

[illegible]

III. DEPARTMENT (Department Board Approval)											
Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods	No	Week	Subject Description	LO1	LO2	LO3	LO4	LO5	LO6	L07	LO6
	S1	1	Introduction and introduction of the course, Nursing as a health discipline, roles and responsibilities of the nurse, health care system	A1	A1	A1	A1	A1	A1	A1	A1
	S2	2	Basic concepts in nursing, human, basic human needs, environment, life process, homeostasis, stress.	A1/A2/A4	A1/A 2/A4	A1/A 2/A4	A1/A 2/A4	A1/A 2/A4	A1/A 2/A4	A1/A 2/A4	A1/A 2/A4
	S3	3	Health, Illness, Holistic and Humanistic Approach, Individual and Hospital Environment, Hospital Admission and Discharge, Laboratory Practice	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/A 4/A8	A1/A2/A 4/A8	A1/A2/ A4/ A8
	S4	4	Nursing Care in Infection Control, Lab. Application	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/A 4/A8	A1/A2/A 4/A8	A1/A2/ A4/ A8
	S5	5	Movement Requirement, Lab. Application	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/A 4/A8	A1/A2/A 4/A8	A1/A2/ A4/ A8
	S6	6	Hygiene Needs of a Healthy / Sick Individual, Lab. Application	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/A 4/A8	A1/A2/A 4/A8	A1/A2/ A4/ A8
	S7	7	Life Findings, Lab Application	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/A 4/A8	A1/A2/A 4/A8	A1/A2/ A4/ A8
	S8	8	Midterm	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/A 4/A8	A1/A2/A 4/A8	A1/A2/ A4/ A8
	S9	9	Life Findings, Lab Application	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/A 4/A8	A1/A2/A 4/A8	A1/A2/ A4/ A8
	S10	10	Hot-cold Applications, Lab. Application	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/A 4/A8	A1/A2/A 4/A8	A1/A2/ A4/ A8
	S11	11	Application of Drugs-1, Lab. Application	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/A 4/A8	A1/A2/A 4/A8	A1/A2/ A4/ A8
	S12	12	Parenteral drug applications-I Local Drug Applications	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/A 4/A8	A1/A2/A 4/A8	A1/A2/ A4/ A8
	S13	13	Pain and coping with pain, loss and death process, Lab Applications	A1/A2/A4	A1/A 2/A4	A1/A 2/A4	A1/A 2/A4	A1/A 2/A4	A1/A 2/A4	A1/A 2/A4	A1/A 2/A4
	S14	14	Sleep and Rest	A1/A2/A4	A1/A 2/A4	A1/A 2/A4	A1/A 2/A4	A1/A 2/A4	A1/A 2/A4	A1/A 2/A4	A1/A 2/A4
Learning Assessment Methods, Impact Weights on Course Notes, Application and Make-up Rules	No	Type		Weighty	Application Rule		Compensation Rule				
	A1	Exam		45%	One final exam is applied. Exam dates are announced by the faculty.		Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.				
	A2	Quiz (Quiz)									
	A3	Homework									
	A4	Midterm		25%	One midterm exam (visa) is applied. Exam dates are announced by the faculty		Students who cannot take the exam due to their excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.				
	A5	Project									
	A6	Presentation									
	A7	Participation / Interaction									
	A8	Class / Lab. / Field Work		30%	OSCE-CORE exam is administered at the end of the semester		No Compensation				
	A9	Other									
TOTAL				100%							
Proof of Achievement of Learning Outcomes	Each lesson topic is tested with at least one exam question. The weighted grade point average of each student is calculated with the weight given to each teaching assessment method. To pass the course, a student has to collect a target percentage out of 100 points set by the lecturer teaching the course, and the class average is taken into account when finding this target percentage.										
Letter Grade Determination Method	Direct Conversion System (DDS)			[<]	Relative Evaluation System (BDS)						
	Another method to be determined by the Faculty Member / Staff (This method is explained below)										
Teaching Methods, Estimated Student Load	No	Type			Explanation			Total Hours			
	The period planned to be reserved by the instructor										
	1	Class Course			14 weeks x 4 lessons x 1 hour			56			
	2	Interactive Lesson									
	3	Problem solution									
	4	Lab			14 weeks x 2 lessons x 1 hour			28			
	5	Application									
	6	Field Work									
	The period planned to be reserved by the student										
	7	Project									
	8	Homework						14			
	9	Pre-Class Preparation			New topics are learned before being taught in the classroom. 14 weeks x 1 hour pre-class preparation			14			
	10	Course Repetition			Topics are repeated to prepare for exams and assignments. 14 weeks x 4 lessons x 3 hours pre-lesson preparation			168			
	11	Studio									
	12	Office Hours			1 hour is reserved for students' questions per week.			14			
Calculated ECTS Credit			Most	11	Least	9	the overall total		294		

IV. EPISODE		
Teaching staff	Name-surname	Sibel NARGİZ KOŞUCCU
	E-mail	sibel.nargiz@antalya.edu.tr
	Phone number	05054093629- 05364924160
	Office Number	0 242 245 00 00-Ext. 3203-3204
	Office Hours	Every weekday 15.00-16.00
Course Materials	Compulsory	
	Suggested	*Atabek Aşti, T. & Karadağ, A. (2020). Hemşirelik Esasları: Hemşirelik Bilimi ve Sanatı. İstanbul:Akademi *Akça Ay, F. (2018). Sağlık Uygulamalarında Temel Kavramlar ve Beceriler. İstanbul:Nobel
Other	Academic Honesty	Violations of academic integrity are not limited to cheating, but also include unauthorized citing, fabricating or citing information, assisting others 'fraudulent acts, submission of a previously used work or another student's work without the instructor's knowledge, or interfering with other students' academic work, also includes. Any academic credentials are serious academic violations and result in disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Disabled Students	Reasonable arrangements will be made for students whose disability has been confirmed.
	Security Issues	The course does not require any special security measures.
	Flexibility	During the course, situations may arise that prevent them from fulfilling each component of the curriculum and therefore the curriculum may change. Students will be notified before any changes are made.