Application Field Work Project Homework | ation | e period planned to | be reserved by the s be reserved by the s New topics are learn taught in the classro hour pre-class prep Topics are repeated exams and assignm | ned before oom. 14 we aration to prepar ents. 14 we | eks x 1 e for eks x 4 | | | 14 | | | |
| | 3 4 5 6 7 8 9 10 | Lab Application Field Work Project Homework Pre-Class Prepar | ation | e period planned te | be reserved by the s New topics are learn taught in the classro hour pre-class prep. Topics are repeated | ned before oom. 14 we aration to prepar ents. 14 we | eks x 1 e for eks x 4 | | | 14 14 | | | |
| Teaching Methods, Estimated Student Load | 3 4 5 6 7 8 9 | Lab Application Field Work Project Homework Pre-Class Prepar Course Repetition | ation | e period planned te | be reserved by the s be reserved by the s New topics are learn taught in the classro hour pre-class prep Topics are repeated exams and assignm | etudent ned before oom, 14 we aration to prepar ents, 14 we e-lesson pr | eks x 1 e for eeks x 4 reparation | | | 14 14 | | | |

| | | IV. EPISODE |
|------------------|-------------------|--|
| | Name-surname | SIDE MARGIZ KOŞUCU |
| Teaching staff | E-mail | sibel.nargiz@antalya.edu.tr |
| | Phone number | 05054093629- 05364924160 |
| | Office Number | 0 242 245 00 00-Ext. 3203-3204 |
| | Office Hours | Every weekday 15.00-16.00 |
| | Compulsory | |
| Course Materials | Suggested | *Atabek Aşti, T. & Karadağ, A. (2020). Hemşirelik Esasları: Hemşirelik Bilimi ve Sanatı. İstanbul:Akademi *Akça Ay, F. (2018). Sağlık Uygulamalarında Temel Kavramlar ve Beceriler. İstanbul:Nobel |
| Other | Academic Honesty | Violations of academic integrity are not limited to cheating, but also include unauthorized citing, fabricating or citing information, assisting others 'fraudulent acts, submission of a previously used work or another student's work without the instructor's knowledge, or interfering with other students' academic work, also includes. Any academic credentials are serious academic violations and result in disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University. |
| | Disabled Students | Reasonable arrangements will be made for students whose disability has been confirmed. |
| | Security Issues | The course does not require any special security measures. |
| | Flexibility | During the course, situations may arise that prevent them from fulfilling each component of the curriculum and therefore the curriculum may change. Students will be notified before any changes are made. |